

**NCFSE** National education  
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**elt** English  
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Exploration



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# OAKWOOD ENGLISH

A CURRICULUM BASED COURSEBOOK FOR ENGLISH  
(Learner's Edition)

6

## ANSWER KEY

- **Masterful Reading:** Develop your abilities to read text, process it and understand its meaning. The textual contents have been aligned with reading for pleasure and happiness in class room learning.
- **Expressive Writing:** Develop your creative and structured writing skills through engaging prompts and activities.
- **Active Listening:** Hone your listening abilities with interactive exercises designed to improve understanding and retention.
- **Critical Thinking:** Enhance your problem-solving and analytical skills through thought-provoking challenges and discussions.
- **Perfect Pronunciation:** Improve your pronunciation and phonic skills with the practice content.
- **Vibrant Vocabulary:** Expand your knowledge with fun-filled and, dynamic vocabulary exercises.



## Chapter-1 Why Is The Sky Far Away?

### Warm Up

Food comes from two sources:

1. Plants and
2. Animals

**Food from Plant Sources:** Food from plants comes from all parts of plants i.e. roots, stem, leaves, flowers and fruits. Such as potato is a root, spinach is leaf, ginger is stem, cauliflower is flower, while all grains and apple, mango etc. are fruits.

**Food from Animal Sources:** Meat, milk, eggs, ghee, butter, fish, and honey are foods that we get from animals. Buffaloes and cows give us milk, sheep and goat are sources of meat. cocks, hens, and ducks are sources of meat as well as eggs.

Honey is also an animal source of food. Salt is obtained from sea water and underground salt mines.

### EXERCISE

#### Comprehension Skills

- A. 1. Shruti made faces on seeing her tiffin because it contained dal and chapati.
2. Shruti and Dabbu threw their food into the bin.
3. They were unaware that their English teacher Mr. Kenneth had seen them throwing the food in the bin.
4. People got their food a long time ago from the sky.
5. Throwing food into the bin angered God.
6. The king said, "Now onwards, let's be careful about how much food we take."
7. The sky became angry and the clouds turned black. "I warned you. You have wasted my gift of food again," roared the sky, "This time I will go away, so you cannot waste me any more."
8. The teacher wanted to make them understand that there should be no more food in the garbage any more!"

B. **Note:** Children will complete this with the help of the teacher.

- C. 1. Front                      2. Away                      3. Beautiful  
4. Dark                        5. Fear                      6. Silence

## Thinking Skills

Food wastage is indeed a significant issue with far-reaching consequences, including environmental, economic, and ethical concerns. Reducing food wastage is a collective effort that involves individuals, businesses, and governments. By adopting mindful practices, we can contribute to a more sustainable and responsible approach to food consumption.

Here are some suggestions to help reduce food wastage:

1. Plan your meals for the week. Avoid impulse purchases that may lead to excess food.
2. Store perishable items correctly to extend their freshness.
3. Familiarise yourself with date labels on food products. “Sell by,” “use by,” and “best before” dates.
4. Serve and eat reasonable portions to avoid leftovers that might go uneaten.
5. Transform leftovers into new dishes or freeze them for later use.
6. Consider donating leftover food to local food banks or charities.
7. Compost spoiled foods to manure.

## Grammar

### Make sentences using have / had to.

1. I have to wash the clothes before we can go out.
2. Yesterday, I had to bathe in cold water because the water heater was broken.
3. We have to leave early in the morning to avoid traffic.
4. I have to teach my younger sister how to ride a bike.
5. She had to go to the market to buy fresh vegetables for tonight’s dinner.
6. We have guests coming over, so I need to finish cooking fast.
7. Next month, I have to visit my village to attend a family reunion.

8. She had to complain to the police about the ongoing noise disturbances in her neighbourhood.
- A.
1. in the park.
  2. a beautiful garden on their terrace.
  3. with his friends.
  4. at the same place where we met yesterday.
  5. the party.
  6. the dress of the doll very much.
  7. looking beautiful in her floral dress.
  8. school on a holiday?
- B. Vibrant flowers bloomed in the garden.  
A colourful array of dishes awaited on the table.  
Lively music filled the air at the party.  
The trees provided a refreshing shade in the park.  
Excited children splashed and played in the pool.  
The playful dog fetched and chased with a stick.

## Writing Skills

Banning junk food in schools is a contentious issue that sparks debate among educators, parents, and health experts. While some argue that it is essential to restrict access to unhealthy snacks on school premises to promote better nutrition and overall well-being among students, others contend that such restrictions infringe upon personal choices and autonomy.

Personally, I lean towards supporting limitations on junk food in schools. The prevalence of sugary, high-calorie snacks contributes to childhood obesity and various health issues. Schools should be nurturing environments that prioritise the health of students, both physically and mentally.

By eliminating or at least regulating the availability of unhealthy snacks, we can foster healthier eating habits from a young age.

Additionally, a focus on providing nutritious alternatives can educate students about the importance of a balanced diet.

Striking a balance between promoting health and respecting

individual choices is crucial, and educators and parents should work collaboratively to ensure a supportive environment for students. Cultivate habits that will lead to a healthier and more prosperous future for the next generation.

## Vocabulary

- To face the music: To accept the consequences of one's actions or to confront a difficult or unpleasant situation.
- Face-to-face: Directly confronting or interacting with someone in person, without any intermediary.
- To get out of face: to go away and stop bothering someone : to leave someone alone
- To be red in the face: To be embarrassed or flushed, often due to shame, anger, or exertion.
- To look someone in the face: To make direct eye contact with someone, often implying honesty, confidence, or confrontation.
- Straight-faced: To maintain a serious or impassive facial expression, without showing any signs of amusement or emotion.

## ALS

### Speaking

1. Do it yourself
2. The following fruit chaat is enough for four servings only.  
Fruit chaat is a delicious and refreshing dish that can be easily prepared for four servings. Here's a simple recipe.  
**The needed ingredients are :** 2 diced apples, 2 sliced bananas, 1 cup halved grapes, 1 cup pomegranate seeds, 1 cup chopped pineapple, 1 cup chopped papaya, 1 diced cucumber, Chaat masala to taste, black salt to taste, roasted cumin powder to taste, lemon juice from 1 lemon  
**Method of Preparation:** Wash and peel the fruits as needed. Dice apples, slice bananas, halve grapes, deseed pomegranate, chop pineapple and papaya, and dice cucumber. In a large mixing bowl, combine all the diced and sliced fruits. Gently

toss the fruits and vegetables together to ensure an even distribution of spices. Squeeze one lemon juice from over the fruit mixture. Refrigerate the fruit chaat for at least 30 minutes before serving to allow the flavours to meld.

## Life Skills

**Ans.** Many materials can be recycled, and here are some common examples: Paper, Plastic, Glass, Aluminum and steel, Cardboard, Electronics, Textiles, Tires, Batteries, Ink Cartridges, Plastic Bags, Scrap Metals can be recycled.

**Ans.** Recycling offers numerous environmental, economic, and social benefits. It helps in conservation of energy and raw materials, reduction of greenhouse gas emissions, waste, landfill area, pollution. It also preserves biodiversity and creates jobs. It raises awareness about environmental issues.

**Ans.** Self Attempt

**Ans.** Self Attempt

**Ans.** Yes! I do save water. I save water by repairing any leaks in faucets, toilets, or pipes promptly, using water-efficient appliances, taking shorter showers, turning off while brushing teeth, collecting rainwater for use in watering plants and gardens. I use a broom instead of a hose to clean driveways, sidewalks, and other outdoor surfaces.

## Brain Boosters

**Ans.** The answer to the riddle is “a phone.” When someone receives a call or message on their phone, the phone “answers” even if the user didn’t ask a question explicitly.

**Ans.** The answer to the riddle is that the nose mentioned in the riddle is not referring to the human nose but rather to a measurement or unit called “inch.” The phrase “eleven inches long” is meant to be interpreted as a measurement of length, not the length of a human nose. It’s a play on words or a clever way of phrasing to lead the listener to think about a physical nose, but the actual answer lies in the unit of measurement.

**Ans.** The answer to the riddle “You can’t keep this until you have given it” is a promise. Once you make a promise, you can’t truly keep it until you fulfill or give it.

**Ans.** Yes, you can achieve the desired arrangement by moving just one glass. Here’s how:

Start with the initial configuration: FFFEEE (F for full and E for empty).

Move the second glass (empty) and place it between the first and third glasses.

The arrangement now becomes: FEFEFF.

Now the empty and full glasses are placed alternately: Full, Empty, Full, Empty, Full, Empty.

**Ans.** If we analyse the sequence, we can see that each letter is skipping one or more letters in the alphabet:

B (+1) C (+1) D (+1) E (+3) I (+2) K (+4) O (+6) X  
Following this pattern, the next letter in the series should be obtained by adding 8 to the previous letter in the sequence. Therefore, the next letter in the series is H.

## Chapter-2 Story of Paper

### Warm Up

1. Food    2. Fodder    3. Oxygen    5. Shelter    6. Shade

### EXERCISE

### Comprehension Skills

- A. 1. b                      2. a                      3. c                      4. a
- B. 1. Mukul was trying to complete his mathematics homework when his grandfather entered his study.
2. Mukl’s grandfather told him. “Don’t worry. I will help you with this, but why are you wasting paper? You know many trees are cut to make paper.”
3. The papyrus of ancient Egypt was the earliest form of paper.

However, as libraries grew, the papyrus became scarce and parchment became popular. Parchment was made of sheepskin and didn't need papyrus plant. But these earlier forms of paper were hard and expensive.

4. Cai Lun of ancient China made the first sheet of paper as long back as 202 BC.
5. Paper in Japan by the fifth century AD, was being widely used in Japan not only as a material for writing on, but also for making the inner walls of houses and works of art such as paintings and paper flowers.

The art of origami which is the art of folding paper to make the shapes of animals, flowers and people, was invented in Japan at about this time.

6. When Guttenberg invented the printing press, Europe got its own paper. In 1694, the first paper bank notes were printed ; even money, once made of silver, gold or copper, was now made of paper.
  7. To save energy used in the process of making paper innovative methods have been developed.
  8. Modern paper is made in highly mechanized factories from wood pulp. Trees are never cut down at all. A method of harvesting called 'coppicing' is used. In this method, only parts of the tree are removed, allowing the plant to re-grow.
- C.
1. Fish nets, mulberry and plant fibres were collected.
  2. All the ingredients were beaten to a pulp.
  3. Pulp was finely strained through a cloth sieve that acted as a frame.
  4. Paper was dried on the frame.
  5. After drying the paper is ready to use.

## Thinking Skills

Things made of paper around me are books, newspapers, magazines, posters, pamphlets, maps, , labels, billboards registers, bags, toilette paper etc.



Yes! Many trees are cut to make paper. Paper can be saved in the following ways:

1. Utilise digital platforms for documentation and communication.
2. When printing is necessary, set your printer to double-sided printing.
3. Collect and reuse paper that has only been printed on one side.
4. Use electronic forms and signatures to reduce the need for printed documents.
5. Choose electronic versions of books, magazines, and newspapers instead of their printed counterparts.
6. Ensure that paper products are recycled properly.
7. Spread awareness about the importance of paper conservation.

## Grammar

- A.
1. We have three cute pets. ----- Statement
  2. May I ask you a question?----- Question
  3. Saira wants to go to see a movie.-----Statement
  4. How many days are there in a leap year?----- Question
  5. Will you please stop making a noise?----- Question
  6. She is feeding the birds.----- Statement
  7. You are my best friend.----- Statement
  8. What is the time by your watch?----- Question

- B.
1. play/ like

**Statement:** Kartik likes to play in the evening.

**Interrogative:** When do you like to play?

2. study/exams

I have to study for my exams.

Does he study for his exams?

3. eat/ breakfast

I eat my breakfast in the morning.

Do you eat your breakfast in the morning?

4. open/window

Keep your window open in the morning.

Does Kartik keep his window open?

5. go/market

My mother goes to market for shopping.

When does your mother go to market?

## Writing Skills

1. Put your pan on the oven and add water.
2. Add tea leaves to the boiling water.
3. Add milk and sugar into the pan.
4. Stir the boiling mixture of water, milk, tea leaves and sugar.
5. Pour the tea into the cup through a strainer.

## Vocabulary

- A. Top left to right— Octo, Dentis, Pater, Herto  
Middle left to right— Cipher, Wagen, Candela  
Bottom—Naranja
- B. 1. calligraphy      2. architecture      3. hieroglyphics  
4. mosaic      5. pottery      6. collage
- C. 1. art of beautiful handwriting \_\_\_\_\_  
2. art of designing buildings \_\_\_\_\_  
3. art of writing in symbols \_\_\_\_\_  
4. art of creating images with small pieces of coloured glass, stone, or other materials. \_\_\_\_\_  
5. art of making items using clay \_\_\_\_\_  
6. art of creating images by pasting various materials such as photographs and pieces of paper \_\_\_\_\_  
calligraphy   mosaic   pottery   collage   architecture  
hieroglyphics

## ALS

### Speaking & Listening

**Internet:** The invention of the Internet revolutionised the way people communicate, access information, and conduct business. The roots of the Internet can be traced back to the 1960s when the United States Department of Defense initiated the ARPANET project. Tim Berners-Lee's invention of the World Wide Web in 1989 further transformed the Internet into a user-friendly platform for accessing and sharing information.

**Light Bulb:** Edison's invention of the light bulb not only transformed daily life by providing a safe and efficient means of illumination but also laid the foundation for the widespread adoption of electricity. The light bulb became a symbol of innovation and progress, influencing various industries and contributing to the modernisation of society.

**Telephone:** The invention of the telephone is credited to Alexander Graham Bell, who successfully transmitted the first intelligible speech on March 10, 1876. The telephone works by converting sound vibrations into electrical signals, which are then transmitted through a network of wires. The telephone became an indispensable tool, connecting people across continents and contributing to the development of global communication networks. Bell's vision and ingenuity laid the foundation for the modern telecommunications industry, shaping the world we live in today.

**Television:** The invention of television marked a revolutionary milestone in the history of communication and entertainment. Farnsworth's innovative approach laid the foundation for the television technology we know today. Russian-born inventor Vladimir Zworykin was working on a similar idea. Zworykin's invention, known as the Iconoscope, played a crucial role in the development of electronic television. His work, along with Farnsworth's, contributed to the eventual commercialisation of television.

**Microscope:** The invention of the microscope is credited to the Dutch spectacle maker Zacharias Janssen around the late 16th century. Another Dutch scientist, Antony van Leeuwenhoek, significantly improved the design. Using a single lens microscope, Leeuwenhoek made groundbreaking observations of microorganisms, cells, and other tiny structures.

**Homework machine:** I want to invent a homework machine that will revolutionise the way students tackle their assignments. It will be a sleek instrument with buttons. I will design it to turn the mundane task of homework into an exciting adventure. The homework machine is not just a tool for completing assignments but a companion that understands and adapts to each student's unique learning style.

## Life Skills

With the rise of virtual meetings and collaboration tools, there is less need for printed meeting agendas, notes, and materials. Digital collaboration platforms allow for sharing and editing documents in real time. While these alternatives can contribute to reducing the use of paper, achieving a completely paperless society may be a complex and gradual process. Slates and blackboards for practising is difficult and time consuming.

## Brain Boosters

1. a      2. b      3. b      4. a      5. b      6. a

## The Spinning Earth

### Warm Up

1. (√)      2. (√)      3. (×)      4. (√)

### EXERCISE

### Comprehension Skills

- A. 1. **“It doesn’t look it from the ground,”**: This line suggests that the Earth’s rotation is not visibly apparent when you are on the Earth’s surface. From our perspective on the ground, the Earth seems stable and stationary.
- “and never makes a spinning sound.”**: This line adds a touch of whimsy, emphasizing that the Earth’s rotation is silent. In reality, the Earth’s rotation does not produce an audible spinning sound.
2. **And shelves don’t lose their pans and dishes**: The rotation of the earth is so smooth that shelves do not loose their pans and dishes, rather they remain intact, suggest that these things do not exhibit the expected effects of a spinning Earth.
3. **It may be true what people say about one spinning night and day.....but I keep wondering, anyway**: The speaker acknowledges that people say the Earth spins day

and night, but the doubt lingers. The lines convey a sense of curiosity and scepticism, as the speaker continues to wonder about the truth of the Earth's rotation despite the commonly accepted explanation.

- B. 1. The poet is surprised to see that things present on the surface of earth do not fly away into the air. This is a very unlike phenomenon that the poet wants to know.
2. The poet calls fishes dizzy as they have no support and swim lazily in the ocean water. Such fishes even remain undisturbed with the rotation of the earth.
3. The poet is surprised to notice that houses don't whirl out of ground into the sky.
4. NO! I do not feel so because I know that the earth holds everything on its surface by its gravitation force.

## Thinking Skills

The Earth's rotation is a fundamental aspect of its motion, and it plays a crucial role in various phenomena. The Earth rotates on its axis, an imaginary line that runs from the North Pole to the South Pole. This rotation causes day and night as different parts of the Earth are exposed to the Sun's light. Gravity, inertia, and centripetal force work together to ensure that we stay firmly anchored to the Earth's surface, even as it rotates. The rotation of the Earth has several consequences, such as the creation of day and night, the Coriolis effect influencing weather patterns, and the shaping of the Earth's geoid (its slightly flattened, rotating shape).

## Writing Skills

We see pollution happening because sometimes people throw their trash on the ground instead of putting it in a trash can. This can make our land and water dirty. To keep Earth clean, we can start by always putting our trash in the right bins. It's like a game – we aim for the bin and try to score points for keeping our surroundings tidy! Also, we should use less plastic because it takes a long time to go away. Maybe we can use reusable water bottles and bags instead. Another cool thing we can do is plant trees, as they help clean the air.



2. The tree offered all the apples it had to the boy, so that he could sell it and buy toys for himself.
  3. The tree was again sad because the boy who had grown into a man did not come back for a long time after taking all the branches of the tree to build his house.
  4. The man said so, as he was unable to climb the tree and play with it.
  5. The tree was really was a good friend as it was always ready to offer to his friend whatever he had.
- C. The man was selfish and cruel. He was selfish as after taking the gift from his friend, did not come back to see him. He was cruel as he took everything of the plant. He was responsible for ruining the tree's happy life.

## Thinking Skills

Trees and parents both provide support, nourishment, and protection. Our duty towards both is to appreciate and care for them. We should nurture and respect trees for their ecological importance, and care for our parents by showing love, gratitude, and supporting them in their needs.

## Grammar

- A. 1. to      2. for      3. from,      4. on, in      5. in      6. at
- B. 1. The flowers are in the vase.
2. The boy is behind the curtain.
3. There is a bridge over the river.
4. The paper is under the mattress.

Complete the sentences choosing the correct verb from the brackets.

1. is      2. are      3. was      4. am      5. is      6. were

## Writing Skills

**Human beings:** The trees give food, fruits, medicine, paper, and shade to human beings.

**Animals:** The trees give food, shelter, and, shade to animals.

**Birds:** The trees give food and shelter to birds.

## Vocabulary

### A. 1. Huge:

- Synonyms: Enormous, Massive, Gigantic, Immense
- Antonyms: Tiny, Small, Miniature, Petite

### 2. Sad:

- Synonyms: Unhappy, Melancholy, Depressed, Mournful
- Antonyms: Happy, Joyful, Cheerful, Content

### 3. Left:

- Synonyms: Departed, Gone, Abandoned, Left behind
- Antonyms: Right, Stayed, Remained, Arrived

### 4. Asked:

- Synonyms: Inquired, Requested, Questioned, Interrogated
- Antonyms: Answered, Responded, Ignored, Avoided

### 5. Cruel:

- Synonyms: Ruthless, Heartless, Brutal, Inhuman
- Antonyms: Kind, Compassionate, Merciful, Gentle

### B. 1. **Ate homophones Eight:**

I **ate** pizza in my dinner.

I go to school at **eight** o'clock.

### 2. Buy homophones: By, Bye

I plan to buy a new book tomorrow.

The cake was made by my grandmother.

Bye, see you later!

### 3. See homophone: Sea

I can see a parrot in the tree.

Arabian sea lies in the west of India

### 4. Year homophone: Ear

Which year did you join this school?

We have two ears.

### 5. Too homophone: two

Ankit too wants to play football.

Two people can play badminton



# ALS

## Speaking

**Title:** "The Tree and the Boy"

**Characters:**

- Tree (T)
- Boy (B)

**Props:**

- Fruits (e.g., apples, oranges)
- Axe
- Branches or leaves

**Dialogue:**

*(Scene begins with the boy wandering through a forest)*

B: Wow, what a beautiful forest! I wonder if there's anything interesting around here.

T: (Waving branches) Hello, young one! What brings you to my forest?

B: Oh, hi there! I'm just exploring. Do you mind if I rest for a while?

T: Of course not! Feel free to sit under my shade and enjoy some fruits.

*(The boy sits down and notices the fruits hanging from the branches)*

B: These fruits look delicious! Can I have one?

T: Certainly! These fruits are a gift from the forest. They provide nourishment and sustenance.

*(The boy takes a fruit and starts eating)*

B: Thank you! This forest is amazing. But why are you so generous?

T: I am a tree, and I play a vital role in the ecosystem. I provide oxygen, shelter for animals, and various resources for humans.

*(The boy notices an axe nearby)*

B: What's this axe doing here?

T: Ah, that's a reminder of the responsibility humans carry. While trees offer countless benefits, they must be treated with respect. Uncontrolled deforestation can harm the environment.

- B: I understand. We need to protect the trees. What else do you do?
- T: Besides providing oxygen, I help prevent soil erosion, reduce carbon dioxide levels, and create a habitat for countless creatures.  
*(The boy looks around, realizing the importance of trees)*
- B: Trees are incredible! I promise to take care of them and spread awareness.
- T: That warms my heart, young one. Remember, the more we care for nature, the more it gives back to us.

### **Benefits of trees:**

In conclusion, trees are vital for our planet. They offer a plethora of benefits, from providing oxygen to supporting biodiversity. It's crucial that we take responsibility for preserving and protecting these magnificent beings for the well-being of our environment and future generations.

### **Listening**

<b>Word</b>	<b>Silent letter</b>
Climb	b
Design	g
Knife	k
Autumn	n
Whistle	t
Wrist	w
Scent	c
Half	l
Knock	k

### **Life Skills**

Do it yourself.

### **Brain Boosters**

1. aroma   2. thrust   3. prop   4. loyal   5. bathtub   6. museum

## Warm Up

The phrase "cleanliness is next to godliness" does not appear in the scriptures. The concept, however, aligns with various religious and cultural teachings that emphasize the importance of cleanliness and purity, both physically and spiritually.

Here are a few justifications for the saying:

- Cleanliness is closely linked to good health.
- Cleanliness is often associated with purity, not only in a physical sense but also in a moral and spiritual context.
- In various religious teachings, discipline is considered a virtue.

## EXERCISE

### Comprehension Skills

- A. 1. Jayant was worried because Vikas did not come to school for the last two days.
2. Vikas was not coming to school because he was sick.
3. He told Vikas's mother that malaria is a disease spread by mosquitoes.
- It affects the liver and blood cells. Cleanliness is very important to keep away the disease.
4. They decided to get the place cleaned during the weekend.
5. This was an eye opener for the people staying around.
- Because
- All the students gathered in the street and helped clean the place in whatever way they could. Roads were cleaned; pesticides were sprayed; new bins were placed and the place became clean and tidy.
6. It is a mission led by the government of India to make India a clean India.
7. Millions of people across the country have joined the cleanliness initiatives of the government departments, NGOs and local community centres to make India clean.

Bollywood celebrities to television actors came forward and actively joined the initiative.

8. It is our duty as a good citizen of India to make this country a Swachh country.
- B.
1. Malaria is a disease spread by mosquitoes. It affects the liver and blood cells. So cleanliness is very important to keep away the disease.
  2. The Principal appreciated the children in the assembly. Because all the students gathered in the street along with cleaning staff from municipality and helped clean the place in whatever way they could.
  3. The cleanliness drive started by Jayant slowly became a national movement. Thus a small movement spread to the whole country.
  4. Swachh Bharat campaign has initiated people globally towards cleanliness. A sense of responsibility has been induced among the people through the Clean India Movement.

## Thinking Skills

The responsibility of every Indian citizen towards the country extends beyond just cleanliness and can be broadly categorized into several aspects. Every Indian citizen is multi-faceted, encompassing various aspects of civic, environmental, social, economic, educational, political, health, and digital responsibility. By fulfilling these responsibilities, individuals can actively contribute to the overall development and well-being of the nation.

## Grammar

- A.
1. The minister was cheered by the people.
  2. This letter has been written by Komal.
  3. A reward was given to the teacher by the Principal.
  4. A remarkable speech was made by her.
  5. Character is made by manners.
  6. We were welcomed by them.

7. Five goals were scored by our team.
  8. The car is being repaired by the mechanic.
  9. He was given a watch by Harsh.
  10. A story was told to us by Grandma.
- B.
1. The people welcomed the king.
  2. England declared war against Germany.
  3. Her sister bought a present for her.
  4. Everyone shall praise you for your kind act.
  5. The police caught the thieves.
  6. The Principal gave him another chance.
  7. They gave her a promotion.
  8. A man beat a poor blind beggar.
  9. Fire damaged the building.
  10. George Stephenson built the first railway.

## Writing Skills

To be in good health, we need to follow some rules. Look at the illustration and write an article entitled ‘Secrets of Good Health’.

The keys to unlocking the secrets of good health are simpler than one might think. The foundation lies in a few fundamental rules that, when followed consistently, pave the way to a healthier and more fulfilling life.

**Regular Exercise:** Exercise not only helps in maintaining a healthy weight but also boosts cardiovascular health, strengthens muscles, and improves mental well-being.

**Eating Well:** The saying "you are what you eat" holds true when it comes to maintaining good health.. A diet rich in fruits, vegetables, lean proteins, and whole grains provides the body with essential nutrients, vitamins, and minerals.

**Keeping Clean:** A clean and hygienic lifestyle contributes to overall well-being and helps the body function at its best.

By incorporating these simple rules into our daily lives, we can unlock the secrets of good health and pave the way for a happier life.

## Vocabulary

A. 1. a    2. a    3. c    4. b    5. c    6. c    7. c    8. b

<b>B. take</b>	<b>have</b>	<b>break</b>
break	both	promise
time	headache	news
cab	habit	window
temperature	drink	rules
vacation	mercy	record
ride	haircut	

## ALS

### Speaking

- |                       |                             |
|-----------------------|-----------------------------|
| 1. Asia               | 6. Land and Water Pollution |
| 2. New Delhi          | 7. Unity in Diversity       |
| 3. Mumbai             | 8. Yes                      |
| 4. Hindi              | 9. Yes                      |
| 5. Unity in Diversity | 10. Taj Mahal               |

### Listening

1. Symptoms of malaria include moderate to severe shaking chills, high fever, sweating, headache, vomiting, diarrhoea, etc.
2. Symptoms of malaria typically begin within a few weeks after being bitten by an infected mosquito.
3. Talk to your doctor if you experience high fever while living in or after travelling to a high-risk malaria region.
4. The biggest risk factor for developing malaria is to live in or to visit tropical areas where the disease is common.
5. Malaria can be fatal. Malaria can cause the kidneys or liver to fail. Severe forms of malaria itself can cause low blood sugar that can result in coma or death.

### Life Skills

A piece of work becomes easier when done in a team. Importance of teamwork can't be denied. Have you ever worked in a team? How did you feel at that time? Are there any drawbacks as well? Explain in detail with an example.

Imagine you and your friends decide to build a big, awesome Lego castle together. Each friend has their own special Lego pieces and skills. One friend is great at building towers, another is good at making drawbridges, and another is skilled at creating flags for the castle.

Now, if each friend works on their part alone, it might take a really long time to finish the castle. But if you all work together as a team, you can share your special Lego pieces and skills. Working in a team is like putting all your powers together to achieve something awesome. However, sometimes working in a team can have challenges too. Imagine if one friend doesn't share the Lego pieces or doesn't listen to what the others suggest. It might slow down the building process, and the castle may not turn out as great as it could have.

## Brain Boosters

Encircle the correctly spelt word in each set.

filthy, mosquitoes, anniversary, community, commendable

### Messy Room

#### Warm Up

Top room:

- Things are scattered in the room.
- Nothing is at its proper place.
- Almirah is open with clothes partially hanging out of it.
- The bed is untidy.

Bottom room:

- All things are arranged properly.
- Almirah is closed and clothes are not hanging out of it.
- The bed is tidy.

The room at the bottom is good. To keep my room tidy and clean. I keep things at their proper places. I make sure that the room is cleaned regularly.

## EXERCISE

### Comprehension Skills

- A. 1. The chair is damp because the raincoat is lying there in the overstuffed chair.  
2. His scarf and one ski are beneath the TV.  
3. The lizard was sleeping on the bed.  
4. It was not known whose room it was. Whosever room this is, was not ashamed.

B. Supply in the missing information.

His underpants are hanging on the lamp

His workbook is wedged in the window

His sweater's been thrown on the floor

And his pants have been carelessly hung on the door

His books are all jammed in the closet,

His vest has been left in the hall

A lizard named Ed is asleep in the bed

- C. lamp - damp  
floor - door  
hall - wall  
dear - familiar

### Thinking Skills

The child is very lazy and careless. There is no body to advice him. He should take care. He should keep the things at its assigned place. This will make his life easy and comfortable.

### Writing Skills

We must keep our surroundings neat and clean. Write some Do's and Don'ts for each of the following places:

At Home:

Do's:

1. Dispose off garbage properly.
2. Maintain regular cleaning.



3. Recycle materials and reduce waste.
4. Store items in an organized.
5. Use eco-friendly product.

Don'ts:

1. Avoid throwing trash or litter in and around the house.
2. Don't ignore repairs or maintenance tasks.
3. Avoid accumulating unnecessary items.
4. Be mindful of water usage.
5. Don't neglect pest control.

At School:

Do's:

1. Dispose of waste in designated bins.
2. Keep desks and classrooms clean.
3. Participate in clean-up activities.
4. Turn off lights and electronic devices when not in use.
5. Report damages.

Don'ts:

1. Avoid littering the school premises.
2. Refrain from defacing or damaging school property.
3. Avoid disruptive behaviour
4. Avoid unnecessary waste
5. Follow school cleanliness rules

In the Neighbourhood:

Do's:

1. Participate in community clean-up.
2. Be responsible pet owner.
3. Dispose of waste in designated bins.
4. Take care of public gardens and green space.
5. Educate neighbours about the importance of cleanliness.

Don'ts:

1. Avoid illegal dumping of waste in public areas.
2. Refrain from activities that contribute to noise pollution.
3. Don't neglect public spaces or allow them to deteriorate.
4. Follow local environmental regulations and guidelines.
5. Avoid practices that compromise the safety of the neighbourhood.

## Vocabulary

A closet in an American word used for a cupboard. Given below are some words in American English. Write their British equivalents.

- |   |                     |
|---|---------------------|
| 1. Faucet - Tap                                     | 5. Apartment - Flat |
| 2. Fuel - Petrol                                    | 6. Eraser - Rubber  |
| 3. Lorry - Truck                                    | 7. Movie - Film     |
| 4. Cookies - Biscuits                               |                     |
| 8. Grade - Mark (in the context of academic grades) |                     |
| 9. Mail – Post                                      | 10. Cab – Taxi      |

### **L-5 Secret Of The Casket**

## Warm Up

Once upon a time, there was a wealthy king named Midas who ruled over the kingdom of Phrygia. Midas was known for his love of gold and wealth, but he was also a kind and generous ruler. One day, he helped a drunken man named Silenus, a follower of the god Dionysus. In gratitude for Midas's kindness, Dionysus offered to grant him a wish.

Without much thought, King Midas wished that everything he touched would turn to gold. The god granted the wish, and Midas soon discovered the magical power in his hands.

He touched various objects, turning them into gold. However, he soon realised the downside of his wish when he tried to eat and drink. As he touched food and water, they instantly transformed into gold.

Midas quickly realised that his desire for wealth had backfired, as he couldn't enjoy the simple pleasures of life. He became distraught and begged Dionysus to undo the wish. The god, taking pity on him, instructed Midas to bathe in the River Pactolus to reverse the golden touch.

Midas followed the instructions, and as he immersed himself in the river, the golden touch was washed away. Grateful for the lesson learned, Midas became a more humble and content king, valuing the true treasures of life over material wealth.

The story of King Midas and the Golden Touch serves as a cautionary tale about the consequences of unchecked greed and the importance of appreciating the non-material aspects of life.

### EXERCISE

- A. 1. On her 75th birthday, an old woman in China distributed her wealth amongst her four sons and declared that she would spend three months in a year with each son, in turn.
2. The woman began to feel neglected and unwanted because she saw the reality of her sons. They wanted only money; people came second.
3. It is the ornamental casket that could change all our life for the better.
4. The brothers thought that their mother has not given them all her wealth. She must have kept back some of her valuable jewellery.
5. Her sons and daughters-in-law took extra care of her and went out of their way to make her feel welcomed. In fact, now each son tried to persuade her to stay longer than the three months, but she never extended her stay, not wishing to show a liking for any son.
6. There was pebbles in the casket.
- B. 1. She was distressed to find her neglected and unwanted. Now she saw the reality of her sons. They wanted only money; people came second.
2. The key was handed over to the eldest son of the old woman by her friend.
3. The casket contained pebbles instead of jewellery.
4. The old woman's sons did not want to look after their mother after getting all the share of their property. They were reluctant to keep their promise even. Hence, the old woman had no option other than the trickery to make her sons look after her.
- C. 1. true                      2. true                      3. false                      4. false

## Thinking Skills

Do it yourself.

### Grammar

A. 1. surprised 2. distressed 3. interesting 4. thrilling 5. shocked

B. **satisfying:** The delicious meal was satisfying after a long day at work.

**annoying:** It's so annoying when people talk loudly on their phones in public places.

**confused:** She felt confused by the conflicting information she received from different sources.

**tiring:** Running a marathon can be tiring, but the sense of accomplishment afterward is worth it.

**relaxed:** After bath she felt relaxed.

**disappointed:** He was disappointed when his favourite team lost the championship game.

**frightening:** Walking alone in the dark forest can be frightening.

**surprising:** It was surprising to see her at the party.

### Writing Skills

The sons felt very sorry for their behaviour towards their mother. They talked to one another about their mistake. Complete the dialogue among them.

Son 1 : I am really very sad that we didn't realize our true duty towards our mother.

Son 2 : Of course! We should apologise our mother for our bad behaviour.

Son 3 : Let us be fair to our mother.

Son 4 : It's really ungrateful on our part to forget all that she did for us.

### Vocabulary

A. 1. Beating around the bush: Avoiding the main topic or issue; not getting to the point.

2. Spill the beans: To reveal a secret or disclose confidential information.

3. Face the music: To accept the consequences of one's actions, especially when they are negative.
  4. A fish out of water: Someone who feels uncomfortable or out of place in a particular situation.
  5. See eye to eye: To agree or have the same opinion as someone else.
  6. The toast of the town: Someone who is widely admired
- B.
1. Cordial - Rude
  2. Distressed - Contented
  3. Ordinary - Special
  4. Eager - Unwilling

## **ALS**

### **Speaking**

Good [morning/afternoon/evening],

I stand before you today to share some reflections on a topic that resonates deeply with each one of us: the appreciation of our parents. It's easy to overlook the sacrifices and hardships they endured for us, often without us even realizing it.

As we embark on this journey, let me begin by asking you to close your eyes for a moment and think about your parents. Recall the countless times they've stood by you, offering their unwavering support and love, even when the world seemed against you. Think about the late nights they spent awake, worrying about your well-being, or the sacrifices they made to ensure you had everything you needed to succeed.

Our parents are the silent architects of our lives, shaping us with their wisdom, guidance, and love. Yet, how often do we pause to acknowledge their efforts, to express our gratitude for all they've done? Consider the challenges they faced, the hurdles they overcame, just to give us opportunities they never had.

From the moment we were born, our parents dedicated themselves to our happiness and well-being. So, let us not wait until it's too late to express our gratitude. Let us cherish every moment we have with them, showering them with the love and appreciation they deserve. Let us thank them for their sacrifices, their selflessness, and their unwavering support.

In conclusion, let us never forget the immense debt we owe to our parents. Let us appreciate them, not just today, but every day, for they are the architects of our lives, the silent heroes who shape our destinies.

Thank you.

## Listening

Listen to the words spoken by your teacher and put in the correct columns.

/-ed : tired, walked, pulled, delighted, interested, bored, embarrassed, confused,

/-ied : Satisfied, retried, worried, applied, hurried

## Life Skills

Do it yourself.

## Brain Boosters

1. (b) is      2. (b) does      3. (a) going      4. (c) is

## L-6 Portrait of a Lady

## Warm Up

Do it yourself.

## EXERCISE

## Comprehension Skills

- A. 1. Some instances that prove that they had good relationship are:
- She used to wake him up in the morning and get him ready for school.
  - His grandmother always went to school with him because the school was attached to the temple.
  - For some time she continued to wake him up and get him ready for school. When he came back, she would ask him what the teacher had taught him .

2. She carried several stale chapattis with her for the village dogs.
  3. She passed most of the time praying or reading the scriptures.
  4. Grandmother was unhappy in the city because she missed her usual daily chores of the village, temple visit and looking after of her grandson.
  5. The narrator thinks that he would be away for five years. His grandmother came to see him off at the railway station but did not talk or show any emotion. Her lips moved in prayer; her mind was lost in prayer. Her fingers were busy telling the beads of her rosary. Silently she kissed narrator's forehead.
  6. She passed her time in reciting her prayers and feeding the sparrows.
  7. She collected the women of the neighbourhood, got an old drum and started to sing. For several hours she thumped the sagging skins of the dilapidated drum and sang of the homecoming of warriors.
  8. Yes I think even the birds mourned the death of the grandmother because the sparrows took no notice of the bread the narrator's mother had given them. When grandmother's corpse was carried off, they flew away quietly.
- B. **Note:** Children will complete this with the help of the teacher.
- C. Narrator's grandmother was a godly and kind woman who was always busy in her prayers to God. She was kind to even birds and dogs as she fed them regularly. She also loved her grandson, the 'narrator of the story'.

## Thinking Skills

Yes! Nowadays godly and content people are very rare as people's requirement has increased many fold. People who are content and godly are truthful, not greedy and have peace of mind. Such qualities can save us from sins, unlawful activities and diseases of mind and heart, depression etc.

## Grammar

1. The teacher was happy with the **result of his class**.
2. Can anyone tell me **the way to the bank**?
3. The manager got very upset with **the delay in work**.
4. She is **my favourite aunt**.
5. **The children** were happy to feed **the sparrows**.
6. I like **the gift that my father gave me**.
7. We are excited about **the cricket match**.
8. Mother gave **the crying child a toy** to play with.
9. I decided to walk down **the Nehru Park for a morning walk**.
10. I went to attend **the wedding of my sister's friend**.
11. Do you know **the world is a big stage**?
12. Are you ready for **the race**?

**Complete the following sentences by adding the suitable noun clauses.**

1. I don't know what the weather will be like tomorrow.
2. Mother said that we should tidy up the living room before guests arrive.
3. She thinks whoever works hard will succeed in life.
4. I was surprised to hear who won the competition.
5. The sudden resignation of the CEO amazed me.
6. You shall do whatever makes you happy.
7. No one knew what time the train would arrive.
8. The winner of the competition has not been announced yet.
9. I forgot where I put my keys.
10. Do you know when the meeting will start?
11. The doctor said that I need to get more exercise.
12. David thought whoever left the door unlocked was careless.

## Writing Skills

You are Rajat/Ragini. You have just returned from your grandparents' house in the village. You missed those days. Write a letter to your grandfather how much you are missing him and the village environment.



I hope this letter finds you in good health and high spirits. It's been just a few days since I returned from our beloved village, but I already find myself longing for the serene simplicity of those days spent with you.

Being back in the city has only amplified the void left by the absence of your warm presence. Oh, how I miss our evening strolls through the fields, where every step felt like a journey of rediscovery and every sight a marvel to behold. The golden hues of the setting sun painting the sky in a myriad of colours, casting a warm glow over the landscape, are etched in my memory like a cherished painting.

But above all, Dada, I miss our conversations – those heart-to-heart talks that always left me feeling enriched and enlightened. As I navigate the hustle and bustle of city life, I carry with me the lessons you imparted, the values you instilled, and the love you showered upon me. They serve as a beacon of hope amidst the chaos, reminding me of who I am and where I come from.

I count down the days until I can return to your loving embrace, to the place I proudly call home. Until then, please know that you are always in my thoughts and prayers.

With all my love and longing,  
Rajat/Ragini

## Vocabulary

Word	Antonyms	Sentences
Rhythmic	Monotonous	The monotonous hum of the machine filled the room.
Tight	Sagging	The old mattress was sagging in the middle.
Fresh	Stale	The bread had gone stale.
More	Less	With less effort, he achieved greater results.
Happy	Sad	She felt sad when she realized her favourite book was missing.
Flexible	Stiff	The old man walked with stiff joints.
Sensible	Foolish	It was foolish of him to invest all his money in such a risky venture.

(not in word maze)

Noisily

Quietly

The students worked quietly.

## ALS

### Speaking

**Swimming:** Learning to swim is not just about mastering a skill; it's about safety, confidence, and fitness. Swimming provides a full-body workout while being gentle on the joints, making it an excellent form of exercise for people of all ages. Moreover, it instills a sense of water confidence, crucial for safety around bodies of water.

**Music:** Music is the universal language that transcends barriers and connects people on a profound level. Learning to play an instrument or sing not only develops creativity and expression but also enhances cognitive abilities and emotional intelligence. Music has the power to uplift spirits, evoke memories, and inspire change, making it an invaluable part of education.

**Computers:** in today's digital age, are indispensable. Teaching computer skills equips students with the tools to navigate an increasingly technology-driven world. From basic coding to understanding cyber security, proficiency in computers opens doors to countless opportunities in various fields, from science and engineering to arts and humanities.

**Dancing:** Dance is not just about rhythm and movement; it's about self-expression, discipline, and teamwork. Dancing promotes physical fitness, improves coordination, and boosts self-confidence. It fosters creativity and provides a platform for cultural expression and celebration.

### Listening

Your teacher will speak some words. Listen to them carefully and identify the silent letter in each.

Silent words are in brackets

Listen (t), would(l), fighting(g), folk(l), half(l), sign(g), mourning(u), crumbs(b)

## Life Skills

### Benefits of living in a joint family include:

Joint families provide a built-in support system where multiple generations can lean on each other for emotional, financial, and practical support.

With more family members under one roof, responsibilities such as childcare, household chores, and financial burdens can be shared, easing the load on individuals. Joint families often serve as a vessel for preserving cultural practices, languages, and traditions, ensuring they are passed down to future generations. Living with multiple generations exposes children to diverse perspectives, promoting social skills, empathy, and understanding.

### Disadvantages of living in a joint family:

Differences in opinions, lifestyles, and personalities among family members can lead to conflicts and tensions within the household. Limited privacy can be a drawback, as personal space and boundaries may be compromised in a crowded household. In some cases, individuals within a joint family may become overly dependent on others, hindering their sense of independence and self-reliance. While shared expenses can be a benefit, financial strain may arise if the family struggles to manage finances collectively.

## Brain Boosters

Do it yourself.

### Poem: Stopping By Woods On A Snowy Evening

## Warm Up

This is a serene lake surrounded by majestic hills and lush green forests. The water mirrors the sky, clouds dancing gently on its surface. The hills, draped in greenery or autumn hues, rise like silent guardians. The air is crisp, filled with the scent of pine and earth, as birds sing and leaves rustle. This tranquil scene offers peace and inspiration, evoking a sense of timeless beauty. Standing here, one feels calm, renewed, and connected to nature's quiet splendour.

## Comprehension Skills

- A. 1. (i) In the first extract, "queer" for the horse likely means strange or unusual. The horse might find it odd or unusual to stop without a farmhouse nearby.
- (ii) The poet stopped there because of the beauty and tranquility of the snowy woods. They were drawn to the peacefulness and serenity of the scene.
2. (i) In the second extract, the two sounds that can be heard in the forest are the sweep of the easy wind and the falling of snowflakes.
- (ii) The weather described in the extract is snowy, as indicated by the falling snowflakes.
3. (i) The woods seem to convey a sense of allure and mystery to the poet, with their beauty and darkness. They seem to beckon the poet to linger and explore their depths.
- (ii) However, the poet has responsibilities and commitments elsewhere, symbolised by the "promises to keep," so they cannot stay in the woods for long.
- B. 1. "He will not see me stopping here" suggests that there is nobody in the forest.
2. "Between the woods and frozen lake" indicates that it's very cold.
3. "He gives his harness bells a shake / To ask if there is some mistake" suggests the horse is asking his master something.
4. "But I have promises to keep, / And miles to go before I sleep" indicates that the poet was busy in life's responsibilities and couldn't stay there.
- C. know - though  
here - near  
lake - flake  
shake - mistake  
sweep - deep  
keep - sleep

## Thinking Skills

Why do you think there is repetition of the line ‘And miles to go before I sleep’? Is there any special hidden meaning? Think and write.

Literally, it emphasizes the speaker's sense of duty and obligation.

The speaker is drawn to the beauty and tranquility of the snowy woods, but they cannot linger because they have commitments and responsibilities awaiting them. The repetition reinforces the weight of these obligations, reminding the reader of the distance yet to be travelled before rest can be attained.

## Writing Skills

Do it yourself.

## Vocabulary

**Trees:** Tall, majestic, sturdy

**Sky:** Vast, azure, ethereal,

**Rain:** Gentle, cleansing, rhythmic,

**Clouds:** Puffy, billowing, wispy,

**Birds:** Melodic, graceful, colourful,

**Squirrel:** Agile, curious, playful, furry

**Flower:** Fragrant, vibrant, blossoming

**Lake:** Serene, reflective, crystalline,

**Mountain:** Towering, rugged, majestic,

**Wind:** Whistling, brisk, relentless

## MODEL TEST PAPER- 1

### Section - A

- A. 1. Shruti and Dabbu both of them threw their food of tiffin in the bin.
2. Innovative methods have been developed to help safeguard the environment. In more and more forests, trees are never cut down at all. A method of harvesting called ‘coppicing’ is used. In this method, only parts of the tree are removed, allowing the plant to regrow.

3. The man said so when the tree regretted that, 'No more trunk for you to climb on',.Because the man was too old and tired.
  4. Jayant and others decided to get the place cleaned during the weekend.
  5. The lizard was sleeping on the bed.
  6. To celebrate the homecoming of the narrator grandmother collected the women of the neighbourhood, got an old drum and started to sing. For several hours she thumped the sagging skins of the dilapidated drum and sang of the homecoming of warriors.
- B. a. The name of the poem is "Messy Room" and the poet is Shel Silverstein.
- b. The raincoat is there in the overstuffed chair, so the chair has become quite mucky and damp.
  - c. lamp - damp
2. a. In the first extract, "queer" for the horse likely means strange or unusual.
- b. The poet stopped there because of the beauty and tranquility of the snowy woods. They were drawn to the peacefulness and serenity of the scene
- C. **Note:** Children will complete this with the help of the teacher.

## Section – B

1. Keeping our planet clean and healthy requires collective effort and conscious actions from individuals, communities, and governments alike. Firstly, reducing, reusing, and recycling materials is crucial in minimising waste generation and conserving resources. Secondly, adopting sustainable practices such as using eco-friendly products, conserving water and energy, and supporting green initiatives can significantly reduce pollution levels. Additionally, proper waste disposal methods, such as composting organic waste and safely disposing of hazardous materials, are essential to prevent contamination of soil and water sources. Furthermore, advocating for

environmental protection policies and participating in community clean-up efforts can raise awareness and inspire positive change. Ultimately, by making mindful choices in our daily lives and prioritising environmental stewardship, we can work towards preserving the beauty and health of our planet for future generations.

2. I hope this letter finds you in good health and high spirits. It's been just a few days since I returned from our beloved village, but I already find myself longing for the serene simplicity of those days spent with you.

Being back in the city has only amplified the void left by the absence of your warm presence. Oh, how I miss our evening strolls through the fields, where every step felt like a journey of rediscovery and every sight a marvel to behold. The golden hues of the setting sun painting the sky in a myriad of colours, casting a warm glow over the landscape, are etched in my memory like a cherished painting.

But above all, Dada, I miss our conversations – those heart-to-heart talks that always left me feeling enriched and enlightened. As I navigate the hustle and bustle of city life, I carry with me the lessons you imparted, the values you instilled, and the love you showered upon me. They serve as a beacon of hope amidst the chaos, reminding me of who I am and where I come from.

I count down the days until I can return to your loving embrace, to the place I proudly call home. Until then, please know that you are always in my thoughts and prayers.

With all my love and longing,  
Rajat/Ragini

## Section - C

1. 1. to 2. for 3. from 4. on, in 5. in 6. at
2. 1. I don't know what the capital of Iceland is.  
2. Mother said where she had hidden the birthday presents.  
3. She thinks whoever wins the election will bring positive change.

4. I was surprised to hear that the company had gone bankrupt.
5. The fact that she had learned five languages amazed me.
3. Make sentences using have/had to with the help of the given words.
  1. I had to wash the clothes as I had no clean clothes to wear.
  2. She had to leave early in the morning to catch a bus for her school.
  3. There was no grocery in the house, so my mother had to go to the market.
  4. I had to finish cooking fast as I was getting late for office.

## **L-7 The Special Bond**

### **Warm-Up**

A tree starts as a tiny seed, often planted in soil or carried by the wind. When conditions like water, sunlight, and nutrients are just right, the seed begins to germinate, meaning it starts to sprout roots and a tiny shoot. As it grows, the shoot becomes a stem, and leaves start to form, absorbing sunlight to make food through a process called photosynthesis. With time, the stem thickens and branches out, forming the structure of the tree. The roots delve deep into the soil, anchoring the tree and absorbing water and nutrients. As the tree matures, it produces flowers, which eventually turn into fruits or cones, containing seeds that can grow into new trees. Over many years, the tree continues to grow taller and stronger, providing shade, oxygen, and habitat for other creatures in its ecosystem.

### **EXERCISE**

#### **Comprehension Skills**

- A.
  1. Kumar was eating cherries on his way back to school.
  2. Grandfather asked Kumar to plant the cherry seed.



3. They came to know about spring when they saw the Siberian ducks flying in the sky in 'V' shape.
  4. When the cherry was two feet high, a goat entered the garden and ate all its leaves.
  5. When the goat had eaten all the cherry's leaves new leaves appeared on it after few days. Again when it was cut into two by a grass cutting woman, by the summer came it had sent out several new shoots with tender green leaves. After monsoon the cherry tree had grown to two feet high. The next summer there were cherry fruits on the tree.
  6. The cherry tree grew faster than Kumar.
  7. Whenever there was a harm done to cherry Kumar and his grandfather were sad and worried. They always watered it looked after it. They became excited when it blossomed.
  8. The cherry tree was so special to Kumar and his grandfather because they planted and gave birth to it.
- B. **Note:** Children will complete this with the help of the teacher.
- C. 1. three cherries left in his hand
2. sprinkling of water, pebbles
  3. praying mantis perched on a branch, peering at him with bulging eyes
  4. more blossoms than birds
  5. bulbul and scarlet minivets

## Thinking Skills

The act of planting the tree marks the beginning of the relationship between the planter and the tree. It symbolizes hope for the future and a commitment to nurturing and caring for the tree as it grows. As the caretaker invests time and effort into the tree's well-being, a sense of attachment and responsibility begins to develop.

Over time, the caretaker observes the tree's growth and changes. This step involves noticing the tree's response to different seasons, weather conditions, and environmental factors. Through observation, the caretaker becomes more attuned to the tree's needs and develops a deeper understanding of its unique characteristics. The caretaker

may develop a sense of companionship and emotional attachment to the tree.

As the tree matures and thrives under the caretaker's care, a deep appreciation for its beauty and value emerges. Through these steps, the love for trees that we plant and nurture evolves from a simple act of planting to a deep and meaningful connection rooted in care, appreciation, and stewardship.

## Grammar

- A.
1. My father said that he had a bad headache.
  2. Supriya said that she was studying hard for exams.
  3. The teacher told the children to keep quiet.
  4. He asked his mother to give him a glass of water.
  5. My sister said that she would buy a new dress.
  6. She asked the shopkeeper to show her some nice gifts.
  7. Poonam told his brother that he must go there tomorrow.
  8. Sunita says that her father is a doctor.
  9. He said that he had passed the physical test.
  10. Malini told Priya that she was her best friend.
  11. He told me that he would go to Shimla during vacation.
  12. Mother asked the child what he was doing.
- B. Mrs Riya greeted the receptionist and expressed her desire to schedule an appointment with the doctor that day. The receptionist apologized, mentioning the doctor's busy schedule and offered an appointment for the following morning, specifically at 10 am. Mrs Riya agreed to the proposed time and thanked the receptionist for her assistance. The receptionist then acknowledged Mrs Riya's gratitude and confirmed the appointment for the next day.

## Writing Skills

Dear Friend,

I hope this letter finds you well. I wanted to share something special with you about my cherry tree. You see, it's not just any tree to me—it's like a friend.

When I planted that tiny seed, I never imagined how much it would mean to me. Every day, I water it, talk to it, and even sing to it sometimes! It's amazing how much it has grown since then. It's like watching a friend grow up right before my eyes. During the spring, when the cherry blossoms bloom, it's the most beautiful sight in the world. The delicate pink flowers make me smile every time I see them. And when the cherries start to ripen in the summer, oh, the joy I feel! It's like a reward for all the care and love I've given to my tree.

But it's not just about the beauty or the fruit. There's something special about the bond between me and my cherry tree. It's like it understands me, even though it can't talk back. Sometimes, when I'm feeling sad or lonely, sitting under its branches brings me comfort and peace.

I wanted to share this with you because I know you would understand. Maybe one day, when you come to visit, we can sit together under the cherry tree and enjoy its beauty and tranquility.

Until then, take care, my friend.

Yours Sincerely

## Vocabulary

- |       |                 |     |
|-------|-----------------|-----|
| A. 1. | look after      | (c) |
| 2.    | look for        | (d) |
| 3.    | look forward to | (f) |
| 4.    | look into       | (g) |
| 5.    | look out        | (a) |
| 6.    | look out for    | (h) |
| 7.    | look over       | (e) |
| 8.    | look up         | (b) |

**Now fill in the blanks with the correct phrasal verbs. You may have to change the form of the verbs.**

1. look into
2. looked after
3. trying on

4. looking forward
5. look out
6. look out for
7. look over
8. look up

## **ALS**

In the cities especially around high rise buildings trees and plants should be planted because, this helps to create a healthier indoor environment for occupants.

Plants can help regulate indoor temperatures by providing shade and can cool the surrounding air. Plants can act as natural sound barriers, absorbing and deflecting noise.

Incorporating greenery into high-rise buildings and can improve overall well-being, reduce stress, and increase productivity and creativity of the people living there. Plants add visual interest and beauty to high-rise buildings. Green spaces within high-rise buildings can provide habitats for birds, insects, and other wildlife, contributing to urban biodiversity and ecological balance.

Plants on building exteriors can provide additional insulation, reducing the need for heating and cooling and consequently lowering energy consumption and costs. Moreover green spaces within high-rise buildings can serve as communal areas for relaxation, socializing, and recreation.

## **Life Skills**

The extracts illustrate the interconnectedness and interdependence of various organisms within an ecosystem. A balance in nature is essential for the survival and thriving of all species within an ecosystem. Organisms within an ecosystem interact to cycle nutrients, ensuring the availability of essential elements for all life forms. As seen with the bees in the cherry tree, many plants rely on pollinators for reproduction. Human activities have increasingly disrupted this delicate balance in nature. Urbanization, deforestation, and industrial activities have led to the loss of habitats for many

species, reducing biodiversity and disrupting ecosystem functions. Pollution from various sources harms organisms and ecosystems, affecting their ability to function properly. By recognizing the interconnectedness of all living things and taking proactive steps to preserve biodiversity and ecosystem functions, we can work towards maintaining a balance in nature that is crucial for the well-being of all species, including humans.

## Brain Boosters

"When we destroy the forests, the atmosphere, water bodies, and the water table are all affected. Trees absorb and retain water in their roots. A large part of the water that flows in the ecosystem of rainforests remains under the plants. Some of this moisture is transpired into the atmosphere. When this process is disturbed, the atmosphere and water bodies begin to dry out. Smaller lakes and streams that take water from these large water bodies also dry up.

### L-8 Issac Newton

## Warm Up

Television	Philo Farnsworth
Telephone	Alexander Graham Bell
Thermometer	Galileo Galilei
Computer	Charles Babbage
Stethoscope	René Laennec
Electric bulb	Thomas Edison
Telescope	Hans Lippershey
Steam engine	Thomas Savery,
Thomas Newcomen, and James Watt	

## EXERCISE

## Comprehension

- A. 1. On Christmas day, in the year 1642 Issac Newton was born at the small village of Woolsthorp in England.

2. He was brought up by his old grandmother, who was very kind to him and sent him to school. In his early years, Isaac did not appear to be a very bright scholar, but was chiefly remarkable for his ingenuity in all mechanical occupations.
  3. He jumped against the wind; and by the length of his jump he could calculate the force of a gentle breeze, a brisk gale, or a tempest.
  4. Isaac was in the habit of going to the windmill near his grandmother's house frequently and would spend hours examining its various parts. While the mill was at rest, he pried into its internal machinery. When its broad sails were set in motion by the wind, he watched the process by which the mill-stones were made to revolve and crush the grain which was put into the hopper
  5. Newton had constructed a model of the windmill. Though not so large, yet every part of the mill and its machinery was complete. Its little sails were neatly made of linen, and whirled around very swiftly when the mill was placed in a draught of air. Even a puff of wind from Isaac's mouth or from a pair of bellows was sufficient to set the sails.
  6. Mr. Mouse was appointed to the office of the miller who made a very respectable appearance in his dark grey coat.
  7. Newton was made a Member of Parliament and received the honours of knighthood from the king.
- B. **Note:** Children will complete this with the help of the teacher.
- C. 1. "Isaac had remarkable mechanical abilities".
- i. Newton had a set of little tools tools and saws of various sizes which he made himself.
  - ii. Newton watched the mill when it was at rest and rest and pried into its internal machinery. He watched the process of milling when the mill was in motion.
  - iii. After gaining a thorough knowledge of the mill's construction, he was observed to be unusually busy with his tools to make his own mill of improved version.

2. “Isaac was in the habit of finding secrets about the working of things”
  - i. He had made tools and saws himself to find secrets of the machines.
  - ii. He had made the new model of windmill.
  - iii. Newton jumped in front of the wind to find out its strength.
3. “Isaac was always in search of more and more knowledge”.

The above statement could be proved by the fact that when Newton grew older. All day long, if left to himself, he was either absorbed in thought or engaged in some book of mathematics or natural philosophy thinking to invent or discover something new.

## Thinking Skills

Isaac was extremely famous yet he never prided upon his achievements. What lesson do you learn from his life? Explain.

Isaac Newton was indeed a very famous scientist. Despite his fame and incredible achievements, he remained humble, which means he didn't brag or feel overly proud about what he had done. Instead, he stayed focused on his work and continued to learn and discover new things.

Now, the lesson we can learn from Isaac Newton's humble attitude is that being humble is really important. When you're humble, you don't boast about

your successes or talents. Instead, you stay modest and down-to-earth. This helps you stay open to learning new things and being respectful towards others. So, from Isaac Newton's life, we learn that being humble is a great quality to have. It helps us stay focused on our goals, keeps us open to learning, and makes us more respectful towards others

## Grammar

- A. 1.He was a man of **great** ambition.  
2.Every cloud has a **silver** lining.  
3.He always walks with a **confident** step.

4. What a **beautiful** sight it is!
5. We watched an **interesting** movie on Sunday.
6. How can they play on such a **rainy** day?
7. Sachin is a **legendary** batsman.

- B. 1. good      2. heavy              3. several      4. glitters, gold  
 5. Every      6. live, dead      7. same

## Writing Skills

What qualities of Isaac Newton impressed you the most? Give examples from the story to support your answer. Write a paragraph titled - “A man of great intellectual faculty.”

**Some of Newton’s qualities are as follows:**

**Genius Intellect:** All day long, if left to himself, he was either absorbed in thought or engaged in some book of mathematics or natural philosophy.

**Systematic Thinker:** When Newton was reminded of a deficiency in his first innovation of a windmill, he was surprised and asked.

“What is that?” asked Isaac; for he supposed that, from the roof of the mill to its foundation, he had forgotten nothing.

**Curiosity and Inquiry:** While the mill was at rest, he pried into its internal machinery.

**Innovative Problem Solver:** He jumped against the wind; and by the length of his jump he could calculate the force of a gentle breeze, a brisk gale, or a tempest.

**Experimentalist:** Isaac was in the habit of going to the windmill frequently and would spend hours examining its various parts.

**Perseverance:** Newton felt that ‘how little he knew in comparison to what remained to be known.’

## Vocabulary

1. Chuckle, giggle, guffaw ----- Laughter
2. Groan, howl, wail ----- Sounds of pain or distress
3. Hobble, limp, march ----- Ways of walking or moving
4. Whisper, shout, mumble ----Ways of speaking or vocalizing



5. Nap, doze, siesta ----- Periods of rest or sleep
6. Croon, chant, hum ----- Ways of singing or vocalizing
7. Gobble, nibble, gulp ----- Ways of eating or consuming food
8. Observe, see, glimpse ----- Ways of perceiving or noticing

## **ALS**

### **Speaking**

Good morning, everyone!

Today, I stand before you to share a recipe that is not for the kitchen, but for success. Let's uncover the secrets to this recipe using the acronym "SEE YOUR GOAL" and "UNDERSTAND THE PROBLEM."

Firstly, let's "SEE OUR GOAL." To achieve success, we must have a clear vision of what we want to accomplish. Whether it's becoming a famous artist, a skilled athlete, or a renowned scientist, seeing your goal clearly in your mind is the first step towards making it a reality.

Next, "UNDERSTAND THE PROBLEM. Understand the obstacles that stand in your way, and brainstorm solutions to overcome them.

Moving on, "EXPLORE YOUR OPTIONS.", Explore various avenues to reach your goal. Whether it's trying out different hobbies, taking on new challenges, or seeking advice from mentors, keep an open mind and be willing to explore the possibilities.

Then, "YIELD TO NOTHING." In the face of setbacks and failures, it's easy to feel discouraged. However, true success comes to those who persevere despite the odds. Keep pushing forward with determination and resilience. Remember, every setback is a stepping stone towards success.

Lastly, "OPTIMIZE YOUR RESOURCES. Make the most of your resources to achieve success. Whether it's time, talent, or opportunities, optimize what you have and make wise choices to maximize your chances of success.

In conclusion, success is not served on a silver platter. It's a recipe

that requires vision, resilience, exploration, perseverance, and optimization. Remember, the journey may be challenging, but the taste of success makes it all worth it in the end.

Thank you!

## Brain Boosters

1. Undreamt" is another word that ends with "mt."
2. The longest English word without a true vowel is "rhythms."
3. "The quick brown fox jumps over the lazy dog."
4. Four words that exist only in plural are: scissors, trousers, glasses, and thanks.

## Poem I Cannot Remember My Mother

### Warm Up

Here are some ideas we can discuss in our class:

1. Spending quality time with mothers could involve having conversations, going for walks, watching movies together, or simply sitting and enjoying each other's company.
2. **Helping with household chores:** Helping our mothers with household chores is a practical way to show love and appreciation.
3. **Saying "I love you":** Sometimes, a simple "I love you" can mean the world.
4. **Giving thoughtful gifts:** It could be something homemade, like a card or a craft, or something they've been wanting for a while.
5. **Being respectful and considerate:** This includes listening to them attentively, being polite, and considering their feelings and opinions.
6. **Expressing gratitude:** Taking the time to thank them for their love, sacrifices, and support can make them feel valued and appreciated.
7. **Celebrating special occasions:** Celebrating special occasions like Mother's Day, her birthday, or other significant milestones is a great way to show our mothers how much they mean to us.

## EXERCISE

### Comprehension Skills

- A. The poet is reminded of his mother by:
1. The tune of a song she used to hum while rocking his cradle.
  2. The scent of shiuli flowers in the early autumn morning, reminiscent of the morning service in the temple, which he associates with his mother's scent.
  3. Looking into the distant blue sky from his bedroom window, feeling the stillness of his mother's gaze spread all over the sky.
- B. 1. The lines suggesting that the poet still remembers the lullaby his mother used to hum are:  
"only sometimes in the midst of my play
2. a tune seems to hover over my playthings, the tune of some song that she used to hum while rocking my cradle."
  3. The lines indicating that his mother was a pious lady are:  
"the smell of the shiuli flowers floats in the air the scent of the morning service in the temple comes to me as the scent of my mother."
  4. The lines conveying that the poet always felt his mother's presence near him are:  
"when from my bedroom window I send my eyes into the blue of distant sky,  
I feel that the stillness of my mother's gaze on my face has spread all over the sky."
- C. Only sometimes in the midst of my play  
a tune seems to hover over my playthings,  
the tune of some song that she used to  
hum while rocking my cradle.  
I cannot remember my mother  
but when in the early autumn morning  
the smell of the shiuli flowers floats in the air  
the scent of the morning service in the temple  
comes to me as the scent of my mother.

## Thinking Skills

The poet expresses a deep emotional connection that transcends memory. The imagery and sensory experiences evoke the presence of the mother in the poet's life, even though she is not physically there.

The repetition of "I cannot remember my mother" throughout the poem emphasizes the poet's struggle to recall specific memories. It's evident from the imagery and emotions expressed in the poem that the poet loved his mother very much. The longing to remember her and the tender way they

describe the moments when her presence is felt indicate a deep and enduring affection.

It's natural for a person to feel a strong bond with his/her mother, as the maternal relationship often plays a significant role in shaping one's sense of identity, security, and emotional well-being.

## Writing Skills

Dear Mom,

I hope this letter finds you well and in good spirits. As I sit down to write to you, I realize how much I miss being at home with you. These extra classes have been keeping me busy, but they've also made me appreciate the time we spend together even more.

Though I may be physically distant, my thoughts are always with you. Please know that despite the distance, my love for you remains unwavering. I am counting down the days until I can be back home with you, surrounded by the warmth and love that only a mother can provide.

Until then, please take care of yourself and know that I am always thinking of you. Thank you for being the best mother anyone could ask for.

With all my love,

[Your Name]

## Vocabulary

1. Horizon
2. Illegible
3. Calligraphy
4. Dictionary
5. Linguist

## **L-9 Why The Sea is Salty?**

### **Warm Up**

Absolutely, I agree with that sentiment. Greed, indeed, can be a destructive force in both personal and societal contexts. In a society driven by greed, resources are disproportionately allocated, leading to inequality and injustice. This can result in social unrest.

Moreover, on an individual level, greed can lead to a constant state of dissatisfaction. No matter how much one accumulates, there's always a desire for more, which can never be fulfilled. This perpetual pursuit of excess can lead to stress, anxiety in life.

It's important to strike a balance between striving for betterment and being content with what we have, understanding that true happiness often lies in simplicity and gratitude.

### **EXERCISE**

#### **Comprehension Skills**

1. The poor man's wife asked her husband to get some money from his elder brother.
  2. No, the poor man's brother did not help him.
  3. The poor man went to the wood demons house to give his brother's gift of stewed vegetable to him.
  4. The Wood demon offered silver, gold or gemstones to the poor man.
  5. The poor man asked for Wood demon's mill stone.
  6. The rich brother went to the poor brother's house to find out , 'How did he become rich so quickly?
  7. The rich man went to the sea with the millstone.
  8. The millstone that the poor man gave to his brother who went to the sea asked it to get salt for him but did not know how to stop the millstone. The millstone is still turning salt even at the bottom of the sea. So sea water is salty.
- B. 1. The elder brother was rich and successful but mean and big headed.

2. The Wood demon loves stewed vegetables. He will offer you silver and gold and precious stones in thankfulness.
  3. When you have enough and want the millstone to stop, just say 'Enough and done'!
  4. From then on, the millstone gave them a fine new house, green fields full of crops, horses and cattle and enough food to eat and nice clothes to wear.
  5. The millstone kept turning, pouring out salt and the boat kept sinking till it sank to the bottom of the sea with the rich man and the millstone. The rich man was drowned for his greed. The magic millstone kept turning, even at the bottom of the sea, pouring out the finest.
- C.
1. The poor man's brother said so because he anticipated that his poor brother has come to ask for monetary help.
  2. Poor man's brother said so because he did not want to help him.
  3. Poor man said so to the Wood demon because he wanted the millstone from him.
  4. The poor brother said to his rich brother because he did not want to sell the millstone, as it was very beneficial for him.
  5. 'Help!' cried the rich man. He was afraid of drowning.

## Thinking Skills

Living a happy life often involves finding a balance between pursuing one's desires and being mindful of the consequences of those pursuits. Here are some principles that can contribute to a fulfilling and content existence:

- Cultivate gratitude for what you already have.
- Be mindful, mindfulness can help you make conscious choices and avoid acting on impulses driven solely by greed or dissatisfaction.
- Invest in meaningful relationships with family, friends, and community.

- Find and pursue activities or goals that give your life meaning and purpose.
- Practice generosity and kindness towards others.
- Take care of your physical, emotional, and mental health.
- Embrace opportunities for learning and personal growth.

Ultimately, living a happy life involves finding harmony between pursuing your goals and desires while also being mindful of the impact of your actions on yourself and others.

## Grammar

- A. 1. Children went to the park and played many games.  
 • Conjunction: "and"  
 • Type: Coordinating
2. I haven't met my friends since I passed the college.  
 • Conjunction: "since"  
 • Type: Subordinating
3. My mother or my father will attend the P.T.M. in school.  
 • Conjunction: "or"  
 • Type: Coordinating
4. My uncle, aunt, and cousins will come to our home during vacation.
5. I could not catch the train, for I got late in reaching the station.  
 • Conjunction: "for"  
 • Type: Subordinating
6. Although my brother was not feeling well, yet he attended the meeting.  
 • Conjunctions: "although", "yet"  
 • Type: Subordinating, Coordinating
7. Since the beggar was hungry, he asked a passerby for food.  
 • Conjunction: "since"  
 • Type: Subordinating
8. I think I have already read this book, although I am not sure.  
 • Conjunction: "although"  
 • Type: Subordinating

- B. 1. unless      2. therefore      3. Whenever      4. so that  
5. until.      6. wherever      7. as if.      8. because

## Writing Skills

If I had a magic wheel, I would ask it to bring happiness and kindness to everyone in the world. With its powers, I would wish for an end to all conflicts and for people to understand and respect each other's differences. I would use the gift of the magic wheel to make sure that no one ever feels alone or unloved, and that everyone has access to the things they need to live happy and fulfilling lives. This magical wheel would spread joy wherever it goes, turning sadness into smiles and bringing people together in friendship and unity. With its help, I would strive to create a world where everyone feels valued and appreciated, and where kindness reigns supreme.

## Vocabulary

Row-1—pack of juice, pack of bun, jar of jam jug of water

Row-2—bunch of grapes, bar of chocolate soda can, tray of eggs

Row-3—pack of bread, match box, pest spray bottle, paper roll

Row-4—chips' packet, head of cauliflower, tiffin box, flour bag

## ALS

## Speaking

Do it yourself.

## Life Skills

A. This quote means that if someone always wants to have everything all the time, they might end up losing everything at some point. In other words, being too greedy or always wanting more can lead to losing what one already has.

Here are explanations with examples:

1. If a student always wants to have every single treasure or point in a game, he/she might take risky moves and end up losing all his/her points or even the game.
2. If one friend always wants to have all the snacks, the other friend might get upset and stop sharing altogether.



3. In a group project at school, if one student always wants to control everything and have their way, they might end up losing the cooperation of their teammates. Without teamwork, the project might fail, and the student would lose the chance to succeed together with their classmates
4. A child who always wants to have every new toy might run out of space to keep them or their parents might not be able to afford them anymore.

So, the quote is teaching us the importance of balance, moderation, and appreciating what we have rather than always wanting more.

## Brain Boosters

1. Cleanliness is next to godliness.
2. Once bitten, twice shy.
3. Beauty is but skin deep.
4. Strike while the iron is hot.
5. It is no use crying over spilled milk.

## L-10 The Broken Bridge

### Warm Up

Chetak is indeed a legendary horse in Indian history, famously associated with Maharana Pratap, the ruler of Mewar in Rajasthan. Chetak is celebrated for his loyalty, bravery, and sacrifice during the Battle of Haldighati in 1576.

During the battle, Maharana Pratap was facing overwhelming odds against the Mughal forces led by Akbar's general, Man Singh. In the midst of the chaos, Chetak displayed remarkable courage and devotion to his master. Despite being wounded, Chetak carried Maharana Pratap to safety, leaping over a deep ravine to escape the enemy.

Unfortunately, Chetak succumbed to his injuries shortly after ensuring Maharana Pratap's safety. His sacrifice became a symbol of

loyalty and courage, inspiring future generations. Chetak's story is often recounted in Indian folklore, poems, and songs, immortalizing his bravery and dedication to his master.

## EXERCISE

### Comprehension Skills

- A. 1. Black beauty liked the cart because it was a light cart with high wheels and its wheels went smoothly on the road.
2. It had rained heavily the day before. So the wind was high, and blew the dry leaves across the road.
3. As the black beauty states it had rained heavily, so the river was rising fast. He feared it would be a bad night. Many of the grasslands around were under water and in one low part of the road the water was halfway up to my knees but the ground was good. Here Black Beauty admires that his master drove gently.
4. The wind was then very high. There was a storm. The great branches of the trees were moving up and down and from side to side. The rushing sound of the water flowing in the river was frightening. A large tree fell in front of them and blocked their way. Therefore, they had to go six miles back to the bridge. The bridge had broken and it was dark.
5. Water flowing in the middle of the bridge compelled the Black Beauty to stop near the bridge. Moreover a man came running to inform that a part of bridge had broken and have been washed away.
6. The master was thankful to Black Beauty because he saved their lives due to his animal instinct.
7. He wished that people could be a little more kind to animals and treat them well.
8. Black Beauty was rewarded with good dinner of a good bran mash and some beans with my oats!

9. One classic example of a story where an animal plays the lead role, similar to "Black Beauty," is "White Fang" by Jack London. In this novel, the protagonist is a wild wolf-dog named White Fang, who experiences various hardships and adventures as he navigates the harsh wilderness and interacts with humans.
10. If I were the master and Beauty disobeyed me, my reaction would depend on the circumstances surrounding the disobedience. If it was a matter of safety or if Beauty's disobedience was due to fear or confusion, I would prioritize understanding the situation and ensuring Beauty's well-being. I would approach the situation with patience and empathy, trying to address any underlying issues and reinforce positive behaviour through training and trust-building exercises.

B. intelligent, loyal, well-trained

- C. 1. In this excerpt, Black Beauty reflects on the quality of the ground he is walking on and the gentle way his master is driving the carriage. Despite any potential concerns or challenges, Black Beauty feels reassured by the favourable conditions and his master's careful handling, indicating his trust in his master's judgment and ability to keep him safe.
2. Black Beauty is describing a situation where he feels fear or apprehension, likely due to some external stimuli or danger. Despite his trembling, he shows remarkable restraint and obedience by resisting the instinct to flee. This highlights Black Beauty's courage and discipline, as well as his commitment to fulfilling his duties despite adversity.
3. Here, someone acknowledges the possibility of being late but reassures themselves that the horse (presumably Black Beauty) is still in good condition and capable of reaching their destination efficiently. This statement underscores the importance placed on Black Beauty's well-being and capability as a reliable means of transportation.

4. Black Beauty recognizes the danger posed by an unsafe bridge but feels conflicted about how to communicate this information to his master. This quote highlights Black Beauty's dilemma between his duty to warn his master of potential hazards and his inability to directly communicate with humans. It underscores the challenges faced by animals in expressing their concerns or observations to their human counterparts.
5. In this excerpt, the gardener interacts with the master, informing him how eager the mistress was. She had been longing for their return. She was in distress and worried about their well-being as they were very late.

## Grammar

- A.
  1. If you were well, you would go on/for the picnic.
  2. If mother had more time, she would help me with my shopping.
  3. If you listened carefully, you would understand it.
  4. You could get a new job, if you really tried.
- B.
  1. If I were you, I would consider taking that job offer.
  2. Father will be happy when he sees the surprise party we've planned for him.
  3. You would have felt much better if you had taken some medicine earlier.
  4. If my sister does the cooking, we can expect a delicious meal.
  5. My uncle would stay longer in Mumbai if he found a job there.

## Writing Skills

Have you ever wondered about the incredible abilities of animals? They possess a unique kind of knowledge that doesn't rely on reasoning, as my master once said. This instinctive wisdom has proven to be invaluable, even life-saving for humans.

Take for instance, the story of how dogs can sense danger before it strikes. Their acute senses of smell and hearing often alert us to

imminent threats, saving lives in the process. Similarly, birds are known for their remarkable navigational skills, able to find their way across vast distances without getting lost.

Whether it's a cat rescuing her kittens from harm or a horse guiding its rider through treacherous terrain, animals continue to amaze us with their innate knowledge and instinctive behaviours. Let's appreciate and learn from these incredible creatures who share our planet.

## **Vocabulary**

- |              |              |             |             |
|--------------|--------------|-------------|-------------|
| 1. Bell boot | 2. Breeching | 3. Carriage | 5. Clipping |
| 6. Cob       | 7. Dock      | 8. Filly    | 9. Groom    |

## **ALS**

### **Speaking**

As a dog, my day starts with the warm rays of the sun gently waking me up. I stretch my limbs and wag my tail in excitement for the adventures that lie ahead. After a hearty breakfast, I eagerly wait for my human companion to take me out for a walk.

As we stroll through the neighbourhood, I sniff the air, taking in all the fascinating scents around me. I feel alive and joyful, my senses alert to every sound and movement. I love meeting other dogs and people along the way, wagging my tail furiously to show my friendliness.

Back home, I might play fetch or chase my tail for a while, enjoying the simple pleasures of life. When I'm tired, I curl up in my cozy spot and take a nap, dreaming of chasing rabbits and exploring new places.

Throughout the day, I feel a deep bond with my human family. They are my pack, and I am loyal to them with all my heart. I trust them completely, knowing they will always take care of me and love me unconditionally.

Overall, life as a dog is filled with joy, love, and adventure. I cherish each moment, living in the present and appreciating the wonderful world around me.

## Life Skills

In discussing the theme of "Man vs. Beast" and whether humans reciprocate the friendship of animals in the same way, it's essential to consider various perspectives and opinions.

Yes, some people argue that humans do reciprocate the friendship of animals. They point to countless examples of people forming deep bonds with their pets, treating them as beloved members of the family. These individuals prioritize the well-being of their animal companions, providing them with food, shelter, medical care, and affection. They argue that the love and companionship offered by animals enrich human lives in significant ways, fostering empathy, compassion, and emotional support.

However, others may argue that humans don't always reciprocate the friendship of animals in the same way. They highlight instances of animal cruelty, neglect, and exploitation, where humans prioritize their own interests over the well-being of animals. This could include cases of animal testing, habitat destruction, or the mistreatment of farm animals in the food industry. They argue that while some humans form close bonds with pets, others view animals as mere resources to be exploited for profit or convenience, without regard for their welfare or feelings.

In discussing this theme in groups, students can explore different examples and perspectives, considering the complexities of the relationship between humans and animals. They can discuss ways in which humans can better reciprocate the friendship of animals, such as advocating for animal rights, promoting responsible pet ownership, and supporting conservation efforts to protect wildlife habitats. Through open and respectful dialogue, students can gain a deeper understanding of the ethical considerations involved in the interaction between man and beast.

## Brain Boosters

2. You should wake up no later than 5 o'clock in the morning.
3. The car was invisible in the fog and it collided with a truck.
4. Priyank is extremely cherished by her mother.
5. I seldom go there.

## Poem The Banyan Tree

1. Banyan tree                      2. Peepal tree                      3. Neem tree
4. Asparagus                      5. Guava                      6. Aloe vera

1. **Banyan tree:** Belonging to the *Ficus* genus, it is characterized by its aerial roots that grow downwards from the branches, forming secondary trunks and creating a sprawling canopy that can cover a vast area. Originating in the Indian subcontinent, banyan trees have spread across tropical and subtropical regions worldwide, thriving in a variety of climates and soil conditions.
2. **Peepal tree:** The peepal tree is also known as the sacred fig or *Ficus religiosa*. This is the tree under which Siddhartha Gautama, the Buddha, attained enlightenment. It is characterized by its heart-shaped leaves and smooth, pale bark. The peepal tree also holds ecological value, providing shade, habitat for wildlife, and contributing to soil stabilization.
3. **Neem tree:** The neem tree, scientifically known as *Azadirachta indica*, is a versatile and revered plant native to the Indian subcontinent. Renowned for its medicinal properties and pest-repelling attributes, the neem tree holds a central place in traditional medicine and agriculture practices. Its bitter leaves, fragrant flowers, and small, olive-like fruit are utilized in various forms, including extracts, oils, and powders, for treating ailments ranging from skin disorders to digestive issues.
4. **Asparagus:** It, often referred to as *Asparagus racemosus* or Shatavari, is a medicinal plant native to India and parts of Asia. It is a climbing shrub with thin branches and needle-like leaves. Known for its tuberous roots, it is widely used in Ayurveda for promoting women's health, boosting immunity, and treating digestive disorders. The plant prefers tropical climates and well-drained soil for healthy growth.
5. **Guava tree:** It is a small tropical tree native to Central America. It bears round or oval fruits with sweet, fragrant flesh. Rich in vitamin C, guavas are eaten fresh or used in jams and juices.

6. **Aloe Vera:** It is a succulent plant known for its thick, fleshy leaves filled with a soothing gel. It is widely used in skincare, medicine, and cosmetics for its healing, anti-inflammatory, and moisturizing properties. Aloe Vera also aids digestion and boosts immunity, making it valuable in natural health remedies.

## Comprehension Skills

- A.
1. The poet seems to be trying to remind the banyan tree of the presence and memories of a little child who used to spend time near the tree, marvelling at its beauty and surroundings.
  2. The child wondered at the intricate network of roots of the banyan tree and how they plunged underground. Additionally, the child seemed captivated by the play of sunlight on the water and the movements of the ducks swimming by.
  3. The child wished to experience a sense of freedom and connection with nature. They longed to be like the wind blowing through the tree's branches, to be its shadow extending over the water, to be a bird perched on its topmost twig, and to float like the ducks among the weeds and shadows.
- B. Find and write the examples of imagery from the poem.
1. Sunlight danced on the ripples like restless tiny shuttles weaving golden tapestry." - This line creates a vivid image of sunlight playing on the surface of the water, likening it to the movement of shuttles weaving a tapestry.
  2. "Your huge black shadow would wriggle on the water like sleep struggling to wake up." - This simile compares the shadow of the banyan tree to the movement of sleep, suggesting a slow, gradual awakening.
  3. "Two ducks swam by the weedy margin above their shadows..." - This image of ducks swimming by creates a scene of tranquility, with the ducks moving gracefully on the water's surface.



C. Explain with reference to the context.

1. This line is a simile that describes the movement of the banyan tree's shadow on the water's surface. The comparison to "sleep struggling to wake up" suggests a slow, gradual movement, perhaps as the sunlight changes or the wind stirs the water. The context here is one of observing the natural world, where the movement of the tree's shadow on the water captures the attention of the child, emphasizing the beauty and tranquility of the scene.
2. This line describes the presence of ducks swimming near the weedy edge of the pond. The child, captivated by this scene, sits quietly and reflects. The context suggests a moment of stillness and contemplation amidst the natural surroundings, with the child deeply engaged in observing the ducks and their shadows on the water's surface.
3. Here, the child expresses a longing to experience a sense of freedom and connection with nature. The child wishes to become like the wind, able to move freely through the banyan tree's branches. This desire emphasizes the child's deep connection to the natural world and the tree itself, illustrating a sense of wonder and imagination that drives the child's thoughts and desires in this serene setting.

## Thinking Skills

The child in the poem appears to be deeply connected to nature and possesses a vivid imagination. Rather than simply engaging in childish play, the child's wishes and desires seem to reflect a genuine longing for connection with the natural world. The child's observations of the banyan tree, the sunlight dancing on the water, and the ducks swimming by are described with a sense of wonder and appreciation.

The child's wishes to become like the wind blowing through the tree's branches, to be its shadow extending over the water, and to float among the ducks and weeds suggest a desire for freedom, unity with nature, and a sense of belonging. These wishes go beyond mere playfulness; they reveal a deeper longing for a meaningful connection with the world around him.

Therefore, the child in the poem appears to be contemplative, imaginative, and deeply attuned to the beauty and wonder of nature, expressing heartfelt desires rather than engaging in frivolous play.

## Writing Skills

I just wonder at the unmatched beauty of the banyan tree by the riverside. It is really tranquil sight for me. As I sit by the window, gazing out at the serene pond, my eyes are drawn to the majestic banyan tree standing proudly on the bank. Its sprawling branches reach out like welcoming arms, adorned with a lush canopy of leaves that sway gently in the breeze. The sight of the tangled roots, plunging into the earth below, fills me with a sense of awe and wonder.

The banyan tree seems like a wise old guardian. I feel a deep sense of reverence for this ancient tree, a feeling that stirs something within me, awakening a connection to. As I sit by the window, gazing out at the serene pond, my eyes are drawn to the majestic banyan tree standing proudly on the bank. Its sprawling branches reach out like welcoming the natural world.

As I watch the sunlight dance on the ripples of the water, casting shimmering patterns of gold, I am filled with a profound sense of peace. The scene before me seems to hold secrets whispered by the wind, inviting me to immerse myself in its beauty.

In this moment, I long to become one with the banyan tree, to feel the wind rustling through its branches, to cast my shadow upon the water's surface, to soar among the birds that nest within its embrace. In the presence of the banyan tree, I feel a sense of belonging, as if I have found a kindred spirit in the heart of nature.

## Vocabulary

- **Bark:** The tough exterior covering of the stem that protects the tree from injury.
- **Bole:** The main trunk of a tree.
- **Canopy:** The "roof" of the forest formed by the crowns of the tallest trees.
- **Conifer:** Class of trees that are evergreen, have needle or scale-like foliage, and cone-like fruit.

- **Crown:** The branches and foliage at the top of a tree.
- **Deciduous:** A group of trees that lose all of their leaves every year.
- **Dendrology:** The study of trees.
- **Evergreen:** A group of trees that do not lose all of their leaves every year but go through a gradual replacement by dropping only their oldest leaves each year.
- **Foliage:** The leaves of a tree or other plant.
- **Forage:** Vegetation such as leaves, stems, buds, and some types of bark that can be eaten for food and energy.
- **Snag:** A standing dead or dying tree.
- **Xylem:** The part of a tree that transports water and nutrients up from the roots to the leaves.

## L-11 The Great Robin Hood

### Warm Up

A real hero, according to me, is someone who demonstrates courage, kindness, and selflessness in helping others and making the world a better place. While Robin Hood is a legendary figure known for his bravery and generosity towards the poor, there are many real-life heroes who embody these qualities in different ways. For example, doctors and nurses who work tirelessly to save lives, fire fighters who risk their own safety to rescue people from burning buildings, and teachers who dedicate themselves to educating and inspiring young minds can all be considered heroes. Additionally, everyday people who show compassion and empathy towards others, whether it's by standing up against bullying, helping a friend in need, or volunteering in their community, are also heroes in their own right. Ultimately, a hero is someone who acts with bravery and compassion to make a positive difference in the lives of others, regardless of whether they wear a cape or not. It's important to recognize and appreciate the heroes around us and strive to emulate their noble qualities in our own lives.

## EXERCISE

### Comprehension Skills

- A. 1 Him refers to Robin Hood, the legendary outlaw hero.
  - b. They pass their time by playing merry games of archery and living on the King's venison.
  - c. • Venison: Meat of a deer.
    - Merry: Cheerful, happy, and full of fun.
2. The season described is spring, as indicated by blooming flowers, green hedgerows, and singing birds.
  - b. Robin was in a happy and cheerful mood, as shown by his whistling while walking.
  - c. The foresters were likely forest guards or men working for the King, who managed hunting and protected the forest.
3. a. The speaker (most likely Robin or another character) is sad because he unintentionally caused sorrow to someone's family, possibly due to a harmful action.
  - b. Something unfortunate happened—likely an accidental or unintended incident—which led to someone's loss or grief.
  - c. This means that past actions cannot be undone, just like a cracked egg cannot be fixed. One must accept the consequences and move on.
- B. 1. Robinson and his men were loved by the people because they helped everyone in their times of need. Despite being outlaws, they assisted the country people around Sherwood Forest, which endeared them to the community.
2. Robinson started off from Locksley Town through Sherwood Forest to Nottingham to participate in a shooting-match that had been proclaimed by the Sheriff of Nottingham. He aimed to compete with other stout yeomen and win the prize of a butt of ale.
3. The foresters made fun of Robin Hood by mocking his appearance and belittling his skill with a bow and arrow. They referred to his bow and arrows as inferior and ridiculed his intention to compete in the shooting-match at Nottingham.

4. To prove his bravery and skill with a bow, Robin Hood boasted that he could kill the best deer of a distant herd. He then successfully executed the shot, demonstrating his prowess as an archer.
5. All the joy and brightness went away from everything for Robinson after he accidentally killed one of the foresters in a fit of anger. He felt deep remorse and sadness for causing sorrow to the man's family, which overshadowed his previous enthusiasm and happiness.
6. One possible message from the story is the theme of unintended consequences and the weight of one's actions. Despite his good intentions and skill as an archer, Robin Hood's impulsive reaction led to the death of a man, causing him profound regret and altering the course of his life. This emphasizes the importance of considering the potential consequences of one's actions and the irreversibility of certain choices. Additionally, the story highlights themes of justice, bravery, and the loyalty of Robin Hood to his principles and values.

- C. 1. T      2. F      3. F      4. T      5. F      6. T  
7. T      8. T      9. F      10. T

## Thinking Skills

While Robin Hood is often portrayed as a hero for robbing the rich to help the poor, it's important to remember that stealing is generally considered wrong. There are better ways to help the less fortunate, like volunteering at shelters, donating to charities, or advocating for fair policies. Helping others through kindness and generosity is the right path to take.

## Grammar

**Join the sentences suitably using ‘when’. Also, write how it has been used. (You may have to change the form or add some words.)**

1. When the fire broke out, she slept soundly.
  - 'When' is used to indicate the time at which the action of sleeping occurred, in relation to the action of the fire breaking out.
2. When I see him, I think of my brother.
  - 'When' is used to indicate the condition under which the action of thinking of the brother occurs, in relation to the action of seeing him.
3. When she wore a nice dress, I saw her.
  - 'When' is used to indicate the time at which the action of seeing her occurred, in relation to the action of her wearing a nice dress.
4. When my result was out, I was happy.
  - 'When' is used to indicate the time at which the action of being happy occurred, in relation to the action of the result being out.
5. When the train came, we got on.
  - 'When' is used to indicate the time at which the action of getting on the train occurred, in relation to the action of the train coming.

**Choose the correct pair (either / or and neither / nor).**

1. In any game, you either win or lose. It depends on your performance.
2. Neither mother nor father is at home. They are both busy in the shopping.
3. This is my advice. You can either take it or leave it.
4. When we go out to eat, we eat either Chinese or Italian. These are our favorite meals.
5. The police believed either the man or his friend. They arrested them both.

## Writing Skills

To all loyal subjects of the realm,

It has come to the attention of His Majesty, King Harry, that a grave transgression against the crown and the laws of our land has occurred. It is with great regret that we must inform you that our beloved deer, cherished by His Majesty, has been unjustly taken from us by the notorious outlaw, Robin Hood.

In light of this egregious offense, His Majesty, in his wisdom and justice, hereby proclaims a reward of one hundred gold coins to the valiant individual who captures Robin Hood and brings him to justice. This reward is a token of appreciation for the courageous soul who assists in upholding the law and protecting the interests of the crown.

Let it be known that any information leading to the arrest and conviction of Robin Hood shall be greatly rewarded, and the perpetrator shall face the full extent of the law for his crimes against the kingdom.

Given under my hand and seal this day,

[Your Name] Sheriff of the Kingdom

## Vocabulary

- |                          |                        |
|--------------------------|------------------------|
| 1. A school of fish      | 2. A flock of swans    |
| 3. A platoon of soldiers | 4. A troupe of dancers |
| 5. A parliament of owls  | 6. A team of players   |
| 7. A bench of judges     | 8. A stable of horses  |
| 9. A pod of whales       | 10. A ream of papers   |

## ALS

### Speaking

Robin Hood: When I was going through the forest, I stumbled upon a group of soldiers. They were on patrol, and one of them, a young lad, lay lifeless on the ground. He had been slain, and his comrades mourned around him. It pains me deeply to see such senseless violence, especially against those who are merely following orders.

Man: That is indeed distressing, Robin. But you must remember

that we are fighting against oppression and injustice. Sometimes, casualties are inevitable in our quest for justice.

Robin Hood: I know, my friend. But it doesn't make it any easier to bear. We must redouble our efforts to ensure that such tragedies are minimized in the future. The forest may offer us solace, but it also reminds us of the harsh realities beyond its borders.

## Life Skills

Do it yourself.

## Brain Boosters

**Write a word with a similar meaning to the given word.**

Pretty : Beautiful

Huge : Massive

Brief : Concise

Apparent: Obvious

Tell: Narrate

## L-12 Monday Morning Blues Warm Up

### Warm Up

Making excuses or lying is not a good practice. Making excuses can sometimes seem like an easy way out of a difficult situation, but it's important to be honest and take responsibility for our actions. When we make excuses or lie, we can lose the trust of others, and it can lead to more problems in the future. It's always better to own up to our mistakes and try to make things right.

### EXERCISE

### Comprehension Skills

- A. 1. Tom always felt miserable on Monday because it marked the beginning of another week of suffering in school, which he found odious.
2. Lying on the bed, Tom was thinking of ways to avoid going to school. He first wished he was sick so he could stay home.



3. Tom considered various excuses to get away from school, such as wishing he was sick and attempting to simulate symptoms like colicky symptoms and a loose tooth. Ultimately, he pretended to have a sore toe, which worked temporarily until Aunt Polly found out the truth.
  4. Tom told Sid that he was in pain and pretended to be seriously ill, hoping to garner sympathy and avoid going to school.
  5. Aunt Polly initially reacted with concern and alarm upon hearing about Tom's illness, rushing to his bedside. However, upon realizing that Tom was exaggerating his symptoms to avoid school, she laughed and scolded him, showing a mix of affection and exasperation. This indicates that Aunt Polly cares for Tom but is not easily fooled by his antics.
  6. No, Tom wasn't really sick. Aunt Polly found out the truth when she examined him closely and realized that his "illness" was just a ploy to skip school. She discovered that Tom's tooth wasn't actually hurting and proceeded to pull it out, revealing his deception.
- B. **Note:** Children will complete this with the help of the teacher.
- C. 1. The speaker of the line "No - never mind. It'll be over by and by." is Tom Sawyer.
2. The speaker of the line "But I must! Don't groan so." is Sid, Tom's brother.
  3. The speaker of the line "Your tooth, indeed! What's the matter with your tooth?" is Aunt Polly, Tom's aunt.
  4. The speaker of the line "Mary, get me a silk thread and a chunk of fire out of the kitchen." is Aunt Polly.

## Thinking Skills

Aunt Polly's mixed reaction of laughing and crying can be attributed to a combination of relief, amusement, and emotional turmoil.

Firstly, she might laugh a little out of relief and amusement upon realizing that Tom's supposed illness was not as serious as initially

thought. This laughter could be a release of tension and anxiety, as she discovers that Tom is not actually in mortal danger.

Secondly, Aunt Polly might cry a little due to the emotional strain of the situation. She may feel a mix of frustration and affection toward Tom for his antics, as well as concern for his well-being. Her tears could stem from the stress of dealing with Tom's behaviour and the realization that he tried to deceive her.

Finally, her simultaneous laughter and tears could signify the complex emotions that Aunt Polly experiences as a caregiver. She loves Tom deeply but is also exasperated by his mischievous nature. This combination of laughter and tears highlights the depth of her emotions and her complex relationship with Tom.

## Grammar

A. Select a correct option to complete each sentence.

1. Who cooks food for you?
2. Father is repairing right now. He will call you later.
3. I like this book. I have read it three or four times already.
4. Mother was watching T.V. when the doorbell rang.
5. I will be going to Mysore next week this time.

B. Transform the sentences as directed.

1. The policeman has chased the thief.
2. She liked to read mysteries.
3. You had completed your homework.
4. They win the trophy.
5. Father is repairing the car.
6. The dog had waved its tail.

## Writing Skills

Subject: Leave Application Due to Illness

Respected Principal,

I hope this letter finds you in good health and spirits. I am writing to request your kind permission to grant me leave from school for a couple of days due to an unforeseen illness.

Unfortunately, I have fallen ill and am experiencing severe

discomfort. The sudden onset of symptoms, including a sore toe and aching sensations, has rendered me unable to attend classes effectively. After consulting with my family, it has been advised that I take rest and recuperate at home under proper care and supervision. I assure you that I am genuinely unwell and would not request leave if it were not necessary. I understand the importance of regular attendance and strive to maintain exemplary academic performance. However, my current health condition demands immediate attention and restorative measures.

I kindly request your understanding and approval of my leave application. I will ensure to make up for any missed assignments and catch up on the curriculum upon my return to school. Your consideration in this matter will be greatly appreciated.

Thank you for your attention to my request. I look forward to your favorable response at your earliest convenience.

Yours sincerely,

Tom Sawyer \_\_\_\_\_

Class \_\_\_\_\_

Roll No \_\_\_\_\_

## Vocabulary

1. **Miserable:** Unhappy, wretched, sorrowful
  2. **Captivity:** Imprisonment, confinement, bondage
  3. **Ailment:** Illness, malady, affliction
  4. **Inspection:** Examination, scrutiny, assessment
  5. **Anxiously:** Nervously, apprehensively, eagerly
  6. **Restored:** Renewed, revitalized, rejuvenated
- B.
1. **Odious:** Pleasant, agreeable, delightful
  2. **Vague:** Clear, precise, definite
  3. **Aggravated:** Calmed, relieved, soothed
  4. **Vanished:** Appeared, emerged, materialized
  5. **Seized:** Released, let go, freed
  6. **Admirable:** Despicable, reprehensible, unworthy

## ALS

### Speaking

Do it yourself

### Listening

**Your teacher will make some statements from the story. Say whether they are true or false.**

1. Tom pretended to be sick but was not actually very sick. (False.)
2. Sid loved Tom as his real brother. (True.)
3. Aunt Polly was portrayed as a strict lady in the story. (True.)
4. Tom was indeed making excuses to stay away from school. (True.)
5. Aunt Polly was able to understand Tom's lie eventually. (False.)
6. Tom took advantage of his broken tooth by boasting in the class. (True.)

### Life Skills

Do it yourself.

### Brain Boosters

1. **Affect (verb):** To have an influence on or produce a change in something. Example sentence: The rainy weather affected the mood of the outdoor event.

**Effect (noun):** A result or consequence of an action or event. Example sentence: The new policy had a positive effect on employee morale.

2. **Purpose (noun):** The reason for which something is done or created; intention. Example sentence: His purpose in joining the charity organization was to help those in need.

**Propose (verb):** To suggest or put forward for consideration or acceptance. Example sentence: He proposed a new plan to improve efficiency in the workplace.

3. **Bound (adjective):** Confined by bonds; tied or secured. Example sentence: The prisoner was bound with handcuffs.

**Bond (noun):** A close connection or relationship between people or groups. Example sentence: The bond between the two friends was unbreakable.

4. **Except (preposition/conjunction):** Not including; other than.  
Example sentence: Everyone in the group agreed to go hiking except for Sarah.

**Accept (verb):** To receive willingly; to agree to or approve of something. Example sentence: She accepted the job offer with gratitude.

## Poem—Trees

### Warm Up

**Imagine a world without trees** — it's difficult, isn't it? Trees are our best friends and vital to life. They give us oxygen by taking in carbon dioxide and releasing oxygen through photosynthesis. Without them, we might not have enough air to breathe. Trees also clean the air by absorbing pollutants, making it healthier for us. They provide shelter and food to many animals like birds and squirrels. Cutting too many trees means these animals may lose their homes and become endangered.

Trees prevent soil erosion by holding the soil with their roots. Without them, soil can wash away, leading to poor farming and landslides. Trees also play a major role in the water cycle through transpiration, which helps bring rain. Less trees could mean droughts. Additionally, they give us fruits, wood, and other resources. So, it is important to protect and plant trees for a healthier planet and a better future for all living beings.

### EXERCISE

#### Comprehension Skills

- A. 1. a. "Emerald" refers to the colour of the branches, comparing them to the bright green hue of emeralds.  
b. The tree's glory seems to increase with each spring, as it grows stronger and more magnificent.  
c. The word that means the same as "to praise" in the above lines is "adoration."

2. a. Rivers are called "garrulous" because they are often characterized as talkative or chatty due to the constant flow of water making noise as it moves.
  - b. A tree converses with the wind and birds through its interactions with them. The rustling of leaves in the wind and the perching and nesting of birds in its branches create a form of communication or interaction.
  - c. Planting a tree is considered a privilege because it allows individuals to contribute positively to the environment and future generations. Trees provide numerous benefits, including oxygen production, habitat for wildlife, shade, and aesthetic beauty. Thus, being able to plant and nurture a tree is seen as a valuable opportunity and responsibility.
- B. 1. The "goodly thing" mentioned in the poem is planting a tree.
2. A tree shows its generosity by providing shade, habitat for birds, and enhancing the beauty of its surroundings.
  3. The triple boon the author is referring to is the benefits provided by the oak tree: growing beauty, singing birds (habitat for birds), and shade.

## Thinking Skills

The lesson learned from a tree is one of resilience, generosity, and quiet strength. Trees endure various seasons, weather conditions, and environmental challenges without complaint. They stand tall, rooted firmly in the earth, while providing countless benefits to their surroundings.

From a tree, we learn the importance of resilience in the face of adversity. Despite facing storms, droughts, or other hardships, a tree continues to grow and thrive, adapting to its circumstances. This resilience teaches us the value of perseverance and the ability to overcome obstacles in our own lives.

Additionally, trees demonstrate the virtue of generosity. They offer shade, shelter, oxygen, and habitat for wildlife without expecting anything in return. Their selfless giving serves as a reminder of the importance of kindness and generosity towards others.

Furthermore, trees teach us the power of silent strength. They do not boast or seek attention, yet their presence has a profound impact on the environment and those around them. Their quiet majesty inspires us to cultivate inner strength and resilience, even in times of difficulty or uncertainty.

## Writing Skills

### Value of Trees

The value of trees in our immediate environment cannot be overstated. Beyond their aesthetic beauty, trees provide a multitude of essential benefits that enhance our quality of life. In my neighbourhood, the towering trees lining the streets offer cooling shade during hot summer days, reducing the need for air conditioning and mitigating urban heat island effects. These trees also absorb harmful pollutants from the air, improving air quality and promoting respiratory health. Additionally, their canopy provides habitat for various bird species, adding to the biodiversity of the area and enriching the ecosystem. Furthermore, the roots of trees help prevent soil erosion and mitigate flooding by absorbing excess rainwater. Overall, the value of trees in our environment extends far beyond their physical presence, contributing to our well-being, environmental sustainability, and the beauty of our surroundings.

## Vocabulary

A. **Generous:** Generosity, Generous

**Confirm:** Confirmation, Confirmity

**Separate:** Separation, Separability

**Joy:** Joyous, Joyfulness

**Celebrate:** Celebration, Celebrity, Celebratious

**Curious:** Curiosity, Curiously,

**Sensitive:** Sensitivity, Sensitiveness

**Pore:** Porosity, Porous

**Relative:** Relativity, Relation

**Inform:** Information, Informative,

**B. Encircle the odd one out in each set.**

sluggish, continue, wise, gaiety, moving, wail

**MODEL TEST PAPER-2**

**Section-A**

- A. 1. Grandfather asked Kumar to plant the cherry seed.  
2. Newton was made a Member of Parliament and received the honours of knighthood from the king.  
3. The Wood Demon Offered, silver, Gold and gemstones. The poor man did not accept it.  
4. Water flowing in the middle of the bridge compelled the Black Beauty to stop near the bridge. Moreover a man came running to inform that a part of bridge had broken and have been washed away  
5. Tom considered various excuses to get away from school, such as wishing he was sick and attempting to simulate symptoms like colicky symptoms and a loose tooth. Ultimately, he pretended to have a sore toe, which worked temporarily until Aunt Polly found out the truth.  
6. The poet seems to be trying to remind the banyan tree of the presence and memories of a little child who used to spend time near the tree, marvelling at its beauty and surroundings.
- B. 1.a. The two sounds that can be heard in the forest are the sweep of easy wind and downy flake.  
b. The weather described is likely snowy, as indicated by the mention of "downy flake."  
c. Planting a tree is a privilege because it allows a person to contribute positively to nature and life. It's an act of creation that benefits the environment, provides shelter to creatures,



and adds beauty to the world—something beyond the power of words to fully express.c. Planting a tree is a privilege because it allows a person to contribute positively to nature and life. It's an act of creation that benefits the environment, provides shelter to creatures, and adds beauty to the world—something beyond the power of words to fully express.

2. a. "Emerald" refers to the colour of the branches, comparing them to the bright green hue of emeralds.
  - b. A tree's glory seems to increase with each spring, as mentioned in the line "its strength and glory waxing with each spring."
  - c. The word that means the same as "to praise" in the above lines is "adoration."
- C. 1. The poor man said it to the rich man, his elder brother, because it was precious to him, as it could be commanded to do anything. Moreover this was the means of his livelihood.
2. The wood Demon said it to the poor man, because he refused to accept silver, gold or precious stone as a reward.
- D. Do it yourself.

## **Section-B**

1. The value of trees in our immediate environment cannot be overstated. Beyond their aesthetic beauty, trees provide a multitude of essential benefits that enhance our quality of life. In my neighbourhood, the towering trees lining the streets offer cooling shade during hot summer days, reducing the need for air conditioning and mitigating urban heat island effects. These trees also absorb harmful pollutants from the air, improving air quality and promoting respiratory health. Additionally, their canopy provides habitat for various bird species, adding to the biodiversity of the area and enriching the ecosystem. Furthermore, the roots of trees help prevent soil erosion and mitigate flooding by absorbing excess rainwater. Overall, the value of trees in our environment extends far

beyond their physical presence, contributing to our well-being, environmental sustainability, and the beauty of our surroundings.

2. Dear Mom,

I hope this letter finds you well and in good spirits. As I sit down to write to you, I realize how much I miss being at home with you. These extra classes have been keeping me busy, but they've also made me appreciate the time we spend together even more.

Though I may be physically distant, my thoughts are always with you. Please know that despite the distance, my love for you remains unwavering. I am counting down the days until I can be back home with you, surrounded by the warmth and love that only a mother can provide.

Until then, please take care of yourself and know that I am always thinking of you. Thank you for being the best mother anyone could ask for.

With all my love,

[Your Name]

3. Have you ever wondered about the incredible abilities of animals? They possess a unique kind of knowledge that doesn't rely on reasoning, as my master once said. This instinctive wisdom has proven to be invaluable, even life-saving for humans. Take for instance, the story of how dogs can sense danger before it strikes. Their acute senses of smell and hearing often alert us to imminent threats, saving lives in the process. Similarly, birds are known for their remarkable navigational skills, able to find their way across vast distances without getting lost. Whether it's a cat rescuing her kittens from harm or a horse guiding its rider through treacherous terrain, animals continue to amaze us with their innate knowledge and instinctive behaviours. Let's appreciate and learn from these incredible creatures who share our planet.

## Section-C

1. Complete the following if clauses sentences.
  1. If you were well, you would go for the picnic.
  2. If Mother had more time, she would help me with my shopping.
  3. If you listened carefully, you would understand it.
  4. You could get a new job, if you really tried.
2. Change the sentences into indirect speech.
  1. He told his mother to give him a glass of water.
  2. My sister said that she would buy a new dress.
  3. She asked the shopkeeper to show her some nice gifts.
  4. Poonam told his brother that he must go there the next day.
3. Select a correct option to complete each sentence.
  1. (a) cooks
  2. (b) is repairing
  3. (c) have read
  4. (a) was watching