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1. At School

Learning Words

1. John is strong and tall.

He has black hair and brown eyes.

He is seven years old.

Raju is thin and short.

He has brown hair and black eyes.

He is eight years old.

2. yellow pillow follow hollow swallow

Comprehension

- 1. (a) pencil
- (b) blackboard
 - (c) desk
- (d) draw, a picture
- 2. (a) True
- (b) False
- (c) True
- (d) False
- 3. (a) machine
- (b) world
- (c) teacher
- (d) activities
- 4. (a) (iii) duster
- (b) (iii) bench
- (c) (ii) map
- (d) (iv) write

HOTS: Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

Using Grammar

- 1. (a) two chalks
- (b) one pencil
- (c) three lions
- (d) five bananas

Listening Time

- (a) sat
- (b) bake
- (c) boat

- (d) box
- (e) far

Writing Hour

- 1. (b) The lion is in the den.
- (c) My mother gave me a toffee.
- (d) The monkey eats banana. (e) The old man with stick.
- (f) The boy is playing with his ball.
- 2. I am a cow. I live in a shed. I love to eat grass. I give you milk. Buffaloes, goats and sheep are my friends. The butter that you eat is made from my milk.

2. At Home

Learning Words

- (a) We walk with our legs.
- (b) We see with out eyes.
- (c) We can hear with our ears.
- (d) We eat food with our mouth.
- (e) Our hands help us to write.
- (f) We breathe air with our nose.
- (g) Teeth help us to chew our food.

Comprehension

- 1. (a) birthday
- (b) Seema's
- (c) kitchen
- (d) dinner
- 2. (a) True
- (b) False
- (c) True
- (d) True
- 3. (a) cake
- (b) friends
- (c) room
- (d) dinner
- 4. (a) (iv) birthday
- (d) diffile
- () () 1 ! (1
- (b) (ii) beautiful
- (c) (i) kitchen

HOTS: Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

- 1. (a) am
- (b) is
- (c) are
- (d) are

- 2. (a) It is in the nest.
- (b) They are on the tree.
- (c) The sun is above our head.
- (d) Yes, I am a good dancer.

Listening Time

- (a) The colour of the rose is pink.
- (b) The crow is black in colour.
- (c) The colour of the apple is red.
- (d) The car is blue in colour.
- (e) The book is orange in colour.
- (f) The banana is yellow in colour.

Writing Hour

- 1. singing catching throwing climbing going pushing
- 2. (a) playing
- (b) flying
- (c) pushing

- (d) singing
- (e) running
- (d) writing

3. In the Park

Learning Words

- (a) big
- (b) trunk
- (c) tusks

- (d) fans
- (e) banana
- (f) clever

Comprehension

- 1. (a) The children are playing in the park.
 - (b) The park is very beautiful.
 - (c) There is a fountain at the entrance of the park.
 - (d) Colourful butterflies keep on visiting flowers to drink nectar.
- 2. (a) False
- (b) True
- (c) True
- (d) True

- 3. (a) evening
 - (b) recreation
 - (c) see-saw, swing and merry-go-round
 - (d) dusk
- 4. (a) (ii) neighbourhood
- (b) (iv) swing
- (c) (ii) run
- (d) (iv) nectar

HOTS: Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

Using Grammar

- 1. (a) Seema has a ball.
- (b) Al friends have mangoes.
- (c) I have two hands.
- (d) Ram has a ball.
- 2. (a) My sister has a toy.
 - (b) Pinky has a nice pen.
 - (c) Birds have eggs in their nest.
 - (d) An elephant has a long trunk.

Listening Time

- (a) snail
- (b) pail
- (c) pack

- (d) track
- (e) lad

Writing Hour

- 1. (a) John loves fruits and pastries.
 - (b) All the fruits are fresh.
 - (c) Mother buys apples, mangoes and bananas.
 - (d) The shopkeeper puts all the fruits in a basket.
- 2. (a) The bird is flying in the sky.
 - (b) Cow is a domestic animal.
 - (c) The peacock is a beautiful bird.
 - (d) A dog guards our house at night.
 - (e) Arainbow has seven colours.
 - (f) Deer can run very fast.

4. People who Do Different Work

Learning Words

A dog lives in a kennel.

A lion lives in a den.

A bird lives in a nest.

A monkey lives in a tree.

A cow lives in a shed.

A mouse lives in a hole.

Bees live in a bee-hive.

A hen lives in a coup.

A rabbit lives in a burrow.

A horse lives in a stable.

Comprehension

- 1. (a) A peasant is one who grows crops for us.
 - (b) Mr. Sinha makes drawings of buildings.
 - (c) Mr. Shankar works in a post office.
 - (d) A mechanic repairs our vehicles.
- 2. (a) True
- (b) True
- (c) False
- (d) True

- 3. (a) work
- (b) factories (c) field
- field (d) garage
- 4. (a) (ii) doctor (b) (iv) saloon (c) (I) patients
 - (d) (i) postman

HOTS: Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

Using Grammar

- 1. (a) He is Dr. A. P. J. Abdul Kalam. He is a scientist and was the President of India from 2002 to 2007.
 - (b) She is Lata Mangeshkar. She is a singer.
 - (c) He is Amir Khan. He is an actor.
- 2. (a) What is she?
- (b) Who is he?
- (c) What is he?

- (d) What is he?
- (e) Who is she?
- (f) What is she?

Listening Time

- 1. Is this a ball?
- 2. Are these balloons?
- 3. Are these flowers?
- 4. Is this a book?
- 5. Is this a car?

Writing Hour

- 1. (a) Arhino is a small animal.
- (b) I have a black shirt.

- (c) It is dry outside.
- (d) Ram is a sad boy.
- (e) He is a bad boy.
- 2. (a) The boy is playing in the park.
 - (b) I sleep on the bed.
 - (c) The man is standing on the footpath.
 - (d) The lion is roaring in the cage.
 - (e) The computer is on the table.

5. My Home

Learning Words

CHICKEN KITTEN DUCKLING PUPPY PIGLET LAMB CUB

Comprehension

- 1. (a) The different kinds of houses are big house, small house, wide house and tall house.
 - (b) The very best house is the the poet's own special home.
 - (c) Yes, the boy loves his house.
- 2. (a) True
- (b) True
- (c) False
- (d) True

- 3. (a) small
- (b) houses
- (c) home
- (d) special

- 4. (a) (i) short
- (b) (iv) houses (c) (ii) special home

HOTS: Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

6. In the Zoo

Learning Words

Across

1. Nose 2. Hospital 3. Key 4. Lotus

Down

1. Nest 2. Honey 3. Peacock 4. Lion

Comprehension

1. (a) Ravi and Meenu went to the zoo with their father.

- (b) A giraffe has a long neck.
- (c) Ravi wanted to see the lion.
- (d) Ravi and Meenu saw giraffe, lion, zebra, hippo, crocodile and many other animals in the zoo.
- 2. (a) True
- (b) False
- (c) False
- (d) True

- 3. (a) den
- (b) neck
- (c) stripes
- (d) grass

- 4. (a) (iv) Sunday
- (b) (i) fierce
- (c) (iii) stripes
- (d) (iv) grass

HOTS: Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

Using Grammar

- 1. (a) sun
- (b) Jaya

(c) peacock

4. Sunday

- (d) bedroom (e) Monkeys, bananas
- (f) school

- 2. (a) I live in India.
 - (b) My best friend is (the child will write the name)
 - (c) The Taj Mahal is in Agra.
 - (d) (the child will write the answer)

Listening Time

- 2. Wednesday 1. Tuesday
- 3. Monday
- 5. Thursday 6. Saturday
- 7. Friday

Writing Hour

- 1. (a) shirt
- (b) shoes
- (c) elephant

- (d) snake
- (e) whale
- (f) giraffe

- 2. (a) small
- (b) short
- (c) few

- (d) worst
- (e) narrow
- (f) thin

7. A Merchant and His Donkey

Learning Words

pineapple breakfast playground workshop

grandmother necktie

groundnut newspaper

ladybird handshake

Comprehension

- 1. (a) The donkey fell into the river from a bridge.
 - (b) The merchant took the goods to the market on the back of his donkey.
 - (c) The donkey fell into the river and the salt dissolved in water and he found that the heavy load on his back became lighter.
 - (d) The merchant loaded cotton instead of salt on the donkey's back.
- 2. (a) True
- (b) False
- (c) True
- (d) True(d) trick

- 3. (a) lighter
- (b) slipped
- (c) bridge

4. (a) (iii) salt

- (b) (i) foolishness
- (c) (ii) heavy
- (d) (iv) punishment

HOTS: Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

Using Grammar

- 1. (a) It
- (b) She
- (c) They

- (d) He
- (e) We
- (f) You

- 2. (a) It
- (b) He
- (c) She

- (d) They
- (e) They
- (f) We

Listening Time

- 1. (b) Ashok
- 2. (b) shoulder
- 3. (d)banana peel

Writing Hour

- 1. I study here. study
 - I come here to post a letter. post office
 - I can read a book sitting here. library
 - I come here to buy toys and gifts. shop
 - I come here to play. park
 - I can see different animals here. zoo
- 2. GRAPES **DONUT BOOK** GLOBE RACKET **PIZZA PEAR ORANGE**
 - OTGA **GOAT** DIRB **BIRD**
 - KCCOL **CLOCK**
 - CARROT TAROCR

8. Tom's Birthday

Learning Words

- 1. HOOT 2. MOO
- 3. TWITTER
- 4. BARK

- 5. MEW
- 6. TRUMPET
- 7. CHATTER
- 8. BAA

Comprehension

- 1. (a) Tom invited few friends to his house.
 - (b) Tom's mother was getting ready to go to the market.
 - (c) Tom's father brought a big gift for Tom.
 - (d) Tom is six years old on his birthday.
- 2. (a) True
- (b) True
- (c) False
- (d) False

- 3. (a) market
- (b) gifts
- (c) neighbours (d) evening
- 4. (a) (i) gift
- (b) (iii) candles
- (c) (ii) happy (d) (ii) market

HOTS: Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

Change the option 'runs' to 'plays' in CLUES Pg 72

- 1. (a) runs
- (b) flies
- (c) shines (g) sings
- (d) plays (h) drives

- (e) revolves
- (f) works
- (i) writes (i) reads 2. (a) I love my country.
- (b) My friend came today.
- (c) She likes coffee.
- (d) The boy can sing.
- (e) They will feel happy. (f) God loves us.

Writing Hour

- 1. balloons kites pencils books roses apples
- 2. girl ball night cap watch

4 more nouns in the story are: Annie, moon, stars, bed

9. What Does the Bee Do?

Learning Words

- (a) The fat hen laid five eggs.
- (b) Two little pigs sleep in the narrow sty.
- (c) A funny scarecrow frightens the colourful birds.
- (d) The thirsty cows drink water from the muddy pond.
- (e) I have an elder brother and a younger sister.

Comprehension

- 1. (a) Father brings money.
 - (b) The work of the bee is to bring home honey.
 - (c) The duty of the father is bring home money.
- 2. (a) True
- (b) False
- (c) True
- (d) False

- 3. (a) honey
- (b) happy
- (c) lay out
- (d) home

- 4. (a) (ii) honey (b) (ii) money (c) (ii) honey (d) (iii) baby

HOTS: Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

- 1. (a) blue
- (b) black
- (c) seven

- (d) sharp
- (e) beautiful (f) blind

- 2. (a) tall
- (b) stale
- (c) old

- (d) difficult
- (e) cold
- (f) tight

Listening Time

- 1. (a) helps her mother 2. (c) Sunday
- 3. (d) Her mother

Writing Hour

- 1. (a) The dog is here.
- (b) The aeroplane is there.
- (c) Those pencils are there. (d) The bag is here.
- (e) Those books are there. ishere.
- (f) Go and meet Ram. He

- 2. (a) banana
- (b) wheel
- (c) cartoon (d) truck

- (e) kettle
- (f) carpet
- (g) tiger
- (h) story book

10. A Rainy Day

Learning Words

A dog walks out of his house. He finds a bone. He passes a pond. He sees himself in the water. He thinks it is another dog. He wanted to have the dog's bone.

Comprehension

- 1. (a) It began to rain when John was returning from school.
 - (b) The clouds in the sky are black and white in colour.
 - (c) John took shelter under a big shady tree.
 - (d) John promised his mother to take an umbrella with him everyday.
- 2. (a) True
- (b) True
- (c) False
- (d) True

- 3. (a) clouds
- (b) quickly
- (c) wet
- (d) swaying

4. (a) (iii) tree

- (b) (i) one hour
- (c) (iv) umbrella
- (d) (iii) evening

HOTS: Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

- 1. (a) in
- (b) on
- (c) under

- (d) beside
- (e) between
- (f) into

- 2. (a) to
- (b) on
- (c) under

- (d) between
 - (e) beside
- (f) for

Listening Time

- (a) Brown
- (b) man
- (c) 55

- (d) Goa
- (e) 29 January, 1999

Writing Hour

- 1. Now look at the pictures and answer the following questions. Pg 91
 - (a) Yes, these are tomatoes.
 - (b) No, it is not a rhino. It is an elephant.
 - (c) Yes, it is a camel.
 - (d) No, these are not chocolates. These are boxes.
- shut 2. ship shop wash push fish shine shock dish rash shoot sheep

11. The Cap-Seller

Learning Words

- 1. SANDWICH
- 2. BUTTER
- 3. JAM

- 4. MILK
- 5. BANANA
- 6. BREAD

- 7. HONEY 10. APPLE
- 8. EGG
- 9. BISCUIT

Comprehension

- 1. (a) The cap-seller slept under the tree because he was tired and wanted to rest.
 - (b) The monkeys took away all the caps and put them on their heads and began to play sitting on the tree branches.
 - (c) The cap-seller threw away his cap from his head in anger when the monkeys did not give him the caps.
 - (d) The cap-seller went to sell the caps in the market after collecting the caps from the monkeys.

- 2. (a) True (b) False (c) True (d) False
- 3. (a) bananas (b) bag (c) shady tree (d) hour
- 4. (a) (i) copying (b) (iii) sleeping
 - (c) (iv) sunny (d) (i) sleep

HOTS: Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

Using Grammar

- 1. (a) sleeping (b) dancing (c) swimming
 - (d) braying (e) flying (f) writing
- 2. (a) is running (b) is doing (c) is running
 - (d) is going (e) are sitting (f) is riding

Listening Time

- (a) The weather was warm and sunny.
- (b) The venue of the picnic was Jurassic Park.
- (c) They stopped at a café on the way home.

Writing Hour

- (a) This is my school.
- (b) It is a big school.
- (c) My school begins at 7 o' clock.
- (d) There are many classrooms.
- (e) There is a library in my school.
- (f) The teachers take care of us.
- (g) I study in my school.
- (h) It has a big playground.
- (i) I love my school.
- (j) I go to school and come home by the school bus.

12. A Little May Be a Big

Les	rnin	σ	W	ords
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- (a) flag
- (b) doctor
- (c) lamp

- (d) oven
- (e) flask
- (f) globe

Comprehension

- 1. (a) The lion was very angry because a little mouse had awakened him from sleep.
 - (b) The little mouse requested the lion not to kill him as one day he might help the lion.
 - (c) The mouse ran into its hole.
 - (d) The mouse helped the lion by nibbling the net with his sharp teeth.
- 2. (a) True
- (b) False
- (c) True
- (d) False

- 3. (a) angry
- (b) hole
- (c) forest
- (d) helped

- 4. (a) (iii) paws (b) (ii) forgive (c) (ii) small (d) (i) net

HOTS: Children should discuss in the class seeking input from their teacher. Each child could give a different answer according to his or her perception, thought and understanding.

Using Grammar

- 1. (a) an
- (b) an
- (c) a
- (d) an
- (e) a

(f) a

- 2. an engine
- a dolphin
- a bottle

- an ostrich
- an ant
- a monkey

Listening Time

- (a) This is a computer.
- (b) No, it is not a van. It is a box.
- (c) No, it is not a kangaroo. It is a flower.
- (d) This is snake.
- (e) Yes, it is a mango.

Writing Hour

- (a) This is tree.
- (b) No it is not a banana tree.

(14)

- (c) Child will answer
- (d) I like to eat (child will give the answer).
- (e) Yes, the mangoes are sweet.
- (f) Child will answer
- (g) Child will answer
- (h) Child will answer
- (I) Child will answer

13. A Happy Child

Learning Words

- (a) mountain
- (b) ocean
- (c) banana

- (d) aeroplane
- (e) engine
- (f) eraser

Comprehension

- 1. (a) The colour of the house is white.
 - (b) The child laugh and play the whole day long.
 - (c) A tree shades the child from the sun.
 - (d) No, the child does not cry.
- 2. (a) False
- (b) True
- (c) False
- (d) False

- 3. (a) house
- (b) happy
- (c) sits
- (d) work
- 4. (a) (iv) happy (b) (iv) shade (c) (ii) sits
- (d) (ii) cries

HOTS: Children should discuss in the class seeking input from their teacher. Each child could a different answer according to his or her perception, thought and understanding.

Using Grammar

- (a) Yes, I am an obedient child.
- (b) No, I cannot swim in the sea.
- (c) Yes, I love to play games.
- (d) Yes, Rashmi and Priya are friends.
- (e) No, a dog cannot fly in the air.
- (f) Yes, I love my country.

Writing Hour

(a) fruits (b) leaves (c) trunk (d) roots (e) branches