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Policy for school education
2023

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English
Language
Teaching

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Deep
Language
Exploration



**SOUVENIR
PUBLISHERS**
(Since 1972)

OAKWOOD ENGLISH

A CURRICULUM BASED COURSEBOOK FOR ENGLISH

(Learner's Edition)

4

ANSWER KEY

- **Masterful Reading:** Develop your abilities to read text, process it and understand its meaning. The textual contents have been aligned with reading for pleasure and happiness in class room learning.
- **Expressive Writing:** Develop your creative and structured writing skills through engaging prompts and activities.
- **Active Listening:** Hone your listening abilities with interactive exercises designed to improve understanding and retention.
- **Critical Thinking:** Enhance your problem-solving and analytical skills through thought-provoking challenges and discussions.
- **Perfect Pronunciation:** Improve your pronunciation and phonic skills with the practice content.
- **Vibrant Vocabulary:** Expand your knowledge with fun-filled and, dynamic vocabulary exercises.

L-1 Story of Games

Warm Up

1. Hockey 2. Chess 3. Kabaddi 4. Gilli Danda 5. Polo

Comprehension Skills

- A. 1. games 2. rubber 3. Monopoly
- B. 1. Nancy received a book of the history of games and many presents on her birthday.
2. In olden days, balls were made out of leather stuffed with cloth scraps or wool, sewn together with leather thongs or string.
3. Dolls, marbles, wooden blocks etc.
4. Geographical games like the one where countries were cut out and had to be put back in the correct places in the world, led to the invention of the jigsaw puzzle.
5. In recent years, children's games have changed beyond all recognition and most games are available for computers or game consoles.
6. The introduction of new games often diminishes interest in traditional games, leading to a decline in their popularity.
- C. 1. F 2. T 3. T 4. F

Thinking Skills

Technology is advancing rapidly, and children are fast losing touch with traditional practices. In the past, children played outdoors and engaged in physical activities. Today, they spend more time indoors playing video games and using other electronic devices. This can lead to a number of health problems, such as obesity and vision problems. It is important to find a balance between technology and traditional practices.

Grammar

- A. 1. All the neighbours-**Subject**
are having a party - **Predicate**
2. Ramola's mother - **Subject**

took her to the dance class-**Predicate**

3. I and my brother -**Subject**
like to eat pizza very much-**Predicate**
 4. The boy, his sister, and his friend-**Subject**
went on a picnic-**Predicate**
 5. My best friend-**Subject**
gave me a teddy bear on my birthday-**Predicate**
 6. She -**Subject**
saw that movie last week-**Predicate**
- | | | |
|--|--------------------------|--------|
| 1. Arun | 3. My teacher | 5. We |
| 2. He | 4. Birds | 6. She |
| 1. are going to the market | 3. are flying in the sky | |
| 2. are genius | 4. obey our elders | |
| 5. were studying | | |
| 6. At the farmhouse, children can explore the world of their imaginations. | | |

Writing Skills

Do it yourself.

Vocabulary

1. Football 2. Boxing 3. Tennis 4. Badminton
5. Hockey 6. Golf 7. Skiing 8. Basketball

ALS

Do it yourself.

Life Skills

Do it yourself.

Brain Boosters

1. My trousers are a bit loose.
2. Have you heard any news about the music competition in school?
3. She is an honest and trustworthy girl.
4. How much food is left after the party?

Activity

Do it yourself.

L-2 The Stone-Cutter

Warm Up

Do it yourself.

Comprehension Skills

- A. 1. The stone-cutter lived near the mountain in a little stone hut.
2. The stone-cutter wished for a soft bed, curtains of silk, and tassels of gold on seeing the rich man.
3. On becoming the sun, man burned the grass and rice fields. He dried up the streams. Everybody suffered from the terrible heat.
4. As a result of the rain, the rivers overflowed, and the rice fields were covered with water. Towns were swept away.
5. The cloud changed into a big rock because no one could burn him and the rain could not move him.
6. The man was more powerful than the rock.
- B. 3, 1, 2, 5, 4, 6
- C. 1. **Reference:** This line has been taken from the lesson 'The Stone-Cutter'.
Explanation: The stone-cutter decided to work no more because his wish of becoming rich had been fulfilled.
2. **Reference:** This line has been taken from the lesson 'The Stone-Cutter'.
Explanation: The stone-cutter thought that the sun was stronger than him, so he desired to become the sun.
3. **Reference:** This line has been taken from the lesson 'The Stone-Cutter'.
Explanation: When the stone-cutter (cloud) saw that the rock was standing in the midst of the flood, he wished to become a rock.
4. **Reference:** This line has been taken from the lesson 'The Stone-Cutter'.
5. **Explanation:** After so many wishes, he found that it was better to be the same as he was, so he now became satisfied to be a stone-cutter.

Thinking Skills

At the end of the story, the stone-cutter again becomes the stone-cutter after many wishes. After reading the story, we understand that we should be satisfied with what we have.

Grammar

- A. 2. If only I could speak Russian.
3. If only I might become a famous author.
4. If only I could come first in the class.
5. If only I had known the last answer.
6. If only I could play the violin like my father.
- B. 1. I am not tall. I wish I could become tall.
2. The children are playing cricket. I wish I could play cricket.
3. I want to travel all over the world. I wish to have a world tour.
4. I hadn't gotten very good marks. I wish I got good marks.

Comparatives

- A. 1. wider 2. bigger 3. prettier 4. more beautiful
5. better 6. worse
- B. 1. Elephant is heavier than deer.
2. Auto rickshaw is cheaper than car.
3. This summer season is hotter than previous one.
4. Shina is thinner than Rina.
5. I am better than him.
6. Her voice is louder than him.
7. She is older than her.
8. He shouted louder than Aman.
9. Rahul is happier than Sonu.

Writing Skills

Do it yourself.

Vocabulary

- A. 1. Neck 2. Ear 3. Arms 4. Face 5. Eye 6. Teeth
B. 1. mountain –not, on, tin, mat, noun
2. stone-cutter-one, cut, note, rent, net
3. curtains-in, sat, rust, rain, cart
4. umbrella-marble, ball, lamb, bull, mall

ALS

Do it yourself.

Life Skills

Do it yourself.

Brain Boosters

1. A rock is a solid made up of a bunch of different minerals.
2. Rocks are generally not uniform or made up of structures
3. that can be described by scientific formulas.
4. Scientists classify rocks by how they were made or formed.

I Didn't Go Camping

Warm Up

BUNGEE JUMPING, ROCK CLIMBING , TREKKING, BIKING,
CANOEING, KAYAKING, SNORKELING

Comprehension Skills

- A.1. I didn't go camping.
I didn't go hiking.
I didn't go fishing.
I didn't go biking.
2. I didn't play baseball
or soccer outside.
I didn't go on an
amusement park ride.
3. I didn't go swimming
at pools or beaches,
or visit an orchard
and pick a few peaches.
4. I didn't become

a guitarist or drummer,
but, boy, I played plenty
of Minecraft this summer

- B. 1. I didn't go playing
on the slides at the park.
I didn't watch shooting stars
way after dark.
2. I didn't become
a guitarist or drummer;
but, boy, I played plenty
of Minecraft this summer

Thinking Skills

Do it yourself.

Writing Skills

Do it yourself.

Vocabulary

- | | | |
|-------------|---------------|----------------|
| 1. Mechanic | 2. Guitarist | 3. Mountaineer |
| 4. Judge | 5. Astronomer | 6. Coach |

L-3 Aladdin And The Magic Lamp

Warm Up

Do it yourself.

Comprehension Skills

- A. 1. market 2. wood 3. lamp
- B. 1. (i) Magician (ii) Aladdin (iii) No (iv) Happy
2. (i) The magician had chanted a spell to open the ground and
reveal the cave
(ii) Magician and Aladdin
(iii) Treasure cave
(iv) tiny
3. (i) Because he didn't expect a flash of light or anything
magical to happen when rubbing the lamp.
(ii) An enormous genie emerged from the lamp.

(iii) Aladdin was in the cave at that time.

(iv) baffled

- C. 1. Aladdin was a naughtiest and laziest boy.
2. The stranger said that he was his uncle and came home to Baghdad after many years of travelling.
3. The magician wanted Aladdin to take out the lamp and give it to him.
4. When Aladdin was left trapped there by the magician, he cleaned up the soiled lamp, and then suddenly Genie emerged from the lamp. Genie helped Aladdin reach the house comfortably.
5. When Aladdin grew into a young man, he gave up his naughty ways and worked hard to look after his ageing mother.

Thinking Skills

- A. 1. Interrogative sentence 2. Declarative sentence
3. Exclamatory sentence 4. Imperative sentence
5. Interrogative sentence 6. Declarative sentence
7. Exclamatory sentence 8. Interrogative sentence
- B. 1. Class, sit quietly. 2. Do you like?
3. What a pleasant surprise! 4. I like to read books.
- C. Do it yourself.

Writing Skills

Do it yourself.

Vocabulary

- A. 1. shouted 2. glad 3. roamed 4. bring
5. moved 6. elderly, aged
- B. 1. bring 2. roamed 3. moved
4. glad 5. shouted 6. aged

ALS

Do it yourself.

Life Skills

Do it yourself.

Brain Boosters

Entertainment , Psychology, Excitedly, Orchard

L-4 Nimai

Warm Up

Do it yourself.

Comprehension Skills

1. Nimai was Shyamala's best friend during her illness.
2. Shyamala's grandfather had planted a tree on the day their family first entered their new house. Since then, Nimai has been a part of their family life.
3. Grandpa used to have his tea and breakfast under the tree. He loved to see the neem flowers appearing in March, the air carrying their fragrance, and the greenish-yellow fruit ripening during the summer.
4. Nimai was very special to shyamala- it remained her of her grand father and gave her comfort during illness. It was not just a tree, but part of her emotions and memories.
5. Shyamala couldn't believe her ears because her mother told her about cutting the tree, Nimai.
6. A powerful bolt of lightning had struck the tree. If Nimai had not been there, her father might have been hurt. Nimai had come to the rescue like a true friend.
7. Shyamala brought a neem sapling with her when she returned after a long time.
8. Trees are good friends, so we should plant trees.

Thinking Skills

Trees are very important for our environment. They produce oxygen, clean the air, and provide habitat for animals. When we cut trees, we are harming the environment. We have less oxygen, more pollution,

and animals lose their homes. Here are some ways we can save our environment:

- Plant trees.
- Recycle paper and wood products.
- Reduce our consumption of paper and wood products.
- Support sustainable forestry practices.

Grammar

- A. 1. compound 2. simple 3. compound
4. compound 5. compound 6. compound
7. simple 8. compound
- B. 1. The dog chased the cat, and the cat ran away.
2. It was a cold day, so it was raining heavily.
3. Will you wear a blue dress to the party, or will you wear that red one?
4. The wind is blowing fast, but it was very hot.
5. The kids were happy to see the peacock, even though it was not dancing.
6. I bought a blue ball, while my younger brother wanted a yellow ball.

Writing Skills

On the occasion of Earth Week, the Residents Welfare Association is organizing a tree plantation drive on April 14, 20xx..., at 10:00 AM in the Colony Park. All residents are requested to participate in this drive and plant trees in and around the colony. By planting trees, we can help to improve the environment and make our colony a better place to live. So, come and join us on April 14th to plant trees and make a difference.

Name

Secretary

Vocabulary

- A. rivulet, miniature book, islets, settee, hillock
- B. Anxious- suspicious, mysterious, infectious, victorious, nutritious
Impatient-sufficient, convenient, ingredient, proficient, omniscient
Instantly- foolishly, frequently, generally, gladly, gracefully

ALS

Do it yourself.

Life Skills

Do it yourself.

Brain Boosters

sorrow; light; worst; sun

Caged Birds

Warm Up

Do it yourself.

Comprehension Skills

- A. 1. (i) The canary is hurling abuse.
(ii) Demands related to freedom are talked about here.
(iii) Granny fails to understand the demands of the canary.
2. (i) 'Lack of privacy, boring old food' is written in the placards.
(ii) The canary warns that she will not come down.
(iii) The canary wants freedom from granny.
3. (i) The message has spread that most of birds want major reforms in their privacy and food.
(ii) Cage-birds refer to all birds kept in cages by people, like pets
(iii) They are acting in a strange way.

- B. 1. It's up on the roof
In a terrible rage
Hurling abuse
2. And making demands
That granny fails
To understand
3. The canary warns
Till gran carries out
Major reforms
4. The message has spread
And now for days
Cage-birds have been acting
In very strange ways.

Thinking Skills

Do it yourself.

Writing Skills

Imagine a world where the sky is filled with the joyful chirps and bright colours of birds. They soar through the air, chasing the wind and dancing on sunbeams. Birds aren't meant for cages. They're meant to fly across meadows, build cosy nests in branches, and greet the sunrise with a chorus of songs. Keeping them locked away is like silencing a melody, dimming a rainbow, and stopping a story before it even begins. Let their wings carry them back to the freedom they deserve, and let their songs fill the sky once again. Remember, even though we can't show cruelty or sadness, we can still highlight the joy of birds being free and the beauty they bring to the world. Keep it positive and focus on the wonders of nature!

Vocabulary

Down: WOODPECKER, RAIL, VULTURE, OSTRICH, CRANE

Across: EAGLE, DODO, PELICAN, TOUCAN, SWALLOW

Activity

Do it yourself.

L-5 A Just Judge

Warm Up

Darkness, wet, secret, egg, fire

Comprehension Skills

- A. 1. merchant 2. horse 3. an oil merchant
- B. 1. The king wanted to know about the just judge who punished burglars with justice.
2. The boy lied that the horse was his, so Bauakas took the boy to the king's court.
3. The case of the butcher and an oil merchant was going on in the king's court when Bauakas reached there.
4. The money belonged to the butcher because there was no oil on the money.
5. The boy was found guilty, so he was taken to prison.
6. The judge was not greedy because he refused to take a reward from the king.
- C. 1. Butcher to judge 2. Judge to boy
3. Judge to Butcher 4. Judge to soldiers
5. Bauakas to judge

Thinking Skills

Do it yourself.

Grammar

- A. 1. theirs 4. his
2. mine 5. ours
3. ours
- B. 1. mine 2. my
3. one's 4. its
5. hers

Writing Skills

Dear Diary

Whatever I have heard about the judge is true. Today, when I reached his court to see the wise judge everyone talks about, he was even wiser than I thought! He listened carefully to everyone and made fair decisions. I learned a lot from him about being fair and just.

Yours truly,

Bauakas

Vocabulary

A. butcher, doctor, merchant, player, plumber, professor, creator, miser

B. 1. high 2. hers 3. ride 4. look

ALS

Do it yourself.

Life Skills

Do it yourself.

Brain Boosters

1. Action speaks louder than words.
2. Look before you leap.
3. Birds of a feather flock together.
4. All that glitters is not gold.

Activity

Do it yourself.

L-6 Dalmatians

Warm Up

Do it yourself.

Comprehension Skills

1. The Radcliffs were sad because their fifteen puppies had been stolen.
2. Pongo planned to use the newspaper as a means of finding puppies.

3. The two friends went to the old, deserted mansion, where the puppies were captured.
 4. The killing of puppies for their spotted fur is being discussed here.
 5. There were ninety nine puppies in the mansion.
 6. Pongo, Perdita, and all the puppies rolled themselves in the coal-black soot. After this, the army of puppies marched into the van. In this way, they escaped themselves from the eyes of Cruella.
 7. The Radcliffs were very happy to see so many dogs. They finally decided to keep all of them in their house.
- B.
1. Colonel, retired army dog, cat , Sergeant Tibs
 2. evil-looking, two, ninety nine 3. furs
 4. black Labrador
 5. soot
- C.
1. Roger and Anita Radcliff were sad because someone had stolen their puppies, but they were unable to find them. So they are afraid because they have done everything to find their puppies.
 2. Sergeant Tibs said that she heard puppies barking in that old, abandoned mansion when the Colonel and Sergeant Tibs saw the news headlines. So she said, Let's have a look to see whether they are the same lost puppies.
 3. Sergeant Tibs knew that those puppies were going to be killed for their spotted coats, so she said that she had to tell the Colonel.
 4. When all the puppies got into the van, Cruella screamed. But it was too late. The van was already racing away.
 5. The room of Anita and Roger was filled with one hundred and one Dalmatians, so Anita asked what they would do with all of them, and Roger replied that they would keep all of them at home.

Thinking Skills

Do it yourself.

Grammar

- A. 1. because 4. yet
2. nor 5. so
3. but 6. or
- B. 1. The sun was shining brightly, but the children remained inside their homes.
2. She wanted to eat an ice cream but she had cold.
3. Our teacher looked strict but she is very loving.
4. Is Shina your sister or cousin?
5. We performed very well so we got the first prize.

Writing Skills

Do it yourself.

Vocabulary

dog-eared- pages of a book folded at the corners

crocodile tears- showing false grief

cat nap- a short sleep

fishy- doubtful

holy cow-expression of grief

horse feathers- nonsense

lame duck- an inefficient person

night owl- a person active at night

ALS

Do it yourself.

Life Skills

Do it yourself.

Brain Boosters

26 animals

Model Test Paper-1

Section-A

- A. 1. Geographical games like the one where countries were cut out and had to be put back in the correct places in the world, led to the invention of the jigsaw puzzle.
2. The stone-cutter lived near the mountain in a little stone hut.
3. Aladdin was a naughtiest and laziest boy.
4. Shyamala's grandfather had planted a tree on the day their family first entered their new house. Since then, Nimai has been a part of their family life.
5. The boy lied that the horse was his, so Bauakas took the boy to the king's court.
6. Pongo planned to use the newspaper as a means of finding puppies.
- B. 1. I didn't go playing
on the slides at the park.
I didn't watch shooting stars
way after dark.
2. I didn't become
a guitarist or drummer,
but, boy, I played plenty
of Minecraft this summer.
- C. 1. It's up on the roof
In a terrible rage
Hurling abuse
2. And making demands
That granny fails
To understand
3. The canary warns
Till gran carries out
Major reforms

4. The message has spread
And now for days
Cage-birds have been acting
In very strange ways.
- D.
 1. Butcher to judge
 2. Judge to boy
 3. Judge to Butcher
 4. Judge to soldiers
 5. Bauakas to judge
- E. 3, 1, 2, 5, 4, 6
- F.
 1. The stone-cutter decided to work no more because his wish of becoming rich had been fulfilled.
 2. The stone-cutter thought that the sun was stronger than him, so he desired to become the sun.
 3. Sergeant Tibs knew that those puppies were going to be killed for their spotted coats, so she said that she had to tell the Colonel.
 4. When all the puppies got into the van, Cruella screamed. But it was too late. The van was already racing away.
 5. The room of Anita and Roger was filled with one hundred and one Dalmatians, so Anita asked what they would do with all of them, and Roger replied that they would keep all of them at home.

Section-B

Do it yourself.

Section -C

- | | |
|------------------------------|-------------------------|
| A. a. Interrogative Sentence | c. Exclamatory Sentence |
| b. Assertive Sentence | d. Imperative Sentence |
| B. a. because | |
| b. nor | |
| c. but | |
| d. but | |

- C. a. ours
- b. its
- c. theirs
- d. ours

Mother Earth

Warm Up

Do it yourself.

Comprehension Skills

- A. The poet requests
 - 1. mother earth to take the seed.
 - 2. father sun to gleam and glow.
 - 3. sister rain to shed your tears.
 - 4. brother wind to breathe and blow.
- B.
 - 1. Mother earth, mother earth,
Take our seed and give it birth.
 - 2. Father sun, gleam and glow
Until the roots begin to grow.
 - 3. Earth and sun and wind and rain
Turn to gold the living grain.
- C.
 - 1. worth, birth, berth
 - 2. blow, slow, flow
 - 3. pain, main, vain

Thinking Skills

Earth is called mother because it provides us life just like a mother. Without air, water, and sunlight, plants will die, affecting animals and humans who rely on them for food and oxygen. Our planet will suffer.

Writing Skills

A plant starts from a seed. When you plant a seed in the ground, it needs water, sunlight, and warmth to grow. The seed will sprout and send a root down into the soil and a shoot up towards the sky. The root will take in water and nutrients from the soil and the shoot will grow into the stem and leaves of the plant. Over time, the plant will grow bigger and stronger.

Vocabulary

Noun

practice
development
speech
life
song
choice
failure

Verb

practise
develop
speak
live
sing
choose
fail

Activity

Do it yourself.

L-7 Very Wise King

Warm Up

Do it yourself.

Comprehension Skills

- A. 1. wisdom 2. one 3. Sixty
- B. 1. The little bee begged the king to let her live, and she would serve you some other day.
2. The queen's real purpose was to test the wisdom of the king.
3. The king ordered his servant to bring a bowl of water for each child. Then he told the children to wash off their

faces. The boys splashed and splashed at the very word go, but the girls daintily dipped their fingers into the bowl. In this way , he differentiated among them.

4. To find out the real flower from the ninety-nine fake flowers.
 5. The bee repaid the kindness of the king by finding a real flower among the fake flowers.
 6. God said that he would do what you asked. He will give him a wise and discerning heart, so that there may never have been anyone like him, nor will there ever be.
- C. 1. One breezy day, a tiny bee lost her way and flew right into the king's beautiful palace. The little bee begged the king, Please let her live, and she will serve him some other day. The king was amused. He thought, How a little bee could one day serve such a mighty king? At the end of the story, the tiny bee helped the king find a real flower.
2. The queen is not satisfied with the king's wisdom. She wanted to prove that a king is not wise. So she arranged for one more test for the king.
 3. The king sniffed at the flowers, but they all smelled so sweet, and all the flowers were as soft as could be. He became a bit perplexed and did not know what to do next because he was confused about finding the real flower.
 4. When the king found the real flower, she admitted that he was truly the wisest person that she has seen.
- D. **Queen-** arrogant , short-tempered , suspicious, cunning, crafty
King- generous, wise , kind , determined, popular, demanding, good natured

Thinking Skills

Do it yourself.

Grammar

- A. 1.The box is so heavy that Manisha cannot lift it.
2.I studied so hard that I came first in the class.
3.He is so ill that he is unable to get up from the bed.

4. My grandfather is so old that he cannot see properly.
 5. She is so good at drawing that she has won many awards.
 6. The team played so well that it won the match.
 7. The bracelet was so expensive that I had to spend a big amount of money to buy it.
 8. The accident was so severe that several people died.
 9. The food was so tasty that we ended up eating too much.
 10. My brother is so clever that he can solve these sums easily.
- B.
1. let
 2. made
 3. gets
 4. made
 5. let
 6. had
 7. let
 8. made

Writing Skills

Do it yourself.

Vocabulary

Foolish-Wise

Huge-Tiny

Feeble-Mighty

Captured-Release

Truth-Lie

Different-Alike

Clear-Faint

Slowly-Quickly

Sour-Sweet

Speak-Listen

ALS

Do it yourself.

Life Skills

Do it yourself.

Brain Boosters

1. Money does not grow on trees.
2. A book cannot be judged by its cover.
3. Every cloud has a silver lining.
4. Time and tide wait for none.

L-8 Who Did Patrick's Homework?

Warm Up

Do it yourself.

Comprehension Skills

1. Patrick never did his homework because he found it boring. He played baseball, basketball, and Nintendo. His teachers told him to do his homework or he wouldn't learn a thing.
2. Patrick found a little man. He insisted that if he didn't give him to a cat, he would grant him his wish. So he thought that he was the answer to all his questions, and he found himself a lucky person.
3. Patrick helped the elf by finding words from the dictionary. He guides in doing addition, subtraction, division, and fractions. He searches for more books in the library to learn more about human history.
4. By helping the elf, Patrick got his A's; his teachers smiled and praised him. His parents wondered what had happened to Patrick. He was now the model kid. He now cleaned his room, did his chores, was cheerful, never rude, like he had developed a whole new attitude.

Thinking Skills

The elf might have worked hard on Patrick's homework, but it was Patrick who helped the elf learn and understand. By guiding the elf, Patrick learned and practiced himself, even though he thought someone else was doing the work. This helped him become more responsible and develop a good attitude, making him a model kid. So, in a way, Patrick helped himself by helping the elf.

Grammar

- A. 1. the child's ball
2. the puppy's tail
3. the lady's umbrella
4. the man's purse
- B. 1. he's
2. you'll
3. she isn't
4. didn't
- C. 1. she is 2. they will 3. cannot
4. we are 5. shall not 6. it is

Writing Skills

Dear Diary

Today I am very happy. I have got A in all the subjects. My teachers were so impressed and told me I did a great job. I feel so proud and happy! I can't wait to tell my parents! I'm going to celebrate with my friends tonight. This is going to be an amazing night!

Patrick

Vocabulary

Unhappy, weakness, childish, impossible, irresponsible, kindness, careless, incomplete

ALS

Do it yourself.

Life Skills

Do it yourself.

Brain Boosters

1. Sunil was tired because he was working the whole night.
2. The garden in front of our house is small and beautiful.
3. The tree is looking beautiful with its green leaves and ripe fruits.
4. Children are fond of flying kites.

Activity

Do it yourself.

L-9 A Pot of Poison

Warm Up

Do it yourself.

Comprehension skills

- A.
1. poison
 2. The king
 3. a prison
- B.
1. Lord Buddha saw a man digging the earth at a lonely spot while crossing the forest.
 2. 'His' refers to the man. He said to the lord that he wanted to share some of the treasure with him.
 3. The king called the man to inquire about the wealth and treasure.
 4. The man requested the king in a humble manner to give him a chance to meet Lord Buddha once.
 5. Lord buddha told the king that the pot did not contain gold, but poison, and that the man was under an illusion. After hearing this truth, the king realised the man was innocent and ordered his release.

- C.1. False; Lord Buddha thought that the pot contained poison in it.
2. False; The man sent to the prison .
 3. True
 4. False;The king paid attention to the man's request and invited Lord Buddha to his kingdom.
 5. False;The man realized his mistake at the end .
 6. False;The king invited Lord Buddha to his kingdom.

Thinking Skills

Lord Buddha taught that desires and attachments are like poison. They may seem tempting at first, but they ultimately lead to suffering. Just like a pot of poison looks harmless but can be deadly, desires can appear attractive but cause pain and dissatisfaction. For example, a child may crave sweets, but overindulging leads to toothaches and unhealthy habits. Similarly, wanting to win at all costs can lead to cheating and hurt feelings.

Grammar

- A. 1. What was she doing when you went there?
2. I was having dinner when my father called me.
3. When you arrived at the movie hall, who all were there?
4. The train was moving out of the platform when we reached the station.
5. Milan was going to the market when I met her.
- B. 1. talk-Rina talked to her teacher.
Suhana was talking on the phone.
2. play-I played in the park yesterday.
The baby was playing with the ball.
3. work-She worked in the office.
Sanjay was working in a new project.
4. see- Ishita saw a dream last Sunday.
I was seeing her dress.
5. walk-I walked to the metro station .

- He was walking on the footpath.
6. run-Rohit ran to reach the train.
They were running on the track.
7. clean-We cleaned the room.
The sweeper was cleaning the road.
8. cut- I cut out a puppet for school last week.
My mother was cutting the vegetables with the sharp knife.
9. laugh-He laughed at me.
They were laughing at the tricks of the clown.
10. drive- Yesterday I drove to New York.
My father was driving a car.

Writing skills

King's Court

NOTICE

Invitation to all!

The Enlightened One, Lord Buddha, will grace our city with his presence on 13/12/20XX ! His wisdom and teachings will be a blessing to all. Gather in the Main Square at 11 o'clock to listen to his enlightening lectures. Come one, come all, and be a part of this momentous occasion!

Sher Singh
(King Minister)

Vocabulary

- | | | | |
|------------|-------------|--------------|--------------|
| 1. smooth | 3. confused | 5. unsightly | 7. dangerous |
| 2. capable | 4. shut | 6. wise | 8. strange |

ALS

Do it yourself.

Life Skills

Do it yourself.

Brain Boosters

Once, the Buddha went to the house of a rich Brahmin with a bowl in hand. The Brahmin became every angry and said, "O Bhikshu, why do you lead an idle life like this? Is this not dishonourable? You are healthy. You can work. I plough and sow. I work in the fields and I earn my bread after working hard. I lead a difficult life. It would be better if you also plough and sow and then you will have plenty of foods to eat."

Tall Trees

Warm Up

1. Aloe Vera 2. Tulsi 3. Neem 4. Amla

Comprehension Skills

- A. 1. Tall trees have their feet in the earth and head in the sky.
2. Trees help birds rest on them.
3. The Moon shines at night.
4. Tall trees watch clouds, shelter birds at dusk, and provide a safe nest. They also peep at night, providing a peaceful atmosphere for birds.
- B. 1. False 2. True 3. False 4. False
- C. 1. tall trees 2. night 3. Moon 4. clouds

Thinking Skills

Do it yourself.

Writing Skills

Do it yourself.

Vocabulary

- (a) Vegetable (d) People
(b) Family (e) Action words
(c) Furniture

L-10 The Unfriendly River

Warm Up

Do it yourself.

Comprehension Skills

- A. 1. unfriendly 2. little girl 3. the fish
- B. 1. The unfriendly river is mentioned in the story.
2. The girl came to the river to give freedom to her fish, Scamp.
3. When the fish were jumping in and out of the water, the river started laughing.
4. The river decided to be such an unfriendly river because he was very ticklish and wouldn't have been able to stand it!
5. The river realized that it is better to have friends and to try to be happy.
- C. • And so his life went on, sadly and filled with loneliness, for many centuries.
• So the girl had decided to give Scamp his freedom.
• Scamp tried talking to the river, but the river told Scamp to go away.
• Now, Scamp was a very happy little fish, and he wasn't going to give up so easily.
• The river, feeling all the jumping and splashing, started to laugh.
• The river realized it is always better to have friends and to try to be happy.

Thinking Skills

Do it yourself.

Grammar

- A. 1. had given
2. had completed
3. had closed

4. had cooked
 5. had lost
 6. had cleaned, had noted
- B.
1. Mother had been annoyed until I had cleaned the room.
 2. I had studied English before going to Canada.
 3. Gopal had taken off his jacket because it was hot.
 4. She had apologised to the headmaster before her parents came.
 5. We had bathed before guests came.

Writing Skills

Do it yourself.

Vocabulary

- | | | | |
|----------|------------------------|-----------|----------|
| 1. Hoofs | 2. Gun | 3. Hinges | 4. Bell |
| 5. Frog | 6. Rain, falling water | 7. Flags | 8. Clock |

ALS

Do it yourself.

Life Skills

Do it yourself.

Brain Boosters

1. Kind, welcoming
2. Funny, Enjoyable
3. alone, isolated
4. cried, yelled

Six Honest Serving Men

Warm Up

- | | |
|------------|-------------------|
| 1. Library | 3. Greece |
| 2. Silence | 4. The letter 'M' |

Comprehension Skills

- A.
1. What and Where and When
And How and Why and Who.

2. I send them over land and sea,
I send them east and west;
But after they have worked for me,
I give them all a rest.
 3. I let them rest from nine till five,
For I am busy then,
As well as breakfast, lunch, and tea,
 4. She keeps ten million serving-men,
Who get no rest at all!
She sends 'em abroad on her own affairs,
From the second she opens her eyes—
One million Hows, two million Wheres,
And seven million Whys!
- B.
1. The poet keeps six honest serving-men.
 2. The poet asks the men to work by sending them over land and sea, east and west, to gather information and answer their questions.
 3. These lines suggest that the poet gives his serving-men rest after they have completed their work. The poet seems to value their efforts and acknowledges that they need time to recover.
 4. The poem emphasizes the significance of curiosity and questioning, with six serving men representing essential questions for understanding the world. It also suggests a balance to avoid information overload.
- C. sea-me; west-rest; then-men; small-all

Thinking Skills

Do it yourself.

Writing Skills

Do it yourself.

Vocabulary

1. The bank of the river was a peaceful place to relax.

- I went to the bank to deposit my money.
2. Could you please sign this document?
I followed the traffic signs.
3. I am reading a book.
I need to book a room at the hotel.
4. I need to get some rest before my trip.
You can keep the rest of the money.
5. The children flew their kites in the park.
A red kite flew over the meadow.
6. We bought a new land to build our house.
The airplane safely landed on the runway.

L-11 Mary Kom: The Unbeatable

Warm Up

- | | |
|----------------|------------------|
| 1. PV Sindhu | 2. Saina Nehwal |
| 3. Virat Kohli | 4. Neeraj Chopra |

Comprehension Skills

- A. 1. Mary Kom belongs to the tribal community of India's north-eastern state, Manipur. She got the inspiration from the Manipuri male boxer named Dingko Singh. She was interested in martial arts and boxing. Since boxing was not considered as the proper sport for women, initially she tried to keep her boxing interest a secret from her family. At first, she came into boxing to support her family financially. She became famous when she won the first state level invitation women's boxing championship in Manipur in the year 2000 as the best boxer. Then she began to take an interest in boxing at the international level at the age of 18 and won various medals and honours.
2. She excelled at boxing using her own strategy and never let her opponent to get her arms free. Her short height

worked as an advantage for her. Her opponent had to run a lot in the boxing ring, which made her tired.

3. She is the only woman to win the World Amateur Boxing Championship six times, the only female boxer to have won a medal in each one of the first seven World Championships, and the only boxer (male or female) to win eight World Championship medals.
4. She is the recipient of a variety of important Indian awards like the Padma Shri Award, Padma Vibhushan award, Arjuna Award, the Rajiv Gandhi Khel Ratna Award as well as special award from AIBA.

- | | |
|--------------------------|-----------|
| B. 1. "Magnificent Mary" | 3. Arjuna |
| 2. Manipur | 4. 3.30 |

Thinking Skills

Do it yourself.

Grammar

asking, giving, knowing, singing, living, opening

Writing Skills

Do it yourself.

Vocabulary

Draw- to finish a contest or game with an even score; tie

Referee- a sports official with authority to make rules during a contest

Spectator- a person who watches an event

Arena- a level area for holding sports events, surrounded by seats for spectators

Pass- to throw or kick the ball to another player of one's own team

Coach- a person who trains and directs an athlete or a sports team

Court- a quadrangular area to play ball games such as tennis or basketball

ALS

Do it yourself.

Life Skills

Do it yourself.

Brain Boosters

- | | |
|----------------|----------------|
| 1. community | 2. financially |
| 3. achievement | 4. rehearsal |

Model Test Paper-2

SECTION –A

- A. 1. wisdom 3. a prison 5. the fish
2. poison 4. unfriendly 6. six
- B. 1. The queen's real purpose was to test the wisdom of the king.
2. Patrick helped the elf by finding words from the dictionary. He guides in doing addition, subtraction, division, and fractions. He searches for more books in the library to learn more about human history.
3. Lord Buddha saw a man digging the earth at a lonely spot while crossing the forest.
4. Trees help birds rest on them.
5. The girl came to the river to give freedom to her fish, Scamp.
6. She is the recipient of a variety of important Indian awards like the Padma Shri Award, Padma Vibhushan award, Arjuna Award, the Rajiv Gandhi Khel Ratna Award as well as special award from AIBA.
- C. 1. The tall trees watch the clouds go by.
2. When the dusk sends quickly
3. And then in the night
4. With the tall trees peeping,
5. The moon shines down
6. On a world that's sleeping.

- D. These lines suggest that the poet gives his serving-men rest after they have completed their work. The poet seems to value their efforts and acknowledges that they need time to recover.
- E. 1. worth, birth, berth
2. blow, slow, flow
3. pain, main, vain

SECTION –B

Do it yourself.

SECTION-C

- | | | |
|------------|----------|---------|
| 1. (a) let | (c) get | (e) had |
| (b) made | (d) made | (f) let |
2. 1. she is
2. they will
3. cannot
4. we are
5. shall not
6. it is
3. (a) What was she doing when you went there?
(b) I was having dinner when my father called me.
(c) When you arrived at the movie hall, who all were there?
(d) The train was moving out of the platform when we reached the station.
(e) Milan was going to the market when I met her.
(f) Children were playing tennis when it started rain.
4. Unhealthy, Incorrect, Improper , Illegal , Impossible, Unhappy, Unfinished, Irresponsible, Illiterate