# Amber 1 Term 2 English

#### **Amber Book 1 Term 2**

## 1. A Merchant and His Donkey

## **Learning Words**

pineapple	breakfast
grandmother	necktie
playground	workshop
groundnut	newspaper
ladybird	handshake

#### Comprehension

- 1. (a) The donkey fell into the river from a bridge.
  - (b) The merchant took the goods to the market on the back of his donkey.
  - (c) The donkey fell into the river and the salt dissolved in water and he found that the heavy load on his back became lighter.
  - (d) The merchant loaded cotton instead of salt on the donkey's back.
- 2. (a) True

(b) False

(c) True

(d) False

3. (a) lighter

(b) slipped

- (c) bridge 4. (a) (iii) salt
- (d) trick
- (c) (ii) heavy
- (b) (i) foolishness(d) (iv) punishment

## HOCS

1. The donkey willingly fell into the river to reduce his load of salt as salt dissolves in water. Hence as donkey had to put lesser effort to carry the load.

Cheating is dishonesty. It harms relationship, breaks trust. It affects cheaters adversely. So cheating is not good. I have never cheated anyone so far.

## **Using Grammar**

- 1. (a) It
  - (c) They
  - (e) I, We
- 2. (a) It
  - (c) She
  - (e) They

- (b) She
- (d) He
- (f) You
- (b) He
- (d) They
- (f) We

## **Listening Time**

- 1. (b) Ashok
- 2. (b) shoulder
- 3. (d) banana peel

## **Writing Hour**

- 1. study,
  - post office,
  - library,
  - shop,
  - park,
  - Z00,
- 2. GRAPES
  - GLOBE RACKET
  - **PEAR**
- 3. OTGA
  - DIRB

- DONUT
- BOOK
- **PIZZA**
- **ORANGE**
- **GOAT**
- **BIRD**

KCCOL – CLOCK TAROCR – CARROT

#### Chapter 2. Tom's Birthday

## **Learning Words**

1. HOOT

3. TWITTER

5. MEW

7. CHATTER

2. MOO

4. BARK

6. TRUMPET

8. BAA

#### Comprehension

1. (a) Tom invited few of his friends to his house.

(b) Tom's mother was getting ready to go to the market.

(c) Tom's father brought a big gift for Tom.

(d) Tom is six years old on his birthday.

2. (a) True

(b) False

(c) False

(d) False

3. (a) market

(b) gifts(d) evening

4. (a) (i) gift

(b) (iii) candles

(c) (ii) happy

(c) neighbours

(d) (ii) market

#### **HOCS**

- Birthdays, are special occasions where friends and relatives come together to show their love and appreciation for the person celebrating birthday. It is a time of joy warmth and connection.
- 2. Individual Response

## **Using Grammar**

1. (a) runs

(b) flies

(c) shines

- (d) sleeps
- (e) revolves
- (f) works

(g) sings

(h) drives

(i) writes

- (j) reads
- 2. (a) I love my country.
  - (b) My friend came today.
  - (c) She likes coffee.
  - (d) The boy can sing.
  - (e) They will feel happy.
  - (f) God loves us.

## **Listening Time**

- (a) yes
- (b) yes
- (c) yes

- (d) yes
- (e) no
- (f) yes

## **Writing Hour**

- 1. balloons kites pencils books roses apples
- 2. girl ball night cap watch

The four more nouns in the story are: Annie, moon, stars and bed

#### 3. What Does the Bee Do?

## **Learning Words**

- (a) The fat hen laid five eggs.
- (b) Two little pigs sleep in the narrow sty.
- (c) A funny scarecrow frightens the colourful birds.
- (d) The thirsty cows drink water from the muddy pond.

I have an elder brother and a younger sister.

## Comprehension

- (a) Father brings money.
  - (b) The work of the bee is to bring home honey.
  - The duty of the father is to bring home (c) money.
- 2. (a) True

(b) False

(c) True

(d) False

3. (a) honey

- (b) happy
- (c) lay out 4. (a) (ii) honey
- (d) home
- (b) (ii) money
- (c) (ii) honey
- (d) (iii) baby

#### HOCS

- 1. Bees collect nectar from various flowering plants like trees, herbs shrubs or agricultural crop.
- Father is the provider, protector of the family and he is also responsible for well being of the family.

## Using Grammar

1. (a) blue

(b) black

(c) seven

- (d) sharp
- (e) beautiful
- blind (f)

2. (a) tall

(b) stale

(c) old

(d) difficult

(e) cold

(f) tight

## **Listening Time**

- 1. (a) helps her mother
- 2. (c) Sunday
- 3. (d) Her mother

#### Talk Time

Children, will learn pronouncing words with long 'o' and long 'e' with the help of their teacher.

## **Writing Hour**

- 1. (a) The dog is here.
  - (b) The aeroplane is there.
  - (c) Those pencils are there.
  - (d) The bag is here.
  - (e) Those books are there.
  - (f) Go and meet Ram. He is here.
- 2. (a) banana

(b) wheel

(c) cartoon

(d) truck

(e) kettle

(f) carpet

(g) tiger

(h) story book

(i) India

(j) house

## 4. A Rainy Day

## **Learning Words**

A <u>dog</u> walks out of his <u>house</u>. He finds a <u>bone</u>. He passes a pond. He sees himself in the water. He thinks it is another <u>dog</u>. He wants to have the dog's <u>bone</u>. The dog barks loudly. The <u>bone</u> falls into the pond.

## Comprehension

1. (a) It began to rain when John was returning from school.

- (b) The clouds in the sky are black and white in colour.
- (c) John took shelter under a big shady tree.
- (d) John promised his mother to take an umbrella with him everyday.
- 2. (a) True

(b) True

(c) False

(d) True

3. (a) clouds

- (b) quickly
- (c) wet 4. (a) (iii) tree
- (d) swaying
- (c) (iv) umbrella
- (b) (i) one hour (d) (iii) evening

#### **Using Grammar**

1. (a) in

(b) on

(c) under

- (d) beside
- (e) between
- (f) into

2. (a) in

(b) on

(c) under

(d) between

(e) beside

(f) for

## **Listening Time**

(a) Brown

(b) man

(c) 55

- (d) Goa
- (e) 29 January, 1999

#### **Talk Time**

The children will practise saying the words that have 'ea' and 'ee' sound with the help of their teacher.

## **Writing Hour**

1. Now look at the pictures and answer the following questions.

- (a) Yes, these are tomatoes.
- (b) No, it is not a rhino. It is an elephant.
- (c) Yes, it is a camel.
- (d) No, these are not chocolates. These are boxes.
- 2. ship shop shut wash push fish shine shock dish rash shoot sheep

## 5. The Cap-Seller

#### **Learning Words**

- 1. SANDWICH
- 3. JAM
- 5. BANANA
- 7. HONEY
- 9. BISCUIT

- 2. BUTTER
- 4. MILK
- 6. BREAD
- 8. EGG
- 10. APPLE

#### Comprehension

- 1. (a) The cap-seller slept under the tree because he was tired and wanted to rest.
  - (b) The monkeys took away all the caps and put them on their heads and began to play sitting on the tree branches.
  - (c) The cap-seller threw away his cap from his head in anger when the monkeys did not give him the caps.
  - (d) The cap-seller went to sell the caps in the market after collecting the caps from the monkeys.
- 2. (a) True

(b) False

(c) True

- (d) False
- 3. (a) bananas
- (b) bag

- (c) shady tree
- 4. (a) (i) copying
  - (c) (iv) sunny
- (d) hour
- (b) (iii) sleeping
- (d) (ii) rest

## **Using Grammar**

- 1. (a) sleeping
  - (c) swimming
  - (e) flying
- 2. (a) is running
  - (c) is running
  - (e) are sitting

- (b) dancing
- (d) braying
- (f) writing (b) is doing
- (d) is going
- is riding (f)

## **Listening Time**

- (a) The weather was warm and sunny.
- (b) The venue of the picnic was Jurassic Park.
- (c) They stopped at a café on their way back home.

#### Talk Time

Children will practise to pronounce words with 'ai' and 'oa' sound with the help of teacher.

## Writing Hour

- (a) This is my school.
- (b) It is a big school.
- (c) My school begins at 7 o' clock.
- (d) There are many classrooms.
- (e) There is a library in my school.
- The teachers take care of us. (f)
- (g) I study in my school.
- (h) It has a big playground.
- (i) I love my school.

(j) I go to school and come home by the school bus.

#### 6. The Lion and The Mouse

#### **Learning Words**

(a) flag (b) doctor

(c) lamp (d) oven

(e) flask (f) globe

#### Comprehension

1. (a) The lion was very angry because a little mouse had awakened him from sleep.

- (b) The little mouse requested the lion not to kill him as one day he might help the lion.
- (c) The mouse ran into its hole.
- (d) The mouse helped the lion by nibbling the net with his sharp teeth.

2. (a) True (b) False

(c) True (d) False

3. (a) angry (b) hole

(c) forest (d) helped

4. (a) (iii) paws (b) (ii) forgive

(c) (ii) small (d) (i) net

#### **HOCS**

- 1. The lion thought the mouse to be weak as it has no strength and considered himself strong because of large size and quite strong.
- 2. The lion laughed due to his arrogance and believing that how could a tiny rat will be able to help him.

## **Using Grammar**

1. (a) an

(c) a

(e) a

2. an engine a bottle an ant

(b) an

(d) an

(f) a

a dolphin an ostrich a monkey

#### **Listening Time**

(a) This is a computer.

(b) No, it is not a van. It is a box.

(c) No, it is not a kangaroo. It is a flower.

(d) This is a snake.

(e) Yes, it is a mango.

#### Talk Time

Children will practise 'ai' sound with the help of their teacher.

## Writing Hour

(a) This is a tree.

(b) No it is not a banana tree.

(c) (i) Individual Response

## 7. A Happy Child

## **Learning Words**

(a) mountain

(b) ocean

(c) bananas

(d) aeroplane

(e) engine

(f) eraser

## Comprehension

1. (a) The colour of the house is white.

- (b) The child laughs and plays the whole day long.
- (c) A tree shades the child from the sun.
- (d) No, the child does not cry.
- 2. (a) False
  - (c) False
- 3. (a) Tree
  - (c) sits
- 4. (a) (iv) happy
  - (c) (ii) sits

- (b) True
- (d) False
- (b) happy
- (d) work
- (b) (iv) shade
- (d) (ii) cries

#### HOCS

Trees maintain the balance of gases like carbon dioxide and oxygen as carbon dioxide makes the world warmer. They also conserve soil and regulate the climate.

2. The storng and high trees are coast redwood, Mountain ash, sitka spruce, giant sequoia and Bristlecone pine.

## **Using Grammar**

- (a) Yes, I am an obedient child.
- (b) No, I cannot swim in the sea.
- (c) Yes, I love to play games.
- (d) Yes, Rashmi and Priya are friends.
- (e) No, a dog cannot fly in the air.
- (f) Yes, I love my country.

## **Listening Time**

Children will listen the story from the teacher and arrange the pictures.

#### Talk Time

Good morning Dad. Will you please give me your pen?

## **Writing Hour**

(a) fruits

(b) leaves

(c) trunk

- (d) roots
- (e) branches

# Amber 1 Term 2

## Grammar

#### Grammar

#### Chapter 1. This and That

That

- This That (a) (b) 1.
- (c) This

- (d) That
- (e) This

(h)

(f) That (i) This

- (i) That
- This 2. (a)

(g)

(g)

- (b) That
- (c) That

That (d) That

This

- This (e) (h) That
- (f) This (i) This

- That (j)
- 3. This is a ship. (a)
  - This is an apple. (b)
  - This is a deer. (c)
  - (d) This is an ice cream.
  - This is a chair. (e)
  - (f) This is an egg.
- That is a tree. 4. (a)
  - That is an owl. (b)
  - (c) That is a peacock.
  - (d) That is a horse.
  - (e) That is an elephant.
  - (f) That is an igloo.

## Chapter 2. These and Those

- These 1. (a)
- (b) Those
- (c) These

- (d) Those
- (e) These
- (f) Those

These

- Those (h)
- (i) These

- (i) Those
- These 2. (a)

(g)

- (b) Those
- (c) Those

- (d) Those
- (e) These
- These (f)

- Those (g)
- Those (h)
- (i) These

Those (j) 3. (a) (b) these Those (c) These (d) These, Those (f) (e) these These these (h) Those (g) (i) (j) These these Chapter 3. I, He, She, It, and They 1. I (b) They (c) She (a) (d) He (e) Her (f) They She (g) She can sing well. 2. (a) (b) He is a good dancer. They love me. (c) It is a big city. (d) They go to school. (e) (f) She can dance well. It is in Agra. (g) (h) It needs to be binding. 3. (a) She (b) He (c) It She (d) (e) He (f) It (h) He (i) (g) It It (j) He, He Chapter 4. I, Me, We and Us (a) I (b) (c) 1. me me (d) (e) I (f) me me (g) (h) I me 2. (a) Ι (b) us (c) I (d) Ι (e) Ι (f) me (h) (g) I us (c) 3. (a) (b) us we us

(d) (e) (f) we us us (g) (h) we us (a) (b) I 4. me (c) me (d) Ι (e) (f) me me (h) Ι (g) I Chapter 5. Doing Words 1. (a) catches (b) goes (c) writes rides (d) (e) chirp (f) sweeps (g) crawls (h) sleeps 2. bell (iv) rings (a) (vi) shines (b) sun (c) (viii)twinkle stars (d) (vii) sings Lata (e) lion (iii) roars (f) donkey (ii) brays (i) writes (g) pen (h) door (v) opens 3. (b) sings (a) play (c) cooks (d) goes (e) bark (f) roar (g) sleeps (h) ride (i) rises (i) dance (b) swims (a) twinkle (c) 4. cooks (d) lives (f) (e) roars eats (g) go to (h) reads (i) gives (j) play Chapter 6. Am, Is, Are 1. (a) is (b) (c) are am (d) is (e) (f) is are (g) (h) am are

2. (a)

am

are

(c)

(b)

is

- (d) am (e) is (f) are
- (g) is (h) are
- 3. (a) There are twelve months in a year.
  - (b) I am a good boy.
  - (c) She is a good dancer.
  - (d) They are polite students.
  - (e) My mother is a good cook.
  - (f) Sunday is a holiday.
  - (g) My uncle and aunt are nice people.

#### Chapter 7. Is, Am, Are +ing

- 1. (a) are (b) is (c) are
  - (d) am (e) are (f) is
  - (g) are (h) are (i) am
- 2. (a) are flying (b) is cooking
  - (c) are waiting (d) is watching
    - (e) am riding (f) is dancing
    - (g) are grazing (h) is chasing
    - (i) is ringing (j) are playing
    - (k) are walking (l) are climbing
    - (m) is playing (n) are braying
    - (o) is listening (p) are enjoying
    - (q) am brushing (r) is flying
    - (s) are running (t) are looking
- 3. Coming, is buying, are waiting, are flying, are making, roaring, is buying, is feeling, are going

## Chapter 8. Has, Have

1. Has Column
Sumit
The boy
The teacher

Have Column
The men
The men
You

		The girl		Tl	he pend	ils
		He		W	<sup>7</sup> e	
		It		R	am and	Ι
		She		M	ly frien	ds
		My sister		Tl	hey	
				Jii	m and T	Γim
2.	(a)	have	(b)	have	(c)	have
	(d)	has	(e)	has	(f)	have
	(g)	has	(h)	has	(i)	have
	(j)	has	(k)	has	(1)	has
	(m)	have	(n)	have		
3.	(a)	has	(b)	have	(c)	has
	(d)	has	(e)	have	(f)	have
	(g)	has	(h)	have	(i)	has
	(j)	has	(k)	have	(1)	have
	(m)	have	(n)	has	(o)	have

# Amber 1 Term 2

# **Mathematics**

#### Math Class 1 Semester 2

## Chapter 1. Bigger Number

#### Exercise 1.1

1. Fill in the blanks with correct numbers.

54, 77, 92, 85,

6 tens 9 ones, 7 tens 3 ones, 8 tens 7 ones, 5 tens 6 ones

2. Read the given number names carefully and write the numbers.

72, 73, 74, 75, 76, 77, 78, 79, 80,

62, 63, 64, 65, 66, 67, 68, 69, 70,

82, 83, 84, 85, 86, 87, 88, 89, 90.

92, 93, 94, 95, 96, 97, 98, 99, 100

#### Exercise 1.2

1. Count and fill the boxes:

Row 1. given already in the book.

Row 2. 70+4, Tens=7, ones=4, answer=74

Row 3. 80+7, Tens=8, ones=7, answer=87

2. Write the numbers which are hidden behind the doors:

3, 4, 5, 6, 8, 9, 11, 12, 14, 15, 17, 18, 20, 22, 23, 24, 26, 27, 28, 29, 30, 31, 33, 34, 35, 36, 37, 38, 39, 42, 43, 44, 45, 46, 47, 48, 49, 50, 52, 54, 55, 56, 57, 58, 59, 61, 62, 63, 64, 66, 67, 68, 69, 70, 72, 73, 74, 75, 76, 77, 79, 80, 81, 82, 83, 85, 86, 87, 88, 89, 92, 93, 94, 95, 96, 97, 98, 99

3. Use the 100s grid and write the numbers that come before and after

36 and 38

42 and 44

53 and 55	27 and 29
68 and 70	98 and 100
90 and 92	74 and 76

4. Write the number that comes in between. You may use the 100s grid above to help yourself:

32 74 60 88 45 97

# Play Based Learning- NEP 2020

3 coins.

#### Exercise 1.3

1. Encircle the bigger number:

83, 71, 68, 46, 55, 49, 51, 99, 64,

2. Encircle the smaller number:

47, 78, 8, 12, 41, 30, 93, 66, 53,

3. If you want to go on baloons, fill the boxes with biggest numbers below:

57, 83, 92, 73, 39, 89,

4. If you want to go oy trains, write the smallest number in the engine:

15 19 63 26 11 8

#### Exercise 1.4

1. Rearrange the numbers given below from smallest to biggest numbers:

8, 19, 27, 36.

19, 28, 47, 91

39, 42, 76, 85

59, 79, 84, 93.

2. Rearrange the numbers given below from biggest to smallest numbers:

60, 30, 20, 10.

87, 80, 73, 35

99, 88, 44, 33.

97, 94, 92, 90.

## Play Based Learning- NEP 2020

Individual Response

#### Exercise 1.5

1. Count in 2's by shading the correct numbers: 10, 12, 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34,

36, 38, 40, 42, 44, 46, 48, 50.

2. Complete the following:

10, 12, 14, 18, 20, 22, 24, 26.

45, 47, 49, 53, 55, 57.

77, 82, 87, 92, 97, 102, 107.

30, 40, 50, 60, 80, 90, 100.

3. Count by 5's and join the dots. Colour the animals that you drwan:

Individual response by the children.

**4.** 20, 30, 40, 50, 60, 70, 80, 90, 100

#### **HOCS**

- 1. 68, 82, 4 tens and 3 ones, 9 tens and 7 ones
- 2. 92, 81

- 3. 4, 21
- 4. 77, 79, 81, 83

50, 70, 80

65, 70, 80, 85, 90

5. Fifty-four seventy-nine Sixty-three Eighty-seven

6.

34 and 36 87 and 89 89 and 91

78 and 80 23 and 25 66 and 68

## Chapter 2. Addition and Subtraction of Bigger Number

#### Exercise - 2.1

- Add the following: 1.
  - (a) 26
- (b) 39
- (c) 53

- (d) 49
- (e) 46
- (f) 30

- (g) 70
- (h) 49
- (i) 59
- 2. Solve the following:
  - (a) 39
- (b) 43
- (c) 98

- (d) 37
- (e) 95
- (f) 88

- (g) 49
- (h) 19
- (i) 59

- (j) 90
- (k) 98
- (l) 49

## **Activity Based Learning - NEP 2020**

Individual Response

#### Exercise 2.2

- 1. Solve the sums using the number line given below:
  - (a) 29
- (b) 40
- (c) 31

- (d) 44
- (e) 30
- (f) 45

- (g) 45
- (h) 44
- (i) 43

- (j) 41
- (k) 27
- (1) 40
- 2. Manu and Nini two friends
  - (a) 49
- (b) 23
- (c) 59

- (d) 96
- (e) 29
- (f) 106

(g) 49

#### Exercise - 2.3

- 1. Subtract the following:
  - (a) 75
- (b) 21
- (c) 12

- (d) 21
- (e) 93
- (f) 51

- (g) 83 (j) 41
- (h) 20 (k) 31
- (i) 21 (l) 82
- 2. Subtract the following:
  - (a) 71
- (b) 61
- (c) 23

- (d) 22
- (e) 4
- (f) 16

(g) 3

- (h) 0
- (i) 25

(j) 4

- (k) 30
- (1) 43
- **Problem Solving Skills-NEP 2020** 
  - 16, 13, 10, 8, 4
  - 20, 17, 14, 12, 8
  - 38, 35, 32, 30, 26
- Exercise 2.4
  - Solve the sums using the number line given below:
  - (a) 68
- (b) 72
- (c) 70

- (d) 75
- (e) 68
- (f) 75

- (g) 79
- (h) 71
- (i) 78

- (j) 76
- (k) 76
- (1) 69.

Nini's birthday party

(a) 8

- (b) 8
- (c) 40

- (d) 22
- (e) 31
- (f) 21

(g) 27

Exercise - 2.5

- (1) 29
- (2) 42
- (3) 49

- (4) 21
- (5)72

**Higher Order Cognitive Skills (HOCS)** 

Solve the following: 1.

- 33, 21,
- 18, 31,
- 49, 105, 99, 43.
- 102 95
  - 79, 164,
- 79, 1, 13

Add or subtract: 2.

- 14+22 = 36
- 37+0 = 37

77,

38+1=39

- 22+10=32
- 42+0=4236-0 = 36
- 1+48 = 49

- 23-2=2149-7 = 42
- 78-0 = 78
- 27-1=2677-1 = 76

- 88+1=89
- 58+1=59
- 22+22=44

- 92-0 = 92
- 37-1 = 36 33-33=0

**Try This!** 

$$36 - 26 = 10$$

$$59 - 36 = 23$$

3. Time

Exercise - 3.1

Look at the pictures and tell the time. One 1. is done for you.

- 3 o'clock.
- 8 o'clock
- 10o'clock

3:00 8:00 10:00

2. Draw the hands of the clocks to show the time written below each.

Individual response by children....

#### Exercise 3.2

- 2. Read the statments carefully and answer the following. On which day Mansi...
  - (a) Mansi swings on friday.
  - (b) Mansi is in a party on saturday.
  - (c) Mansi is dancing on Wednesday.
  - (d) Mansi swims on Monday.
  - (e) Mansi is out with her parents on Sunday.
  - (f) Mansi reads books on Thursday.

## Play Based Learning - NEP 2020

#### Fill in the blank:

- 1. Monday, Saturday
- 2. Individual Response

## Problem solving Skills - NEP 2020

#### Find the answers:

(a) 12 o' clock

(b) I	II
7 days	Monday
5 days	Saturday
8 days	Tuesday
10 days	Thursday

## **Higher Order Cognitive Skills (HOCS)**

1. Read the clocks and write the time in the

boxes, in two ways:

- 7 o'clock
- 6 o'clock
- 1 o'clock

7:00

- 6:00
- 1:00

2. Fill in the blanks:

(a) Monday.

(b) 3rd.

(c) Thursday.

(d) Sunday.

(e) Sunday

(f) Saturday

3. Draw hands of the clock to show the time written below each:

Individual response by children...

## 4. Money

1. Choose the correct coin and write its number in the circles:

5 10 1 2

2. What is the amount of money in each box? Fill in the blanks:

8

10

12

6

22

31

28

140

4. Write the price of each articles in small box and answer in big box.

- (a) 1+2+5=8
- (b) 20+10+1=31
- (c) 50+20+1=71

5. Find the value:

- 1.3
- 2, 23

- 3.24
- 4.20
- 6. Tick the boxes to make an exact combination of notes and coins which you would use to pay the amount given on the left sides:

$$3 = 2 + 3$$

$$15 = 5+10$$

$$35 = 5 + 10 + 20$$

## **Higher Order Cognitive Skills (HOCS)**

- 1. What is the total amount of money in each box? fill in the blanks with words and numbers:
  - (a) Eight 8.
- (b) Ten 10.
- (c) Eighteen 18. (d) Thirteen 13.
- 2. Tick the notes / coins which together make given amount:

$$35 = 20 + 10 + 5$$

$$12 = 10+2$$

$$18 = 10+5+2+1$$

## 5. Data Handling

1. Menu has a fish aquarium in her home:

2. Count how many birds are there of each kind:

#### Play Based Learning-NEP 2020

Find out how many students are in your

#### class who have their names:

Beginning with R = 3. Beginning with A = 2Beginning with S = 2. Beginning with other letters = 2

No repetition letters = HBoys = 6 Girls = 4

#### **Higher Order Cognitive Skills (HOCS)**

1. Rinku has this beautiful garden in her home:

a b c d e Number 5 2 5 8 6

2. A small party is going to be held at your home. You have already prepared your table for your friends. Let's count each thing and write their number in the circles:

5, 2, 2, 8,

#### Model test paper

- **1.** 54 77
- **2.** 71 68
- **3.** (a) 26 (b) 39 (c) 53
- **4.** (a) 71 (b) 61 (c) 23 (d) 22
- 5. 3 o' clock 8 o' clock 10 o' clock 3:00 8:00 10:00
- **6.** Eight ₹ 8 Ten ₹ 10
- 7. a b c d e Number 5 3 3 4 3

# Amber 1 Term 2

# **EVS**

## 1. Place in My Neighbourhood

#### **Intext question-NEP 2020**

Temple, Church, Gurudwara, Mosque

#### **Practise these**

- A. Tick(✓) the correct option:
  - 1. (a) Bank
  - 2. (a) School.
- **B.** Answer these question:
  - 1. Children play and relax in a park.
  - 2. We go to hospital when we are sick.
  - 3. The policemen work day and night at the police station.
- C. Fill in the blanks with the words given in the box.
  - 1. Bank

2. Park

3. School

4. doctors, nurses

#### **HOCS**

I will go to cloths shop to buy cloths.

## **Project work**

- 1 Individual reponse by students.
- 3. Where will you go? Match the situation in column. A with the words in Column B.
  - 1. (d) school
  - 2. (a) bank
  - 3. (e) park
  - 4. (c) hospital
  - 5. (b) police station

#### 2. Learning at School

#### **Practise these**

- A. Tick the correct option:
  - 1. Both

2. should not

3. jump

4. share

- B. Answer these question:
  - 1. Individual Response
  - 2. Individual Response
  - 3. Individual Response
  - 4. Individual Response
- C. Fill in the blanks with the correct words from the box:
  - 1. learn

2. teach

3. obey

4. wish

5. time

#### **HOCS Question:-**

Moral science helps us to navigate complexities of life, make responsible and contribute positivity to our communities.

#### PROJECT WORK

B. Tick the activities your learn at school:

Reading, Writing, Drawing and painting, Solving sums, Good manners, Baking, Acting, Games, singing and Operating computers

#### 3. Our Festivals

#### **Intext Assessment**

- 1. The name of this festival is Dussehra.
- 2. (a) Ravana
- (b) Kumbhkaran
- (c) Meghnath

#### **Practise these**

#### A. Tick the correct option:

- 1. Eid
- 2. Children's day
- 3. Gandhi jayanti
- 4. Christmas
- 5. Eid

#### **B.** Answer these questions:

- 1. Diwali is called the festival of lights.
- 2. Mahatma Gandhi was born on 2nd October.
- 3. Children enjoy fireworks in Diwali.
- Jawaharlal Nehrus birthday is celebrated as childrens day because he loved children very much and was very affectionate to them.
- 5. we celebrate Independence day because India got freedom from the British rule in 1947.

#### C. Match the following

- 1. (e) 25th December
- 2. (a) 2nd October
- 3. (c) 15th August
- 4. (b) 14th November
- 5. (d) 5th September

#### **PROJECT WORK**

# A. find out who these people are what they do:

Assamese Bihu dancers.

Kerala celebrating Onan.

Sisters Celebrating Raksha Bandha.

Bengolis celebrating Durga Pooja.

#### **HOCS Question Editer**

Diwali crackers causes pollution which makes people sick. It can also cause fatal accidents. Moreover crackers cost a lot.

#### 4. Good Habits

#### **Intext Assessment**

Do they have good manners? Write Yes/No No

#### Practise these

- A. Tick the correct option:
  - 1. please 2. Thank you
  - 3. sorry
- **B.** Answer these questions:
  - 1. Teacher's teach good habits in school.
  - 2. We learn good habits to become good children.
  - 3. Individual Response

#### PROJECT WORK

1. G G, B G. G

#### 5. The world of Plants

#### **Lead Questions:**

1. trees 3. fruit 3. Pea plant

## **Project work**

neem, peepal, palm, mint banana, papaya, lotus

#### **Prectise these**

- A. Tick the corrrect option:
  - 1. (a) small
  - 2. (b) many seeds
  - 3. (a) new plant
- B. Write 'T' for a True statement and 'F' for a False one.
  - 1. True

2. True

3. False

- 4. True
- C. Name these parts of a plant

Flower, Fruit, Leave

D. Match the flowers with their names:

1st Column 2nd Column

Marigold Pansy

Lotus Sunflower

- E. Answer the following questions:
  - 1. The main stem of the plant which is outside is called trunk. It carries water and food to different parts of the plant.
  - 2. (i) roots

(ii) stem

- (iii) leaves
- 3. (i) Watermelon
- (ii) Custard apple
- 4. A new plant grows from a seed. The process of growing of new plant from a seed is called germination.
- F. Fill in the blanks with one, a few and many.
  - 1. a few seeds
- 2. many seeds.

- 3. one seed
- G. Look at the pictures of the plants and write their types:

1st Row - Tree, Climber, Tree

#### 2nd Row - Herb, Creeper

## **Test yourself**

- A. Individual Effort
- B. I am a part of a plant. Who am I?
  - 1. Fruit

2. Seed

- 3. Flower
- C. Circle the things in the word search which a seed needs to grow.

Individual Effort

#### 6. Homes of Animals

#### **HOCS**

Pets are dependent on humans for their needs as they have been living with humans for generations. Moreover they do not have physical abolition to make home.

#### **Intext Assessment**

- 1. This is a nest.
- 2. Sparrow makes such types of houses.

#### **Practise these**

- A. Tick the correct option:
  - 1. den

2. pond

3. burrow

4. stable

## **B.** Answer the following question:

- 1. Animals need shelter to protect themselves from heat, cold, rain and their enemies.
- 2. Frogs, Turtles

#### PROJECT WORK...

Den, Burrow

#### 7. Water

## **Lead Questions:**

- 1. sea
- 2. Clean container
- 3. waste water

#### **HOCS**

#### How much of our earth is covered with water?

About 71 percent of Earth surface is covered with water.

#### **Work Corner**

1. Fish

- 2. Turtle
- 3. Hippopotamus
- 4. Frog

## **Project Work**

A. Name the given sources of water.

Ocean River Rain Lake

- B. Answer the following questions:
  - 1. Rain is the main source of water.
  - 2. Some water goes into the ground.
  - 3. We must turn off the tap to save water.
- C. Write 'T' for a true statement and 'F' false one.
  - 1. False

2. True

3. False

4. True

## **Project Idea**

A. Class project

Individual response by children

B. Plants need water to grow.

Individual response by children

C. Who is saving water ? tick the correct options:

Sonia is saving water.

## 8. Up In The Sky

## **Lead Questions:**

Sun Stars

## **Project Work**

Match each shape of the moon with its correct name.

Full moon Half moon
Crescent moon New moon

#### Practise these

- **A.** Tick the correct option:
  - 1. sun 2. west
  - 3. Changes 4. many
- B. Give one word for each of the following.
  - 1. Sun
  - 2. West
  - 3. Stars
  - 4. East
  - 5. Moon
- C. Write the first letter of the name of each pictures. Writes the word formed.

S U N

S T A R

## **Test yourself**

- A. Name the type of weather when you want to
  - 1. Winter
  - 2. Summer
  - 3. Rainy weather
  - 4. Summer
- B. Read the clues and write the correct word in the blank spaces. Also, circle them in the word search.
  - 1. Air
  - 2. Wind
  - 3. Storm
  - 4. Fire
  - 5. Water
- C. Tick the cloud that needs water.

boy, cow, eat, plant

- D. Make the sunshine.
  - 1. Individual response by children
  - 2. Individual response by children
  - 3. Individual response by children
  - 4. Individual response by children

## 9. Our body

## **Lead Question**

1. Eyes - 2 Ears -2 Legs 2 Fingers -10

2. ears

#### HOCS

Why should we not try to taste things given to us by strangers.

Due to safety concern. Food from strangers pose a risk as it may contain harmful things.

#### **Practise these**

A. A	nswer	the	follo	owing	questions.
------	-------	-----	-------	-------	------------

1. Legs

2. Mouth

- 3. No
- 4. Eyes, Ears, Nose, Tougue and Skin

## B. Draw a line to match the body-part with what it helps use to do.

Left Column

Right Column

see

feel

taste

hear

smell

## C. Which body parts tell you the following? Choose from the list.

1. Eyes

2. Ears

3. Tongue

4. Nose.

5. Skin

### D. Tick the correct option.

1. Feet

2. Nose

3. Ear

## **Project Idea**

Tick the right actions and cross the wrong ones.

1. **(X**)

2. ( )

**3. (✓)** 

4. (X)

5. (X)

#### 10. Air

#### **Lead Questions**

Which of these activities make the air dirty?

#### Tick (✓) the correct optin.

burning firecrackers smoke from vehicles smoke from factories

## **Project work**

Individual response by children

#### **HOCS**

# Why does a burning candle stop burning when it is coverd with a glass jar?

Burning candle needs continuous supply of oxygen, when it is covered with glass jar, it stops the supply of oxygen to the burning candle. So it stops burning.

#### **Practise these**

- A. Tick the correct option
  - 1. (a) breathe
- 2. (b) storm

- 3. (a) breeze
- B. Write the first letter of the name of each of these. You will get the names of the objects that can fly.
  - 1. KITE

2. BIRD

#### **Task**

Circle the things which we can fill air: ball, balloon, tube

## **Project Idea**

Individual response by children.....

## Amber 1 Term 2 GK

#### 1. Pets and Wild Animals.

Tiger: W, Zebra: W, Rabbit: P, Cat: P. Bear: W, Dog: P,

Deer: W, Elephant: W

#### 2. Our Homes

1. BEEHIVE, 2. NEST,

ANTHILL 3. 4. KENNEL.

5. DEN

### 3. National Symbols

National tree National Animal 1. 2.

3. National Emblem 4. National Flag

National Flower 5. National Bird 6.

#### 4. Festivals of India

1. Diwali

2. Holi

3. Gurupurab

4. Fid

#### 5. Games With Fun

Skipping Frispee 1. 2.

Hide and seek 4. 3. slide

#### 6. Musical Instruments

Tabla 1. 2. Flute

3. 4 Shehnai Sarod

5. 6. Sitar Drum

Piano 7. Bongo 8.

Guitar 9.

#### 7. Pandemic

- PANDEMIC
- 3. SANITIZER
- VIRUS
   MASK
- 5. FEVER
- 6. COUGH

#### 8. Weather

- 1. Rainy season
- 2. Spring,

3. Winter

4. Autumn

#### 9. Parts of a Plant

1. Root

2. Stem

3. Fruit

4. Leaf

5. Seeds

6. Flower

## 10. Fun With Computer

- KEYBOARD
- PRINTER
- 3. MONITOR
- 4. MOUSE
- 5. PENDRIVE
- 6. SPEAKERS
- 7. MICROPHONE
- 8. CPU

#### 11. Tools & Machines

A: 4.

B: 8

C: 1

D: 5

E: 9

F: 10

G: 3

H: 7

I: 2

J: 6

## 12. Formation of English Words

- 1. eyes, ears, hand, nose
- 2. coat, jacket, shirt, pant
- 3. ship, truck, car, bicycle
- 4. bowl, plate, kettle, spoon

- 5. table, chair, lamp, bed
- cat, squirrel, dog, goat 6.

### 13. Our Helpers

- 1. Gardener
- Doctor 2.
- 3. Plumber
- 4. **Teacher**
- Policeman 5.

#### 14. Count and Write

3 a.

b. 4

5 c.

d. 6

#### 15. Occasions We Celebrate

Circus 1.

- 2. Visiting a zoo
- 3. Skating
- 4. Birthday Party
- 5. Festival celebration
- Picnic 6.

## 16. Sports, cups, Trophies and stadiums

1. f

d 2.

3. g 4. h

5. e 6. h

7. a 8. c