

# Poem: God, Who Touches The Earth With Beauty

## Warm Up--- **Self Attempt**

### EXERCIZE

#### Comprehension Skills

- A.** 1. God makes the heart of the poet anew when he touches the earth with beauty.  
2. The springs and running waters make the poet as pure as crystal.  
3. The poet wants himself to be upright like  
straightness of the pine trees.  
4. "Make my heart anew" is the wish that poet repeats in the poem.

**B.** 1. T 2. T 3. F 4. F

**C.** 1. pure, strong and true to 2. in sunlight 3. strong

### Thinking Skills

It is God who made the things that we see around us.

### Writing Skill

A pleasant day all the four friends agreed on a picnic day. They purchased eatables and took the camera and reached the Lotus Garden in a local bus. They saw beautiful flowers, lush green lawns and fruit-laden trees. They played with ball, cracked jokes and had a lot of fun. They enjoyed eatables, garden, fun and returned home before dark. It was an exciting picnic.

### Vocabulary

1. Ax 2. Stable 3. Trunk 4. Pink 5. Trees 6. Forest

# Chapter-1 Lazy Jack

## Warm Up

A lazy person does not want to work. I do not like lazy people. There is a story of lazy grass hopper.

Once upon a time, in a sunny meadow, there lived a grasshopper named Gus. Gus was a rather lazy grasshopper.

On the other side of the meadow, lived a group of diligent ants led by their hardworking queen, Annabelle. One bright summer day, Gus hopped over to visit the ants. He noticed the ants hustling and bustling, and he asked, "Why are you all working so hard? There's plenty of food around. Why don't you come and enjoy the sunshine with me?"

Queen Annabelle replied kindly, "We ants work hard to prepare for the winter. When the cold comes, we'll have enough food stored to survive. You, dear Gus, should think about the future too."

Gus laughed and said, "Winter is so far away, and there's plenty of time. I'll enjoy life now." He hopped away and continued to sing and play while the ants kept working.

As summer turned into autumn, the weather began to change. The days grew shorter, and the air became chilly. The ants were snug and well-fed in their warm anthill. But Gus began to shiver in the cold, and his stomach rumbled with hunger.

Remembering what Queen Annabelle had said, Gus felt regret. He had no food saved, and there were no more leaves to eat. He hopped back to the ants' anthill, his head hanging low.

He pleaded, "Please, can I have some food to survive the winter? I didn't prepare, and now I'm in trouble."

The ants, being kind-hearted, shared some of their food with Gus. However, they also taught him the importance of working hard and preparing for the future. From that day forward, Gus the grasshopper was no longer known as the lazy grasshopper.

## EXERCISE

### Comprehension Skills

**A.** 1. b 2. a 3. C

**B.** 1. Jack's mother was irritated because of his foolishness. (given sentence not in the book)

2. Jack promised his mother to bring something and went on to search for some work.

3. The owner of the farm offered Jack two pennies.

4. A young girl around 10 years of age who saw Jack carrying the calf on shoulders and started to laugh uncontrollably.

5. The rich man went to Jack's home and offered them work and shelter in his bungalow.

**C.** Jack: Lazy

Jack's mother: Hardworking ( Not in the book)

Girl: young

Girl's father: Richest

**D.** Two pennies, Milk, Cheese bar, Kitten, Calf

### Thinking Skills

Jack's mother was very worried about her son who was Lazy. She tried to make Jack realize the importance of hard work when she became sick. She asked Jack to earn something else there won't be anything to eat.

### Grammar

**A.** 1. Sanya is sleeping.

2. Ria's dress is red.

3. Children are in the playground.

4. The dog is barking.

5. My mother and I are working in the kitchen.
6. Mohit and Sumit are in the garden.
7. Father is driving his car.
8. Sweety is from Bengaluru.

## **B.**

- 1.- Me
2. You - You
3. He - His
4. She - Her
5. It - It
6. We - Us
7. They - Them

## **C.**

1. A jar of honey.
2. A bar of chocolate.
3. A glass of juice.
4. A can of cola.
5. A loaf of bread.
6. A slice of pizza.
7. A bowl of curd.
8. A piece of cake.

**Writing Skills** ; Self Attempt

## **Vocabulary**

1. GRANARY
2. GRAMMAR
3. DRAW

4. CATALOGUE 5. INAUDIBLE 6. GLUTTON

**ASL / Listening** Self Attempt

### **Life Skills**

1. Raise your hand.
2. Move to a lonely place and burp.

### **Brain Boosters**

1. Cat: kitten :: Cow: calf
2. Foolishness: cleverness :: happily: sadly
3. Release : hold :: legs: walk
4. Milk: noun :: drink: verb

**Activity** – Self Attempt

## **Chapter- 2 The Open Road**

### **Warm Up**

- I would like to play football with my friends.
- I would like to play chess with my friends.
- I would like to watch television with my friends.
- I would like to dance with my friends.

## **EXERCISE**

### **Comprehension Skills**

**A.** 1. The Mole asked the Rat for a favour. He asked if he could take him

2. Rat could not pay proper attention towards the Mole because he was singing a little song that he had just composed it himself, as he was very busy with it.

3. The Rat say about the Toad that, “early or late he’s always the same fellow, always good-tempered, always glad to see you, always sorry when you go!”

4. Yes! The Toad was happy on seeing the Rat and Mole. On seeing them the Toad cried “Hurray”, jumped on seeing them, said splendid, shook the paws of both of them warmly and went on dancing round them.

**B.** 1. The Mole said to Rat.

2. The Toad said to Mole and Rat.

3. The Toad said to Mole and Rat

4. The Rat said to Toady.

**C.** 1. i. ‘If you please, I want to ask you for a favour.’

ii. “What I wanted to ask you if you could take me to call on Mr. Toad?

iii. He must be a very nice animal,” said the Mole, as he got into the boat and took the sculls,

2. i. He’s always the same fellow, always good-tempered, always glad to see you, always sorry when you go!”

ii. He is indeed the best of animals,” replied Rat, “So simple, so good-natured, and so affectionate.”

iii. The Toad is very rich, you know, and this is really one of the nicest houses in these parts.”

3. i. Hurray!” the Toad cried, and jumped on seeing them.

ii. This is splendid!’ the Toad shook the paws of both of them warmly,

iii. How kind of you!’ the Toad went on, dancing round them.

iv. I was just going to send a boat down the river for you.’ Said the Toad.

4. i. “There’s Toad Hall,” said the Rat.

ii. The stables are over there to the right.

iii. That's the banqueting-hall you're looking at now, that is very old.

iv. The Toad is very rich, you know, and this is really one of the nicest houses in these parts.

v. They found him resting in a wicker garden-chair, with a pre-occupied expression, and a large map spread out on his knees.

## Thinking Skills

Here are some qualities of a good friend:

1. Kindness: A good friend is kind and treats others with respect and consideration.
2. Sharing: They are willing to share toys, snacks, and their time with you.
3. Trustworthiness: You can trust a good friend to keep your secrets and be honest with you.
4. Listening: A good friend listens when you have something to say and cares about your feelings.
5. Fun: They make you laugh and have fun together.
6. Helpfulness: They are there to help when you need it, whether it's with homework or solving a problem.
7. Apologizing: A good friend knows how to say sorry when they make a mistake and tries to make things right.
8. Supportive: They encourage and support you in your goals and dreams.
9. Patience: Good friends are patient and understanding, especially when you make a mistake or need time to do something.
10. Loyalty: They stand by your side, even when times are tough.

## Grammar

- A.**
1. She and I had to leave early for school.
  2. They helped mom clean the kitchen.
  3. I wonder if he has learnt his lessons.
  4. Let's go for a ride in his car.
  5. They went to the game together.

**B.** 1. She 2. We 3. him 4. her 5. you 6. him 7. Us

## **Vocabulary** Wrong ship with wrong labelling

### **Writing Skills**

Mole: Hello friend, nice to meet you

Toad: Me too.

Mole: I had heard a lot about you that made me very eager to meet you.

Toad: You are always welcome here.

Mole: Thank you.

Toad: Welcome! Please have a seat.

### **ASL / Speaking**

**I think**, a true friend stands by you always.

**In my view**, a true friend shares his things.

**In fact**, a true friend helps in studies and never fights and understands, sits with you and plays together.

**It is truly said** "A friend in need is a friend indeed".

**I really** like my friend.

**I hope I** have a true friend.

### **Life Skills**

b) Try to make him / her understand his / her mistake.

### **Brain Boosters**

1. A ship sails in the sea.

2. Birds fly in the sky.



3. Go and sit down on the boat.

4. His house is very beautiful.

**Activity:** Self Attempt

## **Poem: Wind Song**

### **Warm Up**

1.No

2. Breeze

3. i. We breath air of the wind.

ii. The wind dries our clothes.

iii. The wind brings rain for us.

iv. It helps boat sail.

### **EXERCISE**

#### **Comprehension Skill**

##### **A.**

1. Doors: Creak

2. Trees: Sigh

3. Grass: Swishes

4. Whistle and hum

5. Drum

##### **B. When the wind blows**

The quiet things speak,

Some whisper, some clang,  
Some creak.  
Grasses swish.  
Treetops sigh.  
Flags slap  
And snap at the sky.  
Wires on poles  
Whistle and hum  
Trash cans roll.  
Windows drum.

### **C. 1.**

When the wind blows  
The quiet things speak,  
Some whisper, some clang,  
Some creak.  
Grasses swish.  
Treetops sigh.  
Flags slap  
And snap at the sky.  
Wires on poles  
Whistle and hum  
Trash cans roll.  
Windows drum.

### **2.**

When the wind goes – Suddenly  
then, the quiet things are quiet again...

### **3. Thinking Skills**

When the wind blows hard, it can lead to various challenges and issues, affecting both individuals and the environment. Strong winds can have far-reaching consequences, impacting infrastructure, safety, transportation, and the environment.

## Writing Skills

Both North Wind and Sun boasted of great strength. They decided to have a contest. They saw a man coming on the road. He was wearing a woollen coat. Let us see who can take the coat off of that man's body. The chilly wind blew so hard that shivering man clung to his coat. When sun's turn came, it warmed the air. The man unbuttoned his coat. When the sun grew brighter and hotter, the man took off his coat, so the sun won.

## Vocabulary

1. rings
2. hums
3. whispered
4. roar
5. creaked
6. Yellin

## Chapter-3 The Silver Well

### Warm Up

1. Iron
2. Gold
3. Silver
4. Aluminium

## Exercises

### Comprehensive Skills

**A.** 1. (a) The farmer speaks these words.

(b) The cunning man was a treacherous man who used to make money by treachery.

(c) It is silver well. There is a lot of silver down there in the well.

2. (a) The farmer next day asked the cunning man to write on a piece of paper that it belongs to you , that it produces silver, and that you are selling it to me for 75

gold coins. Hearing this, the cunning man was alarmed!

(b) The incident of sale deed of the silver well is being asked here.

(c) The farmer is being referred to as 'Dear friend.

**B.** 1. The cunning man would always think to make money through treachery.

2. The cunning man said to the farmer that "I have a huge property that I am not able to take care of. I want to sell some of my land. Would you like to buy it?"

3. The farmer's wife doubted this story of the 'silver well, so she stopped the farmer from paying money to the cunning man.

4. The wise man told the farmer that when the cunning man comes to your house, ask him to give it to you in writing that the silver well belongs to him and that he is selling it to you for 75 gold coins.

**C.** 1. Crafty 2. Huge 3. Expensive 4. Doubt

5. Politely 6. Arrested 7. Refuses 8. Least

## Thinking Skills

Engaging in treachery to make money is not only morally questionable but can also have serious consequences. Some individuals do achieve short-term financial gains through dishonest means but it comes at the expense of trust, relationships, and long-term success.

The story of cunning man teaches and inspires us to be honest and wise rather than cunning. Cunning people can get short term benefits only.

## Grammar

**A.** 1. met 2. talked 3. spoke 4. Cut  
5. wrote 6. walked 7. went 8. Played

<b>B.</b>	<b>Affirmative</b>	<b>Negative</b>	<b>Interrogative</b>
	She wrote a letter.	She did not write a letter.	Did she write a letter?
	They watched a movie.	They didn't watch a movie.	Did they watch a movie?
	He sang.	He didn't sing.	Did he sing?
	I went to market.	I didn't go to market.	Did I go to market?

We played in the park. We didn't play in the park. Did we play in the park.

## Writing Skills

Farmer: But he has assured me.

Wife: How much is he selling it for?

Farmer: He has asked me to pay 100 gold coins.

Wife: I think you must take advise from some wise men of the village.

Farmer: You are smart.

Wife: Tell the man to give you in writing that the silver well belongs to him and that he is selling it to you for 75 gold coins. If he refuses to write the note then tell him that you will pay him only 10 gold coins.

## Vocabulary

1. dumb 2. unsightly 3. Simple 4. meek 5. mean 6. miserable

## ASL/ Speaking

Q. Is there a temple nearby ?

Ans. There is a small temple around the corner.

Q. Where is the nearest bank , please?

Ans. Sorry, I don't know. You'll have to ask someone else.

Q. Is there a school nearby?

Ans. It's pretty far from here. You'd better take an auto or a bus.

Q. Where is the nearest park , please?

Ans. Sorry, I don't know. You'll have to ask someone else.

Q. Can you tell me how to get to the nearest petrol pump, please?

Ans. There is a small restaurant around the corner.

## Life Skills

1. Immediately inform your friend about the accident and apologise sincerely for the damage. Ask if you can replace the book or offer to cover the costs of repairing it.

2. Look for any identification in the purse, such as an ID or contact information.

If there's identification, try to locate and return the purse to its owner. If you cannot find the owner, hand it over to the nearest lost and found or local authorities.

## Brain Boosters

1. fair play, fairground

2. swimming pool, pool table

3. morning tea, tea cup

4. notebook, bookmark

## Chapter-4 The Three Brothers

### Warm Up

Top Left to Right: Ursa Major, Orion

Bottom Left to Right: Great Bear, Scorpio

### Comprehension Skills

A. 1. b 2. b 3. c

B. 1. The three brothers made a living by running a shop.

2. One day Tanyen suggested to his brothers, "It's not possible to carry on like this, brothers! I will go out, seek my fortune, and become rich so that I could provide for both of you."

3. Zhoshu was the first to seek out his fortune. He did not succeed. He got puzzled and came back home.

4. The brothers found the task of removing the reflection of the sky out of the water very difficult.

C. 1. The three brothers had a small shop and a little cottage.

2. We should go out and seek out our fortune.

3. By late evening he reached another village.

4. Penhun too was asked to fish out the stars from the pool.

5. Tanyen waded into the pool and began to throw out the bucketfuls of water.

6. The lazy brothers resolved to work hard from that day onwards.

## Thinking Skills

The quality of hard work made Tanyen successful as he worked hard in the shop while his lazy and selfish brothers, Zhoshu and Penhun, ate and slept all day.

## Grammar

### Adverb

1. It rained heavily last night.

2. Kaga, the crow quickly flew towards its nest.

3. It looked sadly at its broken nest.

4. It slowly flew and sat on a branch of the mango tree.

5. It thought for some time and picked the fallen twigs carefully.

### Present Perfect Tense

1. She has given a wonderful stage performance.

2. They have learnt French.

3. My brother has won a trophy in the essay competition.

4. He has cut his finger while peeling an apple.

5. Mother has cleaned the kitchen with the help of a maid.

## Writing Skills

17-9-\_\_ \_\_

Dear father

How are you? You would be happy that I stood first in the exam. I am sending a copy of my result to you. I assure you that I paid full attention on my studies. I studied till late at night. I tried my best. You will be happy to know that all the teachers praised my mother. I am very happy. I am missing you.

Your loving son

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## Vocabulary

1. Aeronautics
2. Anatomy
3. Biology
4. Botany
5. Cosmology
6. Ecology

## ASL / Speaking – Self Attempt

### Life Skills

1. c
2. c
3. c

## Brain Boosters

1. responsibilities
2. traveller
3. reflection
4. exhausted

## Chapter-5 The Star

### Warm Up—Self Attempt

### EXERCISE

### Comprehension Skills

1. The poet expresses wonder and admiration for the star, asking about its brightness and speculating on what it might be. The poet is focused on the beauty



and mystery of the star.

2. The stars twinkle very high in the sky in the night when there is no sun.

3. The stars help the travellers to find their directions in the night.

4. star and are, high and sky, gone and upon, light and night,  
dark and spark, go and so, keep and peep, eye and sky.

B. 1. Up above the world so high,

Like a diamond in the sky.

2. Then the traveller in the dark,

Thanks you for your tiny spark,

3. When, nothing shines upon,

Then you show your little light

4. Twinkle, twinkle, little star,

How I wonder what you are!

Up above the world so high,

Like a diamond in the sky.

## Thinking Skills

1. No, we cannot count every star individually, as the universe is vast.

Astronomers have been able to estimate the star.

2. During the day, the brightness of the sun overwhelms the light from the stars, making them virtually invisible to the naked eye. So we are not able to see the stars during the day.

3. The twinkling of stars is caused by the air. When star's light passes through the different layers of Earth's air. They bend the star's light again and again as it passes through them. Due to this bending the star's light stops reaching our eyes for a moment after each bending. This makes the stars twinkle.

4. North Star, also known as Polaris, is the star that always shines in the north.

## Writing Skills

Once upon a time, there lived a King in India. He had two wives. The elder one, Suniti and the younger one Suruchi. Suniti gave birth to a baby – boy, Dhruv. The king was happy. He distributed gifts in his Kingdom. His younger wife Suruchi was not happy as she was jealous of Suniti and her son Dhruv. She forced the king to send them out of the kingdom. Dhruv worshipped Lord Vishnu. He went without food and water for six months. Then Lord Vishnu was pleased with him. He asked him to wish his kingdom. Dhruv got his kingdom back and became a famous king, loved by one and all. After death he got the place of the brightest star in the heavens popularly known as Dhruv Tara in India.

## Vocabulary

tiny—small, sparkle—shine, happy—glad, evil –bad,  
make—create, fast—quick, sad—unhappy, begin—start,  
shut—close, hope—wish

## MODEL TEST PAPER-1

### Section-A

**A.** 1. a 2. a 3. c 4. b 5. c

**B.** 1. Early or late he's always the same fellow, always good-tempered, always glad to see you, always sorry when you go!"

2. We need air to breath, dry our clothes, to burn fuel to cook, to grow crops and to sail ships.

3. The wise man said to the farmer. "Tomorrow when the man comes to your house, ask him to give it to you in writing that the silver well belongs to him and that he is selling it to you for 75 gold coins. If he refuses to write the note then tell him that you will pay him only 10 gold coins.

#### 4. Out of Book Question

5. The stars twinkle in the sky during night.

**C.** 1. sunlight 2. Strong 3. The quiet things speak.

4. Jack promised her mother to bring something and went on to search for some work.

5. The eldest brother, Tanyen, worked hard in the shop.

**D.** (a) The farmer spoke these words.

(b) The cunning man was a village man . He did not work , rather he always used to make money through treachery. He always used to deceive people .

(c) The well is a silver well. There is a lot of silver down there in the well.

## Section-B

### A. Dated-----

Dear father

How are you? You would be happy that I stood first in the exam. I am sending a copy of my result to you. I assure you that I paid full attention on my studies. I studied till late at night. I tried my best. You will be happy to know that all the teachers praised my mother. I am very happy. I am missing you.

Your loving son

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**B.** Once upon a time, there lived a King in India. He had two wives. The e

Suniti and the younger one Suruchi. Suniti gave birth to a baby – boy, Dhruv. The king was happy. He distributed gifts in his Kingdom. His younger wife Suruchi was not happy as she was jealous of Suniti and her son Dhruv. She forced the king to send them out of the kingdom. Dhruv worshipped Lord Vishnu. He went without food and water for six months. Then Lord Vishnu was pleased with him. He asked him to wish his kingdom. Dhruv got his kingdom back and became a famous king,

loved by one and all. After death he got the place of the brightest star in the heavens popularly known as Dhruv Tara in India.

## Section-C

A. meet---met , talk--- talked, speak---spoke, cut---cut

B. 1. gave 2. Ilearned 3. won 4. cut

## Chapter—5 Brave Horatius

### Warm Up

1. Bhagat Singh
2. Mahatma Gandhi
3. Subhash Chandra Bose

### EXERCISE

#### Comprehension Skills

**A.** 1. b      2. A      3. a

**B.** 1. The Romans were surprised to see the Tuscans marching towards Rome, as they were not prepared for a battle.

2. The chief of the Roman army called his men and said, “The enemy troops are approaching the bridge. We must not let them cross at any cost. We must break the bridge down to prevent their entry into Rome.”

3. Horatius said to the Tuscan commander: “We shall not let you cross the bridge. We will fight till our last breath.”

4. Yes! Horatius was successful in his mission. Horatius and his friends fought bravely and killed scores of Tuscans. Soon the bridge was nearly cut in two, which crashed into the river. The Tuscans could not enter Rome, as there was no bridge there.

**C.** (i) Horatius is the speaker of these lines.

(ii) He says these lines to his comrades.

(iii) He says this to stop the enemy there and not let a single Tuscan soldier cross over.”

## 2. “We shall not let you cross the bridge. We will fight till our last breath.”

(i) ‘We’ here are Horatius and his two comrades.

(ii) He saying these lines to Tuscan commander.

(iii) Yes! The speakers succeed in their mission.

## D. brave, wise, patriot, strong

- Horatius asked his comrades, “You go ahead with your job of bringing the bridge down, at this end. I will go to the other end of the bridge, and stop the enemy there. I shall not let a single Tuscan soldier cross over.”

The above statement indicates that Horatius was **wise**.

- Horatius killed scores of Tuscan soldiers and did not let the Tuscan army cross the bridge proves that he was **strong**.
- Romans refused to move an inch. Horatius replied: “We are Romans, not Tuscans; we shall fight you to the end, come what may.” This statement indicates that he was he was **patriotic**.
- The Tuscan commander laughed at Horatius and his comrades and said: “Go back and live to see another day.” Horatius replied: “We are Romans, not Tuscans; we shall fight you to the end, come what may.” This statement proves that he was **brave**.

## Thinking Skills-----Self Attempt

### Grammar

(1) 1. tired 2. confused 3. frightened 4. annoyed

(2) 1. love---abstract noun 2. notebook---concrete noun

3. woman---concrete noun 4. Intelligence---abstract noun

5. lion---concrete noun 6. Honesty---abstract noun

7. computer---concrete noun 8. Truth---abstract noun

## Writing Skills

Slave met lion with a thorn in his paw. The slave took out the thorn out of lion’s paw. They became friends. The slave was caught and thrown in front of the same lion.The

lion licked his hands. This surprised all of them. They set the slave free. Of course the act of kindness helps.

## Vocabulary

**A.** 1. Pack of lions 2. A herd of elephants 3. A group of children

4. An army of ants 5. A pack of wolf 6. A constellation of stars

**B.** 1. weak 2. enemy 3. Wise

## ASL / Listening---Self Attempt

## Life Skills-----Self Attempt

## Brain Boosters

1. Mahatma Gandhi believed in non-violence and truth.
2. One should always respect one's country.
3. We are all the children of God.
4. There are many people who gave their lives for the freedom of their countries.

## Chapter—6 Cinderella – 1

## Warm Up----Self Attempt

### EXERCISE

## Comprehension Skills

**A. 1.** (i) Cinderella's stepsisters said these lines.

(ii) Cinderella is the stupid girl in these lines.

(iii) They shrieked because Cinderella had not cleaned and ironed her stepsisters' gold-flowered cloak and diamond belt.

2. (i) Cinderella was crying. (ii) Godmother is the speaker here. (iii) The speaker asked for a pumpkin to make a coach for her. 3. (i) She promised to come back by midnight.

(ii) It was the Godmother, who asked her to make the promise.

(iii) She went to the ball.

**B.** 1. The stepmother was very rude towards her step daughter. She got snapped very often. The hardest jobs were always for the Cinderella.

2. Cinderella had to do cleaning the dishes, scrubbing the tables and sweeping the floors all day long.

3. When Cinderella's sisters set off for the palace, Cinderella watched them go. She could not help and felt very sad. She was crying by the cinders.

4. It was a fairy Godmother, who helped Cinderella go to the ball by making a coach out of pumpkin, horses from white mice and a coach from a fat rat with the help of her wand.

**C.1.** The girl's father married another woman who was harsh-tempered.

2. She was called Cinderella by her stepsisters.

3. One day, the king's son invited all the maidens of the state to a ball.

4. Cinderella's godmother found her crying by the cinders.

5. Her godmother agreed and touched her with the wand.

6. "Don't stay out after midnight," warned her godmother.

## Thinking Skills

Cinderella's fairy godmother helps her because Cinderella is kind, gentle, and has a good heart. Despite the mistreatment she receives from her stepmother and stepsisters, Cinderella remains a positive and kind person. The fairy godmother rewards her virtues by providing her with the means to attend the royal ball, where she ultimately captures the heart of the prince.

## Grammar

kind----positive degree, large----positive degree

careless--- positive degree, able-----positive degree

thin---positive degree, wonderful---positive degree

clean---positive degree, friendly---positive degree

## Using Dare

1. How dare you speak to me like this?
2. How dare he do anything without his parents' permission?
3. How dare she go out after dark?
4. I wonder how dare he could do such a thing.
5. How dare children disobey their elders.
6. How dare you say this?

## Writing Skills

**Name:** Seraphina Nightshad

**Feature:** Seraphina is an enigmatic and striking individual with raven-black hair, that falls like a cascade around her shoulders.

**Emotions:** Seraphina is known for her ability to convey a wide range of emotions.

**Extra Information:** Seraphina possesses a unique blend of character traits. On one hand, she exudes an air of calm and collectedness. On the other hand, there's a rebellious spirit within her.

## Vocabulary

1. **to think** outside the box.
2. **to put all one's eggs** in one basket
3. **Put on your** thinking caps.
4. **to be written** in the stars
5. **to be on** cloud nine

**Fill in the blanks with the phrases you have made.**

1. This puzzle is not difficult, you just have to **think outside the box**.
2. **Put on your thinking caps** and write a poem for the poem recitation competition.
3. "Don't tell a lie. It's **written in the stars** that you have broken the vase," said the mother to the child.
4. My brother is **on cloud nine** these days. He is going to Singapore under a student exchange programme.
5. My father is not in favour of putting **all one's eggs in one basket**. He invests in different schemes.



## Top of Form

### ASL / Speaking

Read the situation cards given. Choose any one and express your feelings and reactions on the topic sentence.

**“Somebody bullies you in the school by calling you bad names.” .” Express your feelings and reactions.**

I feel hurt by the negative words and comments directed at me. I get angry and frustrated on being targeted and mistreated. It erodes my self-esteem. It diminishes my sense of esteem . I become anxious about going to school. I feel lonely and have difficulty trusting others. I am unable to concentrate on my studies. It is affecting my academic performance too.

**“Nobody plays with you during the games period.” Express your feelings and reactions.**

I feel isolated and lonely if nobody plays with me.. Without playmates I find the games period uninteresting and boring. I am very eager to play during the games period but the rejection frustrates me. I have a strong desire to be included in the games and desire to participate in the activities taking place around but when I am left out I feel sad.

**“Your friend received a new bicycle on his birthday but you didn’t.” Express your feelings and reactions.**

I felt disappointed that I didn't receive a bicycle like my friend did. But I am neither jealous of him nor I envy him. I have asked my parents. They will definitely buy me a bicycle whenever they have the means. I was at sad at the beginning but my parents assurance has made me content with what I have.

## **Life Skills**

1. I am sad that my mother’s maid’s daughter is sick. May God recover her soon. I feel lonely without her as I am unable to play and get bored. I am more concerned of her welfare.
2. I shall definitely ask her if she needs my help. I will help her carry the bags to her house.
3. I will request elder children not make fun of beggar boy. I shall also help the beggar boy with some money that I have with me.
4. I will keep a pot of grains and a pot of water for them.

## **Brain Boosters**

1. come to me
2. sing a song
3. listen to your mother
4. sit on that bench

## **Chapter---7 Cinderella--2**

### **Warm Up**

1. Ankle boots
2. Wedges
3. Flat ballet
4. Sneakers
5. Kitten heels

## **EXERCISE**

### **Comprehension Skills**

**A.** 1. a 2. c 3. b 4. a

**B.** 1. There was a stir at the ball when Cinderella arrived! The prince himself helped her down from the coach, believing her to be some famous princess. The guests stopped dancing and the musicians ceased their playing. All gazed in wonder, even

the king, who was really quite old murmured to the queen that he had never seen such a lovely creature.

2. They told Cinderella about the strange princess before they retired to bed.
3. She quickly said goodbye and left for home in her glittering coach.
4. The prince announced that he would marry the girl whose foot would fit the slipper he now held.
5. Cinderella's sisters recognized the princess and at once begged her forgiveness for all their unkindness.

**C. 1.** The fairy godmother appeared and touched Cinderella with her wand, turning all her rags into a rich dress.

2. Cinderella thanked her godmother for her kindness and told her all that had happened.
3. The guests stopped dancing and the musicians ceased their playing.
4. In haste, Cinderella dropped a glass slipper and the prince paused to pick it up.
5. Each of the two sisters failed to squeeze their fat foot into the slender slipper.
6. Cinderella was taken to the young prince and they got married.

## Thinking Skills

Cinderella's character is defined by her exceptional qualities of kindness and forgiveness, as evidenced by her interactions with her step-sisters.

Cinderella's beauty shines through as she chooses to respond with grace and compassion rather than resentment. This exemplifies her strength of character and moral fortitude.

Cinderella's ability to turn her step-sisters into friends implies that she doesn't harbour ill feelings, showcasing a level of politeness and maturity that transcends the mistreatment she endures.

Cinderella's ability to forgive and befriend those who have wronged her suggests that she does not let arrogance or pride guide her actions. In addition,

Overall, Cinderella's character is a portrait of kindness, beauty, politeness, and a strength of character that triumphs over mistreatment.

## Grammar

***Make four sentences for each of the structures given above.***

**Positive sentences**

1. He would like to play.
2. He would like to drink milk.
3. He would like to sleep.
4. He would like to go to school.

**Negative Sentences**

1. He would not like to play.
2. He would not like to drink milk.
3. He would not like to sleep.
4. He would not like to go to school.

**Interrogative Sentences**

1. Would he like to play?
2. Would he like to drink milk?
3. Would he like to sleep?
4. Would he like to go to school?

***Negatives in simple past***

***Change each of the sentences given below into negative.***

1. John didn't have a new bike.
2. Sarika wasn't interested in learning music.
3. Mudit and Mohit weren't going to Goa.
4. Karan didn't climb up a tree.
5. Faizal didn't take part in a play.
6. Shivani did not have an experience of teaching.

**Writing Skills**

Subject: Announcement: Cleanliness Drive Next Week

Dear Students,

I hope this message finds you well. We are excited to announce a Cleanliness Drive that will be held next week at our school. This initiative aims to foster a clean and healthy environment for everyone on campus.

Here are the important details you need to know:

**Date:** [Specify the date or dates for the cleanliness drive]

**Time:** [Specify the start and end times]

**Meeting Point:** [Specify the meeting point where all participants should gather]

**Agenda:**

1. **Campus Cleanup:** We will be focusing on cleaning various areas around the school premises, including classrooms, corridors, library, and common areas. Please bring your own gloves if possible.
2. **Waste Segregation:** Let's work together to properly segregate waste into recyclables and non-recyclables. Bins for different types of waste will be provided.
3. **Team Assignments:** Participants will be divided into teams, each responsible for specific areas. Team leaders will be appointed to ensure coordination.
4. **Dress Code:** Please wear comfortable clothing and closed-toe shoes.  
**Refreshments:** Light refreshments will be provided during breaks.

**Volunteer Sign-up:** If you are interested in volunteering for specific tasks or have any particular skills that could contribute to the cleanliness drive, please sign up with your class monitor.

**Community Service Hours:** For those looking to accumulate community service hours, this is a great opportunity. Please make sure to sign in and out at the designated registration desk.

Let's join hands to make our school a cleaner and more pleasant place for everyone. Your participation is highly encouraged, and together we can make a significant impact. Thank you in advance for your cooperation.

Best regards,

[Your Name] [Your Position] [School Name]

## Vocabulary

*Fill in the blanks with the words from the cloud.*

1. as sweet as honey
2. as white as snow

3. as quick as lightning
  4. as innocent as a lamb
  5. as cunning as a fox 6.
- as costly as a diamond
7. as faithful as a dog
  8. as foolish as a donkey

***Make the sentences from the given homonyms to bring out their two different meanings.***

1. It is not fair to skip classes.

I shall visit a book fair tomorrow.

2. My father works in a bank.

Never go to the river bank alone.

3. Bring a rubber band fore me.

I like to listen to jazz band.

4. The cat likes to lie on the bed.

Please don,t tell a lie.

## **ASL**

### **Top of Form**

***Work in pairs. Ask for and give advice by turn. Some suggested situations:***

When I work on the computer, my eyes start paining.

**Advice: Do not work on a computer for a long time.**

I have my English test next week.

**Advice: Make sure you do well in your English test.**

My best friend is not speaking to me.

**Advice: Ask your friend the reason for not speaking with you.**

## Life Skills

***Make pair with one of your friends. Sit side by side and observe :***

What differences are there between you two?

Answer: I am a boy but she is a girl.

She has long hairs but I have sort hairs.

She is very good at humanities but I am good at maths.

She wears skirts but I wear trousers.

What similarities do you both have?

**Answer:** Both of us are humans.

Both of us are students.

Both of us study well.

Both of us are good at debate.

Do you think one of you is better than the other?

**Answer: We are not nbetter than each other in all aspects.**

**She is good in certain aspects while I am good in some other aspects.**

## Brain Boosters

## Kangaroo words

### Words

Masculine

Male

Container

Can

Observe

See

Me

Myself

## Poem: Looking Glass River

## Warm Up

1. Ocean 2. Sea 3. Lake 4. River

## EXERCISE

### Comprehension Skills

#### A.

1. Smooth it slides upon its travel
2. Here a wimple, there a gleam
3. Sailing blossoms, silver fishes
4. How a child wishes

To live down there

#### B.

1. The water of the river was clean and shiny.
2. Slide , travel, wimple, stream tell us about movement of water.
3. Smooth movement of water, the wimples, fishes and clean gravels like paven pools inspre the child to live there.
4. Yes I have seen a river moving smoothly. It is very joyful to see such moving streams. It gives peace of mind.

#### C.

travel - gravel

gleam - stream

fishes - wishes

air - there

### Thinking Skills



Rivers Ganga and Yamuna have become dirty because of ignorance of municipal authorities and people living near these rivers. Installation of polluting factories near these rivers allow its dirty and poisonous waste to flow into these rivers.

Allowing waste water of towns and cities near these rivers is another factor to make them dirty. Throwing of waste flowers, bathing of humans and animals have also contributed to make these rivers dirty.

To keep the rivers clean strict laws against river pollution has to be made and implemented.

Moreover people should be made aware of the consequences of the river pollution. People's participation in keeping these rivers clean will impact the drive greatly.

## Writing Skills

### *World of my Dream*

Where children are able to play in fresh air. Where people don't run after money. Where there is peace, love, happiness. Where people follow the path of love. Where there are green trees. Where there is no fight or crime.

## Vocabulary

Waddle, Stroll, March, Wriggle, Slither, Hop

## Chapter-8 The Best Chicken

### Warm Up

**1. Name of the Bird:** Crow

**Habitat of the Bird:** woodland, farms and cities

**Type of Nest it Builds:** Nest is made up of medium sized twigs with inner cup lined with weeds, soft bark or animal hair.

**2. Name of the Bird:** Pigeon

**Habitat:** Big buildings, markets, godowns of towns and cities.

**Type of Nest:** Saucer or bowl shaped nest built by twigs and leaves.

**3. Name of the Bird:** Humming bird

**Habitat:** All kinds of habitat.

**Type of Nest:** Velvety compact cups with spongy floors and elastic sides.

**4. Name of the Bird:** House sparrow **Habitat:** Close to human habitations **Type**

**of Nest:** Holes of man made structures with feathers, stalks and roots of plants.

**5. Name of the Bird:** Parrot

**Habitat:** Rainforests, Grasslands, Savannas and islands

**Type of Nest:** Hollowed out trees or logs

**6. Name of the Bird:** Vulture

**Habitat:** Near human habitations near cities , towns and villages.

**Type of nest:** Crevices , Caves, burrows and abandoned buildings.

## EXERCISE

### Comprehension Skills

**A.** 1. b 2. a 3. b

**B.** 1. The farmer said to his wife that “ I can raise the eagle in the chicken coop with other chickens.

2. The farmer’s friend surprised on seeing an eagle among the chickens.

3. The farmer’s friend wanted to prove that the eagle will remain always an eagle but the farmer’s friend could not succeed at first.

4. It is the farmer who said so. He wanted to think about his friend’s suggestion to take the eagle to a higher place and drop it from there.

5. The eagle straightened his large body and stretched his massive wings. His wings moved slowly at first then confidently and powerfully with the mighty screech

of an eagle, he flew and got lost in the horizon>

**C.** 1. best 2. true 3. top 4. higher 5. confident 6. powerful

## Thinking Skills

The eagle was afraid first because he was afraid of unknown world. It realized his real self when he stared skyward into the bright sun.

## Grammar

**A.**

Father **will** fly to Moscow next month. I **shall** go to grandma's house next week. My parents **will** visit my aunt tomorrow. The doctor **will** be on leave for two days. We **shall** practise hard for the competition. My sister **will** learn Chinese. The girls **will** join the dance classes next Sunday. I **shall** complete my project by next Monday.

**B.**

I shall try to come.  
She will visit her friends tomorrow.  
They will manage the party.  
We shall call you when we reach there.  
Pranab shall go on an excursion next month.

## Writing Skills

The lion sleeps

for 20 hours

Powerful animal  
of Prey

Large pointed  
teeth to prey

The lioness can

have 3 to 4 cubs

Excellent hunting skills

Hunts wilds

## LION

Have powerful paws

buffaloes,

wild boars,

wild beasts

Can be 1.2 m high and  
3.3 m long

## Vocabulary

<b>Animal</b>	<b>Female</b>	<b>Home</b>	<b>Young one</b>	<b>Sound</b>
Lion	Lioness	Den	Cub	Roar
Gander	Goose	Coop	Gostling	Cackle
Deer	Doe	Forest	Fawn	Bleat or Bellow
Horse	Mair	Stable	Foal	Neigh
Rooster	Hen	Coop	Chick	Crow
Boar	Sow	Burrow	Piglet	Grunt
Bull	Cow			
elephant	elephant	Jungle	Calf	Trumpet
Ram	Ewe	cote	Lamb	Bleat
Donkey	Jenne	Stable	Foal	Bray

**ASL** ---Self Attempt

## **Life Skills**

Left to Right—1. Wrong 2. Wrong 3. Wrong

## **Brain Boosters**

1. Favourite 2. Animals 3. Beautiful 4. Window

# **Chapter-9 The Great Disciple**

## **Warm Up**

**Top- Right to left-** 1. Chess 2. Football

**Bottom Right to left-** 1. Kho-Kho 2. Ludo

## **EXERCISE**

### **Comprehension Skills**

A. 1. a 2. c 3. c

B. 1. Eklavya was unhappy because he was unable to become a disciple of Dronacharya to become an archer.

2. Eklavya said to Dronacharya “Sir, I am Eklavya, son of the tribal chief in the western part of the forests of Hastinapura,” Eklavya replied. “Please accept me as your disciple and teach me the art of archery.”

3. No! Dronacharya did not agree to teach Eklavya as he was not a prince. He taught only princes.

4. Eklavya attained mastery in archery by worshipping a mud statue of Dronacharya and practicing before his image everyday.

5. Drona asked Eklavya to give his right thumb as guru dakshina.

6. Drona blessed Eklavya for his dedication. He said “Eklavya, even without your thumb, you’ll be known as a great archer.”

C. 1. T 2. T 3. T 4. T 5. F 6. T

## Thinking Skills

Though there was no body to teach archery to Eklavya yet he is believed to be the best archer because of his devotion to his work and confidence in his guru.

## Grammar

A. 1. Where 2. How 3. When 4. Why 5. Who

B. 1. Who is Stella ?

2. When do you play?

3. What is she reading?

4. How did you hurt your foot?

## Writing Skills

January 15, 20\_\_\_\_

Dear Father,

I trust this letter finds you in good health and high spirits. How are you?

I am writing to share with you an incident that has left a profound impact on me. Recently, I approached Guru Dronacharya to seek guidance in archery, hoping to learn the art from one of the finest masters. However, his response was not as encouraging as I had anticipated.

Guru Dronacharya, in a rather unexpected manner, declined to accept me as his disciple, citing various reasons. Despite the disappointment, I have chosen not to be disheartened. Instead, I have resolved to practice even harder and prove myself worthy of the art of archery.

I am committed to becoming a great archer, not just for personal pride but to demonstrate that dedication and hard work can overcome any initial setbacks.

I believe in the power of resilience and determination, values that you instilled in me from a young age. I will devote myself to rigorous training, honing my skills with unwavering focus. I hope to make you proud and emerge as a skilled archer through my perseverance.

Thank you for your continuous support and guidance. I eagerly look forward to the day when I can showcase my abilities and make a name for myself in the world of archery.

Yours truly,

Eklavya

## **Vocabulary**

Bowling----- pin

Golf----- clubs

Tennis----- racket

Cycling----- helmet

Horseback riding----- saddle

Hockey----- puck

## **ASL**

Hello!

I am Amit.

Nice to see you again.

I'm pleased to see you.

Nice meeting you.

How are you?

Fine, thanks. What about you?

I am good.

How have you been?

Very well. And you?

I too have been well.

How are things?

Not too bad, thanks.

How is your mother?

She's fine now.

## **Life Skills**

I love my father because he cares about me.

My role model is my father because he is honest, truthful and gentle.

I feel surprised when he is angry.

I am happy when he is cheerful.

I am afraid of his anger.

I worry about his well being because he takes good care of me .

I wish to keep him happy always.

I am sad when he is not well..

In future, I want as truthful, gentle and honest as him.

## **Brain Boosters**

1. happy : sad :: love : hate

2. afraid : scared :: humble : arrogant

3. sick : healthy :: students : school

4. postman : letters :: bakery : cakes

## **Poem-----I'D Love To Be A Spaceman**

### **Warm Up**

Being strapped into a shiny rocket, feeling excited and nervous as the rocket engines roar to life, and suddenly, you're launched into the vastness of space. As you leave Earth's atmosphere, you see the blue planet getting smaller and smaller below you.

Once in space, you might float around in the spacecraft, experiencing the feeling of weightlessness. Looking out of the window, you see the endless darkness of space, sprinkled with stars that twinkle like diamonds. The Sun is a bright, glowing ball, and you can see the other planets in our Solar System – Mars, Jupiter, Saturn, and more – each with its own unique colours and features.

The view from space is breathtaking, and the quietness of the cosmos surrounds you. It's a magical experience that sparks the imagination and opens up a world of possibilities.

## **EXERCISE**

### **Comprehension Skills**



**A.** 1. The spaceman roams space ways, visits planets, passes through galaxies and walks alien jungles and beaches.

2. The poet likes to visit Jupiter and Mars.

3. The planets orbit where there are double suns.

4. The poet wants to walk in wild beaches and parks in the alien jungles

**B.** 1. Yes 2. Yes 3. Yes 4. No

**C.** 1. Planet 2. The only footprints are those made by him.

3. An alien 4. treasures, fellow traveller in the Milky Way.

## Thinking Skills

Ravi wants to visit NSS camp to give some social service to the villagers.

Top of Form

## Writing Skills

A young man became so fond of his cat that he made her, his constant companion. He did not leave her even for a minute. He said that if she were a woman, he would marry her. Taking pity on him, goddess Venus changed the cat into a beautiful girl. The young man immediately married her. But she did not forget her old habits. One day she heard the sound of a mouse in the room. She sprang, and caught the mouse and killed it. At this, Venus got angry and she changed her back into a cat. The poor young man lost his bride.

## Vocabulary

1. parrot 2. crow 3. pigeon 4. vulture 5. peacock 6. kingfisher

## MODEL TEST PAPER –

2

### Section-A A.

1. b

2. b 3. a 4. a 5. b

## **B.**

1. "We shall not let you cross the bridge. We will fight till our last breath."
2. Cinderella was crying because she wanted to go to the ball but had no means to go there.
3. The prince announced that he would marry the girl whose foot would fit the slipper he now held.
4. Because the river gleamed while moving smoothly on clean gravel having silver fishes and paven pools as clear as air.
5. The farmer's friend was surprised to see an eagle living with chickens
6. The planets orbit around the double stars along the space ways in green skies.

## **C.**

1. The Tuscans had to cross river Tiber to reach Rome.
2. One day, the king's son invited all the maidens of the state to a ball.
3. The slipper fitted Cinderella perfectly.
4. Smooth it slides upon its travel.
5. A small eagle fell from the safety of his nest.
6. Mars is a planet in the solar system.

## **D.**

1. (i) Horatius is the speaker of these lines.  
(ii) He says these lines to Tuscan commander.  
(iii) He says this to stop the enemy there and would not let a single Tuscan soldier cross over."  
(iv) Friend
2. (i) Cinderella promised to return back before midnight.  
(ii) Godmother asked her to make the promise.

(iii) She went to the ball.

## Section-B

### A.

I hope this message finds you well. We are excited to announce a Cleanliness Drive that will be held next week at our school. This initiative aims to foster a clean and healthy environment for everyone on campus.

Here are the important details you need to know:

**Date:** [Specify the date or dates for the cleanliness drive]

**Time:** [Specify the start and end times]

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#### Agenda:

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**Refreshments:** Light refreshments will be provided during breaks.

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**Community Service Hours:** For those looking to accumulate community service hours, this is a great opportunity. Please make sure to sign in and out at the designated registration desk.

Let's join hands to make our school a cleaner and more pleasant place for everyone. Your participation is highly encouraged, and together we can make a significant impact. Thank you in advance for your cooperation.

Best regards,

[Your Name] [Your Position] [School Name]

### B. *World of my Dream*

Where children are able to play in fresh air. Where people don't run after money. Where there is peace, love, happiness. Where people follow the path of love. Where there are green trees. Where there is no fight or crime.

C. January 15, 20\_\_\_\_

Dear Father,

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I believe in the power of resilience and determination, values that you instilled in me from a young age. I will devote myself to rigorous training, honing my skills with unwavering focus. I hope to make you proud and emerge as a skilled archer through my perseverance.

Thank you for your continuous support and guidance. I eagerly look forward to the day when I can showcase my abilities and make a name for myself in the world of archery.

Yours truly,

Eklavya

### Section-C

**A.**

Thin                  Thinner                  N N Thinnest

Wonderful          More wonderful          Most wonderful

Clean                Cleaner                Cleanest

Friendly            More friendly          Most friendly

**B.**

(a) What colour are the grapes?

(b) The children are playing in the park.

(c) Where do you live?

**C.**

- (a) Father will fly to Malaysia next month.
- (b) I shall go to grandma's house next week.
- (c) My parents will visit my aunt tomorrow.