

Lesson-1 At School

Warm Up

1. Book
2. Crayons

Exercise

Comprehension Skills:

- A. 1-c, 2-c, 3-b
B. 1. T 2. F 3. T 4. T
C. 1. I write with pencil.
2. The teacher writes on the blackboard.
3. I use the desk to keep my books.
4. Yes, I can use a computer to draw and colour a picture.

Singular and Plural

We say,
one tiger,
one flag but
four mangoes,
three bottles

Match the pictures with words

1. Cats
2. apples
3. Pens
4. Chair

Writing Skills

- a. The girl lost her toy.
- b. The lion is in the den.
- c. My mother gave me a toffee.
- d. The monkey eats a banana.

Vocabulary

1. yellow
2. pillow
3. Follow
4. hollow
5. swallow

Listening

- a. The cat sat on a mat.
- b. Mother will bake a cake.
- c. I like to float in a boat.
- d. The fox was sitting on the ox.

Chapter-2 People Who Help Us

Warm Up

Match the following:

1. (iii) 2. (iv) 3. (i) 4. (ii)

Exercise

Comprehension Skills

- A. 1. b 2. c 3. a
- B. 1. Mr. Negi is a peasant.
2. Mr. Sinha makes the drawings of buildings.
3. Mr. Shankar works in a post office.
- C. a. T b. F c. T

Thinking Skills

Peasants work in the field. They sow the seeds. They water the crop plants. They add fertilisers to the field. They spray the crops with pesticides to kill the pests. They harvest the crops when it is ripe.

Grammar

1. Who 2. What 3. Who 4. What

Writing Skills

1. Rhino is not a small animal.
2. I have a black shirt.
3. It is dry outside.

Vocabulary

1. A dog lives in a kennel.
2. A monkey lives on a tree.
3. A horse lives in a stable.
4. A mouse lives in a hole.
5. A lion lives in a den.
6. A fish lives in a pond.

Poem: My Home

Exercise

Comprehension Skills

- A. 1. The different types of houses are big, small, wide, and tall.
2. The very best house is my own special home.
3. Yes! The boy does love his house.
- B. 1. T 2. T 3. F 4. T

Writing Skills

- a. I can sing.
b. Maya is a good girl.
c. The sun rises in the east.
d. Delhi is the capital of India.

Vocabulary

Vertical: CHICK, DUCKLING, CUB

Across: PUPPY, LAMB, KITTEN

Chapter-3 The Joyful Breeze

Warm Up:

Sun, Cloud and Kite

Exercise

Comprehension Skill

1. The breeze is roaming in the valley.
2. The breeze can see the flowers and the river.
3. The man sleeps under the shade of a tree.
4. No, We cannot see the breeze.
- B.1. The breeze is roaming in the valley.
2. The breeze feels lonely and sad.
3. The breeze touches the tired man.
4. The breeze feels good to make others happy.

Grammar:

Adjectives

1. The shining sun
2. Beautiful butterfly
2. Cold ice
4. Tall giraffe

Writing Skills:

1. I feel happy when I share my lunch with my friends.
2. I feel happy when I feed a hungry man.

Vocabulary:

Fast----Slow, High----Low, Heavy----Light Near----Far

ASL / Speaking: Self Attempt

Life Skills:

1. Your mother takes you to a colony of poor children and distribute sweets there.

Reason: I feel happy by helping the needy.

2. You get new clothes on your birthday.

Reason: New things delights me.

Chapter- 4 The Priest's Dream

Warm Up:

My mother had prepared a nice dinner. After eating the dinner I slept on my bed. While planning about the job I would like to do when I grow up I fell asleep. I saw in my dreams that after completing my college and university. I had become a teacher. I was very happy to become a teacher in the school I had studied. I was still in my dreams when my mother wake me up for school.

Exercise

Comprehension Skills:

1. The priest arranged for his food by begging.
2. The priest got a nice meal of sweet pancakes.

3. The priest in his dream sees milk, money, beautiful girl, son Gopal and garden.
 4. The priest lost all his pancakes as the pot fell and the pancake got soiled.
- B. 1. pancake, pot 2. pancakes 3. Son, Gopal 4. day dreaming

Thinking Skills:

Answer: The priest was a miser. He was not a wise man as he desired many things without doing any hard work.

Grammar:

1. I shall go to my granny's house during the summer vacation.
2. We shall study hard for the exams.
3. Mother will bake a cake for my birthday.
4. Sheena will help her mother in the kitchen.

Writing Skills:

FOR HEALTH

Eat fruits

Get up early

FOR STUDIES

Study well

Complete the home work

Vocabulary:

1. Colt
2. Kitten
3. Puppy
5. Calf

ASL / Speaking

Toys for Boys: Glider scooter, Monopoly Starwars, Laser building sets, Skates etc.

Taking care of toys:

I shall keep the toys only in my playing room.

I shall keep my toys covered when not in use.

After playing I shall keep the toys at their proper places.

Toys for Girls: Glider scooter, Speaking and dancing dolls, Science kit and Art kit etc.

Taking care of toys: As above for boys

Listening:

Baby Bye,
Here's a fly;
Let us watch him, you and I.
How he crawls
Up the sky;
Yet he never falls !

Life Skills

TO DO LIST	AMOUNT
1. Buy books to read	Rupees: 100
2. Buy chocolates	100
3. Buy toys	200
4. Save in my piggy bank	100

Yes! I saved some money in my piggy bank.

Activity: Self Attempt

Poem: Good Morning And Good Night

Exercise

Comprehension Skills:

- A. 1. a 2. c 3. b
- B. 1. We say good night when it's night.
2. We say good morning when it's day.
3. We see beautiful sun when it's day time.
4. Yes! The girl was good mannered.

Thinking Skills

1. If there was no sun, there would be always night. All plants would have died, so all animals would have also died.

Writing Skills

1. It's night. I am going to bed. Good night
2. O. K. Good night to you too.
3. Good morning. How are you?
4. Good morning. I am fine.
- 6 Oakwood Answer Book-1

5. Good morning, mom! I 'm going to school.
6. Good morning. Take care.

Vocabulary

Word	Opposite word	Word	Opposite word
Happy	Sad	Under	Over
Far	Near	Tiny	Huge
Quite	Noisy	Tall	Short

Chapter- 5 How The Elephants Got Their Trunks

Warm Up

We use water for:

drinking	bathing	cooking	washing
farming	cooling	swimming	

Exercise

Comprehension Skills

- A. 1. Elly decided to go in search of water.
 2. Elly became angry because his nose had become really long.
 3. The crocodile caught the elephant's nose and began to pull him into the river.
 4. Elly sucked some mud and sprayed it on the crocodile.
- B. 1. T 2. F 3. F 4. F
- C. Left hand side Right hand side
- | | |
|----------|---------|
| 1. Head | 1. Ear |
| 2. Eye | 2. Body |
| 3. Tusk | 3. Tail |
| 4. Trunk | 4. Foot |

Thinking Skills

I was punished by my teacher when I did not do my home work.
 I was punished by my mother when I came late from playground.

Grammar

1. cleverly
2. foolishly
3. sweetly
4. wisely

Writing Skills

1. Elly's nose helps him to lift and eat banana bunch
2. Elly can lift water from its nose to bath.
3. It can pluck banana bunch and eat with the help of its nose.
3. Its long nose can also help Elly to lift wood log.

Vocabulary

1. river
2. forest
3. rock
4. mud

ASL / Speaking

With a nose like Elly's trunk, I could now water my garden without ever leaving the house, simply by using his incredible new nose to reach the farthest corners of the yard. I could tickle the stars in the night sky, turning them into shimmering fireworks with a simple sniff.

My nose could stretch all the way to the cookie jar on the highest shelf, and I would share the treats with my friends at school. Then I will become the ultimate problem solver, rescuing kittens from trees, and even becoming a human bridge for my friends to cross puddles during rainstorms.

Life Skills

Reasons To Be Angry	Sometimes	Always	Often	Never
Your mother asks you to finish your homework before you go out to play	I get angry sometimes			
Your cousin takes your favourite bat without asking you	I get angry			

Your parents did not let you water your favourite cartoon during the examination				I never get during the examination.

Look Beyond: Self Attempt

Chapter-6 John's Hat

Warm Up

Top to Bottom

1. iv 2. i 3. ii 4. iii

Exercise

Comprehension Skills

- A. 1. b 2. a 3. c

1. John wanted only one hat for himself in the beginning.
2. John was not able to wear the hats as they were too small.
3. The hats were in the tailor's shop.
4. John was surprised to see the hats as they were too small.

Thinking Skills

The fault in this scenario lies with John, not the tailor. John bought cloth for one hat and then asked the tailor to make 10 hats out of it. The tailor followed John's instructions, but since there was only enough cloth for one regular-sized hat, the tailor made ten finger hats instead. So, it was John's unreasonable request that led to this outcome.

Grammar

1. Is he happy?
2. What are you doing?
3. Do you know her?
4. When do you go to school?

Writing Skills

- Once there was a shoemaker, who was very poor but honest.
- The shoe maker and his wife made shoes every night and sold them in the morning.
- One morning, they found a beautiful pairs of shoes.
- They sold the shoes at good price
- It went on for many days.
- One day, they hid behind a curtain and saw some elves making shoes.
- That night the shoemaker’s wife made nice little clothes for the elves and left them in the room.
- When the elves saw nice clothes, they wore them and danced with joy.

Vocabulary

1. I am a carpenter.
2. I am a doctor.
3. I am a horticulturist.
4. I am a sweeper.

ASL / Listening

Left to right-

- | | |
|-----------|-----------------|
| picture-1 | Winnie The Pooh |
| picture-2 | Rapunzel |
| picture-3 | Mowgli |
| picture-4 | Popeye |

Activity: Self Attempt

Model Test Paper-1

Section-A

- A. 1. c 2. a 3. b 4. b
- B. 1. A peasant works in a field and grows crops for us.
2. The pot of pancake fell on the ground and broke due to priest’s day-dreaming. All the pancakes got soiled.

3. During day time we see bright shining sun.
 4. Big houses, small houses, tall houses, wide houses and the special house home.
 5. John became angry on seeing the hats.
- C. 1. T 2. F 3. T 4. F 5. F
- D. 1. breeze 2. milk 3. beautiful 4. mud
5. Answer not available in the book

Section-B

- A. 1. A rhino is a small animal.
2. I have a black
3. It is dry outside.
- B. 1. I feel happy when: I share my food with friends.
2. I feel happy when: I help a needy person.
3. I feel happy when: I help my mother at home.

Section-C

- A. 1. Cat 2. Pen 3. Tomato 4. Chair
- B. 1. Swift 2. Slow 3. Mighty 4. Cute

Poem: Boats Sail On The River

Exercise

Comprehension Skills

- A. 1. a 2. a 3. b
- B. 1. blue 2. red 3. green 4. yellow

Thinking Skills

I have seen the road from earth to heaven. Yes! I know it is rainbow.

Writing Skills

R: My flower vase has red roses in it.

O: The setting sun looks like a big orange.

Y: The saint wears a yellow dress.

G: The mango tree is green.

B: The blue sky looks beautiful.

I : My sister has a pretty indigo frock.

V: I have a pretty violet dress.

Life Skills

1. b 2.a

Chapter-7 Goldilocks And The Three Bears

Warm Up

My favourite breakfast is chapatti and curry.

My favourite fruit is mango.

My favourite vegetable is spinach.

I rarely eat junk food.

Exercise

Comprehension Skills

A. 1. a 2. c 3. a

- B. 1. Mama bear prepared porridge for the breakfast.
2. Goldilocks came there when the bears were out.
3. The porridge of the big bowl was very hot.
4. She screamed, “Help!” And she jumped up and ran out of the room. She dashed down the stairs, opened the door, and ran away into the forest and never came back.

Thinking Skills

No! It is not at all right to enter someone’s house without the owner’s permission. On seeing the bears instead of running away Goldilocks should have apologised to the bears for entering their house, eating their food and sleeping on their bed without permission.

Grammar

1. He likes cycling.

2. They love me very much.
3. She has a sweet voice.
4. She has a white rabbit.
5. We are good friends.

Writing Skills

Goldilocks: Oh! I am so sorry. I was very hungry so I ate your porridge.

Papa bear: But you should have asked us before doing.

Mama bear: Okay! Now sit here and tell me what happened.

Goldilocks: I lost my way in the forest.

Baby bear: Don't worry. You can sleep on my bed. I will sleep with my mama.

Papa bear: I will take you to your home.

Goldilocks: Thanks a lot. You all are very nice.

Vocabulary

Doors: creak

Leaves: rustle

Coins: Jingle

Clocks: chime

Bells: ring

Steam: hisses

ASL / Speaking

Excuse me, how do I get to the hospital.

Can you please tell me the best way to hospital.

Where is the hospital.

Go straight on the road.

Go back straight.

Turn left.

It is on the corner of the crossing.

Listening

Canteen: Excuse me, how do I get to the canteen?

Directions from the library: Go straight, it is on the right hand side corner, at the end of the road.

Music room: Can you please tell me the best way to canteen?

Directions from the library: Go straight, it is on the left hand side corner, at the end of the road.

Computer room: Where is computer room?

Directions from the library: Go straight it is on the left hand side corner, at the end of the road.

Principal's office: Excuse me, where is principal's office?

Directions from the library: Go straight, it is on the right, after the first turn on the right.

Life Skills

Self Attempt

Chapter: 8 Greedy Mini

Warm Up

- Rabbit: carrot
Elephant: sugarcane
Monkey: banana
Squirrel: nuts

Exercise

Comprehension Skills

- A. 1. a 2. b 3. b
- B. 1. One day Mini, asks her mother to go for a picnic.
2. Mini keeps on drinking till she became fat and was unable to fly.
3. Now Mini has to wait for some time to time till her tummy becomes empty.
- C. 1. Mini's mom 2. Mini

Thinking Skills

14 Oakwood Answer Book-1

3. Eat only 1 or 2

Grammar

1. Balloons
2. Cat
3. Apple
4. Cake
5. Pencil
6. Rainbow

Writing Skills

1. My mother tells me to be polite and respectful to others and say “please” and “thank you”.
2. My mother teaches me to look both ways before crossing the street and not talking to strangers.
3. My mother teaches me to complete my homework, and take care of my belongings.
4. My mother teaches me to be kind and empathetic toward others.
5. My mother teaches me about personal hygiene, such as the importance of regular hand washing, brushing teeth, and bathing.

Vocabulary

- elephant: sugarcane
monkey: banana
cow: grass
horse: gram
parrot: guava

ASL / Speaking

1. I have a water bottle in my bag, I use it to drink water.
2. I have a lunch box in my bag, I use it to keep my lunch.
3. I have a pencil in my bag, I use it to write.
4. I have crayons in my bag, I use it to colour.
5. I have a ruler in my bag, I use it to draw lines.
6. I have a diary in my bag, I use to write my home work.

Life Skills

Self attempt

Poem: A Happy Child

Exercise

Comprehension Skills

- A. 1. c 2. a 3. b
B. 1. T 2. T 3. T 4. F

Thinking Skills

Self Attempt

Writing Skills

1. My house is single storey and small.
2. There are four rooms in my house.
3. Six of us live in this house.
4. I keep my house neat and clean and maintain it often.

Vocabulary

1. earth 2. tree 3. house 4. friend

Life Skills

1. ✓ 2. ✓ 3. ✓ 4. ✓

Chapter- 9 The Little Red Hen

Warm Up

1. Horse 2. Sheep 3. Cow 4. Donkey 5. Hen 6. Cock
7. Rabbit 8. Rabbit

Comprehension Skills

- A. 1. a 2. a 3. c
B. 1. A duck, a goose and a little red hen lived in the farm house.
2. The red hen became happy when she found the grains of wheat.
3. Nobody helped the hen in baking the bread.
4. The red hen and her chickens ate the bread.

Thinking Skills

The duck and the goose did not do the right thing by not helping them. In such a situations I would have helped the red hen.

Grammar

1. Where are you going?
2. Where is the girl?
3. When will you go to school?
4. Who helps you in the home work?

Writing Skills

1. 2A
2. 3A
3. 4D
4. 3C

Vocabulary

1. A bar of chocolate.
2. A loaf of bread.
3. A glass of milk.
4. A scoop of ice cream.

ASL / Speaking

1. The child may feel let down or disappointed that his friend didn't come to help him.
2. Lack of assistance from a friend will hurt a my feelings.
3. I will get confused about why my friend isn't helping me.
4. I will be angry if I find that my friend is intentionally not helping me.
5. I f my friend refuses to help me I will feel sad and lonely.

Life Skills

1. i
2. ii

Look Beyond

Self attempt

Chapter- 10 Story Of Butterfly

Warm Up :

Self Attempt

Comprehension Skills

- A. 1. b 2. a 3. c
- B. 1. The flower got angry at the caterpillar because it was ugly.
2. A caterpillar have to eat a lot to become a butterfly.
3. A butterfly came out of the pupa.
4. Changing of caterpillar into a beautiful butterfly made the flower happy.
- C. 2, 3, 1, 4

Thinking Skills:

Self Attempt

Grammar

1. An egg 2. A pupa 3. A butterfly 4. An ice cream

Writing Skills

I can see a garden. I can see a girl sitting under a tree and reading a book. I can see a duck swimming in the pond. I can see two boys playing with a ball.

Vocabulary

Butterfly Jellyfish Rainbow Basketball

ASL / Listening:

Self Attempt

Life Skills

There is a new child in your class. Your teacher asks him/her to sit with you. You would: welcome him/her and be friends with him.

Activity :

Self Attempt

18 Oakwood Answer Book-1

Poem: Safety First

Exercise

Comprehension Skills

- A. Up the street I look to see,
If any traffic is near me.
Down the road I look as well
And listen for a horn or bell.
here's something coming, wait a bit,
If I run out, I may be hit.
But now the road is really clear
No car or motor bus is near.
I run across the road so wide,
Hurrah! I'm safe on the other side
- B. 1. T 2. F 3. T 4. F

Thinking Skills

Red light Means Stop: In most traffic systems, a red light is a signal to come to a complete stop.

Yellow light Means Caution: A yellow light typically signals caution.

Green light Means Go: In most traffic systems, a green light means it is safe to proceed.

Writing Skills

Column- A

1. There is a boy playing with the ball on the road.
2. Two people are crossing the road away from zebra marks.
3. There is a bike in front of a moving car.
4. A boy is running after the bus.
5. A boy has a toy in his hand.
6. There is a man sweeping the road.

Column- B

1. There is no boy playing on the road.

2. There is nobody walking away from the zebra mark.
3. There is no bike in front of a moving car.
4. There is nobody running after the bus.
5. The boy has no toy in his hand.
6. There is nobody sweeping the road here.

Vocabulary

- No parking: Second picture from top to bottom
 No horn: Third picture from top to bottom
 No right turn: Fourth picture from top to bottom
 School ahead: First picture from top to bottom

Life Skills

1. I do not jump down from the school bus till it stops completely.
2. I never run on the road.
3. I don't play with moving objects.
4. I don't touch the electrical switches with wet hands.

MODEL TEST PAPER – 2

Section –A

- A. 1. a 2. a 3. c 4. c 5. A
- B. 1. Mama bear prepare porridge for the breakfast.
 2. The child often sits when the tree is shady.
 3. The Red Hen become happy to get wheat seeds.
 4. The Red Hen and her chickens ate the bread.
 5. A beautiful butterfly came out of the pupa.
- C. 1. F 2. T 3. T 4. T 5. F
- D. 1. Small bed was too soft.
 2. The child hardly ever cry.
 3. Nobody helped the Red Hen in baking the bread.
 4. Red Hen planted the grains of wheat in the soil.

Section-B

A. Goldilocks: Oh! I am so sorry. I was very hungry so I ate your porridge.

Papa bear: But you should have asked us before doing.

Mama bear: Okay! Now sit here and tell me what happened.

Goldilocks: I lost my way in the forest.

Baby bear: Don't worry. You can sleep on my bed. I will sleep with my mama.

Papa bear: I will take you to your home.

Goldilocks: Thanks a lot. You all are very nice.

- B. 1. My house is small in size.
2. There are four rooms in it.
3. Four people live in this house.
4. We keep our house neat and clean and often maintain it.
- C. 1. A bar of chocolate.
2. A loaf of bread.
3. A glass of milk.
4. A scoop of ice cream.

Section-C

- A. 1. He 2. They 3. She 4. She
B. 1. star 2. tree 3. house 4. play