



BOOK

4

A HAND BOOK OF  
**open  
skies**  
Let's Go To The English World

## 1. Tall Trees

### Learning Words

- (b) relatives      (c) furniture      (d) people  
(e) actions      (f) animals      (g) professions

### Comprehension

- (a) Tall trees have their feet in the earth and head in the sky.  
(b) Trees help the birds to rest and shelter them in safe nest.  
(c) The moon comes at night.  
(d) The poet says that the tall trees watch the clouds go by. They also shelter the birds and give them place to rest.
- (a) False      (b) True      (c) True      (d) False
- (a) tall trees      (b) moon      (c) moon      (d) clouds
- (a) (iii) sleep      (b) (iv) roots      (c) (ii) evening      (d) (iv) birds

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

- (a) live, kill      (b) gets up, goes      (c) teaches, like  
(d) love, likes      (e) gives, use      (f) wants, refuses  
(g) helps, works      (h) bark, bark
- (a) have      (b) are      (c) has      (d) have  
(e) are      (f) are      (g) run      (h) have

### Listening Time

- (a) started in homes
- (c) they are burned or they breathe in smoke
- (d) having a fire extinguisher
- Let the children write on their own.

## Writing Hour

Dear Anchal,

Your friend Neha called you to invite on her birthday which falls on next Saturday. She said that the venue of the party is MacDonald's and that you should reach the venue latest by 5 pm. She asked me to convey the message to you.

Sakshi

## 2. The Happy Prince

### Comprehension

- (a) As the prince had a smile on his lips so he is called the happy prince.

(b) The swallow was resting between the feet of the statue of the happy prince.

The swallow saw tears coming out from the eyes of the statue of the happy prince on looking up.

(c) The happy prince helped the poor woman by giving one of the jewels of his sword.

(d) The swallow did not go the warmer place because the happy prince requested the swallow not to leave him. This is because, the happy prince wanted to get some more work done with the help of swallow.

(e) The two precious things that God ordered to bring are the broken heart of the happy prince and the dead swallow.
- (a) False            (b) True            (c) True

(d) False            (e) True
- (a) heart            (b) dust            (c) mayor

(d) garden of paradise            (e) sad
- (a) (iii) migration            (b) (iii) ugly            (c) (ii) lead

(d) (ii) in the heap of dust

(e) (iii) broken heart

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### Using Grammar

- (a) has been waiting                      (b) has been eating  
(c) has been sitting                      (d) have been running  
(e) have been going                      (f) has been carrying  
(g) has been going                      (h) has been looking
- (b) They are singing a beautiful song.  
(c) It is standing near the door.  
(d) People are looking at the stranger.  
(e) We are writing the examination.  
(f) Ram is playing a match.  
(g) Rashmi is coming to see me.  
(h) My mother is cooking food for me.

### Listening Time

- Goodah was a self-interested man. He only thought about himself. He never cared or thought about others. His behaviour was selfish.
- It means 'freely available'.
- No, Goodah was not right to feel angry with the tribe for calling up a whirlwind. He was a selfish man and that is why he did not give fire to others.

### Writing Hour

To \_\_\_\_\_ Date \_\_\_\_\_

The Principal  
XYZ School

**Sub:** Application for leave

Respected Sir,

This is to inform you that my uncle's marriage falls on 21st instant. I shall therefore not be able to come to school on Tuesday, Thursday and Friday as I shall be going to Jaipur alongwith my parents.

Please accept my request and grant me leave for three days only.

Thanking You,

Yours obedient pupil

(Your name)

### 3. At School

#### Learning Words

BEAR	PEAR	ROPE	REAL
ROLE	ROBE	ROLE	POLAR

#### Comprehension

- (a) The child wanted to run along the road, miles and miles, to find an angel.

(b) The mother accompanied the child because the child was too little to run far alone.

(c) The beautiful lady wore velvet and furs with white plumes waving above her dark hair. She had jewels and gold and her eyes were brighter than her diamonds.

(d) The lady did not reply anything when the child asked her if she was an angel.

(e) The maiden set the child down in haste because she saw her lover coming along the road and was eager to meet him.
- (a) False                      (b) False                      (c) False

(d) True                        (e) True
- (a) coldly                      (b) gasped                      (c) apron

(d) angel                        (e) kissed
- (a) (ii) blue stars    (b) (iii) softly                      (c) (ii) cried

(d) (i) tight                      (e) (i) to carry him home

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### Using Grammar

1. (b) India's natural beauty      (c) The candle's wick  
(d) Mary's pencil                      (e) The lion's den  
(f) John's pencil                      (g) The country's flag  
(h) India's discovery
2. (a) Mrs. Sen's                      (b) boy's                      (c) cousin's  
(d) Cyrus'                              (e) child's                      (f) Pinky's  
(g) Ajay's                                (h) student's

### Listening Time

1. Bumerali made lightning by striking the ground with her stone axes mounted on long flexible handles.
2. Jambuwl is the thunder-man who travels from place to place on a large cumulus clouds of the wet season, shedding the life-giving rain on the earth beneath.
3. Yurtus are the tiny spirit children who travel on the raindrops to descend to earth and find a human mother.

### Writing Hour

1. (b) They like Chinese food.  
(c) Sangita is an intelligent girl.  
(d) He knows the person.  
(e) Paresh and Ajay do homework.  
(f) The Principal looks after all children.  
(g) Mumbai is a big city.  
(h) She leads a happy life.
2. Trees are our green friends. Without trees we cannot live on Earth. Trees are very useful to man. They support the life of all living things. Trees are needed for making paper, furnish and houses. When we breathe and burn, we produce carbon dioxide. Trees replace this carbon dioxide with oxygen. The green leaves of trees absorb carbon dioxide and break it up into carbon and oxygen. The leaves keep carbon and release oxygen for the use of living beings.

## 4. The Love-Apples

### Learning Words

- (a) A pinch      (b) A packet      (c) A sheet  
(d) A heap      (e) A drop      (f) A piece

### Comprehension

- (a) Grandma was saying to Johny about tomato in the story.  
(b) The peddler used to carry buttons and threads.  
(c) The peddler gave some love-apple seeds to the mother. He got those seeds in the city.  
(d) The peddler warned the mother that although the flowers are small, but the fruits cannot be eaten as fruit, as they are poisonous.  
(e) When mother planted the seeds, they grew and little yellow blossoms came which grew into red fruits.
- (a) False      (b) True      (c) True  
(d) False      (e) False
- (a) poisonous      (b) thread      (c) package  
(d) ever tasted      (e) laugh
- (a) (i) next      (b) (iv) thirteen      (c) (ii) sister  
(d) (iii) poisonous      (e) (iii) red

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### Using Grammar

- (b) Subject – He, Reflexive Pronoun – himself  
(c) Subject – We, Reflexive Pronoun – ourselves  
(d) Subject – you, Reflexive Pronoun – yourself  
(e) Subject – She, Reflexive Pronoun – herself  
(f) Subject – Ravi, Reflexive Pronoun – himself  
(g) Subject – They, Reflexive Pronoun – themselves  
(h) Subject – The homeless man, Reflexive Pronoun – himself

2. (a) himself      (b) ourselves      (c) yourself  
(d) herself      (e) themselves      (f) itself  
(g) myself      (h) yourselves

### **Listening Time**

1. (c) Are we alone in this vast universe?
2. In the Middle Ages, people believed that the Earth was at the centre of the universe.
3. solar system
4. Some people claim to have met alien beings from unknown galaxies.

### **Writing Hour**

The child will write on his own looking at the picture.

## **5. The Dancing Princesses**

### **Comprehension**

1. (a) The king was very much disturbed to see the worn out shoes of his daughter every morning.  
(b) The king sent a notice saying that if anyone who could find out the secret of his daughters' worn out shoes could choose a princess for himself.  
(c) The king asked the prince to leave because he could not say anything about the worn out shoes in the morning. Moreover, the prince was fast asleep on his bed before the princesses went to bed.  
(d) The old woman advised the soldier not to drink anything that the princesses would give him. Also he should wear the magic cloak so that the princesses could not see him when he follows them.  
(e) The soldier saw beautiful trees which had silver leaves at the bottom of the stairs.
2. (a) False (b) True (c) True (d) True (e) True
3. (a) palace (b) princes (c) pleased (d) eldest (e) pretended



4. (a) (ii) remembered                      (b) (ii) silver leaves  
(c) (iii) each boat                      (d) (iv) sailed  
(e) (iv) three twigs

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### Using Grammar

1. (a) was waking                      (b) was playing                      (c) were watching  
(d) were staying                      (e) was planting                      (f) was barking  
(g) were swimming                      (h) was shopping
2. (a) explained                      (b) did not do                      (c) paid  
(d) were talking                      (e) studied                      (f) did not land  
(g) watered                      (h) rained

### Listening Time

1. Would you like to have a cup of coffee?
2. When did you go to the library?
3. How did I sing?
4. Could I take your cycle please?
5. Why were you sleeping?

### Writing Hour

1. (a) She was awake. She wasn't sleeping.  
(b) They were studying. They weren't playing.  
(c) He was cooking. He wasn't eating.  
(d) We were at home. We weren't travelling.  
(e) I was driving. I wasn't walking.  
(f) The visitors were sleeping. They weren't talking.  
(g) Sita was singing. She wasn't studying.  
(h) You were eating. You weren't drinking.

2. Books are very important and we should preserve them well. We should not write on the books or make any markings with pen or pencil. We should not eat or drink anything near books because they might damage them. We should handle our book well and hold them with care. When we read books, we should not fold down the corners of the pages or fold the cover of the book back. We should not break the binding and place books with the books open, face-down. The right place to keep our books is a shelf. We should keep our books on a shelf when we are not reading them. We should also keep books away from kids as they can tear the pages.

## 6. I Wonder Why

### Learning Words

- (a) tendril      (b) bark      (c) vein  
(d) pod          (e) twig      (f) petal

### Comprehension

1. (a) No, the poet does not know why the colour of the grass is green.  
(b) moon and stars  
(c) **The poet wants to know:** (i) where can the missing bit of the moon could be found when the moon is not quite round; (ii) who lights the stars when they blow out; (iii) who makes the lightning flash.  
(d) From the reading of the poem, we think the poet is very keen to know something that God has made and nobody could answer. He is interested to know about something which is natural and not man-made.
2. (a) False      (b) False      (c) True      (d) False
3. (a) seen      (b) rest      (c) shape      (d) sky
4. (a) (i) curiosity      (b) (iii) lightning  
(c) (ii) woolly      (d) (iv) flashes

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### Using Grammar

- |               |               |               |
|---------------|---------------|---------------|
| (a) There are | (b) There is  | (c) There are |
| (d) There is  | (e) there are | (f) There is  |
| (g) There are | (h) There are |               |
- |               |               |               |
|---------------|---------------|---------------|
| (a) Is there  | (b) Is there  | (c) Are there |
| (d) Are there | (e) Are there | (f) Is there  |
| (g) Are there | (h) Is there  |               |

### Listening Time

- Early people kept track of time by observing the moon, sun or some important event.
- By noticing the moon's cycles ancient people paid attention to the changing seasons.
- They began to mark and note time changes.
- anniversary

### Writing Hour

- |  |
|--|
| (a) A car is driven by Amar.             |
| (b) A song is sung by Asha.              |
| (c) Rice is sold by the shopkeeper.      |
| (d) Football is played by us in rain.    |
| (e) Drums were beaten by them on street. |
| (f) Homework is done by me.              |
- Tree planting is an important activity for all of us. We can save our earth by planting more and more trees. The simple act of planting a tree helps the environment in so many ways. Trees filter pollution from the air, prevent soil loss, create shade, give shelter from wind and rain, provide homes for animals and make food for humans and wildlife. On the other hand, pollution means any contamination of air, soil, water and environment. Here we see air pollution in the picture. Air pollution is one of the major causes of diseases like cough, asthma and burning eyes. We should try to control pollution. Pollutants releases harmful gases and tiny particles into the air and pollutes the air. The smoke released from burning fuel from factories is the major source of air pollution.

## 7. Little Sunshine

### Learning Words

- (a) birth+day      (b) after+noon      (c) use+less  
(d) every+thing      (e) chair+man      (f) skil+ful  
(g) dragon+fly      (h) some+time      (i) rain+drops  
(j) job+less

### Comprehension

1. (a) The man and woman tended their cow and horse and worked in the fields to keep themselves busy.  
(b) As there were no paths and the trees had grown together like a wall and it was very dark to look at, nobody dared to chop wood from that forest.  
(c) The little baby was named Little Sunshine because she was the most wonderful baby. Whoever looked at her became happy at once. People also came from miles around to see her smile or touch her fingers.  
(d) Little Sunshine's mother taught her to bake and sew and spin so she might be industrious as well as loving.  
(e) The bear was a beautiful prince in reality.
2. (a) False      (b) True      (c) True  
(d) True      (e) False
3. (a) merrily      (b) chariot      (c) blind him  
(d) wheel      (e) horses
4. (a) (ii) fields      (b) (i) wonderful      (c) (iii) industrious  
(d) (ii) eat      (e) (i) blind him

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### Using Grammar

1. (a) so            (b) so            (c) because        (d) so  
      (e) so            (f) because        (g) because        (h) so
2. (a) I closed the window because it was cold.  
      (b) We walked home because there were no more buses.  
      (c) She quit her job so she is looking for a new one now.  
      (d) I'm tired today because I couldn't sleep last night.  
      (e) I'll be home late tonight because I have to work late.  
      (f) We didn't swim because the water wasn't clean.  
      (g) The water wasn't clean so we didn't swim.  
      (h) It was raining so I took a taxi.

### Listening Time

1. Fish hawks live upon a tree over a pond, or lake, or river, or by the seaside.
2. The eagle flies at the fish hawk fiercely with its sharp bill and claws which lets the fish hawk to drop the fish thereby giving the fish to the eagle.
3. Fish hawks and eagle are alike as they both catch fish to eat.
4. Fish hawks live upon trees over a pond, or lake, or river, or by the seaside because there they can find fish easily which they eat.

### Writing Hour

Our country is very big. We should all remain united to make our country strong. We all know that unity is the basic factor to build a strong nation. We can see the example of unity even in insects like ants. They work in a group and do their work more expansively than human beings. In case of humans, it is also compulsory to follow the rules of unity. Because by doing so we cannot only reach the different goals of our life but can also strengthen ourselves in front of our enemies.

## 8. Hansel and Gretel

### Learning Words

- (a) disturbed      (b) disheartening      (c) hungry  
(d) frightened      (e) excited      (f) sad  
(g) nervous

### Comprehension

- (a) A very poor woodcutter lived in the tiny cottage.  
(b) They saw a strange cottage in the middle of the forest.  
(c) Hansel and Gretel got lost when they could not see the breadcrumbs to find their way back to their home.  
(d) The witch tried to eat Hansel first.  
(e) When the witch tried to check if the oven was hot, Gretel pushed her inside and shut the oven door. The witch thus was killed at last.
- (a) True              (b) False              (c) True  
(d) True              (e) True
- (a) breadcrumbs      (b) hugged              (c) chocolate cottage  
(d) waiting              (e) chicken bone
- (a) (iii) tiny cottage              (b) (i) did not like them  
(c) (iv) go back home              (d) (iii) chocolate  
(e) (iv) not be afraid

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### Using Grammar

- (a) does              (b) blew              (c) dropped  
(d) rolled              (e) jumped, brought  
(f) barked              (g) began              (h) sold, bought
- (a) rose              (b) blew              (c) laid              (d) floats  
(e) quack              (f) bray              (g) return              (h) drops

### Listening Time

1. The king helped the mule driver by pushing the cart out of the puddle.
2. A number of people saw the king helping the mule driver.
3. The mule driver begged for forgiveness to the king.
4. The king said although he may be a king, but as a man, he has done his duty.

### Writing Hour

To \_\_\_\_\_ Date \_\_\_\_\_

The Principal

XYZ School

**Sub:** Begging excuse for playing inside the classroom.

Respected Sir,

I am extremely sorry to have committed the mistake of playing inside the classroom due to which a window pane was broken. Although it happened accidentally but it is entirely my fault and I should not have played inside the classroom.

I beg excuse for this mistake and promise not to make such mistake in future. Please pardon me for this time.

Thanking You,

Yours obedient student,

ABC

## 9. Prometheus

### Learning Words

- |                        |                       |
|------------------------|-----------------------|
| (a) born – died        | (b) silent – noisy    |
| (c) clever – foolish   | (d) brave – coward    |
| (e) wet – dry          | (f) heaven – hell     |
| (g) peaceful – violent | (h) suitably – unduly |

### Comprehension

1. (a) Prometheus was different from other gods because he did not care to live amid clouds on the mountain top. He was always busy working to make the world wiser and better than it was ever before.

- (b) Jupiter refused to give fire to men because he thought that if men had fire they might become strong and wise like gods and would drive them out of their kingdom.
- (c) Prometheus went to the glowing sun, took sparks of fire and brought them hidden in the hollow of a reed to the earth.
- (d) Jupiter punished Prometheus by ordering two of his servants to seize Prometheus and carry him to the topmost peak of the Caucasus Mountains. Then he sent the blacksmith Vulcan to bind Prometheus with iron chains and fetter him to the rocks so that he could not move his hand or foot.
- (e) Prometheus' friends were old Helios, the driver of the sun car; flocks of birds; the ocean nymphs and men.

Prometheus' friends helped him in the following ways: Old Helios looked down on Prometheus and smiled, flocks of birds brought him messages from far-off lands, the ocean nymphs came and sang wonderful songs for him, and men looked up at him with pitying eyes and cursed the cruel king who bound Prometheus there.

- 2. (a) False            (b) True            (c) True  
(d) True            (e) True
- 3. (a) Prometheus    (b) a thousand things (c) fire  
(d) mountain      (e) wretched
- 4. (a) (iv) full of knowledge  
(b) (iii) Hercules  
(c) (iv) the new Golden Age  
(d) (ii) poor, wretched and hungry  
(e) (iii) to warm themselves in winter

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

**Using Grammar**

- 1. (a) are            (b) is            (c) belongs    (d) wears  
(e) were            (f) go            (g) were        (h) works



2. (a) moves (b) is (c) shout (d) is  
(e) have (f) knows (g) is (h) gives

### Listening Time

Children will listen, comprehend and write.

### Writing Hour

My dear father, Date \_\_\_\_\_

My school is organizing an educational tour to Jaipur next month. The trip is for seven days. The school will accommodate everything for the students. Students of class 4, 5 and 6 shall go on this tour. Our teacher has said that we will get to know about many things in this educational programme.

I am interested to go on this tour. The expense for this tour is Rs. 2200/- which includes everything. Please send me this money so that I can deposit it on time and reserve my name.

With regards,

Your affectionate son,

Rahul

## 10. Sing a Song of People

### Learning Words

- (a) pleasing (b) pleasing (c) appealing (d) beautiful  
(e) alluring (f) dazzling (g) handsome

### Comprehension

- (a) People go inside tall buildings and in stores below by riding elevators when it rains.  
(b) People do on the street: they walk fast or slow, they ride taxis, they talk loud, they laugh and smile.  
(c) People go underneath the ground when they pass a subway.  
(d) People who are in hurry never look at us.  
(e) The word 'people' is repeated eighteen times in the poem.
- (a) True (b) True (c) False (d) True (e) False
- (a) city (b) hurry (c) down (d) ground (e) stores

4. (a) (iv) people      (b) (ii) lift      (c) (i) doors  
(d) (iv) umbrellas      (e) (ii) go

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### Using Grammar

1. (a) some      (b) any      (c) any      (d) some  
(e) some      (f) any      (g) some      (h) some
2. (a) some      (b) some      (c) some      (d) some  
(e) some      (f) any      (g) any      (h) any

### Writing Hour

In the first picture, we can see four boys rowing a boat. Suddenly it begins to rain. During the rain, one boy dives into water to swim. Another boy who was sitting on the boat looked at that boy and thought to swim in water. But as he could not swim, he found it difficult to control the situation and became unconscious. The boy who dived at first saw the other boy in a helpless condition. He immediately picks up the boy on his shoulder and takes him out of water. He made him lay on the ground upside down. Soon the boy regained consciousness and his life was saved.

## 11. Helen Keller

### Learning Words

- (a) dirty      (b) present      (c) coward  
(d) intelligent      (e) dull      (f) dishonest  
(g) care      (h) heaven

### Comprehension

1. (a) When Helen was nineteen months old, she fell very ill. After her illness, her parents found out that she had become blind.

- (b) Helen could not learn to speak because she was quite deaf and was not able to hear other people's voices.
  - (c) Anne Sullivan was the teacher of Helen who taught her how to speak.
  - (d) Helen would sometimes cry and shout with anger because she could not make people understand her.
  - (e) When Helen could spell the word WATER, she laughed and cried with happiness. She ran all round the garden asking the names of everything.
2. (a) False (b) True (c) False (d) True (e) False
  3. (a) clever (b) spoke (c) sixteen (d) six (e) silent
  4. (a) (iv) blind (b) (iii) five years (c) (ii) anger  
(d) (ii) children (e) (i) understand

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### Using Grammar

1. (a) for (b) for (c) since (d) since  
(e) since (f) for (g) for (h) since
2. (a) for a long period (b) for 6 years  
(c) since 1992 (d) for 6 weeks  
(e) since March 18 (f) for 10 minutes  
(g) for a long time (h) since ages

### Listening Time

1. The boy shouted to have some fun.
2. No one helped the boy when the wolf came because the boy had deceived his friends and neighbours before.
3. At the end of the story, the boy learned that it is not good to deceive anybody. The boy cheated with his friends and neighbours by telling lies and when the wolf came really, nobody came to his rescue.

4. People felt very scared about wolves because when John cried 'wolf, wolf' vaguely, people at once came to save him.

### **Writing Hour**

Dinosaurs were very giant animals. If I someday see a giant dinosaur in my backyard, I would be greatly fascinated. I would love to see it closely. But first, I would like to know if it is dangerous, whether it eats fruits and vegetables or flesh, etc. I would give the dinosaur something to eat. I would like to hear how it makes sound, walk and run. I should also be very careful as I know dinosaurs were very dangerous. Some of them could fly like birds while some were like dragons. I should try to find out about the kind of dinosaur which is there in my backyard.

## **12. Tourist – Good or Bad**

### **Learning Words**

- (a) peace      (b) their      (c) know      (d) root  
(e) birth      (f) soul      (g) prey      (h) fair

### **Comprehension**

1. (a) Many people are happy to see tourists in their country because people can show the tourists about their way of living and what their country is like. Moreover, tourists also bring a lot of money to the places they visit.  
(b) People are keen to visit wildlife reserves because they want to escape from the noise and pollution of the city.  
(c) Tourists are not always helpful because sometimes they can damage the places they come to see by causing a lot of traffic and litter.  
(d) Many people go to see the snow-clad Himalayan mountains. But even at these heights one can find litter. This is an example which tells that tourists can turn a quiet, beautiful place into a crowded, noisy and dirty place.  
(e) When drivers spot an animal they speeds up the vehicle to get closer.
2. (a) True                      (b) False                      (c) True  
(d) True                      (e) False

3. (a) tourists            (b) souvenirs        (c) damage  
      (d) overjoyed        (e) sick
4. (a) (i) winter        (b) (ii) noise        (c) (i) respect  
      (d) (ii) animals        (e) (iii) forests

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

1. (a) Let's close the window            (b) Let's drink some water  
      (c) Let's sit on the bench        (d) Let's clean his car  
      (e) Let's buy a cake for her        (f) Let's take an umbrella  
      (g) Let's buy one ticket for you and one for me  
      (h) Let's look at the calendar
2. (a) Let    (b) Let's    (c) Let    (d) Let    (e) Let's  
      (f) Let's    (g) Let    (h) Let

### Listening Time

1. (b) New
2. (d) The tree was very small
3. (a) George is honest
4. (d) It was the only tree of its kind in this country

### Writing Hour

One day while two friends were going by the jungle a bear comes on the way. Looking at the bear both the friends got scared. One friend climbed up a tree to save himself. The other friend could not climb the tree. He lied down on the ground pretending to be dead. The bear came near the boy and smelled but could not feel his breath. The bear left the boy and went to the jungle. The boy who climbed up the tree came down and asked his friend what the bear had told in his ear. The friend replied that the bear had told him that

## 13. Flying Kites

### Learning Words

- (a) violent      (b) horrified      (c) overturned  
(d) nowhere      (e) helplessly      (f) severe  
(g) obediently      (h) narrating

### Comprehension

- (a) Kite-flying started some thousands of years ago in China.

(b) Kite-flying on a roof terrace can be dangerous as people often fall fatally off the edge of the roof when they keep tugging at the string and walk backwards with eyes fixed on the kite in the sky.

(c) At one time kites were used for spying in warfare. Kites with cameras tied to them were sent high in the air to take pictures. The aerial photographs would help soldiers find out where the enemy forces were hiding. Some armies used kites as targets for shooting practice.

(d) Although Chinese travellers brought kites to India, but now flying kites is a favourite pastime for both children and adults. This shows that India had an old tradition of kite-flying.

(e) Benjamin Franklin conducted the kite experiment as he wanted to show that lightning was a form of electricity. He thought that he could prove it if he sent a kite to catch the current from lightning flashes.
- (a) True    (b) False    (c) True    (d) True    (e) False
- (a) wind    (b) spying    (c) aerial    (d) bamboo  
(e) afternoon
- (a) (ii) clouds      (b) (iv) electricity  
(c) (i) Chinese      (d) (ii) brass  
(e) (i) metal

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### Using Grammar

1. (a) She is good at dancing.  
(b) He is crazy about singing.  
(c) I don't like playing cards.  
(d) They are afraid of swimming in the sea.  
(e) You should give up smoking.  
(f) Sam dreams of being a popstar.  
(g) My uncle is afraid of going by plane.  
(h) He is interested in making friends.
2. (a) Skiing can be dangerous.  
(b) After shopping we went to the cinema.  
(c) Smoking is unhealthy.  
(d) Swimming is my favourite activity.  
(e) Do you like surfing on the net?  
(f) Does she enjoy wearing jewellery?

### Listening Time

- (a) ship      (b) peel      (c) bin      (d) eat  
(e) Dear      (f) diary      (g) pray      (h) fair

### Writing Hour

(Address of your friend)

Date \_\_\_\_\_

My dear Manish,

First of all, I would like to say you 'Hello'. How are you? I am fine here.

Today, I am writing something about my favourite cartoon character, Doreamon. Doreamon is a main character in the series of comic strip and is popular nowadays. Do you know who Doreamon's father is? Yes, he is Fujiko F Fujio.

You know Manish, I have read about Doreamon in a book. Doreamon is a robot cat. It was really afraid of mice. It has blue

and white skin. It has some special feature on its body. For example, it has two infrared eyes. They can see anything we can't see. The six whiskers has radar in them, each one can find lost things efficiently. A big mouth can swallow a washbasin at once. The lovely tail is a switch of its body. The last one is most powerful and magical and it is the magical bag on its abdomen. If Doreamon needs anything, it just needs to put its hand into it. Then the things its need will appear.

Whatever be it, I love to watch Doreamon in my favourite cartoon show. I think you also must be having your favourite cartoon character. Write to me about your favourite cartoon character.

This is all for today.

With love,

Mohit

## 14. A Letter

### Learning Words

- |                        |                             |
|------------------------|-----------------------------|
| (a) wealthy – merchant | (b) tasty – meal            |
| (c) big – building     | (d) excellent – handwriting |
| (e) gold – coin        | (f) honest – man            |
| (g) designer – suit    | (h) costly - ornaments      |

### Comprehension

- (a) The poet writes the letter to his mother whom she cares the most.

(b) The poet writes the date clearly and puts the address.

(c) The poet introduces the person for whom she is writing the letter by beginning with 'Dearest mummy'.

(d) The pen travels slowly because the poet is very anxious to keep the letter neat.

(e) The poet uses nice blotting-paper to dry up the ink.
- (a) True (b) False (c) True (d) False (e) True
- (a) dry (b) slowly (c) mother (d) neat (e) post
- (a) (iv) post (b) (ii) mother (c) (ii) sheet  
(d) (iv) pink (e) (iii) ten



**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

- (a) lying      (b) doing      (c) not to do      (d) becoming  
(e) to work      (f) having      (g) playing      (h) passing  
(i) to win      (j) to enter      (k) waiting      (l) getting  
  
(m) to paint      (n) to break      (o) dancing      (p) to meet  
(q) to go      (r) to run

### Listening Time

1. (c) Six
2. (c) They are driven out or killed
3. (b) Kings
4. Bees are very wise and busy little creatures because they join together to build cells of wax for their honey.

### Writing Hour

We went to visit the state zoo last Wednesday. The whole class was accompanied by our class teacher. We first bought the ticket and entered. While entering, the guard strictly told us that we should not feed any animals. We took a whole tour of the zoo slowly.

We first started seeing the monkeys. There were many different kinds of monkeys and some of them were jumping from one branch to another branch of a tree. Then we saw the deer. They were plenty in number. Next we saw the elephants. My friends were very excited to see the elephants. Then we saw the lion and the tiger. The tiger was really very angry and making big sounds. We then saw the cheetah and the leopard. Next we went to the water areas. It was very exciting to see the crocodiles in the water. There were big and small ones. Then we saw some tortoise. They were very small and beautiful. Walking on we saw zebra and then bear. We also saw different colourful birds. After walking around for about two and half hours we were very tired. We had a wonderful trip visiting the zoo and I would cherish the nice time we spent there.

## 15. What Happens to Our Letters

### Learning Words

- (b) member   (c) pensive   (d) nest   (e) lower  
(f) obey   (g) star   (h) under

### Comprehension

- (a) Raju was reading a letter which his father has sent.

(b) Vinod did not reply to his brother at once because he did not have inland letter.

(c) The postman collects letters and takes them to the post-office where they are stamped with a postmark. Then these letters are put in bags which are sent to different places by bus, train and aeroplane. The post offices in those places receive the bags and take out the letters. The postmen then deliver those letters to the addressee. This is how post-office send letters to different places.

(d) The two boys found the story of the post-office in a book which they took for their school library.

(e) The government helps all the people in sending letters by opening post-offices.
- (a) True   (b) False   (c) True   (d) False   (e) True
- (a) three   (b) letters   (c) messengers  
(d) father   (e) post-offices
- (a) (i) school hostel   (b) (i) father   (c) (iii) postmark  
(d) (i) post office   (e) (i) addressee

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### Using Grammar

- (a) younger (b) older (c) slimmer (d) shorter  
(e) fatter (f) uglier (g) more beautiful (h) faster
- (a) bigger (b) sillier (c) better (d) less  
(e) stupider (f) prettier (g) bluer  
(h) more expensive

### Listening Time

- I am a doctor. (b) Yes, it is mine.
- He is a lawyer. (d) No, they are Anil's.
- She is really disappointed.
- They will go to Shirdi tomorrow morning.
- We are taking leave later.
- I will call you later.

### Writing Hour

To Amit,

Your friend Akash called you up when you were attending your coaching class. He has asked you to return his Maths exercise copy by evening as he requires the same urgently.

He asked me to convey you this message.

Preeti

## 16. An Experiment

### Learning Words

- Japanese (b) Bhutanese (c) American
- German (e) French (f) British
- Mexican (h) Polish

### Comprehension

- (a) Dark coloured clothes are good for winter.  
(b) Jatin used the Horlicks bottle to do an experiment.  
(c) Jatin filled the bottle with water and took the temperature of the water with a thermometer.  
(d) Yes, the tubes in the experiment are of the same size.

- (e) No, the temperature of the water in the two bottles was not same after half an hour.
2. (a) True            (b) True            (c) False  
(d) True            (e) True
3. (a) summer        (b) Horlicks        (c) shelf  
(d) higher            (e) warm
4. (a) (ii) cool        (b) (i) heat        (c) (iv) sun  
(d) (i) clothes        (e) (iv) absorbs

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

1. (a) seen            (b) presented        (c) written        (d) broken  
(e) released        (f) landed            (g) read            (h) bought
2. (a) Have you seen it?  
(b) I have not.  
(c) She has been never here before.  
(d) I have already looked for my lost pen everywhere.  
(e) Who has taken my pencil?  
(f) He has seen a man standing on the balcony.  
(g) They have postponed their visit to the museum today.  
(h) I have given him a good advice.

### Listening Time

2. Bright – Brighter – Brightest  
3. Heavy – Heavier – Heaviest  
4. Hot – Hotter – Hottest  
5. Light – Lighter – Lightest  
6. Long – Longer – Longest  
7. Near – Nearer – Nearest  
8. Tall – Taller – Tallest

### Writing Hour

A boy was riding his bicycle. His pet dog was accompanying him. Suddenly, he fell down from his bicycle. He did not get hurt. Seeing him fall from the bicycle, his pet dog sat quietly near the footpath and watched him.

## 17. The Tajmahal

### Learning Words

- |                     |                         |
|---------------------|-------------------------|
| (a) healthy – sick  | (b) beautiful – ugly    |
| (c) long – short    | (d) friends – enemies   |
| (e) before – after  | (f) beginning – ending  |
| (g) funny – serious | (h) dispute – agreement |

### Comprehension

- (a) Travellers are eager to visit Agra because they want to see the beauty of the Tajmahal.

(b) Shah Jehan built the Taj in the memory of his beloved wife Mumtaz Mahal and as a resting place for her tomb.

(c) The two things that Mumtaz Mahal asked Shah Jehan to do are: (i) not to remarry after her death and (ii) build a tomb of her that will keep her name in the memory of the people forever.

(d) Shah Jehan decorated the marble walls with precious stones of all colours, diamonds, rubies emeralds and jade.

(e) Every year tourists from other countries come to India to see the Taj. They see the Taj and talk about its beauty. Then they remember the beautiful queen Mumtaz Mahal. In this way the memory of Mumtaz Mahal will stay for a long time.
- (a) True                      (b) False                      (c) True

(d) False                      (e) False
- (a) forget                      (b) quadrangle                      (c) moon night

(d) Yamuna                      (e) Agra
- (a) (iv) Jaipur                      (b) (ii) red sandstone                      (c) (ii) 22 years

(d) (iv) mosques                      (e) (iv) white marble

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### **Using Grammar**

1. (a) has been raining                      (b) has been studying  
(c) have been working                      (d) have been living  
(e) been learning                              (f) have been watching  
(g) have been reading                      (h) has been practicing
2. (b) Madhu has been watching the match.  
(c) We have been waiting in the park.  
(d) You have been singing a song.  
(e) I have been reading a magazine.  
(f) It has been raining all day.  
(g) Kartik and Pradip have been running a race.  
(h) She has been brushing her teeth.

### **Listening Time**

1. Rover chased a stick in the water.
2. Rover could not catch the rabbit because the rabbit ran very fast.
3. If Ann and Frank had stayed later then they would have reached home late.
4. Rover must have felt miserable about not catching the rabbit.

### **Writing Hour**

The sky is full of clouds and it is raining severely. One girl is out in the rain with her umbrella. Two boys are also enjoying the rain. They are sitting near a pond under a tin shade. They are not getting wet. They are sailing paper boats on the water. Two ducks are also swimming in the water. Both the boys are full of joy playing with their paper boats.

## 18. Laughing Song

### Learning Words

- (a) grateful      (b) overjoyed      (c) glad  
(d) exhausted      (e) delighted      (f) pleasing  
(g) satisfied      (h) excited

### Comprehension

- (a) The green woods with voice of joy.  
(b) The poet wants the reader to come alive and be merry and join in the laughter of the world around them.  
(c) The poet sings the song “Ha, Ha, He”.  
(d) The grasshopper laughs at the merry scene.  
(e) The four words are: laugh, merry, sing, joy
- (a) True      (b) False      (c) False  
(d) True      (e) False
- (a) noise      (b) laugh      (c) shade  
(d) table      (e) joy
- (a) (i) laughter      (b) (iii) merry scene  
(c) (ii) wit      (d) (iv) All of them  
(e) (i) nature

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

- (a) old–oldest      (b) big–biggest      (c) cold–coldest  
(d) short–shortest      (e) long–longest      (f) fast–fastest  
(g) cute–cutest      (h) hot–hottest
- (a) the richest      (b) the tallest      (c) the fattest  
(d) the thinnest      (e) the poorest      (f) the reddest  
(g) the youngest

### **Listening Time**

1. Sharks are found in all four oceans of the world.
2. Most sharks live in oceans, but some can live in fish tanks.
3. (b) variety
4. Each species of shark has different kinds of teeth because different sharks eat different kinds of food.

### **Writing Hour**

Water is very precious and we should always save it. Water is life. Without water no plants and animals can live. Water conservation is an ideal way to save water. We can conserve water in different ways.

While using the tap, we should make sure that water from the tap is not flowing unnecessarily. We should save water by closing the tap when not in use. After drinking water in a glass, the next time while drinking we use a second glass. This is not fair. We should make a habit of using the same glass to drink water each day, else there will be unnecessary use of water to clean the glass. When we use washing machines to wash our clothes, we should wash only with full loads. After washing the clothes, the water can be used to flush the toilet. When we brush our teeth in the basin, sometimes the water from the tap keeps on running. We should be careful enough that we turn off the water when brushing our teeth. When we take bath, after taking a short shower, we should turn off the water while shampooing or putting soap on our body.