



**TEACHER'S BOOK-6**

A HAND BOOK OF  
**open  
skies**  
Let's Go To The English World

 **LIFESKILLS**  
LEARNING  
Pvt. Ltd.



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# 1. The Story of Ganga

## Learning Words

- (a) – I think it's wonderful.
- (b) – But that's absurd!
- (c) – I'm afraid we can't....
- (d) – Oh, that's easy!
- (e) – It's very nice of you.
- (f) – You are welcome.

## Comprehension

1. (a) When Ganga was brought down to earth from heaven, it became a holy river.  
(b) King Sagara was very strong and powerful and had a huge empire. He wanted to establish the boundary of his empire and thus wanted to tell people that he was the king of the land.  
(c) The sons of King Sagara were very cruel. The gods felt sad about those sons and wished that the world would be a better place without them.  
(d) Ganga was very proud because she was the favourite of the gods. She had a notion that she would sweep away even Shiva by her force.
2. (a) False      (b) True      (c) True      (d) False
3. (a) ashes      (b) Ayodhya      (c) cruel      (d) Garuda
4. (a) (ii) Anshuman  
(b) (iii) let people know that he was the king of the land  
(c) (iv) Bhagiratha  
(d) (iv) seven streams

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

1. (a) In (b) near (c) on (d) on (e) under  
(f) in (g) On (h) at (i) under
2. (a) in (b) to (c) at (d) on (e) across  
(f) via (g) On (h) in (i) into (j) above

### Writing Hour

I am really surprised when my name was announced as the first-prize winner in the inter-school essay competition held recently. I was really elated. I don't have any words to describe my happiness. When I wrote the essay, I missed several points which I thought later on that I should have covered; but I wrote well. Whatever I wrote was thorough and pungent. Only I wanted to include a few more points. Anyways, I am felt overjoyed to get the first prize.

## 2. The Call of Mountains

### Learning Words

- (a) –(vii) (b) –(v) (c) –(vi) (d) –(ii)  
(e) –(i) (f) –(iii) (g) –(iv)

### Comprehension

1. (a) Santosh Yadav was not entertained by her family to go for mountaineering because she was the only girl child with five brothers and therefore nobody encouraged her.  
(b) There are 13 different routes from where Everest has been climbed during the past 40 years. Usually the summiteers take the traditional South Col route which is considered the easiest. The most difficult is the South Pillar route.  
(c) The special clothes that climbers need to carry are usually three in layers. The innermost layer is silk so that it will not rub against the skin. The outermost layer has to be brightly coloured and waterproof. The middle one is wool.

(d) The Indian Mountaineering Foundation is the country's apex body for mountaineering and adventure sports. It was founded in 1958 and it organises and sponsors mountaineering expeditions at national and international levels, holds annual camps to train young Indian mountaineers (boys and girls) in advanced techniques of climbing and grants scholarships to those who can't afford the training.

2. (a) True      (b) False      (c) True      (d) True
3. (a) plan the route  
(b) and need careful guidance and planning  
(c) at national and international levels  
(d) breathing problem
4. (a) (iv) several times      (b) (iii) a liquid diet  
(c) (iii) wool      (d) (iii) drowsy

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

1. (a) on the way      (b) in a careless manner  
(c) knew the name      (d) what the name  
(e) who helped me      (f) you will succeed  
(g) as soon as
2. (a) (i) Congratulations      (b) (iv) Around twelve  
(c) (i) Just a bit      (d) (i) No, I have  
(e) (iii) More or less      (f) (iii) Have fun  
(g) (iii) Yes, see you      (h) (iii) No thanks  
(i) (i) Sometimes      (j) (ii) Not much

### Listening Time

- (a) a doctor  
(b) England

- (c) Grenham House boarding school
- (d) London Academy of Music and Dramatic Art
- (e) his grandfather gave him a Kodak camera as a present
- (f) Fleet Street photographer
- (g) joined the National Youth Theatre at Wellington School in Somerset

**Writing Hour**

To \_\_\_\_\_ Date \_\_\_\_\_  
The Manager  
Tenzing Mountaineering Institute  
Darjeeling

**Sub:** Seeking information regarding mountaineering course  
reference to your advertisement

Sir,

This has reference to the advertisement in which you have offered courses on Adventure and Mountaineering. I want to have some information about the course.

1. I am a student of class-6. Am I eligible or can I join the course?
2. I belong to Jharkhand. Are you providing short-term courses so that I can avail the training during my summer holidays?
3. What would be the fees for the course?
4. When should I have to enroll my name?
5. In Darjeeling, are you providing any accommodation or hostel?

Please let me know about these particulars so that I can plan the schedule and apply for the course.

Thanking you,

Regards,

Abhinav

### 3. Death of a Tree

#### Comprehension

- (a) The power saw screamed because it was used to cut down a big old tree.

(b) The foliage became limp suddenly as it is no more a living tree. The tree was living some time before but now it is dead and of no significance.

(c) The tree had been there for one hundred years.

(d) The underside of the leaves was pale because it was blended with the morning rain.
- (a) False      (b) False      (c) True      (d) True
- (a) the tree      (b) it was cutting down a big tree

(c) a fitter and the tree      (d) by wind or storm
- (a) (i) one hundred years      (b) (ii) scream

(c) (iv) the tree

(d) (iv) person who cuts trees with saws or other machines

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

#### Using Grammar

- (b) There used to be a hotel opposite the station but it is closed a long time ago.

(c) It only takes me about 40 minutes to get to work since the new road was opened. It used to take more than an hour.

(d) Jim used to be my best friend but we aren't friends any longer.

(e) I rarely eat ice-cream now but I used to eat it when I was a child.

(f) We came to live in Delhi a few years ago. We used to live in Chandigarh.



- (g) I've started drinking coffee recently. I never used to drink it before.
  - (h) we used to read a lot of books in the school library.
  - (i) My sister is not used to living alone in the home.
- 2.
- (a) They are building a new power station at the moment.
  - (b) When I was buying the stamps somebody called my name.
  - (c) Who invented the washing machine?
  - (d) I did not go to the cinema last night. I was too tired.
  - (e) Munni invited us to the party but we did not go. We had other things to do.
  - (f) I saw Jammy at the museum when I was going to the restaurant but she did not see me.
  - (g) She speaks English but she does not speak French.
  - (h) Michael is from Goa. He has been living there all his life.
  - (i) My favourite country is Canada. I have been there four times.
  - (j) I never eat bananas.

### **Listening Time**

- (a) engaged    (b) urban    (c) unhygienic
- (d) poverty    (e) compel    (f) survival
- (g) indebtedness

### **Writing Hour**

A person named Neil Davey, aged 51, wanted to have a clear view of the scenery sitting on his hot tub. He arranged to have a tree cut down and also as a wedding present for his wife. The tree which he cut down was a protected maritime pine tree which was there in Steve Bransgrove's Parkstone garden. After this incident, Davey was found guilty of causing or permitting destruction of tree. The court fined him £125,000 at Bournemouth Crown Court last year. On 13 June, 2013, his appeal against the fine failed and has been asked by the court that he must also pay extra legal costs.

## 4. The Red Room

### Learning Words

- (a) anybody in the house      (b) please call the manger
- (c) go to the park and play      (d) pass the message to him
- (e) flights from Delhi to Pune
- (f) for you to come tomorrow
- (g) for him to stay here tonight

### Comprehension

1. (a) The reminiscences about the ghost present in all the three people that the speaker could find is that all three old people themselves looked like ghosts and their clothes, manners and speech, all belonged to the past.  
(b) The candle could not illuminate the whole room because the room was very big and dark.  
(c) When all the candles blew off and the fireplace extinguished, the speaker was in complete darkness and he began to run. The speaker was filled with horror and unable to bear the situation, he started running to escape from the Red Room. Although he found the door, but he tripped over the chair and then the bed.  
(d) Fear is the worst of all things that haunt poor mortal man because it is the fear itself that is beyond any reason and understanding. It is fear that haunts the imagination of men, and increases the awareness of even the simplest things.
2. (a) True      (b) False      (c) True      (d) False
3. (a) ghost      (b) scare me  
(c) queerer nature of the house that they had been looking after  
(d) Lorraine Castle
4. (a) (ii) surprise him      (b) (iv) bandaged  
(c) (iii) extinguished      (d) (iii) in order to get out of the room

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

- |            |            |            |
|------------|------------|------------|
| (a) Clause | (b) Phrase | (c) Clause |
| (d) Phrase | (e) Clause | (f) Phrase |
| (g) Clause | (h) Phrase | (i) Phrase |
| (j) Clause |            |            |
- |                 |                 |               |
|-----------------|-----------------|---------------|
| (a) Independent | (b) Independent | (c) Dependent |
| (d) Dependent   | (e) Dependent   | (f) Dependent |
| (g) Independent | (h) Dependent   | (i) Dependent |
| (j) Dependent   |                 |               |

### Listening Time

- (a) is a kind of dramatic art form
- (c) emotional content is conveyed to the audience
- (a) acting and costumes are secondary to music in musical theatre

### Writing Hour

There once lived a king in Benaras. He used to hold festivals. Once in the festival, both Gods and humans were invited. They came to attend the festival. Gods wore wreaths of flowers. Looking at these beautiful wreaths, everybody wanted to have them. But there was a rule that these wreaths can only be worn by virtuous people. The king's chaplain claimed to be virtuous. He wore the wreath. As he put on the wreath on his neck, he felt severe headache. The Gods disappeared from the festival. The chaplain could not throw away the heavy wreath. Looking at the condition of the chaplain, the king took pity. He understood it was his fault. The king organised another festival and held it after a week. The Gods were invited and they came again. The chaplain confessed his guilt and relieved from the pain.

## 5. Caught Blood Handed

### Learning Words

- (a) abomination (b) hypocrite (c) livelihood (d) madcap  
(e) exodus (f) balmy (g) receipt

### Comprehension

- (a) Mrs. Margaret was an old pensioner. She was murdered

(b) The visitor advanced towards Mrs. Finch's bedroom with the intention to kill her.

(c) Mrs. Finch was sleeping like an angel filling in the room with her grunting snores when the stranger went to her room.

(d) The crime came to light with the finding of the evidence which got recorded in the CCTV security camera which Mrs. Finch had installed. The CCTV security camera recorded the whole crime from the time the killer entered the room and until he gave out his hysterical laugh which was instantaneously identified by the neighbours of Mysteria lane.
- (a) True (b) True (c) False (d) True
- (a) approached the Mysteria lane

(b) angel filling in the room with her grunting snores

(c) for inspection at a forensic lab

(d) CCTV security camera
- (a) (iii) murderer (b) (i) chemist

(c) (iv) amongst them (d) (iv) atmosphere

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

- (a) the most popular (b) the most clever  
(c) more exciting (d) the biggest  
(e) more interesting (f) the most easiest

- (g) more difficult                      (h) the most hot  
(i) more hardworking                  (j) the most beautiful

### **Listening Time**

Bawarchi	=	Hindi
Head	=	French
Coquus	=	Latin
Khansama	=	Pakistani
Chef	=	English

### **Writing Hour**

To \_\_\_\_\_ Date \_\_\_\_\_

Rajeev Khanna  
509, Star Apartment  
Kanpur

My dear Rajeev,

At the onset, I would like to wish you all the best. It has been long that I did not write to you. Today, I am writing you about my visit to the Nehru Planetarium.

Recently I went to the Nehru Planetarium alongwith my friends and class teacher. It was marvellous. What a spectacular beauty I have seen there in the night sky I won't be able to describe you in this letter. Only I can say that I was not in the earth, but in space along the stars and other heavenly bodies.

When the show started, all the lights were put off. The chairs were designed in such a way that when you sit, you seem to look up at the sky. The sky was blue, soon after it was dusk and then night. Countless stars fluttered across the sky and the sight of the moon was distinct. I saw asteroids. What a terrible speed they have. They zoomed past the stars and the earth. What a beautiful creation God has made. When you see these heavenly bodies moving about in the sky then can only you believe that God is the master of this universe.

It was so vivid and lively. I still feel that I am sitting under the black sky and watching the stars. I wish you should also visit a planetarium. Write to me when you are planning to visit one?

Your loving friend,

Ajay

## 6. The Crystal Lake

### Learning Words

- (a) renowned (b) exhausted (c) consequence (d) bigot  
(e) uncouth (f) chaos (g) precede

### Comprehension

- (a) The poet described the crystal lake as soft, serene and still.

(b) The sun worshipped the hair of the crystal lake.

(c) The poet means to say that as the Lord has showed Her grace by casting Her light which contains pure and true love, they should not worry more. They have found joy and thus their lonely days are over.

(d) The Lord had showed Her immense grace by looking down and casting her light on the crystal lake. The outcome of the Lord looking down at the crystal lake was that only love can give us solace when we are in problems or difficult situation.
- (a) True (b) True (c) False (d) True
- (a) worshipped her hair  
(b) head like wine  
(c) cast her light on you  
(d) laughed and sang, and laughed and cried
- (a) (iv) the crystal lake (b) (ii) hair  
(c) (i) their love (d) (iv) love can hide

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

- (a) She has washed her shoes. Now it looks like new!  
(b) Mr. Dev has worked for the company since 1997.  
(c) I have learnt English for six years.

- (d) The dog has just eaten the food. Its bowl is empty.
  - (e) Patrick has had his snowboard since Christmas.
  - (f) They have been married since 2003.
  - (g) Sally and Mary have gone to school.
  - (h) It has rained since morning. The streets are still wet.
  - (i) He has cleaned his room yesterday.
  - (j) She has written five books this year.
2. (a) Paul has just washed his car.
- (b) I have changed my cell phone's wallpaper.
  - (c) They have blown up a building.
  - (d) Somebody has broken the window.
  - (e) Some thieves have stolen your car tires.
  - (f) The builder has almost finished the wall.

Let the students match these sentences with the pictures.

### **Listening Time**

Let the students do on their own.

### **Writing Hour**

Ramu is kind-hearted boy. Although he is a village boy, yet he is brave and courageous. He always loves to help others. He is helpful. People think him foolish as he always goes to help some other. Actually he is good at heart. He believes in hard-working and also he is self-confident.

## **7. A Heroic Deed**

- (a) – confidence or enthusiasm of a group of person
- (b) – involving many carefully arranged parts or details
- (c) – clear, understandable

- (d) – communication which facilitates a close working relationship
- (e) – to decode or make sense of
- (f) – to provide something in return for a service
- (g) – pity and concern for the misfortune of others

### Comprehension

1. (a) Ruby was not happy at taking Harriet with her because Harriet was her little sister and she had to take care of her all the time which she never wanted.
  - (b) Harriet was wearing a shapeless overcoat, as big and shapeless as herself. She also ate much as she was fat. Realising how fat Harriet was, Ruby felt ashamed of her.
  - (c) Ruby wanted to tell Harriet that she was sorry for having been so rude to her, so absolutely nasty, that she would try to make up for all the wrongs she had done her, that she would even let her ride her bike. She also wanted to tell her that she loved her and did not want her to die.
  - (d) Ruby was busy showing off her standard stunts, a few quick shifts, a jump-and my skates touched the ice again.
2. (a) True      (b) True      (c) False      (d) True
3. (a) popped a chocolate into her mouth
  - (b) a jump-and my skates touched the ice again
  - (c) flashing a broad smile at her
  - (d) sworn with blood oath
4. (a) (i) my sister                      (b) (iii) shattering glass
  - (c) (iv) ice deep                      (d) (iv) pushed myself up

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.



### Using Grammar

1. (a) She has been working here for five years.  
(b) I have been studying all day.  
(c) You have been eating a lot recently.  
(d) We have been living in London for six months.  
(e) He has been playing football for the last one hour; so he's tired.  
(f) They have been learning English for two years.  
(g) She has been going to the cinema every weekend for years.  
(h) You have been sleeping for twelve hours.
2. (b) He has been teaching for two hours.  
(c) She has been waiting for her results.  
(d) He has been playing in the mud.  
(e) They have been quarreling.  
(f) He has been completing his homework.  
(g) She has been cooking since morning.

### Listening Time

Junko Tabei

She is the first woman to reach Mt. Everest.

Marie Curie

She discovered radium.

Mother Teresa

She was the saviour of the poor.

Indira Gandhi

She was the first prime minister of our country.

Rani Jhansi

She was a mighty warrior.

Kalpana Chawla

She was the first Indian to go to space.

Helen Keller

She was an author, but was blind and deaf.

### Writing Hour

I have a pet dog. His name is Smith. I love to play with Smith. In the evening, we go to the park and play with a ball. My pet is very obedient. He listens to me and my sister. Smith never does anything that we forbade him to do. I have trained him to catch a ball and jump upside down. He has also learnt to shake his hands and crawl and whenever I ask him do these tricks, he does. Smith is little funny. Whenever he sees a stranger in the house he barks and when we come to check, he goes near the person, but doesn't bite. He barks when he feels hungry. I give him rice and curd, chapattis, biscuits and all that I eat. He loves eating everything. Of course his favourite food is chicken. Smith never does anything wrong. He always abides by to what I, my sister and my parents say. This is because we have never been in trouble with him.

## 8. Grandpa Tickes a Tiger

### Learning Words

- Health – longevity, vitality, vigour  
Happiness – bliss, glee, contentment  
Wealth – affluence, prosperity, assets

### Comprehension

- Timothy was found during an hunting expedition in the Terai Jungle near Dehra by the Grandfather.
  - At first, the tiger cub was brought up entirely on milk given to him in a feeding-bottle. As the milk proved too rich for him, his diet was changed and he was put on a diet of raw mutton and codliver oil which was later followed by a more tempting diet of pigeons and rabbits.
  - Timothy was provided with two companions – Toto, the monkey and a small mongrel puppy.

Timothy made friends with Toto and the puppy. Toto was bold enough to pull Timothy by the tail and then climb up the curtains if Timothy lost his temper. At first, Timothy appeared to be quite afraid of the puppy, and darted back

with a spring if it came too near. He would make absurd dashes at it with his large forepaws, and then retreat to a ridiculously safe distance. Finally, he allowed the puppy to crawl on his back and rest there.

- (d) When Timothy was about 50 months old, a change came over him. He would try to steal away to stalk a rat or someone's pet Pekingese. Sometimes at night we would hear frenzied cackling from the poultry house, and in the morning there would be feathers lying all over the verandah. Timothy had to be chained up more often. And finally, when he began to stalk Mahmoud about the house with what looked like villainous intent, Grandfather gave away Timothy to the zoo.

Timothy died of pneumonia in the zoo.

2. (a) True      (b) True      (c) False      (d) True
3. (a) a number of deer, peacock and wild boar  
(b) the curtains if Timothy lost his temper  
(c) on his back and rest there  
(d) to stalk anyone who would play with him
4. (a) (iii) banyan tree      (b) (i) raw mutton  
(c) (ii) mongrel      (d) (i) head

<p><b>HOTS</b> : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.</p>
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### Using Grammar

1. (a) to (g) – Let the children write the answers to these questions using their intelligence.
2. (a) We need water because without water we cannot live.  
(b) We should not waste paper because we get paper from trees. Wasting paper means cutting down more trees.  
(c) We should plant more and more trees because trees give out oxygen and absorb carbon dioxide. Without oxygen, no animals can live.

- (d) Eskimo live in igloos because igloos protect them from cold.
- (e) Early man ate raw flesh because he had no fire.
- (f) We feel breathlessness when we go up a mountain because the amount of oxygen decrease as we climb up.
- (g) Sea water is salty because it contains large amounts of the salt – Sodium Chloride.

### **Listening Time**

1. (b) different from people living in city
2. (d) All of these
3. (c) villages

### **Writing Hour**

1. India is rich in flora and fauna and vast wildlife variety.
2. There are many wildlife sanctuaries, reserves and protected areas in our country.
3. The rich and fascinating variety of India's wildlife can be seen in the 80 national parks, 440 sanctuaries and 23 tiger reserves established by the Government of India
4. By establishing these wildlife reserves and sanctuaries, the Government has attempted to conserve the vital resources of our country.
5. There are more than 500 species of mammals, 1,220 species of birds, 1,600 species of reptiles and amphibians, and 57, 000 species of insects populate the subcontinent.
6. India is greatly known for protecting tigers. The Royal Bengal tigers are the special species of tigers found in our country.
7. India harbours 60% of the world's wild tiger population, 50% of Asian elephants, 80% of the one-horned rhinoceros and the entire remaining population of the Asiatic lion.
8. The wildlife reserves in India are a rich source of flora and fauna.
9. The wide variety of flora and fauna helps to maintain the ecological balance in the environment.
10. This also helps in the growth of animal and plant kingdom.

## 9. Hold Me

### Learning Words

- (a) bind (b) thread (c) shine (d) throw (e) drive  
(f) light (g) parcel (h) develop (i) triangle (j) orange

### Comprehension

- (a) The poet was hurt all the time. But he does not want to cry for being hurt and the way he feel inside.

(b) The poet wants someone to hold him because he was all alone in the dark and wants somebody to find him.

(c) The poet wants that somebody should try to find him as he is in the darkness. Then he says that if no one cares then he does not see a point to go on. Again the poet requests solemnly to find him and if there is nobody then he feels sorry for he does not want to be in darkness anymore.

(d) The poet is mainly afraid of the darkness he is into. He puts his wishes and requests that somebody should hold him to bring him into light.
- (a) True (b) False (c) False (d) True
- (a) the way he feels inside (b) find him  
(c) be alone anymore (d) the sorry one
- (a) (iii) darkness  
(b) (iv) requests to hold him until he overcomes the fear of his mind  
(c) (ii) depressed  
(d) (iv) all alone and scared

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

- (a) You mustn't make a noise in the library.

(b) You mustn't wear footwear in the temple.

- (c) You must keep the room neat and clean.
- (d) You mustn't feed the animals in the zoo.
- (e) You must have breakfast on time.
- (f) You must use the zebra-crossing while crossing the road.
- (g) You mustn't hang the clothes outside the window.
- (h) You mustn't talk on phone while driving.
- (i) You mustn't smoke in public places.
- (j) You must carry an oxygen cylinder while mountaineering.

### Listening Time

- |           |                 |                |
|-----------|-----------------|----------------|
| 1. Pongal | 2. Rongali Bihu | 3. Durga Puja  |
| 4. Onam   | 5. Ratha Yatra  | 6. Chhath Puja |

### Writing Hour

After doing some black magic on his agricultural land, Rajkumar let the village. He went somewhere which no one knew. After six months, he returned to the village. He was sure that due to the black magic, his agricultural field would be filled with good crops. He hoped to see his land full with crops. When he went to the field, to his surprise, he saw that there were no crops. He gets very angry and frustrated. Looking at his tiredness, his friend Vishnu said that only hard work can make a land productive. Hearing this, Rajkumar became angrier. Vishnu also said that God helps those who help themselves. Now, Rajkumar could realise his mistake. He wanted to grow crops on his own effort and hard work.

## 10. The Conjuror's Revenge

### Learning Words

- |          |            |           |           |
|----------|------------|-----------|-----------|
| (a) blew | (b) chords | (c) beats | (d) horde |
| (e) vain | (f) right  | (g) there |           |

### Comprehension

1. (a) The Quick Man was seated on the front seat.  
The Quick Man whispered 'He-had-it-up-his-sleeve' to the people after every trick performed by the conjuror.

- (b) The most amusing trick shown by the conjurer was the trick by which he is enabled to take any number of eggs from a hat.
- (c) The reputation of the conjurer was rapidly sinking below zero because the Quick Man seated on the front seat kept on saying that the conjurer had all the articles of which he showed tricks up-his-sleeve. Nobody tried to believe that the conjurer indeed showed the tricks with skill and intelligence.
- (d) The conjurer threw the watch into the mortar and grasped a sledge-hammer from the table with which he smashed the watch.
2. (a) True      (b) True      (c) True      (d) True
3. (a) a bowl of goldfish  
 (b) had-up-his-sleeves  
 (c) Hindustani rings  
 (d) was clouded with a gathering frown
4. (a) (iv) sinking below zero  
 (b) (ii) he was wonderful  
 (c) (i) from the table  
 (d) (iii) crushed beyond recognition

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

1. (b) This car is too big to drive.  
 (c) It is too difficult to play a piano.  
 (d) The situation is too complicated to be explained.  
 (e) It is too hot to sit in the garden.  
 (f) The wall is too high for us to climb.  
 (g) His spoken words are too quick for me to understand.  
 (h) This sofa is too small to sit five people.  
 (i) She is too young to get married.  
 (j) Nirmala is too intelligent to solve the sum.

2. Fifteen clowns from Billy Smart's Circus who were too large to squeeze in the barrel of the human-cannonball gun were given their marching orders earlier this week. In a statement sent to our newspaper, one clown admitted: "It's true that I am a little too heavy for the cannon, and I don't always make it to the safety net. However, I can tightrope walk and juggle. I have been loyal to Mr. Smart for twenty-three years. His decision does not just affect me, but my wife too. She will have to find a new job; and believe me, that is not going to be easy for a six-foot woman with a full beard.

### **Listening Time**

1. Sunil Gavaskar was born on July 10, 1949.
2. Sunil's uncle Mr. Narayan Masurekar noticed a little hole near the top of his left ear lobe.
3. (a) The next day, Mr. Masurekar discovered that the baby did not have the hole on the left ear lobe.  
(b) The missing child was found sleeping beside a fisherwoman.
4. If Nan-kaka had not noticed the hole on the ear, Sunil would have been living with a fisherman and toiling somewhere along the west coast.

### **Writing Hour**

We all have childhood memories. Here is one which I remember.

I was not born in a city, but a village. I used to visit the village market with my parents. It was one of the biggest markets in our locality. Once I went to the market with father. Although the weather was cloudy, but there was no chance of rain. So we did not carry an umbrella. But unfortunately while we had finished our purchase, it started raining heavily. I helped my father to pull the bag which was filled with bought things. We started walking fast. As the road got wet and the puddles were covered with water, I somehow managed to land in a puddle and one of the ribbons of my either foot's slipper got torn. I felt very bad. I was unable to put a single step as the road was covered with mud and sludge. I took out the slipper in one of my hands and started walking. But it was so slippery that I had to walk very slowly. Finally, when we reached our house, the rain also stopped. It was a bitter experience



of my childhood. Infact, I feel delighted when I remember the memories of my childhood. The days, the months, the years go away. I always look for the days of my childhood. Nevertheless, I know that it is not possible to get back those days.

(In the above, a personal incident has been shared. Children should be asked to write their own childhood memories in their own words.)

## 11. The Buried City

### Learning Words

- (a) nap, rest, doze, drowse
- (b) home, residence, dwelling
- (c) question, query, quiz, interrogate
- (d) fault, blunder, fallacy, inaccuracy
- (e) beautiful, pretty, attractive, handsome
- (f) breathtaking, astounding, stunning, incredible
- (g) anxious, tense, scared, frightened

### Comprehension

1. (a) Pompeii was a city at the foot of Mount Vesuvius, a grass covered volcano. In August, AD 79, Mount Vesuvius erupted. The entire top of the mountain exploded, and a huge black cloud rose into the air. Soon stones and hot ash began to fall on Pompeii. Then came a cloud of poisonous gas. When the eruption ended two days later, Pompeii was buried under 20 feet of stones and ash. That is why no one has lived in Pompeii for almost 2,000 years.
- (b) When the volcano erupted, Diomedes decided not to leave his home.
- (c) Diomedes was probably afraid that he and his family would be crushed by the crowd. So Diomedes and his family and their helpers – 16 people altogether – took some food and went down to the basement. For hours they waited in the dark, hoping the eruption would end. Then they began to cough. Poisonous gas from the mountain was filling the city. Diomedes realised that they would

have to leave. He took the key to the door, and his helper picked up a lantern. Together they walked upstairs. But that poisonous gas was already filling the house. When they were a few feet from the door, Diomedes and his helper fell to the floor and died. The 14 people downstairs died embracing one another.

(d) When Fiorelli filled the spaces with liquid plaster and the plaster was hard, he cleared away the ash and found the plaster form of a man. The man's body had turned to dust long ago, but the ash had hardened around the space where the body had been.

2. (a) True      (b) True      (c) False      (d) False
3. (a) buried under 20 feet of stones and ash  
(b) lay at the foot of Mount Vesuvius  
(c) in August AD 79 Mount Vesuvius erupted  
(d) eating some food
4. (a) (iv) crowd      (b) (iv) the city of Pompeii  
(c) (i) wine      (d) (ii) the way they died

<p><b>HOTS</b> : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.</p>
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### Using Grammar

1. (a) You will be very happy.  
(b) You will get a lot of money.  
(c) You will buy a beautiful house.  
(d) Your friends will envy you.  
(e) You will meet a beautiful girl.  
(f) You will marry her.  
(g) You and your wife will travel around the world.  
(h) People will serve you.  
(i) They will not refuse to make you happy.  
(j) But all this will happen only when you are 70 years old.

2. (a) You shall enjoy visiting Paris.
- (b) Shall we meet for lunch?
- (c) She will not come with us.
- (d) Shall they buy a car?
- (e) I shall pass the test.
- (f) Shall I show you my photographs?
- (g) It will not rain.
- (h) Will you be able to come to the show?
- (i) I shall pay for lunch.
- (j) He will have an accident.

**Listening Time**

wood	–	The hunter visited the wood.
food	–	We all need food to live.
is	–	He is a boy.
ease	–	Please be at ease.
will	–	She will come here.
well	–	The man drew water from the well.
farm	–	Cows live in this farm.
form	–	Ice is the solid form of water.
full	–	The bucket is full.
fool	–	His friends call him a big fool.
dip	–	Dip the spoon inside the cup.
deep	–	The well is deep.
bill	–	I shall pay the bill.
bell	–	Who is ringing the bell?
keep	–	Keep the book on the shelf.
sip	–	Take a sip of juice from the bottle.
this	–	This is a tough job.
these	–	These are his job.

slip	–	Don't slip while walking on wet floor.
sleep	–	We should sleep early at night.
dark	–	It is already dark outside.
bark	–	Dogs bark at strangers.
hoist	–	Principal will hoist the flag at 7 o' clock.
host	–	The host is looking after the guests.

### **Writing Hour**

Every year, during summer vacation, my parents always make plans to go for a trip and this time we choose it to be at some hill stations. While planning on which hill station to make the visit, my dad suggested Nilgiris. It is one of the beautiful hill stations and so we finally decided we would make it to the Nilgiris.

As soon as our vacation started, my dad booked the tickets and after a week we were all ready to start our travel to Nilgiris. Nilgiris is in Ooty and so we first headed to Ooty. We packed our bags, with all the required clothes and other accessories and got ready for a whole one week trip. On reaching Ooty, it was pretty cold. Ooty has a great climate throughout the year. In winters is its very cold, but otherwise it is pleasant. We halted in Ooty for two days. It was really fantastic. There were many places where we could go and see.

I enjoyed the walks through the Botanical gardens and the cycle ride by the Lake. Ooty is usually crowded by tourists from many parts of the world, from there, we headed towards the Nilgiris. Nilgiris is truly exotic with its summer resorts that are extremely beautiful. The mountain slopes is just a treat to your eye. With the cool climate and wonderful breeze, it is a great place to be. The snow covered mountains and the beautiful flowers, all together made it great to be there.

We stayed there for two more days and enjoyed the beautiful locations over there. There were many places to be seen and we walked around at all those beautiful places and enjoyed the beauty of nature to the core. The trip was so much of fun and enjoyment that every minute spent was great. It was almost time for us to leave and we had to start our return travel. I enjoyed the trip so much and the memories of the trip would be always remain fresh in my mind.

## 12. Stopping By Woods on a Snowy Evening

### Learning Words

- (a) steep, green and sandy
- (b) deep, and full of water
- (c) spacious, airy and beautiful
- (d) high, blue and infinite
- (e) serene, calm and composed
- (f) weak, feeble and unsteady
- (g) powerful, commanding and potent

### Comprehension

1. (a) The narrator of the poem lives in a village.  
(b) The narrator had stopped to take a look at the woods which are filled up with snow.  
It is the time of evening.  
(c) The narrator cannot stay in the woods because it is late evening and going to be dark soon. There is no place to stay nearby and everywhere there is snow. It is the last day of the year and the weather is very cold.  
(d) There was nobody in the woods except the narrator and the horse and so the horse was feeling something unusual. The horse gives the harness bell a shake to know if the narrator had stopped by the woods out of mistake.
2. (a) True            (b) False        (c) True        (d) True
3. (a) a village        (b) could not see him then  
(c) there was no farmhouse nearby  
(d) the darkest evening of the year
4. (a) (i) flakes                                      (b) (i) he had to fulfil  
(c) (i) before he may rest                      (d) (ii) forest

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

- |                             |                             |
|-----------------------------|-----------------------------|
| (b) You are going to dance. | (c) It is going to rain.    |
| (d) They are going to ask.  | (e) He is going to stay.    |
| (f) We are going to speak.  | (g) I am going to give.     |
| (h) She is going to try.    | (i) They are going to help. |
| (j) He is going to push.    |                             |
- (b) He is not going to help us.  
(c) They are not going to study harder.  
(d) We are not going to cook dinner tonight.  
(e) I am not going to celebrate my birthday this year.  
(f) She is not going to clean her room.  
(g) They are not going to move house.  
(h) She is not going to stay with Amy.  
(i) They are not going to change their clothes.  
(j) We are not going to get up early next Sunday.

### Listening Time

- House and Home
- Woods and Forests
- Snow and Ice
- See and Watch
- Say and Tell

### Writing Hour

Let the students find out the ways with their intelligence and write about the routes on their own.

## 13. The Portrait of a Lady

### Learning Words

- |                       |                               |
|-----------------------|-------------------------------|
| (a) unusual, peculiar | (b) metropolis, megalopolis   |
| (c) tough, hard       | (d) glow, dazzle              |
| (e) flimsy, trivial   | (f) insignificant, irrelevant |
| (g) sad, miserable    |                               |

### Comprehension

- (a) The author's grandmother would say her morning prayer in a monotonous sing-song while she bathed and dressed the author in the hope that he would listen and get to know it by heart.

- (b) The author's grandmother hated the idea of music being taught at school because to her, music had lewd associations. It was not meant for gentle folk.
- (c) A day before her death, Khushwant Singh's grandmother did not pray. She collected the women of the neighbourhood, got an old drum and started to sing. For several hours she thumped the sagging skins of the dilapidated drum and sang of the homecoming of warriors.
- (d) Hundreds of sparrows had gathered in the veranda and in her room right up to where the grandmother was laid dead and stiff and sat scattered on the floor. There was no chirping. The author's mother gave some bread crumbs to those birds but the sparrows took no notice of the bread. When the grandmother's corpse was taken away, the birds flew away quietly.
2. (a) True      (b) False      (c) True      (d) True
3. (a) ready for school  
 (b) for the village dogs  
 (c) the school was attached to the temple  
 (d) spinning and reciting prayers
4. (a) (ii) monotonous sing-song  
 (b) (i) courtyard  
 (c) (iv) unhappy  
 (d) (ii) funeral

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

**Using Grammar**

1. (a) many (b) many (c) much (d) many (e) much  
 (f) much (g) many (h) many (i) much (j) many
2. (a) some (b) some (c) any (d) some (e) some  
 (f) some (g) some (h) some (i) some (j) any

### **Listening Time**

1. Dolphins are regarded as friendliest creatures because they are known to help drowning sailors since Roman times.
2. (b) have a reputation for being friendly to humans
3. (d) does not mean that we are superior to them
4. (b) simple

### **Writing Hour**

The grandmother had a different sort of idea. She was very traditional and conventional. To her, education meant only going to school and reading the textbooks. She didn't had the idea that there is something beyond reading and writing, that is co-curricular activities. She must have not even understood the importance of English and that is why when her grandson used to speak English words, she would get unhappy. She was also opposed to learning western science as she hardly had any idea about what actually are taught there. It is very unfortunate to note that the grandmother thought music to have a lewd association. Music is everywhere and it can be practised in every form. Even singing a hymn or prayer to the almighty is a form of music. Hence, to me, the way of Kushwant Singh's grandmother's perception about learning English, western science and music is absurd.

## **14. The Special Bond**

### **Learning Words**

- (a) overthrow (b) apparel (c) contagious (d) astound  
(e) interval (f) bungle (g) essence

### **Comprehension**

1. (a) Kumar kept the cherry seed in his mouth for long time to taste it until all the tang had gone. He then placed the seed on the palm of his hand and studied it.  
(b) Kumar put pebbles around the little tree to maintain privacy.



- (c) The two occasions when the tree was hurt was: (i) When the tree was about two feet high a goat entered the garden and ate all its leaves. (ii) After a few days, when new leaves appeared on the tree, a woman while cutting grass scrambled down the hillside and her scythe swished through the heavy monsoon foliage. She did not try to avoid the tree; one sweep, and the cherry tree was cut in two.
- (d) Grandpa told him to plant the seed.
2. (a) True      (b) False      (c) True      (d) False
3. (a) just where the forest began  
 (b) school in raincoat and gum boots  
 (c) to the cherry tree could not be repaired  
 (d) reclining on a cane chair under the cherry tree
4. (a) (i) in his mouth      (b) (iii) cricket  
 (c) (iv) ate all the leaves      (d) (iii) performed a miracle

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

1. (a) Jack will be coming to the party on Saturday.  
 (b) We shall be meeting him tomorrow.  
 (c) This time next week he shall be flying to South Africa.  
 (d) At 6 o'clock on Friday they will be singing the new song.  
 (e) It will be raining when I reach Bangkok.  
 (f) Tomorrow at nine I shall be writing a test.  
 (g) You will be eating pizza soon.  
 (h) They will be arriving in New Delhi just about now.  
 (i) She will be sleeping when you telephone her.  
 (j) Smith will be watching a video when I arrive tonight.

2. (a) Tomorrow morning we shall be working.
- (b) This time next week we will not be having a party.
- (c) At midnight I shall be sleeping.
- (d) Will you be watching to a movie tonight?
- (e) They will not be doing their homework this afternoon.
- (f) He will be listening to music.
- (g) I shall be reading a book this evening.
- (h) Will you be walking to home this afternoon?
- (i) He shall not be drawing tomorrow morning.
- (j) Will they be arguing again?

### **Listening Time**

1. 3800 years
2. (d) More than two million
3. 30 feet
4. limestone
5. (d) The Tomb of King Tut

### **Writing Hour**

Kumar and his grandpa would pass time together. They used to look after the cherry tree. Grandpa used to guide Kumar how to grow and take care of the cherry tree. Grandpa would tell different stories to Kumar and Kumar in turn would read to him from the newspaper.

When the cherry tree had grown big, birds and insects would visit it. In the cherry tree, bees came to feed on the nectar in the blossoms, and tiny birds pecked at the blossoms and broke them off. But the tree kept blossoming right through the spring, and there were always more blossoms than birds. The caterpillar also came to eat the leaves of the cherry tree.

## 15. The Quarrel

### Learning Words

- (a) shocked, at a loss for words
- (b) to trick someone or lie to someone on purpose
- (c) casual, unconcerned
- (d) heroic
- (e) delicious and favourable, but not sweet
- (f) to make something sound more exciting than it really is
- (g) silly, unimportant

### Comprehension

1. (a) The poet quarreled with his brother.  
(b) There was no particular reason of the quarrel. It somehow broke out of petty issues.  
(c) When the quarrel began, the impact was very slight, but when it ended, the impact was strong.  
(d) The quarrel took place during the daytime. After the quarrel was over, both the brothers started hating each other. The aftermath of the quarrel spoilt both the brothers' good time which they probably had during afternoon.
2. (a) False      (b) True      (c) True      (d) True
3. (a) his brother (b) with a strong impact  
(c) hated      (d) thumped him on the back
4. (a) (ii) brother (b) (i) not known  
(c) (iii) wrong (d) (iii) went wrong over the quarrel

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

1. (a) We will have done the washing by 8 o'clock.  
(b) Anne will have repaired her bike next week.  
(c) She will have visited Paris by the end of next year.  
(d) I will have finished this by 6 o'clock.  
(e) Sam will have left by next week.  
(f) They will have written their essay by tomorrow.  
(g) If we can do that – then we will have fulfilled our mission.  
(h) She will have discussed this with her mother tonight.  
(i) Paolo will have managed the teams.  
(j) The police will have arrested the driver.
2. (a) They will have closed the shop on Saturday.  
(b) She will not have finished the work by seven.  
(c) When shall we have done everything?  
(d) She will have got home by lunch time.  
(e) They shall have arrived by dinner time.  
(f) You will have read the book before the next class.  
(g) We shall have booked tickets by the time the vacations begin.  
(h) Will you have finished the report by the deadline?  
(i) I shall have left by six.  
(j) They shall have packed by the time the taxi comes.

### Listening Time

1. Dodo bird was discovered by the Portuguese sailors in 1598 in Mauritius.
2. (d) mistaking its lack of fear for a lack of intelligence
3. The Dodo's fate was sealed after the remote island became inhabited by humans.
4. (d) It was kept as pet by kings and nobles.
5. The Dodo trees face extinction because the seeds of this tree could only germinate after passing through the digestive tract of the Dodo.

### Writing Hour

When my parents will be away and I will be living with my uncle and aunt then I should be obedient to them so that they don't complain about me to my parents when they come back. I will follow my normal routine and do the work perfectly. I will get up early in the morning and get ready for school. I will do my homework and in case I need any help shall ask my uncle or aunt to solve that. While playing games, I will keep calm and do not shout. If I want to watch television, I will wait for others to switch it on and sit quietly to watch. While at the dining table, I will eat my food quietly and present myself with manner.

## 16. Isaac Newton

### Learning Words

- (a) chemist    (b) architect    (c) florist    (d) optician  
(e) plumber    (f) playwright    (g) accountant  
(h) biologist    (i) conjuror    (h) porter

### Comprehension

1. (a) Isaac Newton was born at the small village of Woolsthorpe in England in 1642.

He was brought up by his old grandmother, who was very kind to him and sent him to school.

- (b) Isaac was surprised when his friend told him that he had forgotten something because Isaac supposed that from the roof of the mill to its foundation he had forgotten nothing.

- (c) Isaac would frequently go to see a windmill which was not far from his grandmother's residence and operated on a new plan.

Isaac would spend hours examining the various parts of the windmill. While the mill was at rest he pried into its internal machinery. When its broad sails were set in motion by the wind, he watched the process by which the mill-stones were made to revolve and crush the grain that was put into the hopper.

(d) A mouse was appointed as the miller.

As no other miller could be found and the mouse got caught in the trap, Mr. Mouse was appointed as the miller. The new miller made a very respectable appearance in his dark gray coat, although he had not a very good character for honesty, and was suspected of sometimes stealing a portion of the grain which was given him to grind.

2. (a) True      (b) True      (c) False      (d) True
- 3 (a) manufactured by himself  
(b) searching out the secrets of philosophy  
(c) very respectable appearance in his dark gray coat  
(d) engaged in some book of mathematics or natural philosophy
4. (a) (ii) simplest means      (b) (i) frequently  
(c) (i) Knighthood      (d) (iii) the sails in motion

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

1. (a) great      (b) silver      (c) long      (d) beautiful  
(e) interesting (f) rainy      (g) great      (h) clever  
(i) which      (j) intelligent
2. (b) heavy      (c) several      (d) glitters      (e) Every  
(f) live      (g) twice      (h) few      (i) Neither  
(j) time

### Listening Time

- (a) are dangerous animals  
(b) live and produce eggs  
(c) malaria and yellow fever  
(d) are the natural enemies of mosquitoes  
(e) dangerous

### Writing Hour

The tamarind tree is a large, long-lived tropical evergreen tree with spreading branches. It has feathery foliage and fragrant flowers which yield hard yellowish wood and stem. The bark of a tamarind tree is rough and black coloured, covered with long cracks. Their leaves are graceful, airy and each separated into many pairs of fringed stems. They have brilliant green colour at first and then gradually turn into dark green.

The flowers of a tamarind tree have three petals with yellow with red veins that hang together in small bunches around the leaves. The fruits are hand-like long, thick, curved green beams that turn rust-coloured as they ripen and have dark brown, shiny seeds inside them.

There are many uses of tamarind. Its flowers are used in curries, chutneys which have sharp taste and are also used for polishing brass items. Its seeds are boiled and ground, and used as flour by tribal people. Its wood is made into agricultural implements and is used as fuel. Its leaves are made into yellow dye for silks, while most of its parts are used in medicinal preparations.

## 17. Moonwalk

### Learning Words

- (a) orbit                      (b) asteroid                      (c) comet
- (d) star                      (e) constellation                      (f) solar system
- (g) solar eclipse                      (h) full moon                      (i) galaxy
- (j) space shuttle

### Comprehension

1. (a) Kalpana never truly thought of being the first or second someone. But this is just something she wanted to do and enjoyed the most.
- (b) According to Kalpana, the first view of the earth was magical. The earth is not just a bluish hue. She actually saw all the colours. It was spectacular.
- (c) Kalpana said that one of the strangest things is that when she was about to sleep, she realised that she was only

aware of her thoughts. In zero gravity one is weightless and can't feel one's legs or body. It's amazing that one can't feel anything but consciousness.

(d) Kalpana did not feel her legs and body but only thoughts because inside a spaceship there is zero gravity and one feels weightless. She therefore thinks it to be amazing that one can't feel anything but only one's thoughts and consciousness.

2. (a) True      (b) True      (c) False      (d) False
3. (a) you were being pushed off your seat  
(b) flight deck and saw the stars  
(c) the ocean near it is an emerald green  
(d) which are always present behind a little rock near a river
4. (a) (iii) disoriented      (b) (ii) thoughts  
(c) (iv) magical      (d) (ii) whole planet

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

1. (b) nicer      (c) older      (d) funniest  
(e) more boring      (f) smaller      (g) cheaper  
(h) more dangerous      (i) better      (j) most interesting
2. (b) The blue car is not as fast as the red car.  
(c) This copy is as worst as the other one.  
(d) Apple juice is not as sweet as lemonade.  
(e) The tomato soup was as delicious as the mushroom soup.  
(f) Rahim is not as tall as Ajay.  
(g) The violin is not as low as cello.  
(h) Silver is not as costly as gold.  
(i) Anil is as brave as Sunder.  
(j) Today, it's not as windy as yesterday.



### **Listening Time**

Let the students find out the words and check out their meanings in the dictionary.

### **Writing Hour**

A rocket is a vehicle that moves by expelling gases to the rear. A rocket works by Newton's third law, for every action there is an equal and opposite reaction. A rocket travels so fast because the earth's gravity pulls it, even once it is in orbit. If it is not moving perpendicular to the pull of gravity, at a certain very high speed, it will be pulled back to earth. Any time an astronaut gets out of a vehicle while in space, it is called a spacewalk. Astronauts go on spacewalks for many reasons. Spacewalks let astronauts work outside their spacecraft while still in space. Astronauts can do science experiments on a spacewalk. Experiments can be placed on the outside of a spacecraft. This lets scientists learn how being in space affects different things. Spacewalks also let astronauts test new equipment. They can repair satellites or spacecraft that are in space. By going on spacewalks, astronauts can fix things instead of bringing them back to Earth to fix. When astronauts go on spacewalks, they wear spacesuits to keep themselves safe. Inside spacesuits, astronauts have the oxygen they need to breathe. They have the water they need to drink. Astronauts put on their spacesuits several hours before a spacewalk. The suits are pressurized. This means that the suits are filled with oxygen.

## **18. If**

### **Learning Words**

<b>Adjective</b>	<b>Person</b>
(b) American	American
(c) English, British	Briton
(d) Greek	Greek
(e) Scottish	Scott
(f) Spanish	Spaniard
(g) Japanese	Japanese
(h) Swiss	Swiss

- |             |                        |
|-------------|------------------------|
| (i) Chinese | Chinese                |
| (j) French  | Frenchman, Frenchwoman |

**Comprehension**

1. (a) There is no doubt that the poet does so. However, he advises all the growing boys of the world not to be too absorbed in them, lest they should lose their touch with the stark realities.
  - (b) Triumph and disaster are the two impostors referred to here. The son should deal with Triumph and Disaster (the two abstract nouns have been personified here) in a mood of calm indifference. He should not be overjoyed by triumphs nor should he feel distracted by defeats.
  - (c) There is no doubt that the poet does so. However, he advises all the growing boys of the world not to be too absorbed in them, lest they should lose their touch with the stark realities.
  - (d) If one made thoughts the sole aim of one's life, one would never achieve greatness or prosperity. He would never become a real man as he would always go on thinking instead of converting them into actions.
2. (a) True      (b) True      (c) True      (d) False
3. (a) high standing as well as the commoners
  - (b) to the views of others
  - (c) our progress through life
  - (d) triumph and disaster
4. (a) (i) lives                      (b) (iii) thought
  - (c) (iv) friends or enemies      (d) (i) use one's time to the full

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

1. (b) significantly      (c) beautifully      (d) silently  
(e) greatly      (f) marvelously      (g) angrily  
(h) cruelly      (i) seriously      (j) strongly
2. (b) Adverb of Manner      (c) Adverb of Place  
(d) Adverb of Manner      (e) Adverb of Frequency  
(f) Adverb of Frequency      (g) Adverb of Manner  
(h) Adverb of Manner      (i) Adverb of Manner  
(j) Adverb of Place

### Listening Time

Let the students comprehend and do on their own.

### Writing Hour

Last Sunday, I visited Delhi zoo with my parents and saw different birds and animals. It is one of the largest zoos in the country. It covers a vast area of about 35 acres. It is situated near the old fort and is a place of great attraction. It is always crowded by thousands of people and children. It is a beautiful and natural place consisting of many kinds of trees.

Apart from plants, bushes and grassy grounds in the zoo, there are many animals and birds, which come from many countries of the world. There we saw beautiful birds with multi-coloured feathers. There were pelicans, Siberian crane, peacocks, peahens, sparrows, Nightingales, Kingfishers, etc. We saw the cranes, storks, ducks and swans swimming in the pond. Some birds were singing, chirping and whistling. We were very amused to see various kinds of monkeys, gorillas and baboons. I was very delighted to see my favourite animals, which included tigers, lions, leopard and cheetah. There were also many elephants, giraffe, rhinoceros, hippopotamus and crocodiles in the zoo.

The other attraction of the zoo was stags, deer, hares, antelopes and rabbits. The most entertaining were the playful chimpanzees. They were showing various tricks and we all enjoyed their acrobatics. It was a thrill to see lovely golden fishes swimming in the water.

We visited the entire huge expanse of the area covered by the zoo, and saw all the cages of animals and birds but the best area I liked was the natural habitat created for the lion. He has a huge den like home made in a deep cave in a huge rock. Near his home, there is an open space for the lion to move about freely. Near his home there is also a huge pond filled with water for the lion to drink.

The other area of the zoo that I liked was the setting made for the monkeys of different kinds and sizes and colours. Some are black colour while others are just plain skin colour. I do wonder why most of the children visiting the zoo were crowding at this area. It appeared as though the monkey was a high attraction for all of them. I also liked the area very much, and we had a lot of fun in this place. It was such fun seeing monkeys of different sizes jumping from tree to tree with such ease. Huge and very fat monkeys were seen jumping with as much ease as the small and thin ones. How they ate the mustard and fruits thrown to them by the children was the most interesting sight to watch.

After seeing the zoo, we felt tired and hungry. We sat under a tree and ate our tiffin. After sometimes, we returned to our school. We thanked our teacher for such an enjoyable trip we learnt many things about the animals. I saw some animals for the first time, which I had seen earlier only in pictures. My visit to the zoo was great fun. It was also very educative and informative. A zoo helps us to learn so much without visiting the natural habitats of animals and birds.

## 19. William Tell

### Learning Words

- (a) Principal (b) Canal (c) Annual (d) Equal  
(e) Mineral (f) Spiritual (g) Musical

### Comprehension

1. (a) The surprise for Walter was a little crossbow which his father had brought for him.  
(b) The Governor of Tell's village was a cruel man.

- (c) When William Tell and Walter were talking and didn't see the governor's hat, the governor's men asked him to stop. They asked William Tell why he didn't bow to the governor's hat. Tell said that he will not bow to the hat and walked on. Soon the governor's men ran after him and stopped him again and asked him to bow to the governor's hat. But as William Tell didn't do as they asked, he was caught.
- (d) The governor's men put Tell in the governor's boat and steered it out into the lake. Soon a storm came up. The governor and his men were frightened of the storm. The boat was going up and down, and soon they were all sick. Then the governor's men thought that there is one man in this boat who can steer them back in that storm who is none other than William Tell. Though the governor didn't want to let William go, but he was sick and frightened too, and finally he let William go and steer the boat.

2. (a) True      (b) True      (c) True      (d) True
3. (a) they didn't want to bow to his hat  
 (b) all the people of the village work for him  
 (c) I will let you and the boy go free  
 (d) steered the boat back over the lake
4. (a) (iii) a cruel man      (b) (i) walk past the hat  
 (c) (iv) on his head      (d) (i) get back to his castle

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

1. (a) shortly      (b) highly      (c) everywhere      (d) almost  
 (e) bitterly      (f) never      (g) Hardly      (h) terribly  
 (i) almost      (j) What
2. (b) most politely      (c) more happily      (d) most gracefully  
 (e) more clearly      (f) more higher      (g) more carefully  
 (h) more faster      (i) most badly      (j) harder

### Listening Time

1. The city of Pompeii was a major resort city and so was famous during the times of ancient Rome.
2. (c) volcano
3. The original settlers of Pompeii were the Oscan people.
4. trade and farming
5. (b) succeeded

### Writing Hour

My dear Anurag, Date \_\_\_\_\_

It is nice to hear of you. I was actually planning to write to you since a couple of days, but somehow I could not. Now I am going to give you a news, hearing which you will be elated. You know, I have been selected for the Nobel Prize for my research on the topic 'Molecules occur in an almost infinite variety'.

I have got an official acknowledgement from the Norwegian Nobel Committee which looks after the Nobel Prize. I am so happy that my words can hardly express. I believe you will also be happy hearing this.

Please show my regards to uncle and aunt and affection to Sangita.

Your loving friend,

Vishal

## 20. How Long Can We To Without Food

### Learning Words

- |                     |                       |
|---------------------|-----------------------|
| (a) under, below    | (b) go beyond, exceed |
| (c) bad, wrong(ly)  | (d) again, back       |
| (e) too much        | (f) before            |
| (g) do/be more than |                       |

### Comprehension

1. (a) Man and other creatures live in a state of metabolic equilibrium, which means maintaining the body weight once a certain point has been reached. This regulation of body weight is done by thirst, hunger and appetite. When our blood lacks nutritional materials, this registers in the hunger centre of the brain and we feel hungry.
  - (b) Hibernation is an inactive, sleeplike state that some animals enter during the winter.
  - (c) A hibernating animal's body temperature is lower than normal, and its heartbeat and breathing slow down greatly. An animal in the state of hibernation needs little energy to stay alive and can live off fat stored in its body. Thus, hibernating animals can more easily survive cold winters when food is scarce.
  - (d) Hibernating animals do not sleep straight through the winter. Instead, these animals experience several bouts that is, periods of deep hibernation that alternate with periods of wakefulness. They are able to arouse themselves from hibernation at any time and may also be aroused by heat. A few hibernators store food in their caves or burrows. They eat this food between bouts.
2. (a) False      (b) True      (c) True      (d) True
3. (a) ability to survive without food
  - (b) a certain point has been reached
  - (c) may also be aroused by heat
  - (d) less than half of normal during winter-sleep
4. (a) (iii) normal weight
  - (b) (i) winter
  - (c) (iv) dormancy
  - (d) (iii) cold-blooded hibernators

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

1. (a) A lion is the king of beasts.  
(b) Sanskrit is a difficult language.  
(c) Copper is an useful metal.  
(d) A reindeer is a native of Norway.  
(e) You are a fool to say that.  
(f) Sri Lanka is an island.  
(g) He looks as stupid as an owl.  
(h) Aladdin had a wonderful lamp.  
(i) The sun shines everyday.  
(j) Varanasi is a holy city.
2. High above the city, on a tall column, stood the statue of the Happy Prince. He was gilded all over with thin leaves of fine gold, for eyes he had two bright sapphires, and a large red ruby glowed on his sword-hilt. He was very much admired indeed. 'He is as beautiful as a weathercock,' remarked one of the Town Councillors who wished to gain the reputation for having artistic taste; 'only not quite so useful,' he added, fearing lest people should think him unpractical, which he really was not. 'Why can't you be like the Happy Prince?' asked a sensible mother of her little boy who was crying for the moon. 'The Happy Prince never dreams of crying for anything.'

### Listening Time

1. (b) 200
2. 6 metres
3. (c) poisonous
4. natural vegetation

### Writing Hour

World Environment Day is celebrated each year on 5th June. The United Nations established it in 1972 to mark the opening of the Stockholm Conference on Human Environment. World Environment Day is hosted every year by a different city and celebrated with an international exhibition through the week. World Environment Day is used by the United Nations to encourage awareness of the environment and to garner political attention and public action.



In many cities, contests like poster contests, essay contests, poetry contests, slogan contests and debates are held to celebrate this event further. The main objective always is to get the people involved with the environment. Some cities have art exhibitions with art made from recycled materials. Some get celebrities to endorse the campaign. Banners are put all across the street promoting the message of World Environment Day. Tree planting drives are also held in some cities. Awards are given out to those neighbourhoods that have made a significant effort to take care of the environment. Broadcast of public service announcements on TV and radio help to renew people's efforts to saving the environment. Conferences are held to educate people about the efforts that can be made to preserve the environment.

The World Environment Day's agenda is to give importance to environmental issues. It hopes to empower people to become active agents promoting the cause of the environment. Change can happen only if it is affected at the community level; hence programs are held on World Environment Day that creates community consciousness.

Heads of Government and Ministers of Environment deliver speeches' advising the people of what has already been achieved and what still needs to be achieved. Some even go a step further and set up permanent government bodies that will look specifically into environmental issues.

Each World Environment Day has a special topic that related to the environment that it addresses. World Environment Day is a day for us to inspect the state of our environment. It calls for us to stop in our tracks one day in the year and examine our surroundings. It asks us to pledge, in a small way at least, to do something for the environment. The young and the old from all strata can contribute to the saving of the environment. Not everyone needs to make hefty contributions to world environment organizations. The little things, the ones that really matter are things like recycling our waste, using paper and products made of wood discriminately and these can be done by anybody and everybody. Children can also contribute to this cause by not wasting water, by switching off the lights and fans in the house when not in use. There is something each of us can do to preserve the environment. So let us all pledge to do something, at least one thing, before the next World Environment Day.

## 21. I Can't Remember My Mother

### Learning Words

- (a) show      (b) average      (d) uptown      (e) only  
(f) permanent (g) laugh      (h) important day

### Comprehension

1. (a) The poet could not remember his mother because she passed away when he was very little. The memory of his mother flashes in his heart but as his age was very less, he could not keep the memory of his mother intact.  
(b) The poet's mother had the quality to sing. The poet says that his mother used to hum a tune when she used to rock his cradle when he was a baby. Again, the smell of the shiuli flowers brings the scent of his mother who used to do morning service in the temple, which indicates her duty towards temple.  
(c) The poet could remember the tune of some song which his mother used to hum while making him sleep. While the shiuli flowers float in the air in early autumn morning and when the scent of the morning service in the temple comes to him, he feels the scent of his mother.  
(d) When the poet looks towards the sky, he feels that the stillness of his mother's gaze on his face has spread all over the sky.
2. (a) True      (b) False      (c) False      (d) True
3. (a) feels that a tune is being played  
(b) reminded of his mother  
(c) while moving his cradle  
(d) his mother is looking at him steadily
4. (a) (ii) memories of his mother  
(b) (iv) reminded of his mother  
(c) (i) his mother's scent  
(d) (i) is filled all over the sky

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

1.
  - (a) "I am very tired." She said she was very tired.
  - (b) "You play the piano very well." Mr Das told me I played the piano very well.
  - (c) "Can you give us a hand?" They asked if we could give them a hand.
  - (d) "We're leaving the town." He told me they were leaving the town.
  - (e) "He hasn't shaved." I noticed that he had not shaved.
  - (f) "Your parents have had an accident." Sally rang to say that your parents had had an accident.
  - (g) "I left home at seventeen." Her letter said that she had left home at seventeen.
  - (h) "Don't worry! He won't say anything to the police". I was sure he would not say anything to the police.
  - (i) "None of our relatives will come." They knew none of their relatives would come.
  - (j) "This parcel has been opened at the customs." I could see the parcel was opened at the customs.
2.
  - (a) He said that Raja worked in a bank.
  - (b) They said that they had gone out last night.
  - (c) John said that he had been waiting for the bus when he arrived.
  - (d) My cousin said that he had never been there before.
  - (e) She said that she had not gone to the party the previous day.
  - (f) Shelly said that Lucy would come later.
  - (g) Mother said that he had not eaten breakfast.
  - (h) The doctor said that he should go to bed early.
  - (i) Sam said that the earth is round.
  - (j) Meena said that she could help me the next day.

### Listening Time

- |                         |                       |
|-------------------------|-----------------------|
| (a) little, heavy, wide | (b) red, bottom, deep |
| (c) narrow, long, tired | (d) brightly, old     |
| (e) young, soft, green  | (f) busy, bright      |
| (g) very, green         | (h) bright            |

### Writing Hour

- (a) Ramlal was a rich merchant who lived in a village.
- (b) The village was situated near a river.
- (c) The flood occurred due to heavy rain.
- (d) The flood submerged the whole village in neckdeep water.
- (e) Ramlal decided to leave the village and try his luck in a new place.
- (f) suffer

## 22. Breaking Ice

### Learning Words

- (a) still   (b) beer   (c) stair   (d) ware   (e) mail  
(f) sell   (g) deer   (h) fourth   (i) hair   (j) meet

Let the children make the sentences on their own.

### Comprehension

1. (a) Erik was a yuppie trekker who became blind as he became the victim of a rare hereditary disease of the retina when he was thirteen. He began attacking mountains in his early twenties.  
Erik's achievement was very big. He became the first blind person to climb Mount Everest.
- (b) Erik knew that Everest eats the unready and the unlucky as most climbers failed to reach the summit as least 165 people who climbed Mount Everest since 1922 never came home alive and their bodies often lying uncollected where they fell. That is why Erik thought that his attempt to scale the Everest was a colossal mistake.

- (c) As a blind man, Erik had to encounter several problems, like the blind thrive on patterns, stairs are all of the same height, city blocks roughly of the same length, and kerbs of the same depth. But in the Khumbu Ice fall, the trail through the Himalayan glacier is a totally random landscape, which was a diabolically cruel obstacle course for Erik.
- (d) Erik faced a number of hurdles while climbing Mount Everest due to his blindness. He lacked the most important aspect, that is sight, needed to undertake such perilous job without which nothing becomes easy. Yet Erik reached the summit and proved his zeal of climbing the peak. That is why he said that summiting Everest was probably the greatest experience of his life.
2. (a) True      (b) True      (c) False      (d) False
3. (a) Mount Everest was a colossal mistake  
 (b) climbing with a sighted mountaineer  
 (c) to do strange things to their bodies  
 (d) knew that this was their last shot
4. (a) (iv) meet with death  
 (b) (ii) followed the sound  
 (c) (i) peak  
 (d) (iv) strange things to their bodies

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

**Using Grammar**

- (a) Coffee is grown by Kenyans.  
 (b) Fans are made in Spain.  
 (c) The bridge was built by the Romans 2000 years ago.  
 (d) Have the swimming pool been cleaned by them yet?  
 (e) An invitation was sent to her.  
 (f) He was asked to leave.

- (g) You will be served lunch on the plane.
- (h) Your result will be declared next week.
- (i) Shoes are made in factory.
- (j) That skyscraper was built in 1934.
- (k) English is spoken all over the world.
- (l) I was given an invitation to the party.
- (m) This scandal will be forgotten in time to come.
- (n) He turned down the job offered to him.
- (o) This machine can be easily repaired.
- (p) Has the room been cleaned yet?

### **Listening Time**

1. (d) All of these
2. obesity
3. Obesity occurs in our body when our body has more fat than it needs.
4. (d) Use a lot of bad materials to make food.

### **Writing Hour**

Let the students experience on their own and write their feelings.

## **23. The Trapped Bird**

### **Learning Words**

- (a) fire and water    (b) over and above    (c) lock and key
- (d) cup and plate    (e) hide and seek    (f) hand and mouth
- (g) hard and fast    (h) bread and butter
- (i) ins and outs    (j) by leaps and bounds

### **Comprehension**

1. (a) The sign on the warning plate showed a red skull and crossbones which said in three languages – Danger.  
(b) Andre was unhappy because he saw a swallow caught by its leg in the wire and flapping its wings. While coming back from the school, he again saw the swallow but its wings were not moving. Andre guessed that the swallow might be dead, so he felt awful to think about it.

- (c) It was difficult to cut the power off for a few minutes because the trains would stop and the hospitals would go dark in the middle of an operation.
- (d) When Andre went inside the power station to meet the engineer, he saw a black haired man with glasses sitting at a desk. Andre was frightened and not able to say a little. His lips began to tremble and thus tears rolled down his cheeks.
2. (a) True      (b) False      (c) True      (d) False
3. (a) their perch on the power lines  
 (b) look up till he was quite near  
 (c) must not worry about the sparrow  
 (d) forget about the swallow but he couldn't
4. (a) (iv) magic                      (b) (iv) looked at the bird  
 (c) (i) sharp blue eyes      (d) (iv) for a minute

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

1. (b) We had better get ready now else we may not have time to reach the airport.
- (c) The meeting had to be called off as there was not enough quorum.
- (d) Mr. Matthew has been sick since his coming back from Canada.
- (e) Do not start the function yet as the chief guest has not arrived.
- (f) The debating teams were very happy as both were declared joint-champions.
- (g) The players gave their best but did not win the match.
- (h) We are proud to be Indians and must hoist the tricolour on National Day.
- (i) The boys were unhappy with their results but the girls were unhappy with theirs.

- (j) Let us be more serious in our revision as we may not perform as well as we want.
2. (b) In spite of hard work, I enjoy it very much.
- (c) Although she is very honest, nobody would lend her the money.
- (d) In spite of being very honest, her parents don't believe her.
- (e) Although she has a cheap camera, she takes good photos.
- (f) In spite of having a car, my father doesn't drive frequently.
- (g) In spite of paying the fee, Paul thought it was unfair.
- (h) Although she promised to arrive on time, she came late.
- (i) Although the place was very attractive, it had a rocky beach.
- (j) Although the wage was low, he decided to take the job.

### **Listening Time**

1. (c) Pre-boarding announcement
2. The captain announced that with the tailwind on their side they are expecting to land in London fifteen minutes ahead of schedule.
3. John and Jack Collins booked on flight 372A to Chicago should proceed to gate 3 immediately.
4. (b) Fastening seatbelts

### **Writing Hour**

A group of merchants were once crossing a vast desert. Due to heat of the sun, they became tired and thirsty. They tried to find water everywhere but could find no trace of water. They started digging a well in the sand. They kept on digging but after sometime stopped digging. They began to cry helplessly. But there was a little boy in the group who was very brave. He continued digging. Suddenly a jet of water gushed out from the well. Everyone was overjoyed. But other people who gave up before felt ashamed of losing faith in themselves. All of them learnt a lesson from the boy.



## 24. Bravery

### Learning Words

- (a) class (b) army (c) band (d) gang (e) team  
(f) troupe (g) galaxy (h) swarm (i) pack (j) troupe

### Comprehension

- (a) Bravery gives the power to break through the barrier.

(b) Every country has its boundary which is guarded by armies and soldiers. Whenever an infiltrator is found to cross the boundary, the army restricts his entry. Borders and boundaries are often the cause of war and conflict. That is why the poet calls the barrier as 'the curse of our land'.

(c) The poet refers to 'fear' as the foe.  
Fear is a factor which restricts a person to do various things. It hinders progress and is an enemy. But when a person conquers and overcomes fear with courage, he is called a hero.

(d) When a person conquers fear by means of his brave actions, it is said that fear has gone from his mind. But actually it is extended in the sense that fear was overacted by courage.
- (a) True (b) False (c) True (d) True
- (a) power (b) the curse of our land  
(c) conquered fear (d) brave
- (a) (i) break through the barrier  
(b) (iii) curse of our land  
(c) (iv) conquer fear  
(d) (ii) fear has extended

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### **Using Grammar**

1. (a) Hey (b) Ouch (c) Oops (d) Well (e) Hurray  
(f) Wow (g) Hurry (h) Alas (i) Shh (j) Ah
2. (a) Ah! (b) Ouch! (c) Well! (d) Oops! (e) Wow!  
(f) Eek! (g) Oh! (h) Aha! (i) Ugh! (j) Hey!

### **Listening Time**

- (a) While you cough - Use your handkerchief
- (b) Young or old - Speak politely to everyone
- (c) Make it a habit to do before and after meal - Wash your hands with soap
- (d) To eat properly - Chew your food
- (e) After eating food twice a day - Brush your teeth
- (f) While eating - Chew with your mouth closed

### **Writing Hour**

Our health is the only thing we really have in the world. In order to keep good health, we should eat healthfully and exercise regularly. Eating healthy is important to maintain one's health. The first meal of the day is very important. We should eat a healthy breakfast. Our water intake should also be sufficient. We should drink at least 8 glasses of water daily.

It is also important to express our emotions appropriately. We should not take stress. Stress affects our mind and body. We should feel relaxed always. We should include great amount of fruits and vegetables in our meal. We should try to avoid food high in fat like french fries or cookies. We should eat a lot of vegetables and fresh fruit which are full of fiber and vitamins. It is important to know how to cook these foods so the nutrients are not lost in the cooking process.

Our muscles must continue to be strong to support our body as it grows older. Exercise helps the bones build density and helps you maintain your posture. A regular exercise program of cardiovascular training and weight training is an important part of keeping you healthy. We should do half-an-hour exercise everyday and spend at least 30 minutes outdoors daily.

Friends are an important part of one's health. Laughing is also an important part of health. We should also take some quiet time for our self. This helps to develop our psychological thinking and understanding. Moreover, having adequate sleep is also very important. We should sleep at least 8 hours daily. Therefore, by eating properly and exercising regularly, and following a few regular steps, we can keep our body good and have a healthy living.