



BOOK  
**3**

A HAND BOOK OF  
**open  
skies**  
Let's Go To The English World

## 1. God, Who Touchest Earth with Beauty

### Learning Words

- (a) Axe                      (b) Stable                      (c) Trunk  
(d) Purple                      (e) Trees                      (f) Forest

### Comprehension

- (a) God makes the heart of the poet anew when He touches the earth with beauty.

(b) The springs and running waters make the poet crystal pure.

(c) The poet wants to be upright like the straightness of the pine trees.

(d) The wish that the poet repeats in the poem is that God should make his heart anew and keep him pure, strong and true by His spirit and grace.
- (a) True                      (b) True                      (c) False                      (d) True
- (a) The poet wants that God with His Spirit would recreate him.

(b) The waves dances in the sunlight.

(c) The poet desires that his thoughts should lift up like the arching of the heavens.

(d) The spirit of God is pure, strong and true.
- (a) (ii) universe                      (b) (i) pure  
(c) (iv) pine tree                      (d) (iii) noble action

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

- (b) I remembered to bring the robot but I did not remember to bring the batteries.

(c) Were those fruits fresh or rotten?

(d) He wanted to call his sister but she was playing in the park.

(e) Do you visit the Taj or the Red Fort?

- (f) I can do addition and subtraction.
- (g) Was the thief punished or released?
- 2. (b) Did you like to swim in a river or a pond?
- (c) Did you like to watch animals or flowers?
- (d) Did you like to speak English or Hindi?
- (e) Did you like to dance Disco or Bhangra?
- (f) Did you like to have fruits or snacks?
- (g) Did you like to visit the zoo or museum?

### **Listening Time**

1. (d) the differences among the creatures of the earth
2. (d) live in darkness
3. (c) a sea creature without sight or hearing
4. (b) the sky

### **Writing Hour**

It was a pleasant day and the weather was beautiful. Four friends agreed to go on a picnic. They purchased eatables for the picnic and took the camera. They hired a local bus and reached the Lotus Garden for the picnic. There they saw beautiful flowers, lush green lawns and fruit-laden trees. They enjoyed there by playing with a ball and also cracked jokes. They had a lot of fun. They ate the eatables when they were hungry. In the evening they started back and reached their home before dark. All of them had an exciting picnic.

## **2. The Jamuni Tree**

### **Learning Words**

- (b) helpless      (c) careless      (d) hopeless
- (e) meaningless      (f) thoughtless

### **Comprehension**

1. (a) As the tree was laden with purple jamuns, Arun and Ali named the tree Jamuni.
- (b) The men were carrying axes to cut down the trees in the forest.

- (c) When Arun and Ali asked the strangers to stop cutting down the trees and they did not listen, Arun and Ali went to their teacher for help. The teacher began to ring the school bell. The villagers were surprised to hear the ringing of the school bell on a holiday. They all rushed to the school and hearing Ali and Arun went to the forest. Looking at the villagers, the strangers got scared and fled away. This is how Arun and Ali saved the Jamuni tree.
- (d) The villagers were surprised to hear the ringing of the school bell on a holiday. In order to know what for the school bell was ringing, they all hurried to the school.
2. (a) False (b) True (c) True (d) False
3. (a) The strangers asked the way to the forest.  
 (b) The three men were carrying axes.  
 (c) Once in a year the Jamuni tree would get laden with purple jamuns.  
 (d) The men got scared on seeing so many people.
4. (a) (iii) bell (b) (ii) teacher  
 (c) (iii) twigs (d) (ii) shade

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**Using Grammar**

1. (a) comes (b) sit (c) teaches (d) sleeps  
 (e) costs (f) play (g) makes
2. (b) What does a barber use? (c) What does a magician use?  
 (d) What does a teacher use? (e) What does a woodcutter use?  
 (f) What does a farmer use? (g) What does a mariner use?

**Listening Time**

1. large 2. 600  
 3. cow spots, human fingerprints 4. balanced

**Writing Hour**

1. (i) I should bath everyday with soap.  
 (ii) I should brush my teeth twice a day.  
 (iii) I should keep my nails mended.



- (iv) I should use oil on my hair and keep them short.
- (v) I should wash my hands with soap before eating food.
- 2. (i) I should not throw my clothes here and there in the room.
- (ii) I should keep all the things after using them in their proper places.
- (iii) I should keep my books in the shelf after reading.
- (iv) I should not throw waste paper here and there.
- (v) I should keep my table, chair and bed clean and tidy.

### 3. Androcles and the Lion

#### Learning Words

- |            |           |          |
|------------|-----------|----------|
| (a) friend | (b) short | (c) hard |
| (d) start  | (e) love  | (f) exit |

#### Comprehension

1. (a) Androcles was a young slave who lived in North Africa.
- (b) Androcles decided to run away from his master's house because his master often used to beat him severely.
- (c) The Romans enjoyed watching fight between a slave and an animal.
- (d) The lion behaved in a very friendly manner when it saw Androcles and reached near him. It smelt Androcles and started to lick his feet.
2. (a) False      (b) True      (c) True      (d) False
3. (a) One of the punishments was to force the slaves to fight with wild animals
- (b) Androcles was brought to a big stadium to fight with a hungry lion.
- (c) As soon as the cage was opened, the lion rushed towards Androcles.
- (d) The crowd cheered and waited for the fight.
4. (a) (iii) kindness                      (b) (iv) freedom
- (c) (ii) helped                              (d) (i) house

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### Using Grammar

1. (a) The mountaineers climbed the mountain.  
(b) The divers dived into the sea.  
(c) Men talked about the accident.  
(d) The children visited the zoo.  
(e) I used the key to open the lock.  
(f) Parents looked after their children.  
(g) The students learned their lessons.
2. (a) I do not like to play with the ball.  
(b) You do not like to do your homework.  
(c) They do not come to our home.  
(d) I do not think she is very intelligent.  
(e) You do not respect your elders.  
(f) They do not call us when they have a party.

### Listening Time

- |                |   |                                              |
|----------------|---|----------------------------------------------|
| (b) doctor     | – | one who looks after patients                 |
| (c) carpenter  | – | one who makes things of wood                 |
| (d) blacksmith | – | one who works with iron                      |
| (e) goldsmith  | – | one who makes jewellery                      |
| (f) lawyer     | – | one who practices law                        |
| (g) banker     | – | one who works in bank                        |
| (h) priest     | – | one who does religious ceremonies and duties |
| (i) plumber    | – | one who fits and repairs pipes               |

### Writing Hour

Mohan and Rani are planting trees. Both of them have saplings. Mohan is holding a plant and Rani is putting soil on the plant she has planted. Rani also has some seeds. She will dig the soil to put the seed under it. She will also pour water on the seeds so that they grow well. She knows that without sunlight, water and air, a seed cannot germinate. Plants need these three things to grow and live.

## 4. Saving Our Earth

### Learning Words

- (a) puppy            (b) lamb            (c) fawn  
(d) kitten            (e) cub            (f) kid

### Comprehension

- (a) Papa squirrel, Mama squirrel, Nutty squirrel and his elder sister Stripes lives in the family of squirrels.

(b) When the children came for picnic, they swam and fished, played games and then sat down to eat.

(c) When lots of rubbish are thrown into the lake, it pollutes the lake water. The fish living in water get choked due to the litter and soon they die. This is how fish are harmed in the lake.

(d) Pollution means making the air, water and land dirty.
- (a) True            (b) True            (c) True            (d) False
- (a) Some children came near the lake for picnic.

(b) Squirrels eat nuts from trees.

(c) The children who came for picnic swam in the lake and fished.

(d) Using the materials again and again is called recycling.
- (a) (iii) clean                            (b) (i) materials  
(c) (i) recycling                            (d) (ii) Stripes

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### Using Grammar

- (a) am            (b) is            (c) are            (d) is  
(e) are            (f) is            (g) are
- (b) Jatin did not complete his homework.

(c) Next morning the king did not leave his empire.

(d) You did not go to the school yesterday.

- (e) The old man did not plant a mango sapling in the garden.
- (f) The minister did not get a gold coin as a gift from the king.
- (g) He did not eat all the chocolates which his father gave him.

### Listening Time

- (a) hitting                      (b) biggest                      (c) reddest
- (d) fatter                        (e) wettest                      (f) sitting
- (g) drumming                  (h) batted

### Writing Hour

A deer and a goat lived in a jungle. They were good friends. One day both of them felt very hungry and they had nothing to eat. While taking a stroll, they found an apple tree and thought to eat the apples. But the apples were too high. They felt sad thinking that they could not climb high to get those apples. Suddenly, they thought of a plan. The goat said that if the deer stand up on its back, it could reach the apples. The deer stood on top of the goat and plucked apples. Both deer and goat ate as much apples as they could and satisfied their hunger.

## 5. The Wave

### Learning Words

- (a) FLOWER                      (b) POWER                      (c) TOWER
- (d) ROPE                        (e) PORT                        (f) WOOL

### Comprehension

1. (a) The poet thinks himself as very brave.  
(b) A wave of the sea is taller than two or three people.  
(c) The poet stood still until the wave was right above him.  
(d) The poet felt that somebody was holding his hand inside the wave all the time.
2. (a) True                      (b) True                      (c) False                      (d) True
3. (a) The wave is taller than two or three people.  
(b) When the wave came over the poet he stood very still.  
(c) With bunches of spray, the wave came in a most tremendous way.

- (d) The poet thinks it to be rather good that he did not cry inside the wave.
4. (a) (iii) rolling (b) (ii) hand  
(c) (i) sea (d) (iv) wave

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### Using Grammar

1. (a) on (b) in (c) over (d) down  
(e) on (f) behind (g) after
2. (b) They are writing stories and poems.  
(c) He visited Agra and Shimla last week.  
(d) I found a spider and a fly in my bed.  
(e) Mr. Das teaches us English and History.  
(f) My father is a teacher and a writer.  
(g) Ravi is a singer and a musician.

### Listening Time

Children will draw hands of the clocks accordingly.

### Writing Hour

To \_\_\_\_\_ Date \_\_\_\_\_

The Principal

(Name of your school)

**Sub:** Request to change my section.

Respected Sir,

This is to inform you that my friend 'xyz' keeps on disturbing me in the classroom while I am reading or writing something. Due to this, I could not pay attention to what the teacher teaches. I feel that I am deteriorating in my studies day by day.

I therefore request you to change my section so that I could be fine with my studies.

Thanking You,

(Your name)

## 6. Trains

### Learning Words

- (a) porter            (b) boggie            (c) track  
(d) wagon            (e) engine            (f) guard  
(g) signal            (h) passenger        (i) coach

### Comprehension

- (a) George Stevenson built the first railway train.  
(b) James Watt discovered the use of steam.  
(c) A diesel engine runs on diesel just like our trucks and buses. This engine is less bulky and faster than the steam engine.  
(d) Electric locomotives are engines that are the cleanest and work the best. These engines are used to pull the trains.
- (a) False        (b) True        (c) True        (d) False
- (a) The rails are fixed to sleepers made of wood or steel.  
(b) The diesel train was less bulky and faster than the steam engine.  
(c) Horses were used to pull the coaches on wooden rails.  
(d) James Watt discovered the use of steam.
- (a) (iv) engine            (b) (iii) Rocket  
(c) (ii) France            (d) (iv) sleepers

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

- (a) a little        (b) a few        (c) a few        (d) a little  
(e) a few        (f) a few        (g) a little
- (b) Where does the farmer plough?  
(c) Where does a lion live?  
(d) A sparrow lives in a nest.

- (d) Where does a sparrow live?
- (e) Where does my uncle stay?
- (f) Where does he go every morning?
- (g) Where does the teacher go?

**Listening Time**

- 1. steady                      2. win                      3. reach

**Writing Hour**

- 1. (a) drowsy                      (b) complain                      (c) elegant  
(d) glory                      (e) ornament                      (f) studied  
(g) debt                      (h) shower
- 2. Plants grow from seeds. To grow a plant, we need to dig soil and put the seed inside it. We should water the seed everyday. The seed needs air, water and sunlight to germinate. After a few days, we can see the seed has germinated. A small twig shoots up above the soil. After a week or so, the twig forms into a bud and comes up gradually. Again after a few days, we can see a small plant has come up. The small plant will have roots under the soil, and its stem up above the soil having small leaves and buds. This is how a seed grows into a small plant. And after a few years this small plant grows into a big tree.

**7. The Magic of Walt Disney**

**Learning Words**

- (a) duck                      (b) sparrow                      (c) owl  
(d) raven                      (e) eagle                      (f) parrot

**Comprehension**

- 1. (a) The Chinese invented something called 'the shadow play' before cartoons were made.  
(b) The first talking cartoon was created by Walt Disney. It was called 'Steamboat Willie'.  
(c) Walt Disney wanted to make a cartoon that would last for at least an hour and would present in the form of a cartoon film.

- (d) The seven dwarfs portrayed by Walt were named Doc, Grumpy, Happy, Sneezy, Bashful, Sleepy and Dopey.
2. (a) True (b) False (c) True (d) True
3. (a) The shadow play invented by the Chinese gave the idea to make cartoons.
- (b) When the drawings are played fast in a film they seem to be moving.
- (c) When Walt Disney was thinking of good story, he selected a fairy tale.
- (d) Very soon, Walt Disney started to work on their film.
4. (a) (i) film (b) (iii) 1937
- (c) (i) girl (d) (iii) princess

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#### Using Grammar

1. (a) should (b) must (c) should (d) must
- (e) must (f) should (g) must
2. (a) Has Tina a dog or a cat?
- (b) Has Mohan a flute or a drum?
- (c) Have you oranges or apples?
- (d) Has the farmer a son or a daughter?
- (e) Have they cars or buses?
- (f) Has Amit a storybook or a textbook?
- (g) Have you got a house or a bungalow?

#### Listening Time

- (a) My friend Mohan is a foolish boy.
- (b) Mr. Kapoor is a poor man.
- (c) When we visited his house we were served hot coffee.
- (d) I saw a small elephant when I visited the zoo.



- (e) Mother gave me a short glass of juice in the morning.
- (f) He mistook the short rope for a snake.
- (g) We should not eat covered food from roadside vendors.

**Writing Hour**

1. To \_\_\_\_\_ Date \_\_\_\_\_

Aman Anand  
ABC Road  
New Delhi

My dear Aman,

Hope you are fine. Today I am writing this letter to say you something about the importance of gardening and planting trees.

We all know that trees are our best friends. They play a very important role in our life. We cannot live without them. They give us many things, like timber, paper, firewood, etc. Trees also give us food, gum and medicine. They also add to the beauty of life. Gardens cannot be charming without them. We need them for oxygen and good health.

Trees also help to control pollution. They absorb carbon dioxide. They improve our environment. They cause rainfall and protect water resources under the ground. They prevent floods and droughts.

We should therefore try our best to grow more trees. You would be glad to know that I have made a small garden in the back of my house and have grown a few simple plants. I water them everyday. You can also make one in the back of your house.

That's all for today. Waiting to hear from you soon.

Your loving friend,

(Your name)

2. Children should write their respective home and school address in the given space.

## 8. Wisdom Always Wins

### Learning Words

Words pronounced with 'K'

- |               |              |           |
|---------------|--------------|-----------|
| (a) clean     | (b) cat      | (c) come  |
| (d) chemistry | (e) creature | (f) cross |

Words pronounced with 'Ch'

- |             |              |            |
|-------------|--------------|------------|
| (a) chapter | (b) children | (c) chew   |
| (d) change  | (e) churn    | (f) church |

### Comprehension

1. (a) Akbar was a wise Mughal ruler who ruled over India many years ago. He was very fond of intelligent and clever men and was also known for rewarding wise men.  
(b) There were nine clever men in the court of Akbar. These nine clever men were called the navratans.  
(c) The poor man agreed to spend a night in the pool to get a big reward from the emperor.  
(d) The emperor said that the poor man had broken the rule because he had kept his eyes on the light burning on the roof of the palace while standing in the cold water throughout the night thereby getting warmth from that light.
2. (a) True      (b) True      (c) False      (d) True
3. (a) The poor man told the entire story to Birbal.  
(b) Birbal lit a fire on the ground just beneath the container.  
(c) The wife and children of the poor man were starving.  
(d) The nine clever men in the court of Akbar were called navratans.
4. (a) (iii) rich      (b) (ii) pool  
(c) (ii) light      (d) (iv) money

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

- (a) may      (b) may      (c) may not      (d) may  
(e) may not      (f) may      (g) may not
- (b) Don't they like to read French?  
(c) Don't we like to participate in sports?  
(d) Doesn't he like to stay with my parents?  
(e) Doesn't Kajal like to become an engineer?  
(f) Don't you like to help the poor?  
(g) Doesn't she like to play with her friends?

### Listening Time

- (a) No, it not wise to throw banana peels on the road?  
(b) People may step on the banana peels and they could slip and fall down and get hurt.  
(c) We should throw the peels of fruits after eating in the dustbin.  
(d) It is a bad habit to throw banana peels on the road.

### Writing Hour

- (b) A hungry person wants to eat.  
(c) A tired person wants to rest.  
(d) A teacher wants to have good pupils.  
(e) A singer does not want to have a sore throat.  
(f) A pupil do not want to have a test.  
(g) A poor person wants to get money.
- King Vidyadhara was loved by his **subjects** but they began to worry as the king **grew** older. There was no one to rule the **kingdom** after him.

One day, he announced that he would **distribute** seeds to the children in the kingdom. The child that grew the best **plant** would become the prince or princess. Pingala got a seed but, although he tried hard, no plant appeared even after three **months**.

His **father** told him to take the **empty** pot to the king. All the other children held pots full of beautiful flowers of different **shades**. As the king inspected these flowers, he did not look happy. When he came to Pingala, he asked him why he had come with an empty pot and Pingala told him the **truth**. He said that he had tried his **best** but he had failed.

## 9. Hercules and the Carter

### Learning Words

- (a) excuse      (b) precious      (c) throne  
(d) rich      (e) rural      (f) empty

### Comprehension

- (a) The road on which the carter was driving his cart was rough, dusty and full of potholes.

(b) Due to sudden rain the road became muddy.

(c) The cart got struck when its right wheel sank into a deep pothole.

(d) Hercules was the mighty God of strength.
- (a) False      (b) True      (c) True      (d) False
- (a) Hercules took pity on the poor carter after hearing his prayer.

(b) The carter acted as advised by Hercules.

(c) The road was rough and full of potholes.

(d) When the bullocks, inspite of all their efforts, failed to draw out the cart they felt tired and exhausted.
- (a) (iv) god      (b) (i) pothole  
(c) (ii) forward      (d) (ii) earth

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### Using Grammar

- (b) When did the train leave the station?  
(c) Where are you?  
(d) Which fruits does he like?  
(e) When does the school begin?  
(f) Where did we hide when we saw our enemies?  
(g) What did he do when he met his friends?
- (a) liked      (b) sent      (c) won      (d) wrote  
(e) dressed      (f) bought      (g) came      (h) visited

### Listening Time

- (a) between (c) around (d) near (e) over  
(f) behind (g) under (h) in

### Writing Hour

- (a) behind (b) near (c) one of the  
(d) a little (e) to win (f) to complete
- My mother is the most beautiful caring dear in my life. She is an affectionate and pious lady. She loves me very much. I love her, too. She takes care of all of us. She gets up early in the morning, makes our breakfast, lunch and dinner. She looks after the cleanliness of the house and also our clothes and health.

## 10. About Ben Adhem

### Learning Words

- (a) man (b) ice-cream (c) flower  
(d) stream (e) owl (f) boy

### Comprehension

- (a) About Ben Adhem wake up one night because he saw a deep dream of peace.  
(b) The angel was writing in a book of gold.  
(c) The angel is meant by the 'vision' here.  
(d) Abou's name was written at the top on the list which contained the name of those who love the Lord.
- (a) False (b) True (c) True (d) True
- (a) Abou requested the angel to write his name as he loves his fellowmen.  
(b) The angel wrote and vanished.  
(c) the next night the angel came again with a great wakening light.  
(d) The angel showed the names whom the love of God had blessed.
- (a) (i) mankind (b) (ii) surprised  
(c) (iv) God (d) (ii) peace

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

1. (a) What is Pritam?  
(b) Whom did you see when you visited the hotel?  
(c) Whose pencils are these?  
(d) Why did they scold the boy?  
(e) How did you reach my place in less time?  
(f) Whom did she see when she came near the temple?  
(g) Whom this book belong to?
2. (a) Johny and Pinky are singing.  
(b) I opened my copy and began to write.  
(c) The teacher is sitting and talking.  
(d) I saw Karan and Arjun.  
(e) Anil is hungry and tired.  
(f) Prakash sold the goat for ten rupees and bought some food with the money.  
(g) They had dinner and went to bed.

### Listening Time

- |               |             |
|---------------|-------------|
| (a) arrested  | (b) scolded |
| (c) expensive | (d) hinder  |
| (f) politely  | (g) ignored |

Holi is the festival of colours. It is celebrated when the summer season begins to set in. Holi brings feeling of love and fraternity. People don't wear new clothes as they play with colours. Children sprinkle water mixed with colours. Mother prepares tasty snacks and gujias and serve us and to all those who come to greet Holi. People also sing with the beat of drums. We all have great fun during Holi.

## 11. The Diamond Necklace

### Learning Words

- (a) fox              (b) snake              (c) tiger              (d) lamb  
(e) rabbit              (f) bush              (g) mountain

### Comprehension

1. (a) Maria was a young pretty girl, born in an ordinary family. She was married to a clerk as her father had no dowry.

(b) The envelope contained an invitation to a dinner party.

When Maria reached home from the party, she stood before the mirror so as to see herself once more in all her glory.

(d) No, the necklace that Maria took from Mrs. Albert was not real. It was not made of real diamonds. It was an imitation.

2. (a) True                                      (b) False

(c) True                                      (d) True

3. (a) After buying a real diamond necklace, Maria and her husband went in debt.

(b) The necklace that Maria borrowed from Mrs. Albert was an imitation.

(c) Maria and her husband decided to buy a new necklace for Mrs. Albert.

(d) At the end of ten years they had paid everything.

4. (a) (ii) necklace                              (b) (iv) gently

(c) (i) ornaments                              (d) (iii) prettier

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

1. (a) a                      (b) an                      (c) the                      (d) a

(e) an                      (f) The                      (g) an

2. (b) Do you like to visit the Taj or the Red Fort?  
(c) Do you like to drink coffee or tea?  
(d) Do you like to read Science or History?  
(e) Do you like to listen to Mozart or Beethoven?  
(f) Do you like to colour pictures or draw them?  
(g) Do you like to travel by air or train?

**Listening Time**

- (a) too          (b) male          (c) tail          (d) plain  
(e) deer          (f) hear          (g) their

**Using Grammar**

1. (a) a            (b) an            (c) the            (d) a  
(e) an            (f) the            (g) an
2. (b) Do you like to visit the Taj or the Red Fort?  
(c) Do you like to drink coffee or tea?  
(d) Do you like to read Science or History?  
(e) Do you like to listen to Mozart or Beethoven?  
(f) Do you like to colour pictures or draw them?  
(g) Do you like to travel by air or train?

**Listening Time**

- (a) too          (b) male          (c) tail          (d) plain  
(e) deer          (f) hear          (g) their

**Writing Hour**

To \_\_\_\_\_ Date \_\_\_\_\_

(Name of your uncle)

(Address of your uncle)

Dear uncle,

Hope you are fine. Today, I am going to share my happiness with you. I have got a little puppy now. It was gifted to me by my friend Prem on my birthday. I have kept its name Donney. Donney is just



two months old. It is white in colour and has beautiful fur. Its eyes are black and ears are long. I love to play with Donney. It too loves to play with me. In the evening, Doney and I go to the park. I throw the ball and Doney runs to bring the ball back to me. But at times it also becomes very naughty.

I request you and aunt to come to our place and see Doney. I am sure you will love to see and play with Doney.

All these for today.

Take my regards,

(Your name)

2. There is a park near my house. It is very big and beautiful. It has many trees and flowers. Children enjoy going to the park in the evening. I love to play in the park. I go to the park in the evening and play with my friends. There is a swing, see-saw and merry-go-round in the park. We enjoy riding the swing very much. We also play with ball and ring. When we are tired, we sit on the bench and rest for sometime. Then again we start to play. It is really fun to play with my friends in the park. Sometimes, when it rains, I could not go to the park. Then I miss my friends.

## 12. Keeping Clean

### Learning Words

- |             |            |             |
|-------------|------------|-------------|
| (a) pumpkin | (b) potato | (c) brinjal |
| (d) carrot  | (e) radish | (f) cabbage |

### Comprehension

1. (a) Most of the animals spend a long time licking or washing their soft fur.  
(b) Elephants take a shower to keep themselves clean.  
(c) The art of cleaning the bodies of birds by their beaks is called preening.

- (d) Monkeys help to keep each other clean. They pick lice and fleas from their hair.
2. (a) True (b) True  
(c) True (d) False
3. (a) Cleaning of body by the birds with the help of their beak is called preening.  
(b) When the skin becomes old, the snakes shed it off.  
(c) The cat also cleans itself just like the lion.  
(d) The dogs keep their teeth clean and sharp by chewing bones.
4. (a) (iv) Monkeys (b) (iii) week  
(c) (i) giraffe (d) (ii) a bath

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

1. (a) clean (b) tall (c) tiny  
(d) new (e) beautiful (f) fierce  
(g) designer
2. (a) with (b) to (c) from  
(d) in (e) on (f) with  
(g) at

### Listening Time

The meaning of 'mistake' is error.

The meaning of 'appear' is become visible.

The meaning of 'motionless' is stationary.

The meaning of 'sacred' is holy.

The meaning of 'wonder' is astonish.

### Writing Hour

1. Elephant is the biggest of all land animals. They live in the forest. But people also keep elephants for domestic work. Elephants are used to carry heavy logs of wood. The tusks of elephants are very costly. In the picture, the elephant is doing work by pulling the heavy log of wood.
2. My father brought a parrot as a gift on my birthday. I have kept it in a big cage. It is a very beautiful bird. It is lovely to look at. It has a red beak. Its feathers are green. It also has a red feather at the top. Its beak is curved. It is strong and pointed. There is a black ring round the neck of my parrot which looks very beautiful. I give it grains, fruits, leaves and seeds to eat. It is fond of fruits such as pears, nuts, mangoes, etc. But of all these things, it loves to eat chilly. I want to teach my parrot to talk. It can imitate our words. I will teach him to say 'Good morning', 'Good night', 'Welcome', 'Thank you' and other simple words. It will be much fun when my parrot will learn to say these words.

## 13. Moon Walk

### Learning Words

- |              |              |
|--------------|--------------|
| (a) fool     | (b) chicken  |
| (c) dreaming | (d) apple    |
| (e) bridge   | (f) computer |

### Comprehension

1. (a) Apollo 11 was a spacecraft inside the rocket which landed on the moon on 16th July, 1969.  
(b) There were three brave astronauts – Neil Armstrong, Michael Collins and Edwin Aldrin – in the spacecraft.  
(c) Armstrong and Aldrin did not come out of the Eagle as they had to make sure that the Eagle was ready to return quickly to Apollo 11 if there was any danger.

- (d) The moon has no air. During the day, it is extremely hot and at night it is extremely cold.
2. (a) True (b) True  
(c) False (d) True
3. (a) The Eagle landed gently on the surface of the moon.  
(b) Armstrong and Aldrin did not come out immediately from the Eagle.  
(c) During the day the moon is extremely hot and during the night it is extremely cold.  
(d) Armstrong carried a cylinder of oxygen on his back so that he could breathe.
4. (a) (ii) rocket (b) (iii) control room  
(c) (ii) earth (d) (iv) moon

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

1. (a) larger (b) longest (c) colder (d) wider  
(e) richest (f) shorter (g) tallest
2. (a) but (b) or (c) since (d) yet  
(e) and (f) as (g) but

### Listening Time

1. (a) Goa (b) Englishman
2. (a) (ii) David's aunt (b) (ii) stories
3. families  
(a) more useful (b) most wonderful  
(c) better (d) most beautiful  
(e) most useful (f) most intelligent

**Talk Time**

1. (a) Why shouldn't I?
2. (a) All right
3. (d) Let's not argue about it

**Writing Hour**

1.

To \_\_\_\_\_ Date \_\_\_\_\_

John Roy  
123, Park Street  
Chandigarh

Dear John,

It has been long days that I did not hear from you. How are you? I am fine here.

Last month I went to Goa on holidays with my parents. It was a pleasant vacation. I saw the sea and its waves. I played with sand on the beach. I also swam in the water. There were many people from different states. People from other countries were also there. I loved to see the other places of the city.

We stayed there for five days. The hotel in which we stayed was not far from the beach. My sister and I enjoyed very much.

That's all for today.

Your loving friend,

(Your name)

2. (i) Trees provide us flowers, fruits and fodder for animals.  
(ii) Trees give us wood for fire and furniture and provide cool shadow from the heat of the sun.  
(iii) Trees like neem, eucalyptus, etc. provide us with medicinal products.  
(iv) Trees breathe in carbon dioxide and breathe out oxygen that sustains our life.  
(v) Trees bring rain bearing clouds and also prevent soil erosion.

## 14. I'd Love to be a Spaceman

### Learning Words

- |             |                |
|-------------|----------------|
| (a) parrot  | (b) crow       |
| (c) pigeon  | (d) vulture    |
| (e) peacock | (f) kingfisher |

### Comprehension

- (a) A spaceman moves through the stars, visits the planets and roams on the spaceways.

(b) The poet likes to visit Jupiter and Mars.

(c) Planets orbit on the spaceways.

(d) The poet wants to walk in alien jungles on beaches where there will be only his footprints.
- (a) True                                      (b) True

(c) True                                        (d) False
- (a) Mars is a planet in the solar system.

(b) The poet wants to visit some places where no one has ever been.

(c) He wants to meet a fellow traveller, an alien from a planet.

(d) The poet wants to have only his footprints and find a thousand treasures.
- (a) (iii) spaceman                          (b) (iv) Milky Way

(c) (i) galaxy                                (d) (iv) heavenly bodies

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

- (a) can            (b) can't            (c) can            (d) can

(e) can't        (f) can            (g) can

2. (b) Can you play the violin?  
(c) They can't draw well.  
(d) I can play football.  
(e) We can come to your house.  
(f) She can't sleep.  
(g) Can you cook?

### Listening Time

1. (a) (i) Krishnadev Raja (b) (ii) a bag of gold coins
2. (a) a week (b) see my face
3. (a) True (b) False

### Writing Hour

1. became – made – did not leave – said – would – changed – married – did not forget – heard – sprang – caught – killed – got – changed – lost
2. (Name and Address of grandmother)

Date \_\_\_\_\_

My dear grandma,

How are you? I am fine here. Papa and mamma are also fine. Today, I am going to write something about my favourite game.

I play many games. They include both outdoor and indoor games, like cricket, table tennis, carrom and volleyball. But badminton is my favourite game. It is a fascinating game. Badminton is played between two sides which may have one or two players on each side. In between there is a net spread wide. It is played with rackets and a shuttle-cock. The shuttle-cock is made of cork and feathers. Badminton is a game of skill.

I am a good player of badminton. I enjoy it very much. I am Captain of our school Junior Badminton Team. I go to the stadium for practice daily. I hope to play for my country someday.

Write to me soon.

Your loving grandson,

(Your name)

## 15. The Crow in Peacock's Feathers

### Learning Words

fight = bike                      might = leak              roll = mole  
build = hold                      broom = took              draw = sink

### Comprehension

- The crow was surprised to look at the beautiful feathers of peacocks because he had never seen such beautiful feathers before.
  - The crow did not like his ugly plumes. He stopped looking at himself because every time he did so, he would get more depressed.
  - After collecting the peacock feathers, the crow stuck the feathers onto his own tail using pine resin and started to parade up and down for his friends to admire.
  - On seeing the crow, the peacocks thought the crow was just another peacock who, for some reason, had lost most of his feathers, and they felt sorry for him.
- True                                      (b) True
  - True                                      (d) False
- The peacocks strutted about showing the crow their magnificent feathers.
  - One day the crow noticed that one of the peacocks had dropped a feather.
  - The crow gazed down sadly at his own ugly plumes.
  - “Just look at my gorgeous tail,” he said proudly.
- (iii) restless                              (b) (i) tail
  - (ii) ugly                                      (d) (i) furious

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.



### Using Grammar

- (a) couldn't      (b) could      (c) couldn't  
(d) Raja \_\_\_\_\_ play the violin on his own. He has learnt the instrument for five years.  
(e) couldn't      (f) could      (g) couldn't
- (a) plume      (b) lays      (c) hollow  
(d) drew      (e) colours      (f) bright

### Listening Time

- (a) a basket on his head      (b) Mother
- (a) The bangle seller helped the child to wear the bangles.  
(b) She chose orange colour bangles.
- happy

### Writing Hour

- My birthday falls on 15 May.  
I request you to attend the party  
at  
Dunkin Donuts, Malviya Nagar.  
Please be there at sharp 7 o' clock celebrate the occasion.
- To  
(Name of your friend)      Date \_\_\_\_\_  
(Address of your friend)  
Dear XYZ,  
Hope you are fine. Today, I am writing about where I want to visit during summer vacation.  
My summer vacation is starting from 6th May. I will have a break of 45 days. It gives an opportunity to visit new places. This year, I want to visit Kolkata with my parents. My father has already booked the tickets on Rajdhani Express.  
My aunt stays in Kolkata. We will stay at her place. I have heard about different places of interest there. I will visit Science City, Victoria Memorial Hall and Nicco Park. I will also enjoy a metro ride there. Kolkata metro is the first metro

in our country. The Howrah Bridge is also a historic bridge. It has no pillar. It was made by the British during their rule in our country.

We shall return on 20th May. Coming back, I shall have to complete my vacation work.

That's all for today. Write to you later.

Your loving friend,

ABC

## 16. The Flower Thief

### Learning Words

- (a) transferred – relocate
- (b) enveloped – covered
- (c) sadly – unhappily
- (d) pretending – acting as if
- (e) piled – lined up
- (f) proclaimed – announced officially
- (g) blot – absorb

### Comprehension

1. (a) There were many rare flowers with enchanting fragrances in the garden of the king of Iran.  
(b) The gardeners mounted a watch around the garden and guarded it day and night to find out the flower thief.  
(c) The son of the king's minister was caught as the thief.  
(d) The minister's son saved himself by eating the flowers which he kept in his pocket one by one without letting the guards see.
2. (a) True      (b) True      (c) False      (d) True
3. (a) The minister knew of his son's fondness for flowers.  
(b) The gardeners mounted a watch around the garden.  
(c) The guards began to search the young man's pockets.  
(d) When the guards could not find any flower in the young man's pockets they became nervous.
4. (a) (i) thief                      (b) (iii) royal  
(c) (iv) beautiful              (d) (i) pockets

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

- (a) doesn't (b) don't (c) don't (d) doesn't  
(e) don't (f) don't (g) doesn't (h) don't
- (a) swimming (b) cooking (c) crying (d) playing  
(e) walking (f) teaching (g) rising

### Listening Time

lorry hurry furry flurry worry  
quarry terry blurry slurry

### Writing Hour

- Ajay is a little boy. One day he was going to the school. On the way, he sees an old woman. The woman was trying to cross the road. But she was unable to cross the road as it was not clear. Ajay offers to help the old woman. The old woman agrees to take Ajay's help. Both of them wait at the red signal. When the traffic light became red, Ajay helped the woman to cross the road. The woman thanked Ajay and also blessed him.
- (b) Didn't you like to go to the market alone?  
(c) Didn't he like to watch cartoons?  
(d) Didn't we like to listen to music?  
(e) Didn't they like to drink coffee?  
(f) Didn't I like to swim in a river?  
(g) Didn't she like to dance on the stage?

## 17. Abu Ali Counts His Donkey

### Learning Words

- (a) dirty – untidy – clean
- (b) badly – not in a good way – well
- (c) hurriedly – quickly – slowly

- (d) put on – wear – take off
- (e) remember – keep in mind - forget
- (f) cruel – not showing mercy – kind
- (g) end – finish – begin

### Comprehension

1. (a) Abu Ali bought nine donkeys from the fair.  
(b) Abu Ali failed to count the ninth donkey.  
(c) Abu Ali was riding the ninth donkey. So whenever he counted, he counted only the first eight donkeys and forgot to count the donkey on which he was sitting. That is why Abu Ali could not count the ninth donkey.  
(d) Abu Ali's friend Musa helped him to count the donkeys.
2. (a) True (b) True  
(c) False (d) True
3. (a) Abu Ali climbed back on to the donkey and trotted away.  
(b) He looked behind the rocks and behind the trees.  
(c) Abu Ali saw his friend Musa walking along the road.  
(d) "He is sitting on top of the ninth donkey," said Musa.
4. (a) (iii) nine (b) (ii) road  
(c) (iv) tenth (d) (i) count

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

1. (a) My mother cooks tasty. She made dinner for the whole family.  
(b) Tim and Sam are Zia's brothers. Zia plays with them.  
(c) Mr. Canes wife is Julie. He went to the movie with his wife.  
(d) The house is old. It needs a fresh coat of paint.

(e) Angela is beautiful. She is a smart girl.

(f) We played with the puppy. We fed it a biscuit.

2. (a) have      (b) have      (c) has      (d) have  
(e) have      (f) has      (g) have

### Listening Time

climb (silent 'b')	Wednesday (silent 'd')
name (silent 'e')	muscle (silent 'c')
edge (silent 'd')	through (silent 'g')
honest (silent 'h')	breathe (silent 'e')
autumn (silent 'n')	

### Writing Hour

1. (a) ugly      (b) dull      (c) senior      (d) early  
(e) back      (f) sunset      (g) refuse

2. To \_\_\_\_\_ Date \_\_\_\_\_

Anurag Anand  
100, Central Lane  
New Delhi

Dear Anurag,

Hope you are fine.

My birthday falls on 20 September, that is next Friday. Like the previous years, this year too, there will be a small party in my house. I have invited all my friends to come and enjoy the party. I therefore request you to please come to my house at sharp 6 o' clock and be a part of the gathering.

I would listen to none of your excuses. Please make sure that you are there in the party. I shall be waiting for you.

Your loving friend,

Sunny

## 18. My Shadow

### Learning Words

- (a) dictionary – a book that provides the meaning of words
- (b) workbook – a book containing exercises and problems to solve
- (c) atlas – a book of maps
- (d) album – a book in which photographs are kept
- (e) textbook – a book with lessons and exercises
- (f) diary – a book where notes on daily activities are written
- (g) directory – a book with names, addresses and phone numbers of people

### Comprehension

1. (a) The poet has a little shadow with him.  
(b) The poet sees that the shadow jump before him when he jumps into his bed.  
(c) The growth of proper children is always very slow.  
(d) An India rubber ball sometimes shoots up taller.
2. (a) True (b) True  
(c) False (d) True
3. (a) The poet has a little shadow.  
(b) When the poet jumps, the shadow jumps with him.  
(c) The shadow does not grow like the proper children.  
(d) Sometimes the shadow shoots up taller like and India rubber ball.
4. (a) (i) poet (b) (iii) children  
(c) (iv) head (d) (iii) little

**HOTS** : Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

### Using Grammar

- (a) will be feeling                      (b) shall be getting  
(c) shall be buying                      (d) will be envying  
(e) shall be meeting                      (f) will be serving  
(g) shall be refusing
- (a) This is a boys' school.  
(b) My father's car has no petrol.  
(c) The girls' ribbons are red.  
(d) They are building a children's park.  
(e) James' dog is very cute.  
(f) My teacher's diary is lost.  
(g) The lion's cub is hungry.  
(h) My car is parked near the boys' hostel.

### Listening Time

- (a) A butterfly starts its life as a very small round egg.  
(b) When the egg hatches, a butterfly larvae comes out, called caterpillar.  
(c) The caterpillar forms into pupa. In this stage the caterpillar reaches their full length and weight.  
(d) The caterpillar changes its shape and becomes an adult butterfly.  
(d) When a female adult butterfly lays eggs on some leaves, the butterfly's life cycle will start all over.

### Writing Hour

- Children will closely look at the two pictures and find out the differences. They will mark the ten differences and then write them in the space given.
- The name of my school is \_\_\_\_\_.  
It is situated about 5 kilometres away from my house. Every morning I wait at the bus stop to take the school bus. My school starts at 7.45 am. I like my school very much. The teachers are good and helpful. They teach us

many new things every day. My classmates are also good. Our school is surrounded by a green lawn. There is a small park at the back. We play during recess in the school field. The school compound is fairly large. There are over 2000 students in my school. Every year, we celebrate Annual Day and Sports Day in our school. All our teachers are very strict and at the same time they are very friendly and helpful as well. They guide us very well and look to all our needs. I like my school and my teachers very much. I feel that my school is the best school in the city.